

ABSTRACT

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Key Words: COOPERATIVE TEACHING METHOD, TRADITIONAL TEACHING METHOD, INTEREST, ACHIEVEMENT, CHINESE, LINCANG

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Thesis Title: A COMPARATIVE STUDY OF GRADE 8 STUDENTS' INTEREST IN LEARNING CHINESE AND ACADEMIC ACHIEVEMENT UNDER COOPERATIVE TEACHING METHOD AND TRADITIONAL TEACHING METHOD AT LINCANG NO.1 MIDDLE SCHOOL, YUNNAN PROVINCE, CHINA.

Thesis Advisor: ASSOC. PROF. DR. SUWATTANA EAMORAPHAN

The purpose of this research was to compare the differences in Chinese learning interest and Chinese academic achievement between the students of the Grade 8 of Lincang No. 1 Middle School in the 2020-2021 school year under the cooperative teaching method and the traditional teaching method. The sample involved 63 students in two of the six classes in the Grade 8. They were divided into an cooperative teaching method group and a traditional teaching method group. Before the experiment, the study interest questionnaire (SIQ) and mid-term test scores were used as the pre-test to analyze and compare students' interest in Chinese learning and Chinese academic achievement, and the post-test used the the study interest questionnaire(SIQ) and the Chinese chapter test. The experiment period was 6 weeks and a total of 24 class hours. After the experiment, the post-test data was collected and the dependent sample t-test and the independent sample t-test were used to analyze the data. The research results showed that there was a significant difference between the pre-test and post-test in the Chinese learning interest and Chinese academic achievement of the Grade 8 students of Lincang No. 1 Middle School under the cooperative teaching method. There was

a significant difference between students' interest in Chinese learning and Chinese academic achievement under the cooperative teaching method and those under the traditional teaching method. Based on the results of this research, the researcher finally gave some suggestions to students, teachers, principals, school administrators, and future researchers.



Field of Study:Curriculum and Instruction

Student's signature.....

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