

## Abstract

The main purpose of this study is to determine the impact of Organization Development Intervention in classroom management, student's attitude and behavior in art: A case of Secondary 2 at Saint Gabriel's College in Bangkok during the academic year 2009-2010. This study aimed to: (1) To describe and analyze present situation, performance, and implementation of Saint Gabriel's College in art subject curriculum for Secondary 2 (2) To identify, plan and implement suitable Organizational Development Intervention (ODI) on classroom management, student's attitude and behavior and (3) To determine the impact of Organizational Development Intervention (ODI) on classroom management, student's attitude and behavior. Specifically the study sought to answer the following questions:

1. How are the secondary 2 students in art subject described in terms of their pre-ODI and post ODI in their:
  - 1.1 Attitude?
  - 1.2 Behavior?
  - 1.3 Classroom management?
  - 1.4 Art Exhibition?
  - 1.5 Class Observation?
2. What were the responses of the students, parents and teachers towards art subject?
3. Is there a significant difference between Pre-ODI and Post-ODI in terms of:
  - 3.1 Students Attitude?
  - 3.2 Students Behavior?

### 3.3 Classroom management?

### 3.4 Art Exhibition?

### 3.5 Classroom Observation?

There were 99 students, 99 parents and 20 teachers studied in this research. All of them are randomly selected using the Slovin's formula. All respondents are taken from eight rooms in secondary 2.

The research design of this study uses the Action Research Model with OD Intervention to measure the attitude, behavior and classroom management of the students. The primary method has been conducted before and after OD Intervention by using four main tools which are: assessment form, questionnaire, interview guide and rubrics.

Data analysis was divided into two methods; quantitative and qualitative data analysis. The descriptive statistic of frequency distribution, percentage and mean were the main statistic method used in order to differentiate the gaps between the pre and post OD Intervention. To determine the impact of OD intervention, sample paired t-test was used.

After OD Intervention activity, the result of the findings from both quantitative and qualitative data analysis showed that there was a positive impact and change in the attitude, behavior and classroom management. From the findings of quantitative data analysis, for the attitude, behavior and classroom management, it was found out that there was a significant difference between pre and post OD intervention impact of OD intervention was realized and effective to secondary 2 art

class. Furthermore, in viewing the change in performance of students during exhibition and observation was also a success. Manifestation of student's skills and day to day activity was completely different when there's no OD intervention made.

From the findings of qualitative data analysis, students, parents and teachers actively expressed their reaction to art subject. Most of the respondents appreciate and enjoy in art subjects. Majority of the respondents agree that art is very useful in their life, that they can gain knowledge and skills in doing art lessons.

Finally, OD Intervention was a success planned in art subject in secondary 2. But there are still other areas of concern that need to continue the OD intervention for greater impact and positive results in the future. The researcher recommends the school to continue to implement an OD intervention, because the OD Intervention activity should not only be done in the short term, but in a long process.