

Abstract

Nowadays, the education industry is one of the most important factors to the whole world, especially to the developing countries. The prosperity of a nation depends on the development of education. Any development in science and technology throughout the world is due to the development of education which brings up scientists and inventors. It is difficult to emphasize just how important the role of education is. There is no doubt that countries with an underdeveloped education system will remain poor.

The main purpose of the study is on the impact of OD intervention on students' attitude toward English and Classroom Management of Primary 3 in St. Gabriel's College. This study aims to achieve three main objectives including (1) To diagnose the current situation of primary 3 students' attitude toward English and classroom management (2) To identify and implement appropriate OD interventions for students' attitude toward English and classroom management (3) To determine the initial impact of ODI on students' attitude toward English and classroom management.

For the research methodology, the researcher focused on structured observations and questionnaires which were applied for gathering primary 3 data. In the research, the number of participants was 134. Therefore, the research design used the descriptive analysis which refers to any approach that attempts to describe the data. The appropriate tool applied to conduct this study was a questionnaire survey. The SPSS program was used to analyze the data. T test was used to determine the impact of ODI on students' attitude toward English and Classroom Management.

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From the findings, the researcher could conclude that researches, the Primary teachers need to development the students' attitude toward English and Classroom Management. Based on the research results, the researcher used three interventions which consist of school's activities, training programs and school's command lists in two researches. After intervention, the research collected the data to check the impact of OD Intervention on student attitude toward English and Classroom Management. It shows the positive feedback in both researches. Therefore, based on the research hypothesis, there is a significant difference between Pre ODI and Post ODI. And OD intervention has initial impact on students' attitude toward English and Classroom Management.

