Abstract

The purpose of this study was to find out the initial impact of Art Activities Student 's Behavior and Learning :A Case Study in Primary 4 At St. Gabriel 's College. St. Gabriel 's College is a catholic school in Bangkok ,Thailand . St. Gabriel 's College believes that satisfaction levels would be world education and also world class school. The qualitative research methodology was utilized in this study. The qualitative research data consisted of interviews and observation with students , parents and teachers of St. Gabriel 's College. The response rate was ninety percent. When asked to indicate satisfaction with Art Activities all students respondents indicated high satisfaction. The in-depth interviews revealed that students were happy with the Art Activities program style of team teaching within Art department.

The initial impact of Art Activities on Student 's Behavior and Learning :A Case Study in Primary 4 At St. Gabriel 's College study aimed to achieve four main objectives including (1) To describe and analyze the current situation, functioning and performance of Saint Gabriel's College, (2) To diagnose the current situation of Art Activities on Student 's Behavior and Learning :A Case Study in Primary 4 (3) To identify and implement appropriate OD/ID intervention for art activities on student 's behavior and learning, (4) To determine the initial impact of ODI /IDI on art activities on student 's behavior and learning

For the research methodology, the researcher focused on structured interview and observation which were applied for gathering primary data. In the research, the participants or respondents for student 's behavior and learning research consisted of 35 students. For Art Activities workshop program research, the participants were 35 students . Therefore the research design used descriptive analysis

which referred to any approach that attempts to describe the data. The appropriate tool applied to conduct this study was interview questions survey used to analyze the data. Besides that, the researcher also uses observation checklist to find the results. From the findings, the researcher could conclude that the primary students need to increase their art activities skill, teachers need to develop their students behavior and learning by using art activities skill and techniques. Based on the research results, the researcher used interventions which consist of ,Art Activities workshop program , Art Activities processes techniques and Art therapy program. After intervention, the researcher collected the data to check the impact of OD/ ID Intervention on art activities student 's behavior and learning. It shows the positive feedback in the research. Therefore, based on the research hypothesis, there is a significant difference between Pre ODI/ IDI and Post ODI/IDI. And OD /ID intervention has initial impact on art activities ,student 's behavior and learning.

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