

Abstract

The reduplication of adjectives is a very important phenomenon in Chinese, which is also a common grammatical problem for Thai Chinese learners. Based on previous study, the author analyzes the reduplication of Chinese adjectives in terms of form of reduplication, requirement for reduplication, grammatical meaning and grammatical function of reduplication. Besides, in order to have a better picture of how Thai Chinese major college students acquiring the reduplication of Chinese adjectives, the author chooses the student in School of Chinese language and culture of Huachiew Chalermprakiet University as population, and delivers questionnaires to the Forth year Chinese major student. By analyzing reduplication errors in the questionnaires, the author finds there are four kinds of errors be committed, the wrong form of reduplication, the incorrect collocation of reduplication, grammatical errors of reduplication and the lack of “de”. According to error analysis theory, the author analyzes the cause of errors from first language interference, overgeneralization of target language, non-lingual factors and instruction factors. The author wish the present study could fill the gap of how Thai learners acquiring reduplication of Chinese adjectives and raise more future researchers’ interests on the learning process and characters of Thai Chinese learners, which will contribute to the Chinese teaching and learning in Thailand.

Key words: reduplication of adjectives, error analysis, Thai Chinese learner