

Abstract

'Enhancing Classroom Management/Environment towards Improving Student Learning Behaviors through ODI on Encouraging Team Spirits' aims at determining the initial impact of Organization Development Intervention on classroom management/environment enhancement and student behavioral improvement. It is a case study of Saint Gabriel's College's grade-nine students. Prior to the interventions, the classroom management was teacher-dominant and the classroom environment was self-dependent and chaotic. Students rarely displayed exemplary learning behaviors. ODI is hypothesized to enhance the classroom management and environment, and as a result of the enhancement, the students' learning behaviors improve. OD involving in this study includes implementing change management and team motivation theories in classroom. The research design stems from the action research model divided into three phases: Pre-ODI, ODI and Post-ODI. Two groups of students are selected as respondents for this study, one of which is the experimental group and the other is used as the control group. Both qualitative and quantitative analyses are employed to examine the obtained data. The classroom management and environment were tackled with team-based classroom activities. After the implementation of ODI all ten items the students' learning behaviors significantly improve together with the boost in classroom management and environment.