ABSTRACT

The research design of this study uses the Action Research Model. OD Intervention is used to enhance the attitude of the respondents towards leadership skill, teamwork, time management and performance of staff. The assessment has been conducted before and after OD Intervention by using three main tools, which are questionnaire, interview guide, and observation guide. The target respondents are the student leaders of academic year 2011, which is composed of the committee of Student Club 15 persons, Class leaders 24 persons, the committee of Sports club 70 persons, the committee of Academic student club 9 persons and staffs 17 persons.

Data analysis is both quantitative and qualitative. Frequency distribution and percentage, four point scale, and paired sample t-test were methods used in order to differentiate the gaps between the pre and post OD Intervention. T test was used to determine the initial impact of ODI on leadership, teamwork and time management.

After OD Intervention activity, the result of the findings from both quantitative and qualitative data showed the positive shift. From the findings of quantitative data analysis, for the student leader's assessment summary, it showed that there is a significant difference between pre and post OD Intervention on enhancement of leadership skill, teamwork, time management and performance of staff.

From the finding of qualitative data analysis, student leaders and teacher who related with them, think that they enhance Student's Leadership Skill, Team work, Time Management and Performance in Students. They accept that implementing OD Intervention can improve their knowledge and ability.

Finally, OD Intervention is an ongoing process. The concerned areas need continuing OD process, as it would take time to create the impact. The researcher recommends the school to continue implementing an OD Intervention, because the OD Intervention activity should not only be done in the short term.

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