

## ABSTRACT

The main purpose of this study is to determine the impact of Organization Development Intervention (ODI) on student's attitude and classroom management of Saint Gabriel's college.

This study is beneficial for the management to understand the factors of student's attitude and classroom management. The understanding of these factors helps the management to seek the way to retain both the current students and teachers and improve the school's quality in order to succeed in running the business.

The research design of this study was based on the three phases of the action research model which were Pre-ODI, ODI Implementation, and Post-ODI. The target respondents are 120 secondary one students.

Data analysis is divided into two methods; quantitative and qualitative data analysis. The qualitative analysis was done on the data gather from an observation. The quantitative analysis was done on the data gathered from the survey questionnaires which were analyzed using average mean and paired sample t – test to analyze the differences between pre and post ODI on student's attitude and classroom management

There were several ODI activities that the researcher put into action in order to develop the student's attitude and classroom management such as promoting Student-centered learning, David Kolb on experiential learning, Science Project, Science contest and Portfolio

After undergoing OD Intervention activities, the results of the findings from both quantitative and qualitative data showed a positive shift.

It showed that there are significant differences between pre and post OD Intervention on student's attitude and classroom management. After OD Intervention, the students had a good attitude in learning science which showed the result of the questionnaires and it could affect the student's performance which showed from the result of post-test in science subjects. Moreover the students felt happy and relaxed while learning science than before the searcher implemented OD Intervention.

Finally, the ODI activities should not only be done in the short term but the teacher needed to practice continuously because it would help to retain both the current students and teachers which led the school to succeed and improve in the future. As OD Intervention was an ongoing process, it needed OD practitioners to closely monitor and follow up the plan in order to control the situation and solve the problems that might happen while implementing the OD Intervention.

