

Abstract

Today, the physical education subject is a basic subject that every student around the world has to learn and practice. There are many kinds of sports in this subject depending on the prosperity of the school's area. Many students love to learn this subject because they can play the sports which they like and can show their abilities in playing the sports. Everyone knows that sports is very good for every students and every person's health but it still has many who do not like to play the sports. Even at Saint Gabriel's College many students do not like to join the physical education class. The reasons may come from their lack of self-confidence, their body shape (obese/fat) or they love other things more than sports. In primary 6 level of Saint Gabriel's College are cases where many students do not like to learn this subject. They tried to be absent for this class and some students were losing their self confidence in this subject. As the researcher is an MMOD student, he analyzed the current situation and problems which occur and got the ideas to solve these problems. The researcher thinks that these problems should come from the teaching of teachers about the attitude of students for this subject. Therefore, the researcher desired to do this research paper: "The Initial Impact of ODI on Teaching Strategies and Students' Attitude in Physical Education to Primary 6 of St. Gabriel's College, Bangkok"

The main purpose of this study is about the impact of OD intervention on teaching strategies and students' attitude. This study aimed to achieve four main objectives including; (1) to describe and analyze the current situation functioning and learning performance in Physical Education to Primary 6 of Saint Gabriel's College. (2) To diagnose current situation on teaching strategies and students attitude in (5) To determine the difference of students' attitude between the group with ODI and the group without ODI.

For the research methodology, the researcher made use of the structured interview, and questionnaires which were applied for gathering primary data. In this paper, the participants or respondents for Teaching Strategies and Students' Attitude research consisted of 120 primary 6 students. For data analysis, t test was analyzed to determine the initial impact of IDI on teaching strategies and students' attitude.

From the findings, the researcher could conclude that the teachers in primary 6 level need to improve their teaching strategies and the students in primary 6 need to develop their attitude. After intervention, the researcher collected the data to check the impact of ID Intervention on teaching strategies and the student's attitude. It shows the feedback in both researches change in to the better way. Therefore, based on the result of hypothesis test, there is a significant difference between classes without IDI and with IDI. The ID intervention has on initial impact on Teaching Strategies and Students' Attitude in Physical Education, and there is a difference on students' attitude between the group with IDI and those who do not have IDI.

