

Abstract

Normally, most of students ,especially students in primary level ,do not like to learn in the lecture class because, they are too young. The psychology research states that student in primary level (7-8 years old) have a good memory during the first 10-20 minutes of each subject. The psychologists named is: Dallard and Miller said that "...different ways of learning, each person cannot receive the same knowledge in the same things. It depends on their ability, depends on their spirits, and depends on how much they are paying attention to the subject. In the same subject, if we use different ways of teaching. The consequence of learning should be several and it would be better to develop education..." (Dallard and Miller). "Learning is changing the behavior and it is a consequence of a reinforcement" (Kimble, 1964) "Learning can be show of the behavior changed that is a consequene of the human experience" (Cronbach)

So, studying is very important to everyone. As the researcher is a teacher; the researcher must be sure that our teaching is useful to students especially in the Thai language subject. Because, this subject is important for students if they cannot read and write in Thai language they will not understand every thing in your life.

From experience of the researcher, many students in primary level don't like to start with lecture but, they are very happy in the activity class. So, this paper relates the compared satisfaction to study Thai language subject in class, between study by normal lecture class and study by games and lecture class. When the researcher was teaching Thai language subject in class, it was found that students don't like to study in lecture class. Thus, the researcher made an analysis of this problem by various methods that are show in this paper. The researcher select the game for solve this problem in teaching and learning in class. The games that were used in teaching are such as bingo , finding different words etc.