

# Teaching Competency and Effectiveness of **Assumption University** Academic Year 2/2015



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**INSTITUTE FOR RESEARCH  
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## Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 2/2015 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 2/2015 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 84,165 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 2/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

## **Acknowledgement**

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2015, was planned and conducted by Institute for Research and Academic Services of Assumption University (IRAS) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

IRAS would like to thanks all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Institute for Research and Academic Services  
Assumption University

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# **Teaching Competency and Effectiveness of Assumption University Academic Year 2/2015**

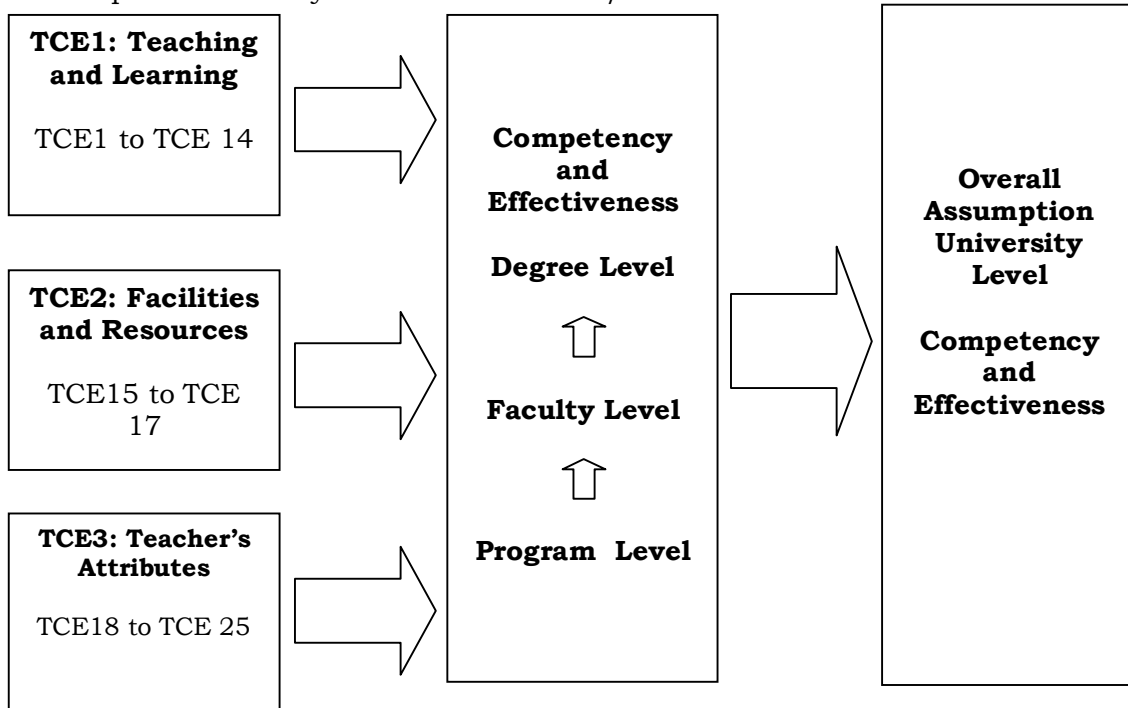
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 2/2015, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

## **Conceptual Framework**

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2015 is as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

**TCE1: Teaching & Learning** The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

**TCE2: Facilities & Resources**

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

**TCE3: Teaching & Learning** The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

**Score Interpretation**

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction



As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

### **Report Arrangement**

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

### **How to Read to the Number of Population Figure**

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

# **University**

## **Level**

# Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Population (N = Population)		110,551
Number of Respondents (n = Sample)		84,165
Percentage Answered (%)		76.13%
Gender	Male	32,998
	Female	51,167
<b>Bachelor Degree</b>	<b>Degree Level: Bachelor</b>	
	Montfort Del Rosario School of Architecture and Design	2,698
	Theodore Maria Faculty of Arts	20,156
	Faculty of Biotechnology	754
	Martin de Tours School of Management and Economics	39,697
	Albert Laurence School of Communication Arts	9,102
	Vincent Mary School of Engineering	2,648
	Faculty of Law	3,760
	Faculty of Music	493
	Bernadatte de Lourdes School of Nursing Science	1,282
	Vincent Mary School of Science and Technology	1,122
<b>Degree Level: Master</b>		<b>2,381</b>
<b>Master Degree</b>	Graduate School of Business	1,953
	Martin de Tours School of Management and Economics	66
	Graduate School of Human Sciences	115
	Graduate School of eLearning	76
	Graduate School of English	67
	Graduate School of Law	45
	Faculty of Biotechnology	5
	Vincent Mary School of Science and Technology	54
<b>Degree Level: Ph.D.</b>		<b>72</b>
<b>Faculty of Ph.D.</b>	Martin de Tours School of Management and Economics	39
	Graduate School of Human Sciences	21
	Graduate School of Business	12

<b>Cumulative GPA</b>	Less than 1.50	2,787
	1.50 – 1.99	4,642
	2.00 – 2.49	24,893
	2.50 – 2.99	24,477
	3.00 – 3.49	17,141
	3.50 – 4.00	10,225
<b>Nationality</b>	Thai	72,393
	Non-Thai	11,772

		Mean	S.D.
<b>Overall TCE University Level</b>		<b>4.00</b>	<b>.827</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.00</b>	<b>.820</b>
<b>TCE1</b>	knows the subject matter very well.	4.05	.925
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.907
<b>TCE3</b>	explains the subject matter in English clearly.	3.99	.917
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	.912
<b>TCE5</b>	checks class attendance regularly.	4.02	.914
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.98	.915
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.912
<b>TCE8</b>	encourages students to think critically.	3.99	.910
<b>TCE9</b>	understands the students' differences and learning style differences.	3.98	.918
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	.910
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.95	.908
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.97	.918
<b>TCE13</b>	is fair in giving marks.	4.04	.910
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.99	.914
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.01</b>	<b>.865</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.919
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.912
<b>TCE17</b>	Computers for students are available and accessible.	4.01	.914
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.00</b>	<b>.842</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.01	.918
<b>TCE19</b>	treats students fairly.	4.00	.915
<b>TCE20</b>	is a good role model.	4.00	.921
<b>TCE21</b>	maintains discipline in classroom.	4.00	.911
<b>TCE22</b>	teaches students to be responsible.	4.00	.913
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	.915
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.914
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	.917

# **Degree Level**

# **Bachelor**

## **Degree Level**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)		106,133
Number of Respondents (n = Sample)		81,712
Percentage Answered (%)		76.99%
Gender	Male	32,041
	Female	49,671
<b>Degree Level: Bachelor</b>		<b>81,712</b>
<b>Faculty of Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	2,698
	Theodore Maria Faculty of Arts	20,156
	Faculty of Biotechnology	754
	Martin de Tours School of Management and Economics	39,697
	Albert Laurence School of Communication Arts	9,102
	Vincent Mary Faculty of Engineering	2,648
	Faculty of Law	3,760
	Faculty of Music	493
	Bernadette de Lourdes School of Nursing Science	1,282
	Vincent Mary Faculty of Science and Technology	1,122
<b>Cumulative GPA</b>	Less than 1.50	2,779
	1.50 – 1.99	4,642
	2.00 – 2.49	24,889
	2.50 – 2.99	24,465
	3.00 – 3.49	16,416
	3.50 – 4.00	8,521
<b>Nationality</b>	Thai	70,580
	Non-Thai	11,132



		Mean	S.D.
<b>Overall TCE Bachelor Degree Level</b>		<b>3.99</b>	<b>.828</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.99</b>	<b>.821</b>
<b>TCE1</b>	knows the subject matter very well.	4.04	.925
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	.906
<b>TCE3</b>	explains the subject matter in English clearly.	3.99	.917
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.99	.911
<b>TCE5</b>	checks class attendance regularly.	4.02	.915
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.98	.914
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.912
<b>TCE8</b>	encourages students to think critically.	3.99	.910
<b>TCE9</b>	understands the students' differences and learning style differences.	3.98	.917
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	.909
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.94	.908
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.97	.918
<b>TCE13</b>	is fair in giving marks.	4.04	.911
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.98	.913
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.00</b>	<b>.865</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	.918
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.913
<b>TCE17</b>	Computers for students are available and accessible.	4.01	.914
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.99</b>	<b>.842</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.00	.918
<b>TCE19</b>	treats students fairly.	3.99	.915
<b>TCE20</b>	is a good role model.	3.99	.921
<b>TCE21</b>	maintains discipline in classroom.	3.99	.910
<b>TCE22</b>	teaches students to be responsible.	3.99	.912
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.99	.914
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	.914
<b>TCE25</b>	is open to students' comments and suggestions.	3.99	.916

# **Master Degree Level**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		4,022
Number of Respondents (n = Sample)		2,381
Percentage Answered (%)		59.20%
Gender	Male	913
	Female	1,468
<b>Degree Level: Master</b>		
<b>Faculty of Master Degree</b>	Graduate School of Business	1,953
	Martin de Tours School of Management and Economics	66
	Graduate School of Human Sciences	115
	Graduate School of eLearning	76
	Graduate School of English	67
	Graduate School of Law	45
	Faculty of Biotechnology	5
	Vincent Mary School of Science and Technology	54
<b>Cumulative GPA</b>	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	9
	3.00 – 3.49	707
	3.50 – 4.00	1,653
<b>Nationality</b>	Thai	1,768
	Non-Thai	613

		Mean	S.D.
<b>Overall TCE Master Degree Level</b>		<b>4.26</b>	<b>.767</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.22</b>	<b>.731</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	.873
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.901
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	.881
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	.881
<b>TCE5</b>	checks class attendance regularly.	4.29	.850
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.20	.915
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.865
<b>TCE8</b>	encourages students to think critically.	4.27	.871
<b>TCE9</b>	understands the students' differences and learning style differences.	4.19	.924
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.919
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.04	.907
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.06	.913
<b>TCE13</b>	is fair in giving marks.	4.33	.841
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.857
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.29</b>	<b>.822</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.905
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.850
<b>TCE17</b>	Computers for students are available and accessible.	4.31	.865
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.26</b>	<b>.805</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.31	.866
<b>TCE19</b>	treats students fairly.	4.28	.879
<b>TCE20</b>	is a good role model.	4.30	.869
<b>TCE21</b>	maintains discipline in classroom.	4.25	.907
<b>TCE22</b>	teaches students to be responsible.	4.24	.907
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.22	.915
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.880
<b>TCE25</b>	is open to students' comments and suggestions.	4.24	.910

**Ph.D.**

**Degree Level**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)		387
Number of Respondents (n = Sample)		72
Percentage Answered (%)		18.60%
Gender	Male	44
	Female	88
<b>Degree Level: Ph.D.</b>		<b>72</b>
Faculty of Ph.D.	Martin de Tours School of Management and Economics	39
	Graduate School of Human Sciences	21
	Graduate School of Business	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	18
	3.50 – 4.00	51
Nationality	Thai	45
	Non-Thai	27

		Mean	S.D.
<b>Overall TCE Ph.D. Degree Level</b>		<b>4.36</b>	<b>.843</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.795</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	.976
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.967
<b>TCE3</b>	explains the subject matter in English clearly.	4.36	.893
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.42	.868
<b>TCE5</b>	checks class attendance regularly.	4.42	.884
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.914
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.934
<b>TCE8</b>	encourages students to think critically.	4.33	.979
<b>TCE9</b>	understands the students' differences and learning style differences.	4.25	1.058
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.909
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.836
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.08	1.058
<b>TCE13</b>	is fair in giving marks.	4.47	.839
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.42	.931
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.44</b>	<b>.884</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.079
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.872
<b>TCE17</b>	Computers for students are available and accessible.	4.49	.839
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.888</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.49	.934
<b>TCE19</b>	treats students fairly.	4.40	.883
<b>TCE20</b>	is a good role model.	4.46	.903
<b>TCE21</b>	maintains discipline in classroom.	4.35	.906
<b>TCE22</b>	teaches students to be responsible.	4.25	1.084
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.11	1.095
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	1.035
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	1.048

# **Faculty**

# **Level**



**Bachelor Degree**

**Faculty Level**

**Montfort Del Rosario  
School of  
Architecture and Design**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>2/2015</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>	
<b>Number of Population (N = Population)</b>		4,267
<b>Number of Respondents (n = Sample)</b>		2,698
<b>Percentage Answered (%)</b>		63.23%
<b>Gender</b>	Male	1,146
	Female	1,552
<b>Study Program</b>	Architecture	1,061
	Interior Architecture	620
	Interior Design	494
	Product Design	523
<b>Cumulative GPA</b>	Less than 1.50	101
	1.50 – 1.99	135
	2.00 – 2.49	569
	2.50 – 2.99	889
	3.00 – 3.49	792
	3.50 – 4.00	212
<b>Nationality</b>	Thai	1,940
	Non-Thai	758

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>		<b>3.82</b>	<b>.858</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.81</b>	<b>.855</b>
<b>TCE1</b>	knows the subject matter very well.	3.85	.974
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.81	.930
<b>TCE3</b>	explains the subject matter in English clearly.	3.81	.938
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.81	.943
<b>TCE5</b>	checks class attendance regularly.	3.86	.947
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.81	.933
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.82	.951
<b>TCE8</b>	encourages students to think critically.	3.82	.945
<b>TCE9</b>	understands the students' differences and learning style differences.	3.80	.947
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.82	.958
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.74	.952
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.78	.956
<b>TCE13</b>	is fair in giving marks.	3.87	.948
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.80	.939
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.82</b>	<b>.890</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	.946
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	.944
<b>TCE17</b>	Computers for students are available and accessible.	3.83	.942
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.82</b>	<b>.873</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.82	.952
<b>TCE19</b>	treats students fairly.	3.82	.946
<b>TCE20</b>	is a good role model.	3.82	.955
<b>TCE21</b>	maintains discipline in classroom.	3.83	.935
<b>TCE22</b>	teaches students to be responsible.	3.82	.944
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.81	.945
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	.953
<b>TCE25</b>	is open to students' comments and suggestions.	3.81	.945

# **Theodore Maria**

## **Faculty of Arts**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)		24,479
Number of Respondents (n = Sample)		20,156
Percentage Answered (%)		82.34%
Gender	Male	5,027
	Female	15,129
Study Program	Business English	14,873
	Business French	442
	Business Chinese	2,646
	Business Japanese	1,734
	Chinese for Economy and Trade	461
Cumulative GPA	Less than 1.50	658
	1.50 – 1.99	1,310
	2.00 – 2.49	6,653
	2.50 – 2.99	5,641
	3.00 – 3.49	3,705
	3.50 – 4.00	2,189
Nationality	Thai	18,881
	Non-Thai	1,275

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level</b>		<b>4.01</b>	<b>.805</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.01</b>	<b>.799</b>
<b>TCE1</b>	knows the subject matter very well.	4.06	.906
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.892
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	.899
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.01	.890
<b>TCE5</b>	checks class attendance regularly.	4.04	.897
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.99	.895
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.896
<b>TCE8</b>	encourages students to think critically.	4.00	.892
<b>TCE9</b>	understands the students' differences and learning style differences.	3.99	.899
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.883
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.96	.887
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.99	.895
<b>TCE13</b>	is fair in giving marks.	4.05	.893
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.00	.898
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.02</b>	<b>.844</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.901
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.891
<b>TCE17</b>	Computers for students are available and accessible.	4.03	.891
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.01</b>	<b>.820</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.03	.901
<b>TCE19</b>	treats students fairly.	4.01	.896
<b>TCE20</b>	is a good role model.	4.02	.901
<b>TCE21</b>	maintains discipline in classroom.	4.01	.891
<b>TCE22</b>	teaches students to be responsible.	4.00	.893
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	.898
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	.894
<b>TCE25</b>	is open to students' comments and suggestions.	4.01	.897

# **Faculty of Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		902
Number of Respondents (n = Sample)		754
Percentage Answered (%)		53.59%
Gender	Male	283
	Female	471
Study Program	Food Technology	550
	Agro-industry	204
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	0
	2.00 – 2.49	122
	2.50 – 2.99	230
	3.00 – 3.49	211
	3.50 – 4.00	177
Nationality	Thai	568
	Non-Thai	186

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology Level</b>		<b>4.01</b>	<b>.764</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.00</b>	<b>.750</b>
<b>TCE1</b>	knows the subject matter very well.	4.08	.815
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.820
<b>TCE3</b>	explains the subject matter in English clearly.	4.03	.845
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.01	.809
<b>TCE5</b>	checks class attendance regularly.	4.03	.849
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.97	.837
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.848
<b>TCE8</b>	encourages students to think critically.	4.01	.832
<b>TCE9</b>	understands the students' differences and learning style differences.	4.00	.844
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.92	.875
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.94	.838
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.92	.861
<b>TCE13</b>	is fair in giving marks.	4.05	.840
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.01	.836
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.02</b>	<b>.794</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.831
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.831
<b>TCE17</b>	Computers for students are available and accessible.	4.03	.858
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.02</b>	<b>.783</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.02	.841
<b>TCE19</b>	treats students fairly.	4.03	.838
<b>TCE20</b>	is a good role model.	4.04	.841
<b>TCE21</b>	maintains discipline in classroom.	4.01	.838
<b>TCE22</b>	teaches students to be responsible.	4.01	.844
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.02	.846
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.831
<b>TCE25</b>	is open to students' comments and suggestions.	3.99	.844

**Martin de Tours  
School of  
Management and  
Economics**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		50,915
Number of Respondents (n = Sample)		39,697
Percentage Answered (%)		77.97%
Gender	Male	16,895
	Female	22,802
Study Program	Marketing	4,786
	Management	2,031
	Finance and Banking	1,210
	Accounting	2,278
	Business Information Systems	252
	Hospitality and Tourism Management	1,256
	International Business Management	1,636
	Insurance	189
	Industrial Management	445
	Real Estate	388
	Business Economics	1,113
	ABAC-Wollongong	40
	Non-Program	24,073
Cumulative GPA	Less than 1.50	1,267
	1.50 – 1.99	2,217
	2.00 – 2.49	12,238
	2.50 – 2.99	11,338
	3.00 – 3.49	8,171
	3.50 – 4.00	4,466
Nationality	Thai	33,371
	Non-Thai	6,326

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.03</b>	<b>.814</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.03</b>	<b>.806</b>
<b>TCE1</b>	knows the subject matter very well.	4.08	.915
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	.894
<b>TCE3</b>	explains the subject matter in English clearly.	4.02	.908
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.02	.904
<b>TCE5</b>	checks class attendance regularly.	4.05	.907
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.02	.908
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.902
<b>TCE8</b>	encourages students to think critically.	4.02	.901
<b>TCE9</b>	understands the students' differences and learning style differences.	4.02	.910
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.893
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.98	.895
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.02	.905
<b>TCE13</b>	is fair in giving marks.	4.08	.899
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.02	.904
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.04</b>	<b>.854</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.910
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.905
<b>TCE17</b>	Computers for students are available and accessible.	4.04	.907
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.03</b>	<b>.829</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.04	.909
<b>TCE19</b>	treats students fairly.	4.03	.907
<b>TCE20</b>	is a good role model.	4.03	.915
<b>TCE21</b>	maintains discipline in classroom.	4.03	.904
<b>TCE22</b>	teaches students to be responsible.	4.03	.903
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.03	.907
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.907
<b>TCE25</b>	is open to students' comments and suggestions.	4.03	.909

**Albert Laurence  
School of  
Communication Arts**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
<b>Academic Year</b>	<b>2/2015</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Albert Laurence School of Communication Arts Level</b>	
<b>Number of Population (N = Population)</b>		13,243
<b>Number of Respondents (n = Sample)</b>		9,102
<b>Percentage Answered (%)</b>		68.73%
<b>Gender</b>	Male	3,709
	Female	5,393
<b>Study Program</b>	Advertising	2,088
	New Media Communication	732
	Performance Communication	439
	Public Relations	1,049
	Computer Generated Imagery	350
	Visual Communication Design	513
	Visual Communication Arts	58
	Non Program	3,873
<b>Cumulative GPA</b>	Less than 1.50	258
	1.50 – 1.99	399
	2.00 – 2.49	2,743
	2.50 – 2.99	3,343
	3.00 – 3.49	1,660
	3.50 – 4.00	699
<b>Nationality</b>	Thai	8,172
	Non-Thai	930

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level</b>		<b>3.94</b>	<b>.842</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.93</b>	<b>.837</b>
<b>TCE1</b>	knows the subject matter very well.	3.97	.931
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	.916
<b>TCE3</b>	explains the subject matter in English clearly.	3.94	.924
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.94	.919
<b>TCE5</b>	checks class attendance regularly.	3.96	.917
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.92	.921
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.916
<b>TCE8</b>	encourages students to think critically.	3.94	.919
<b>TCE9</b>	understands the students' differences and learning style differences.	3.93	.919
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.931
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.89	.924
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.92	.937
<b>TCE13</b>	is fair in giving marks.	3.96	.918
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.92	.924
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>3.94</b>	<b>.878</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	.928
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.921
<b>TCE17</b>	Computers for students are available and accessible.	3.94	.923
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.94</b>	<b>.852</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.94	.922
<b>TCE19</b>	treats students fairly.	3.94	.925
<b>TCE20</b>	is a good role model.	3.93	.928
<b>TCE21</b>	maintains discipline in classroom.	3.94	.916
<b>TCE22</b>	teaches students to be responsible.	3.94	.916
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.95	.912
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.94	.920
<b>TCE25</b>	is open to students' comments and suggestions.	3.94	.920



# **Vincent Mary School of Engineering**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		3,705
Number of Respondents (n = Sample)		2,648
Percentage Answered (%)		70.39%
Gender	Male	2,023
	Female	625
Study Program	Electrical and Electronics Engineering	84
	Computer Engineering	19
	Telecommunication and Electronics Engineering	14
	Mechatronics Engineering	96
	Aeronautic Engineering	1,005
	Computer & Network	32
	Non Program	1,398
Cumulative GPA	Less than 1.50	188
	1.50 – 1.99	173
	2.00 – 2.49	820
	2.50 – 2.99	803
	3.00 – 3.49	460
	3.50 – 4.00	204
Nationality	Thai	1,935
	Non-Thai	713

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level</b>		<b>3.85</b>	<b>.88</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.86</b>	<b>.875</b>
<b>TCE1</b>	knows the subject matter very well.	3.90	.964
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	.934
<b>TCE3</b>	explains the subject matter in English clearly.	3.86	.956
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.87	.945
<b>TCE5</b>	checks class attendance regularly.	3.87	.947
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.84	.945
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.85	.952
<b>TCE8</b>	encourages students to think critically.	3.86	.943
<b>TCE9</b>	understands the students' differences and learning style differences.	3.84	.949
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.942
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.83	.926
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.82	.953
<b>TCE13</b>	is fair in giving marks.	3.88	.948
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.85	.942
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.85</b>	<b>.912</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	.944
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.957
<b>TCE17</b>	Computers for students are available and accessible.	3.86	.949
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.85</b>	<b>.894</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.85	.96
<b>TCE19</b>	treats students fairly.	3.85	.948
<b>TCE20</b>	is a good role model.	3.84	.955
<b>TCE21</b>	maintains discipline in classroom.	3.86	.945
<b>TCE22</b>	teaches students to be responsible.	3.86	.945
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.85	.952
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	.942
<b>TCE25</b>	is open to students' comments and suggestions.	3.85	.948

# **Faculty of Law**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)		4,622
Number of Respondents (n = Sample)		3,760
Percentage Answered (%)		81.35%
Gender	Male	1,656
	Female	2,104
Study Program	Laws	3,760
Cumulative GPA	Less than 1.50	187
	1.50 – 1.99	293
	2.00 – 2.49	1,031
	2.50 – 2.99	1,207
	3.00 – 3.49	825
	3.50 – 4.00	217
Nationality	Thai	1,935
	Non-Thai	713

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Law Level</b>		<b>3.78</b>	<b>.878</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.77</b>	<b>.876</b>
<b>TCE1</b>	knows the subject matter very well.	3.80	.963
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	.954
<b>TCE3</b>	explains the subject matter in English clearly.	3.79	.951
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.78	.951
<b>TCE5</b>	checks class attendance regularly.	3.80	.950
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.79	.947
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.79	.950
<b>TCE8</b>	encourages students to think critically.	3.78	.948
<b>TCE9</b>	understands the students' differences and learning style differences.	3.79	.949
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.74	.982
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.70	.977
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.73	.982
<b>TCE13</b>	is fair in giving marks.	3.82	.954
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.77	.947
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.79</b>	<b>.909</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	.943
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.947
<b>TCE17</b>	Computers for students are available and accessible.	3.78	.958
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.79</b>	<b>.889</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.79	.944
<b>TCE19</b>	treats students fairly.	3.79	.945
<b>TCE20</b>	is a good role model.	3.78	.950
<b>TCE21</b>	maintains discipline in classroom.	3.79	.94
<b>TCE22</b>	teaches students to be responsible.	3.79	.949
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.79	.944
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	.952
<b>TCE25</b>	is open to students' comments and suggestions.	3.79	.948

# **Faculty of Music**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		650
Number of Respondents (n = Sample)		493
Percentage Answered (%)		75.85%
Gender	Male	286
	Female	207
Study Program	Music Business	211
	Music Performance	282
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	14
	2.00 – 2.49	63
	2.50 – 2.99	226
	3.00 – 3.49	105
	3.50 – 4.00	85
Nationality	Thai	330
	Non-Thai	163



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Music Level</b>		<b>4.56</b>	<b>.667</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.57</b>	<b>.651</b>
<b>TCE1</b>	knows the subject matter very well.	4.63	.722
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.723
<b>TCE3</b>	explains the subject matter in English clearly.	4.58	.718
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.707
<b>TCE5</b>	checks class attendance regularly.	4.56	.732
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.56	.732
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.748
<b>TCE8</b>	encourages students to think critically.	4.54	.763
<b>TCE9</b>	understands the students' differences and learning style differences.	4.55	.771
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.708
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.53	.711
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.59	.717
<b>TCE13</b>	is fair in giving marks.	4.59	.762
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.55	.749
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.56</b>	<b>.709</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.747
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.758
<b>TCE17</b>	Computers for students are available and accessible.	4.56	.748
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.56</b>	<b>.676</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.58	.719
<b>TCE19</b>	treats students fairly.	4.56	.743
<b>TCE20</b>	is a good role model.	4.58	.744
<b>TCE21</b>	maintains discipline in classroom.	4.56	.721
<b>TCE22</b>	teaches students to be responsible.	4.55	.786
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.54	.781
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.742
<b>TCE25</b>	is open to students' comments and suggestions.	4.54	.779

**Bernadette de Lourdes  
School of  
Nursing Science**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		1,573
Number of Respondents (n = Sample)		1,282
Percentage Answered (%)		81.50%
Study Program	Nursing Science	1,282
Gender	Male	143
	Female	1,139
Cumulative GPA	Less than 1.50	23
	1.50 – 1.99	63
	2.00 – 2.49	328
	2.50 – 2.99	451
	3.00 – 3.49	264
	3.50 – 4.00	153
Nationality	Thai	922
	Non-Thai	360

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>		<b>4.07</b>	<b>.848</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.07</b>	<b>.846</b>
<b>TCE1</b>	knows the subject matter very well.	4.10	.898
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.902
<b>TCE3</b>	explains the subject matter in English clearly.	4.06	.896
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.07	.900
<b>TCE5</b>	checks class attendance regularly.	4.10	.895
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.07	.913
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.893
<b>TCE8</b>	encourages students to think critically.	4.08	.894
<b>TCE9</b>	understands the students' differences and learning style differences.	4.07	.897
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	.892
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.02	.888
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.04	.879
<b>TCE13</b>	is fair in giving marks.	4.10	.874
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.06	.875
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.07</b>	<b>.865</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.880
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.879
<b>TCE17</b>	Computers for students are available and accessible.	4.07	.890
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.07</b>	<b>.859</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.08	.894
<b>TCE19</b>	treats students fairly.	4.07	.886
<b>TCE20</b>	is a good role model.	4.08	.888
<b>TCE21</b>	maintains discipline in classroom.	4.07	.888
<b>TCE22</b>	teaches students to be responsible.	4.07	.889
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.07	.896
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.889
<b>TCE25</b>	is open to students' comments and suggestions.	4.08	.896

# **Vincent Mary School of Science and Technology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,777
Number of Respondents (n = Sample)		1,122
Percentage Answered (%)		63.14%
Gender	Male	873
	Female	249
Study Program	Computer Science	506
	Information Technology	403
	Telecommunications Science	75
	Business Data Analysis	80
	Technology Management	57
	Non Program	1
Cumulative GPA	Less than 1.50	83
	1.50 – 1.99	38
	2.00 – 2.49	322
	2.50 – 2.99	337
	3.00 – 3.49	223
	3.50 – 4.00	119
Nationality	Thai	701
	Non-Thai	421

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level</b>		<b>3.87</b>	<b>.985</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.86</b>	<b>.976</b>
<b>TCE1</b>	knows the subject matter very well.	3.90	1.059
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	1.048
<b>TCE3</b>	explains the subject matter in English clearly.	3.86	1.066
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.87	1.056
<b>TCE5</b>	checks class attendance regularly.	3.89	1.056
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.87	1.058
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.85	1.051
<b>TCE8</b>	encourages students to think critically.	3.85	1.051
<b>TCE9</b>	understands the students' differences and learning style differences.	3.83	1.073
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	1.038
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.82	1.036
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.84	1.039
<b>TCE13</b>	is fair in giving marks.	3.86	1.056
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.87	1.046
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>3.87</b>	<b>1.017</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.058
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.87	1.044
<b>TCE17</b>	Computers for students are available and accessible.	3.89	1.056
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.87</b>	<b>.998</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.86	1.050
<b>TCE19</b>	treats students fairly.	3.87	1.054
<b>TCE20</b>	is a good role model.	3.88	1.053
<b>TCE21</b>	maintains discipline in classroom.	3.86	1.053
<b>TCE22</b>	teaches students to be responsible.	3.85	1.066
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.88	1.054
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	1.052
<b>TCE25</b>	is open to students' comments and suggestions.	3.86	1.055

**Master Degree**

**Faculty Level**



# **Graduate School of Business**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Graduate School of Business Level	
Number of Population (N = Population)		3,098
Number of Respondents (n = Sample)		1,953
Percentage Answered (%)		63.04%
Gender	Male	718
	Female	1,235
Study Program	Business Administration	1,808
	Tourism Management	100
	Organization Development and Management	21
	Investment Analysis and Management	24
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	9
	3.00 – 3.49	620
	3.50 – 4.00	1,320
Nationality	Thai	1,547
	Non-Thai	406

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business Level</b>		<b>4.23</b>	<b>.778</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.19</b>	<b>.738</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	.889
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.917
<b>TCE3</b>	explains the subject matter in English clearly.	4.22	.897
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.23	.899
<b>TCE5</b>	checks class attendance regularly.	4.26	.863
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.16	.934
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.876
<b>TCE8</b>	encourages students to think critically.	4.24	.884
<b>TCE9</b>	understands the students' differences and learning style differences.	4.15	.950
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.923
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.01	.919
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.04	.913
<b>TCE13</b>	is fair in giving marks.	4.31	.851
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.27	.871
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>4.26</b>	<b>.837</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.929
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.865
<b>TCE17</b>	Computers for students are available and accessible.	4.29	.879
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.23</b>	<b>.819</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	.884
<b>TCE19</b>	treats students fairly.	4.25	.896
<b>TCE20</b>	is a good role model.	4.27	.888
<b>TCE21</b>	maintains discipline in classroom.	4.21	.928
<b>TCE22</b>	teaches students to be responsible.	4.21	.924
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.18	.932
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.898
<b>TCE25</b>	is open to students' comments and suggestions.	4.20	.928

**Martin de Tours  
School of  
Management and  
Economics**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		90
Number of Respondents (n = Sample)		66
Percentage Answered (%)		73.33%
Gender	Male	14
	Female	52
Study Program	Supply Chain Management	61
	Finance and Economics	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	22
	3.50 – 4.00	44
Nationality	Thai	61
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.42</b>	<b>.638</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.665</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	.802
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.760
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.723
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.39	.721
<b>TCE5</b>	checks class attendance regularly.	4.50	.729
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.39	.721
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.768
<b>TCE8</b>	encourages students to think critically.	4.41	.803
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.780
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.865
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.21	.775
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.23	.819
<b>TCE13</b>	is fair in giving marks.	4.45	.727
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.48	.707
<b><i>TCE2: Facilities and Resources</i></b>			
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.704
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.704
<b>TCE17</b>	Computers for students are available and accessible.	4.41	.723
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>			
<b>TCE18</b>	is enthusiastic about teaching.	4.41	.822
<b>TCE19</b>	treats students fairly.	4.42	.703
<b>TCE20</b>	is a good role model.	4.44	.704
<b>TCE21</b>	maintains discipline in classroom.	4.50	.685
<b>TCE22</b>	teaches students to be responsible.	4.48	.769
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.47	.684
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.707
<b>TCE25</b>	is open to students' comments and suggestions.	4.45	.727

# **Graduate School of Human Sciences**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		257
Number of Respondents (n = Sample)		115
Percentage Answered (%)		44.75%
Gender	Male	46
	Female	69
Study Program	Philosophy	20
	Curriculum and Instruction	38
	Educational Administration	37
	Counseling Psychology	20
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	102
Nationality	Thai	22
	Non-Thai	93



		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences Level</b>		<b>4.47</b>	<b>.576</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.42</b>	<b>.577</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.679
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.838
<b>TCE3</b>	explains the subject matter in English clearly.	4.52	.776
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.675
<b>TCE5</b>	checks class attendance regularly.	4.52	.680
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.840
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.729
<b>TCE8</b>	encourages students to think critically.	4.51	.742
<b>TCE9</b>	understands the students' differences and learning style differences.	4.48	.693
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.034
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.11	.971
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.12	1.053
<b>TCE13</b>	is fair in giving marks.	4.43	.715
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.57	.677
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.48</b>	<b>.640</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.717
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.680
<b>TCE17</b>	Computers for students are available and accessible.	4.49	.680
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.51</b>	<b>.610</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.55	.625
<b>TCE19</b>	treats students fairly.	4.51	.705
<b>TCE20</b>	is a good role model.	4.52	.667
<b>TCE21</b>	maintains discipline in classroom.	4.50	.706
<b>TCE22</b>	teaches students to be responsible.	4.47	.787
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.46	.798
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.639
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.788

# **Graduate School of eLearning**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		253
Number of Respondents (n = Sample)		76
Percentage Answered (%)		30.04%
Gender	Male	36
	Female	40
Study Program	Management	44
	Information and Communication Technology	5
	Teaching and Technology	27
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	102
Nationality	Thai	22
	Non-Thai	93

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of eLearning Level</b>		<b>4.47</b>	<b>.576</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.42</b>	<b>.577</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.679
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.838
<b>TCE3</b>	explains the subject matter in English clearly.	4.52	.776
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.675
<b>TCE5</b>	checks class attendance regularly.	4.52	.680
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.840
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.729
<b>TCE8</b>	encourages students to think critically.	4.51	.742
<b>TCE9</b>	understands the students' differences and learning style differences.	4.48	.693
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.034
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.11	.971
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.12	1.053
<b>TCE13</b>	is fair in giving marks.	4.43	.715
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.57	.677
<b>TCE2: Facilities and Resources</b>		<b>4.48</b>	<b>.640</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.717
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.680
<b>TCE17</b>	Computers for students are available and accessible.	4.49	.680
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.51</b>	<b>.610</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.55	.625
<b>TCE19</b>	treats students fairly.	4.51	.705
<b>TCE20</b>	is a good role model.	4.52	.667
<b>TCE21</b>	maintains discipline in classroom.	4.50	.706
<b>TCE22</b>	teaches students to be responsible.	4.47	.787
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.46	.798
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.639
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.788

# **Graduate School of English**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/ 2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English Level	
Number of Population (N = Population)		101
Number of Respondents (n = Sample)		67
Percentage Answered (%)		66.34%
Gender	Male	32
	Female	35
Study Program	English Language Teaching	63
	Professional English Media Studies	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	59
Nationality	Thai	23
	Non-Thai	44

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of English Level</b>		<b>4.57</b>	<b>.658</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.56</b>	<b>.667</b>
<b>TCE1</b>	knows the subject matter very well.	4.61	.695
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.701
<b>TCE3</b>	explains the subject matter in English clearly.	4.61	.695
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.52	.725
<b>TCE5</b>	checks class attendance regularly.	4.58	.700
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.51	.746
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.784
<b>TCE8</b>	encourages students to think critically.	4.55	.784
<b>TCE9</b>	understands the students' differences and learning style differences.	4.54	.725
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.780
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.55	.724
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.840
<b>TCE13</b>	is fair in giving marks.	4.64	.690
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.52	.704
<b>TCE2: Facilities and Resources</b>		<b>4.58</b>	<b>.655</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.701
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.702
<b>TCE17</b>	Computers for students are available and accessible.	4.61	.695
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.58</b>	<b>.666</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.57	.701
<b>TCE19</b>	treats students fairly.	4.64	.690
<b>TCE20</b>	is a good role model.	4.60	.698
<b>TCE21</b>	maintains discipline in classroom.	4.58	.742
<b>TCE22</b>	teaches students to be responsible.	4.49	.746
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.55	.702
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.742
<b>TCE25</b>	is open to students' comments and suggestions.	4.64	.732

# **Faculty of Law**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		134
Number of Respondents (n = Sample)		45
Percentage Answered (%)		33.58%
Gender	Male	20
	Female	25
Study Program	Business Law (Thai Program)	17
	Business Law (English Program)	28
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	41
Nationality	Thai	23
	Non-Thai	44

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law Level</b>		<b>4.10</b>	<b>.591</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.06</b>	<b>.572</b>
<b>TCE1</b>	knows the subject matter very well.	4.20	.694
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.694
<b>TCE3</b>	explains the subject matter in English clearly.	4.09	.668
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.16	.706
<b>TCE5</b>	checks class attendance regularly.	4.11	.682
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.16	.673
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.682
<b>TCE8</b>	encourages students to think critically.	4.09	.633
<b>TCE9</b>	understands the students' differences and learning style differences.	4.09	.668
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	.714
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.80	.588
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.78	.823
<b>TCE13</b>	is fair in giving marks.	4.11	.647
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.09	.633
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.16</b>	<b>.626</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.638
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.625
<b>TCE17</b>	Computers for students are available and accessible.	4.20	.661
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.07</b>	<b>.601</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.16	.638
<b>TCE19</b>	treats students fairly.	4.09	.701
<b>TCE20</b>	is a good role model.	4.09	.668
<b>TCE21</b>	maintains discipline in classroom.	4.04	.673
<b>TCE22</b>	teaches students to be responsible.	4.11	.745
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.98	.723
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	.583
<b>TCE25</b>	is open to students' comments and suggestions.	4.09	.633

# **Faculty of Biotechnology**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		5
Number of Respondents (n = Sample)		5
Percentage Answered (%)		100%
Gender	Male	0
	Female	5
Study Program	Food Biotechnology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Biotechnology Level</b>		<b>4.72</b>	<b>.211</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.57</b>	<b>.175</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.447
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	4.40	.894
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.548
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.837
<b>TCE8</b>	encourages students to think critically.	4.60	.548
<b>TCE9</b>	understands the students' differences and learning style differences.	4.60	.548
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.93</b>	<b>.149</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.65</b>	<b>.479</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.60	.548
<b>TCE19</b>	treats students fairly.	4.80	.447
<b>TCE20</b>	is a good role model.	4.80	.447
<b>TCE21</b>	maintains discipline in classroom.	4.80	.447
<b>TCE22</b>	teaches students to be responsible.	4.40	.894
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.60	.548
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
<b>TCE25</b>	is open to students' comments and suggestions.	4.60	.548

**Vincent Mary  
School of Science  
and  
Technology**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		84
Number of Respondents (n = Sample)		54
Percentage Answered (%)		64.29%
Gender	Male	47
	Female	7
Study Program	Computer Science	18
	Information Technology	36
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	20
	3.50 – 4.00	34
Nationality	Thai	18
	Non-Thai	36

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.48</b>	<b>.709</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.40</b>	<b>.683</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	.856
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.839
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.858
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.44	.816
<b>TCE5</b>	checks class attendance regularly.	4.54	.745
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.52	.771
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.793
<b>TCE8</b>	encourages students to think critically.	4.56	.769
<b>TCE9</b>	understands the students' differences and learning style differences.	4.41	.813
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.779
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.06	.834
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.09	.830
<b>TCE13</b>	is fair in giving marks.	4.44	.925
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.52	.771
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.51</b>	<b>.805</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.742
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.884
<b>TCE17</b>	Computers for students are available and accessible.	4.41	.942
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.53</b>	<b>.699</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.52	.746
<b>TCE19</b>	treats students fairly.	4.50	.771
<b>TCE20</b>	is a good role model.	4.59	.687
<b>TCE21</b>	maintains discipline in classroom.	4.44	.883
<b>TCE22</b>	teaches students to be responsible.	4.48	.795
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.59	.813
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.794
<b>TCE25</b>	is open to students' comments and suggestions.	4.56	.769



# **Ph.D. Degree**

## **Faculty Level**

**Martin de Tours  
School of  
Management and  
Economics**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		59
Number of Respondents (n = Sample)		39
Percentage Answered (%)		66.10%
Gender	Male	27
	Female	12
Study Program	Business Administration	39
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	18
	3.50 – 4.00	18
Nationality	Thai	36
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Ph.D. – Martin de Tours School of Management and Economics Level</b>		<b>4.29</b>	<b>.914</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.25</b>	<b>.871</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	1.155
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.970
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.935
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	.955
<b>TCE5</b>	checks class attendance regularly.	4.23	1.038
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.26	.938
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.955
<b>TCE8</b>	encourages students to think critically.	4.28	.972
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	1.128
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.972
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	.877
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.97	1.158
<b>TCE13</b>	is fair in giving marks.	4.41	.938
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.099
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.38</b>	<b>.937</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.063
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.955
<b>TCE17</b>	Computers for students are available and accessible.	4.44	.912
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.23</b>	<b>.963</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	1.067
<b>TCE19</b>	treats students fairly.	4.26	.938
<b>TCE20</b>	is a good role model.	4.28	1.099
<b>TCE21</b>	maintains discipline in classroom.	4.31	.863
<b>TCE22</b>	teaches students to be responsible.	4.18	1.189
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.05	1.169
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	1.048
<b>TCE25</b>	is open to students' comments and suggestions.	4.18	1.097

# **Graduate School of Human Sciences**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences Level	
Number of Population (N = Population)		101
Number of Respondents (n = Sample)		21
Percentage Answered (%)		20.79%
Gender	Male	14
	Female	7
Study Program	Philosophy	3
	Educational Leadership	16
	Counseling Psychology	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	21
Nationality	Thai	0
	Non-Thai	21

		Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of Human Sciences Level</b>		<b>4.70</b>	<b>.542</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.63</b>	<b>.600</b>
<b>TCE1</b>	knows the subject matter very well.	4.62	.590
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.669
<b>TCE3</b>	explains the subject matter in English clearly.	4.62	.669
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
<b>TCE5</b>	checks class attendance regularly.	4.76	.539
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.57	.676
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.658
<b>TCE8</b>	encourages students to think critically.	4.71	.561
<b>TCE9</b>	understands the students' differences and learning style differences.	4.67	.658
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.750
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.52	.750
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.48	.981
<b>TCE13</b>	is fair in giving marks.	4.62	.740
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.81	.512
<b>TCE2: Facilities and Resources</b>		<b>4.75</b>	<b>.526</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.658
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.512
<b>TCE17</b>	Computers for students are available and accessible.	4.76	.539
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.71</b>	<b>.533</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.76	.539
<b>TCE19</b>	treats students fairly.	4.81	.512
<b>TCE20</b>	is a good role model.	4.81	.512
<b>TCE21</b>	maintains discipline in classroom.	4.76	.539
<b>TCE22</b>	teaches students to be responsible.	4.67	.658
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	.873
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.539
<b>TCE25</b>	is open to students' comments and suggestions.	4.62	.669

# **Graduate School of Business**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Business Level	
Number of Population (N = Population)		135
Number of Respondents (n = Sample)		12
Percentage Answered (%)		8.89%
Gender	Male	3
	Female	9
Study Program	Organization Development	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
Nationality	Thai	9
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business Level</b>		<b>4.03</b>	<b>.903</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.02</b>	<b>.708</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.900
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.279
<b>TCE3</b>	explains the subject matter in English clearly.	3.83	.937
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.25	.965
<b>TCE5</b>	checks class attendance regularly.	4.42	.669
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	1.128
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.055
<b>TCE8</b>	encourages students to think critically.	3.83	1.337
<b>TCE9</b>	understands the students' differences and learning style differences.	3.92	1.240
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	.754
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.75	.622
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.75	.622
<b>TCE13</b>	is fair in giving marks.	4.42	.669
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.17	.718
<b>TCE2: Facilities and Resources</b>		<b>4.11</b>	<b>1.095</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	1.528
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.985
<b>TCE17</b>	Computers for students are available and accessible.	4.17	.937
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.95</b>	<b>.945</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.985
<b>TCE19</b>	treats students fairly.	4.17	1.030
<b>TCE20</b>	is a good role model.	4.42	.515
<b>TCE21</b>	maintains discipline in classroom.	3.75	1.215
<b>TCE22</b>	teaches students to be responsible.	3.75	1.138
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.58	.996
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.67	1.303
<b>TCE25</b>	is open to students' comments and suggestions.	3.92	1.311

# **Program**

## **Level**

**Bachelor Degree**

**Program  
Level**

**Monfort Del Rosario  
School of  
Architecture and Design**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		1,955
Number of Respondents (n = Sample)		1,061
Percentage Answered (%)		54.27%
Gender	Male	506
	Female	555
Cumulative GPA	Less than 1.50	22
	1.50 – 1.99	62
	2.00 – 2.49	215
	2.50 – 2.99	368
	3.00 – 3.49	310
	3.50 – 4.00	84
Nationality	Thai	670
	Non-Thai	391

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level</b>		<b>3.80</b>	<b>.894</b>
<b><i>TCE1: Teaching &amp; Learning</i></b> <i>The instructor in this course.....</i>		<b>3.80</b>	<b>.897</b>
<b>TCE1</b>	knows the subject matter very well.	3.83	1.009
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.79	.971
<b>TCE3</b>	explains the subject matter in English clearly.	3.81	.973
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.80	.984
<b>TCE5</b>	checks class attendance regularly.	3.83	.977
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.79	.962
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.80	.969
<b>TCE8</b>	encourages students to think critically.	3.81	.979
<b>TCE9</b>	understands the students' differences and learning style differences.	3.80	.974
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.80	.979
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.77	.969
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.77	.975
<b>TCE13</b>	is fair in giving marks.	3.84	.974
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.78	.964
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.80</b>	<b>.919</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	.956
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	.971
<b>TCE17</b>	Computers for students are available and accessible.	3.80	.974
<b><i>TCE3: Teacher's Attributes</i></b> <i>The instructor in this course.....</i>		<b>3.80</b>	<b>.907</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.79	.972
<b>TCE19</b>	treats students fairly.	3.80	.976
<b>TCE20</b>	is a good role model.	3.80	.970
<b>TCE21</b>	maintains discipline in classroom.	3.81	.974
<b>TCE22</b>	teaches students to be responsible.	3.80	.963
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.80	.972
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	.971
<b>TCE25</b>	is open to students' comments and suggestions.	3.79	.976

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)		1,015
Number of Respondents (n = Sample)		620
Percentage Answered (%)		61.08%
Gender	Male	214
	Female	406
Cumulative GPA	Less than 1.50	48
	1.50 – 1.99	35
	2.00 – 2.49	163
	2.50 – 2.99	214
	3.00 – 3.49	117
	3.50 – 4.00	43
Nationality	Thai	541
	Non-Thai	79



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level</b>		<b>3.84</b>	<b>.881</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.83</b>	<b>.873</b>
<b>TCE1</b>	knows the subject matter very well.	3.90	.983
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	.942
<b>TCE3</b>	explains the subject matter in English clearly.	3.84	.962
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.82	.986
<b>TCE5</b>	checks class attendance regularly.	3.87	.989
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.83	.976
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.84	.970
<b>TCE8</b>	encourages students to think critically.	3.83	.970
<b>TCE9</b>	understands the students' differences and learning style differences.	3.82	.963
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.977
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.73	1.010
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.78	.993
<b>TCE13</b>	is fair in giving marks.	3.91	.945
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.81	.942
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.84</b>	<b>.915</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	.987
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.84	.973
<b>TCE17</b>	Computers for students are available and accessible.	3.87	.953
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.84</b>	<b>.897</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.85	.976
<b>TCE19</b>	treats students fairly.	3.83	.965
<b>TCE20</b>	is a good role model.	3.81	.984
<b>TCE21</b>	maintains discipline in classroom.	3.88	.968
<b>TCE22</b>	teaches students to be responsible.	3.83	.988
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.83	.983
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	.986
<b>TCE25</b>	is open to students' comments and suggestions.	3.86	.964

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)		630
Number of Respondents (n = Sample)		494
Percentage Answered (%)		78.41%
Gender	Male	150
	Female	344
Cumulative GPA	Less than 1.50	24
	1.50 - 1.99	32
	2.00 - 2.49	128
	2.50 - 2.99	128
	3.00 - 3.49	144
	3.50 - 4.00	38
Nationality	Thai	288
	Non-Thai	206

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level</b>		<b>3.90</b>	<b>.767</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.89</b>	<b>.750</b>
<b>TCE1</b>	knows the subject matter very well.	3.93	.843
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	.838
<b>TCE3</b>	explains the subject matter in English clearly.	3.87	.844
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.89	.823
<b>TCE5</b>	checks class attendance regularly.	3.98	.833
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.91	.858
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.89	.859
<b>TCE8</b>	encourages students to think critically.	3.90	.849
<b>TCE9</b>	understands the students' differences and learning style differences.	3.88	.852
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	.851
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.78	.869
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.85	.864
<b>TCE13</b>	is fair in giving marks.	3.97	.883
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.85	.871
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.90</b>	<b>.814</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.869
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.883
<b>TCE17</b>	Computers for students are available and accessible.	3.91	.866
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.90</b>	<b>.788</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.89	.896
<b>TCE19</b>	treats students fairly.	3.89	.867
<b>TCE20</b>	is a good role model.	3.90	.905
<b>TCE21</b>	maintains discipline in classroom.	3.92	.837
<b>TCE22</b>	teaches students to be responsible.	3.92	.849
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.90	.862
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	.850
<b>TCE25</b>	is open to students' comments and suggestions.	3.90	.870

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)		667
Number of Respondents (n = Sample)		523
Percentage Answered (%)		78.41%
Gender	Male	276
	Female	247
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	6
	2.00 - 2.49	63
	2.50 - 2.99	179
	3.00 - 3.49	221
	3.50 - 4.00	47
Nationality	Thai	441
	Non-Thai	82

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level</b>		<b>3.76</b>	<b>.835</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.74</b>	<b>.838</b>
<b>TCE1</b>	knows the subject matter very well.	3.79	1.004
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.71	.904
<b>TCE3</b>	explains the subject matter in English clearly.	3.74	.917
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.76	.909
<b>TCE5</b>	checks class attendance regularly.	3.79	.926
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.70	.876
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.75	.968
<b>TCE8</b>	encourages students to think critically.	3.72	.925
<b>TCE9</b>	understands the students' differences and learning style differences.	3.72	.953
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.76	.984
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.66	.916
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.73	.958
<b>TCE13</b>	is fair in giving marks.	3.80	.949
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.79	.948
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.77</b>	<b>.864</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.76	.944
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.77	.901
<b>TCE17</b>	Computers for students are available and accessible.	3.79	.926
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.75</b>	<b>.845</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.76	.933
<b>TCE19</b>	treats students fairly.	3.76	.930
<b>TCE20</b>	is a good role model.	3.78	.935
<b>TCE21</b>	maintains discipline in classroom.	3.71	.890
<b>TCE22</b>	teaches students to be responsible.	3.74	.933
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.72	.913
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.79	.967
<b>TCE25</b>	is open to students' comments and suggestions.	3.72	.917

# **Theodore Maria**

## **Faculty of Arts**

## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>2/2015</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level</b>	
<b>Number of Population (N = Population)</b>		18,228
<b>Number of Respondents (n = Sample)</b>		14,873
<b>Percentage Answered (%)</b>		81.59%
<b>Gender</b>	Male	3,981
	Female	10,892
<b>Cumulative GPA</b>	Less than 1.50	576
	1.50 - 1.99	1,037
	2.00 - 2.49	5,523
	2.50 - 2.99	3,934
	3.00 - 3.49	2,433
	3.50 - 4.00	1,370
<b>Nationality</b>	Thai	13,889
	Non-Thai	984

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level</b>		<b>3.97</b>	<b>.805</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.97</b>	<b>.800</b>
<b>TCE1</b>	knows the subject matter very well.	4.02	.911
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.894
<b>TCE3</b>	explains the subject matter in English clearly.	3.96	.900
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.97	.892
<b>TCE5</b>	checks class attendance regularly.	3.99	.901
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.95	.894
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.96	.897
<b>TCE8</b>	encourages students to think critically.	3.96	.892
<b>TCE9</b>	understands the students' differences and learning style differences.	3.95	.898
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.886
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.92	.885
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.96	.893
<b>TCE13</b>	is fair in giving marks.	4.02	.896
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.96	.898
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.98</b>	<b>.845</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	.902
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.894
<b>TCE17</b>	Computers for students are available and accessible.	3.99	.894
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.97</b>	<b>.820</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.99	.904
<b>TCE19</b>	treats students fairly.	3.97	.899
<b>TCE20</b>	is a good role model.	3.98	.902
<b>TCE21</b>	maintains discipline in classroom.	3.97	.892
<b>TCE22</b>	teaches students to be responsible.	3.96	.891
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.96	.898
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.895
<b>TCE25</b>	is open to students' comments and suggestions.	3.97	.896



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		518
Number of Respondents (n = Sample)		442
Percentage Answered (%)		85.33%
Gender	Male	90
	Female	352
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	17
	2.00 - 2.49	115
	2.50 - 2.99	123
	3.00 - 3.49	90
	3.50 - 4.00	97
Nationality	Thai	417
	Non-Thai	25

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level</b>		<b>4.13</b>	<b>.739</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.10</b>	<b>.727</b>
<b>TCE1</b>	knows the subject matter very well.	4.15	.842
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.863
<b>TCE3</b>	explains the subject matter in English clearly.	4.13	.848
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.11	.852
<b>TCE5</b>	checks class attendance regularly.	4.14	.869
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.10	.850
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.830
<b>TCE8</b>	encourages students to think critically.	4.11	.856
<b>TCE9</b>	understands the students' differences and learning style differences.	4.06	.876
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.830
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.01	.879
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.97	.925
<b>TCE13</b>	is fair in giving marks.	4.19	.821
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.15	.860
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.13</b>	<b>.804</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.880
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.834
<b>TCE17</b>	Computers for students are available and accessible.	4.12	.86
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.15</b>	<b>.758</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.20	.833
<b>TCE19</b>	treats students fairly.	4.16	.826
<b>TCE20</b>	is a good role model.	4.16	.831
<b>TCE21</b>	maintains discipline in classroom.	4.13	.835
<b>TCE22</b>	teaches students to be responsible.	4.12	.841
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.14	.875
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.843
<b>TCE25</b>	is open to students' comments and suggestions.	4.11	.859

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		3,079
Number of Respondents (n = Sample)		2,646
Percentage Answered (%)		85.94%
Gender	Male	414
	Female	2,232
Cumulative GPA	Less than 1.50	44
	1.50 - 1.99	166
	2.00 - 2.49	596
	2.50 - 2.99	918
	3.00 - 3.49	631
	3.50 - 4.00	291
Nationality	Thai	2,553
	Non-Thai	93

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level</b>		<b>4.14</b>	<b>.773</b>
<b><i>TCE1: Teaching &amp; Learning</i></b> <i>The instructor in this course.....</i>		<b>4.14</b>	<b>.766</b>
<b>TCE1</b>	knows the subject matter very well.	4.19	.871
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.861
<b>TCE3</b>	explains the subject matter in English clearly.	4.13	.871
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.15	.862
<b>TCE5</b>	checks class attendance regularly.	4.18	.856
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.13	.879
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.880
<b>TCE8</b>	encourages students to think critically.	4.13	.866
<b>TCE9</b>	understands the students' differences and learning style differences.	4.12	.880
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.846
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.09	.863
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.11	.880
<b>TCE13</b>	is fair in giving marks.	4.19	.854
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.14	.874
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.15</b>	<b>.809</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.877
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.853
<b>TCE17</b>	Computers for students are available and accessible.	4.17	.853
<b><i>TCE3: Teacher's Attributes</i></b> <i>The instructor in this course.....</i>		<b>4.14</b>	<b>.792</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.14	.871
<b>TCE19</b>	treats students fairly.	4.14	.863
<b>TCE20</b>	is a good role model.	4.14	.877
<b>TCE21</b>	maintains discipline in classroom.	4.14	.872
<b>TCE22</b>	teaches students to be responsible.	4.14	.871
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.14	.869
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.874
<b>TCE25</b>	is open to students' comments and suggestions.	4.14	.878

## Teachig Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		2,119
Number of Respondents (n = Sample)		1,734
Percentage Answered (%)		81.83%
Gender	Male	454
	Female	1,280
Cumulative GPA	Less than 1.50	31
	1.50 - 1.99	76
	2.00 - 2.49	366
	2.50 - 2.99	571
	3.00 - 3.49	398
	3.50 - 4.00	292
Nationality	Thai	1,561
	Non-Thai	173

		Man	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level</b>		<b>4.07</b>	<b>.840</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.07</b>	<b>.829</b>
<b>TCE1</b>	knows the subject matter very well.	4.13	.917
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.904
<b>TCE3</b>	explains the subject matter in English clearly.	4.06	.930
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.08	.906
<b>TCE5</b>	checks class attendance regularly.	4.11	.913
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.06	.917
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.922
<b>TCE8</b>	encourages students to think critically.	4.07	.924
<b>TCE9</b>	understands the students' differences and learning style differences.	4.05	.932
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.910
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.01	.915
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.04	.917
<b>TCE13</b>	is fair in giving marks.	4.11	.933
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.05	.934
<b>TCE2: Facilities and Resources</b>		<b>4.08</b>	<b>.873</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	.930
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.919
<b>TCE17</b>	Computers for students are available and accessible.	4.10	.915
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.07</b>	<b>.860</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.08	.929
<b>TCE19</b>	treats students fairly.	4.09	.922
<b>TCE20</b>	is a good role model.	4.07	.938
<b>TCE21</b>	maintains discipline in classroom.	4.06	.918
<b>TCE22</b>	teaches students to be responsible.	4.05	.939
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.07	.935
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	.920
<b>TCE25</b>	is open to students' comments and suggestions.	4.05	.925

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		535
Number of Respondents (n = Sample)		461
Percentage Answered (%)		86.17%
Gender	Male	88
	Female	373
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	14
	2.00 - 2.49	53
	2.50 - 2.99	95
	3.00 - 3.49	153
	3.50 - 4.00	139
Nationality	Thai	461
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level</b>		<b>4.18</b>	<b>.776</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.18</b>	<b>.784</b>
<b>TCE1</b>	knows the subject matter very well.	4.21	.851
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.836
<b>TCE3</b>	explains the subject matter in English clearly.	4.18	.845
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.18	.843
<b>TCE5</b>	checks class attendance regularly.	4.16	.826
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.16	.853
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.16	.830
<b>TCE8</b>	encourages students to think critically.	4.17	.825
<b>TCE9</b>	understands the students' differences and learning style differences.	4.16	.828
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.840
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.15	.850
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.18	.819
<b>TCE13</b>	is fair in giving marks.	4.20	.835
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	.823
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.19</b>	<b>.790</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.811
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.828
<b>TCE17</b>	Computers for students are available and accessible.	4.18	.823
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.19</b>	<b>.782</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.23	.831
<b>TCE19</b>	treats students fairly.	4.20	.819
<b>TCE20</b>	is a good role model.	4.19	.807
<b>TCE21</b>	maintains discipline in classroom.	4.16	.818
<b>TCE22</b>	teaches students to be responsible.	4.17	.822
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.21	.839
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.827
<b>TCE25</b>	is open to students' comments and suggestions.	4.19	.831



# **Faculty of Biotechnology**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		670
Number of Respondents (n = Sample)		550
Percentage Answered (%)		82.09%
Gender	Male	185
	Female	365
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	0
	2.00 - 2.49	65
	2.50 - 2.99	170
	3.00 - 3.49	166
	3.50 - 4.00	135
Nationality	Thai	397
	Non-Thai	153

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level</b>		<b>3.94</b>	<b>.758</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.94</b>	<b>.746</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	.820
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	.821
<b>TCE3</b>	explains the subject matter in English clearly.	3.97	.841
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.96	.811
<b>TCE5</b>	checks class attendance regularly.	3.95	.854
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.92	.829
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.845
<b>TCE8</b>	encourages students to think critically.	3.96	.810
<b>TCE9</b>	understands the students' differences and learning style differences.	3.94	.830
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.865
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.90	.834
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.87	.842
<b>TCE13</b>	is fair in giving marks.	3.98	.847
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.95	.836
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.94</b>	<b>.788</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.822
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	.821
<b>TCE17</b>	Computers for students are available and accessible.	3.95	.864
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.95</b>	<b>.776</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.94	.832
<b>TCE19</b>	treats students fairly.	3.97	.844
<b>TCE20</b>	is a good role model.	3.96	.841
<b>TCE21</b>	maintains discipline in classroom.	3.95	.831
<b>TCE22</b>	teaches students to be responsible.	3.96	.828
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.95	.833
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.98	.820
<b>TCE25</b>	is open to students' comments and suggestions.	3.92	.835

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Population (N = Population)		232
Number of Respondents (n = Sample)		204
Percentage Answered (%)		87.93%
Gender	Male	98
	Female	106
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	57
	2.50 - 2.99	60
	3.00 - 3.49	45
	3.50 - 4.00	42
Nationality	Thai	171
	Non-Thai	33

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level</b>		<b>4.19</b>	<b>.753</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.15</b>	<b>.738</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	.767
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.804
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	.835
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.15	.789
<b>TCE5</b>	checks class attendance regularly.	4.25	.795
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.12	.842
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.843
<b>TCE8</b>	encourages students to think critically.	4.13	.879
<b>TCE9</b>	understands the students' differences and learning style differences.	4.16	.864
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.884
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.06	.837
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.05	.900
<b>TCE13</b>	is fair in giving marks.	4.26	.785
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.15	.819
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.23</b>	<b>.775</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.823
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.819
<b>TCE17</b>	Computers for students are available and accessible.	4.25	.806
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.19</b>	<b>.776</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.24	.828
<b>TCE19</b>	treats students fairly.	4.20	.801
<b>TCE20</b>	is a good role model.	4.26	.804
<b>TCE21</b>	maintains discipline in classroom.	4.16	.841
<b>TCE22</b>	teaches students to be responsible.	4.13	.879
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.22	.851
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.851
<b>TCE25</b>	is open to students' comments and suggestions.	4.18	.843

**Martin de Tours  
School of  
Management and  
Economics**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		5,761
Number of Respondents (n = Sample)		4,786
Percentage Answered (%)		83.08%
Gender	Male	1,802
	Female	2,984
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	114
	2.00 - 2.49	2,424
	2.50 - 2.99	1,485
	3.00 - 3.49	605
	3.50 - 4.00	158
Nationality	Thai	4,215
	Non-Thai	571

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level</b>		<b>4.07</b>	<b>.745</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.07</b>	<b>.732</b>
<b>TCE1</b>	knows the subject matter very well.	4.14	.866
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.838
<b>TCE3</b>	explains the subject matter in English clearly.	4.06	.861
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.05	.860
<b>TCE5</b>	checks class attendance regularly.	4.07	.854
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.06	.858
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.844
<b>TCE8</b>	encourages students to think critically.	4.07	.845
<b>TCE9</b>	understands the students' differences and learning style differences.	4.06	.850
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.844
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.01	.851
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.04	.860
<b>TCE13</b>	is fair in giving marks.	4.13	.849
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.05	.855
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.08</b>	<b>.791</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.862
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.861
<b>TCE17</b>	Computers for students are available and accessible.	4.09	.854
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.07</b>	<b>.763</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.09	.867
<b>TCE19</b>	treats students fairly.	4.08	.858
<b>TCE20</b>	is a good role model.	4.09	.867
<b>TCE21</b>	maintains discipline in classroom.	4.07	.859
<b>TCE22</b>	teaches students to be responsible.	4.06	.851
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.07	.853
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.857
<b>TCE25</b>	is open to students' comments and suggestions.	4.07	.854



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Management Program Level	
Number of Population (N = Population)		2,392
Number of Respondents (n = Sample)		2,031
Percentage Answered (%)		84.91%
Gender	Male	1,071
	Female	960
Cumulative GPA	Less than 1.50	42
	1.50 - 1.99	61
	2.00 - 2.49	382
	2.50 - 2.99	760
	3.00 - 3.49	515
	3.50 - 4.00	271
Nationality	Thai	1,715
	Non-Thai	316

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level</b>		<b>4.17</b>	<b>.805</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.16</b>	<b>.796</b>
<b>TCE1</b>	knows the subject matter very well.	4.21	.924
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.898
<b>TCE3</b>	explains the subject matter in English clearly.	4.15	.901
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.15	.898
<b>TCE5</b>	checks class attendance regularly.	4.18	.909
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.13	.922
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.913
<b>TCE8</b>	encourages students to think critically.	4.16	.895
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	.907
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.916
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.10	.905
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.16	.889
<b>TCE13</b>	is fair in giving marks.	4.23	.896
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.16	.912
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.19</b>	<b>.851</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.915
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.903
<b>TCE17</b>	Computers for students are available and accessible.	4.20	.903
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.16</b>	<b>.824</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.18	.898
<b>TCE19</b>	treats students fairly.	4.18	.915
<b>TCE20</b>	is a good role model.	4.16	.92
<b>TCE21</b>	maintains discipline in classroom.	4.15	.912
<b>TCE22</b>	teaches students to be responsible.	4.13	.907
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.14	.918
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.909
<b>TCE25</b>	is open to students' comments and suggestions.	4.14	.918

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level	
Number of Population (N = Population)		1,744
Number of Respondents (n = Sample)		1,210
Percentage Answered (%)		69.38%
Gender	Male	582
	Female	628
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	9
	2.50 - 2.99	259
	3.00 - 3.49	665
	3.50 - 4.00	277
Nationality	Thai	991
	Non-Thai	219

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level</b>		<b>4.22</b>	<b>.780</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.22</b>	<b>.766</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.830
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.860
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	.871
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.21	.889
<b>TCE5</b>	checks class attendance regularly.	4.26	.863
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.17	.883
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.878
<b>TCE8</b>	encourages students to think critically.	4.22	.879
<b>TCE9</b>	understands the students' differences and learning style differences.	4.19	.886
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.847
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.14	.874
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.20	.884
<b>TCE13</b>	is fair in giving marks.	4.30	.861
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.20	.856
<b>TCE2: Facilities and Resources</b>		<b>4.22</b>	<b>.823</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.893
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.867
<b>TCE17</b>	Computers for students are available and accessible.	4.24	.877
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.22</b>	<b>.794</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.23	.866
<b>TCE19</b>	treats students fairly.	4.20	.866
<b>TCE20</b>	is a good role model.	4.22	.888
<b>TCE21</b>	maintains discipline in classroom.	4.21	.860
<b>TCE22</b>	teaches students to be responsible.	4.19	.887
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.23	.868
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.868
<b>TCE25</b>	is open to students' comments and suggestions.	4.23	.885

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)		3,232
Number of Respondents (n = Sample)		2,278
Percentage Answered (%)		70.48%
Gender	Male	544
	Female	1,734
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	42
	2.00 - 2.49	534
	2.50 - 2.99	840
	3.00 - 3.49	555
	3.50 - 4.00	307
Nationality	Thai	1,993
	Non-Thai	285

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level</b>		<b>4.00</b>	<b>.773</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.00</b>	<b>.769</b>
<b>TCE1</b>	knows the subject matter very well.	4.08	.892
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	.872
<b>TCE3</b>	explains the subject matter in English clearly.	3.98	.889
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.99	.877
<b>TCE5</b>	checks class attendance regularly.	4.02	.902
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.97	.899
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.883
<b>TCE8</b>	encourages students to think critically.	3.99	.883
<b>TCE9</b>	understands the students' differences and learning style differences.	3.96	.902
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.890
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.93	.879
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.99	.874
<b>TCE13</b>	is fair in giving marks.	4.08	.881
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.99	.883
<b>TCE2: Facilities and Resources</b>		<b>4.01</b>	<b>.814</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.875
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.877
<b>TCE17</b>	Computers for students are available and accessible.	4.02	.887
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.00</b>	<b>.793</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.02	.910
<b>TCE19</b>	treats students fairly.	4.01	.884
<b>TCE20</b>	is a good role model.	4.01	.898
<b>TCE21</b>	maintains discipline in classroom.	3.99	.880
<b>TCE22</b>	teaches students to be responsible.	3.98	.886
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.99	.875
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	.884
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	.889

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
<b>Academic Year</b>	<b>2/2015</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree –Martin de Tours School of Management and Economics– Business Information Systems Program Level</b>	
<b>Number of Population (N = Population)</b>		368
<b>Number of Respondents (n = Sample)</b>		252
<b>Percentage Answered (%)</b>		60.48%
<b>Gender</b>	Male	204
	Female	48
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	132
	2.50 - 2.99	75
	3.00 - 3.49	32
	3.50 - 4.00	8
<b>Nationality</b>	Thai	201
	Non-Thai	51

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level</b>		<b>4.04</b>	<b>.862</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.06</b>	<b>.831</b>
<b>TCE1</b>	knows the subject matter very well.	4.12	.965
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.963
<b>TCE3</b>	explains the subject matter in English clearly.	4.14	.945
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.09	.934
<b>TCE5</b>	checks class attendance regularly.	4.10	.979
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.06	.938
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.953
<b>TCE8</b>	encourages students to think critically.	4.05	.968
<b>TCE9</b>	understands the students' differences and learning style differences.	4.03	.975
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.892
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.99	.938
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.02	.945
<b>TCE13</b>	is fair in giving marks.	4.07	.949
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.00	.951
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.01</b>	<b>.923</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.002
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.940
<b>TCE17</b>	Computers for students are available and accessible.	4.00	.982
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.05</b>	<b>.887</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.06	.959
<b>TCE19</b>	treats students fairly.	3.99	.996
<b>TCE20</b>	is a good role model.	4.03	1.000
<b>TCE21</b>	maintains discipline in classroom.	4.06	.930
<b>TCE22</b>	teaches students to be responsible.	4.05	.960
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.07	1.003
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	.962
<b>TCE25</b>	is open to students' comments and suggestions.	4.07	.950



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Population (N = Population)		1,620
Number of Respondents (n = Sample)		1,256
Percentage Answered (%)		77.53%
Gender	Male	447
	Female	809
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	16
	2.00 - 2.49	902
	2.50 - 2.99	259
	3.00 - 3.49	71
	3.50 - 4.00	8
Nationality	Thai	759
	Non-Thai	497

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level</b>		<b>4.02</b>	<b>.765</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.02</b>	<b>.762</b>
<b>TCE1</b>	knows the subject matter very well.	4.09	.851
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.842
<b>TCE3</b>	explains the subject matter in English clearly.	4.04	.863
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.02	.845
<b>TCE5</b>	checks class attendance regularly.	4.01	.857
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.03	.839
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.829
<b>TCE8</b>	encourages students to think critically.	4.03	.852
<b>TCE9</b>	understands the students' differences and learning style differences.	4.04	.854
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	.867
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.96	.856
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.01	.874
<b>TCE13</b>	is fair in giving marks.	4.04	.850
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.99	.862
<b>TCE2: Facilities and Resources</b>		<b>4.02</b>	<b>.801</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.869
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.861
<b>TCE17</b>	Computers for students are available and accessible.	4.04	.841
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.03</b>	<b>.774</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.02	.852
<b>TCE19</b>	treats students fairly.	4.02	.847
<b>TCE20</b>	is a good role model.	4.02	.867
<b>TCE21</b>	maintains discipline in classroom.	4.02	.851
<b>TCE22</b>	teaches students to be responsible.	4.04	.857
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.02	.841
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.850
<b>TCE25</b>	is open to students' comments and suggestions.	4.04	.846

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		2,076
Number of Respondents (n = Sample)		1,636
Percentage Answered (%)		78.80%
Gender	Male	630
	Female	1,006
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	9
	2.00 - 2.49	38
	2.50 - 2.99	579
	3.00 - 3.49	734
	3.50 - 4.00	274
Nationality	Thai	1,242
	Non-Thai	394

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>		<b>4.15</b>	<b>.767</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.14</b>	<b>.765</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	.902
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.875
<b>TCE3</b>	explains the subject matter in English clearly.	4.11	.892
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	.887
<b>TCE5</b>	checks class attendance regularly.	4.19	.898
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.11	.906
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.897
<b>TCE8</b>	encourages students to think critically.	4.14	.888
<b>TCE9</b>	understands the students' differences and learning style differences.	4.11	.916
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.864
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.08	.884
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.12	.899
<b>TCE13</b>	is fair in giving marks.	4.23	.859
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.12	.874
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.16</b>	<b>.799</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.866
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.857
<b>TCE17</b>	Computers for students are available and accessible.	4.18	.871
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.15</b>	<b>.792</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.18	.875
<b>TCE19</b>	treats students fairly.	4.14	.883
<b>TCE20</b>	is a good role model.	4.15	.899
<b>TCE21</b>	maintains discipline in classroom.	4.15	.890
<b>TCE22</b>	teaches students to be responsible.	4.16	.886
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.13	.897
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.893
<b>TCE25</b>	is open to students' comments and suggestions.	4.13	.892

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		225
Number of Respondents (n = Sample)		189
Percentage Answered (%)		84.00%
Gender	Male	79
	Female	110
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	15
	2.50 - 2.99	87
	3.00 - 3.49	53
	3.50 - 4.00	33
Nationality	Thai	181
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level</b>		<b>4.13</b>	<b>.813</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.14</b>	<b>.785</b>
<b>TCE1</b>	knows the subject matter very well.	4.26	.871
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.887
<b>TCE3</b>	explains the subject matter in English clearly.	4.10	.923
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.16	.911
<b>TCE5</b>	checks class attendance regularly.	4.18	.899
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.13	.902
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.891
<b>TCE8</b>	encourages students to think critically.	4.14	.891
<b>TCE9</b>	understands the students' differences and learning style differences.	4.08	.953
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.818
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.04	.895
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.10	.854
<b>TCE13</b>	is fair in giving marks.	4.26	.876
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.05	.953
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.12</b>	<b>.881</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.918
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.932
<b>TCE17</b>	Computers for students are available and accessible.	4.13	.939
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.12</b>	<b>.840</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.13	.933
<b>TCE19</b>	treats students fairly.	4.11	.939
<b>TCE20</b>	is a good role model.	4.14	.914
<b>TCE21</b>	maintains discipline in classroom.	4.12	.927
<b>TCE22</b>	teaches students to be responsible.	4.08	.901
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.13	.970
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.937
<b>TCE25</b>	is open to students' comments and suggestions.	4.16	.943

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Industrial Management Program Level	
Number of Population (N = Population)		625
Number of Respondents (n = Sample)		445
Percentage Answered (%)		71.20%
Gender	Male	158
	Female	287
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	91
	3.00 - 3.49	240
	3.50 - 4.00	114
Nationality	Thai	420
	Non-Thai	25

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level</b>		<b>4.04</b>	<b>.725</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.04</b>	<b>.718</b>
<b>TCE1</b>	knows the subject matter very well.	4.11	.836
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	.834
<b>TCE3</b>	explains the subject matter in English clearly.	4.06	.820
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.04	.804
<b>TCE5</b>	checks class attendance regularly.	4.03	.830
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.02	.843
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.816
<b>TCE8</b>	encourages students to think critically.	4.03	.828
<b>TCE9</b>	understands the students' differences and learning style differences.	4.03	.803
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.844
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.99	.798
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.06	.810
<b>TCE13</b>	is fair in giving marks.	4.11	.826
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.01	.819
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.04</b>	<b>.762</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.831
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.820
<b>TCE17</b>	Computers for students are available and accessible.	4.06	.827
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.04</b>	<b>.738</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.06	.843
<b>TCE19</b>	treats students fairly.	4.09	.823
<b>TCE20</b>	is a good role model.	4.07	.806
<b>TCE21</b>	maintains discipline in classroom.	4.07	.822
<b>TCE22</b>	teaches students to be responsible.	3.99	.816
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	.845
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	.822
<b>TCE25</b>	is open to students' comments and suggestions.	4.02	.834



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		545
Number of Respondents (n = Sample)		388
Percentage Answered (%)		71.19%
Gender	Male	169
	Female	219
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	144
	2.50 - 2.99	164
	3.00 - 3.49	61
	3.50 - 4.00	19
Nationality	Thai	381
	Non-Thai	7

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>		<b>4.21</b>	<b>.772</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.21</b>	<b>.767</b>
<b>TCE1</b>	knows the subject matter very well.	4.29	.909
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.867
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	.862
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.17	.880
<b>TCE5</b>	checks class attendance regularly.	4.23	.886
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	.869
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.862
<b>TCE8</b>	encourages students to think critically.	4.19	.876
<b>TCE9</b>	understands the students' differences and learning style differences.	4.19	.883
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.852
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.15	.853
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.19	.859
<b>TCE13</b>	is fair in giving marks.	4.29	.854
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.15	.846
<b>TCE2: Facilities and Resources</b>		<b>4.20</b>	<b>.800</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.855
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.849
<b>TCE17</b>	Computers for students are available and accessible.	4.19	.880
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.21</b>	<b>.792</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.22	.877
<b>TCE19</b>	treats students fairly.	4.21	.859
<b>TCE20</b>	is a good role model.	4.18	.873
<b>TCE21</b>	maintains discipline in classroom.	4.25	.858
<b>TCE22</b>	teaches students to be responsible.	4.23	.880
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.20	.873
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.872
<b>TCE25</b>	is open to students' comments and suggestions.	4.20	.889

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)		1,468
Number of Respondents (n = Sample)		1,113
Percentage Answered (%)		75.81%
Gender	Male	594
	Female	519
Cumulative GPA	Less than 1.50	15
	1.50 - 1.99	62
	2.00 - 2.49	273
	2.50 - 2.99	308
	3.00 - 3.49	273
	3.50 - 4.00	182
Nationality	Thai	1,012
	Non-Thai	101

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level</b>		<b>3.92</b>	<b>.793</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.92</b>	<b>.788</b>
<b>TCE1</b>	knows the subject matter very well.	3.98	.879
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	.867
<b>TCE3</b>	explains the subject matter in English clearly.	3.90	.889
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.92	.891
<b>TCE5</b>	checks class attendance regularly.	3.94	.886
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.92	.901
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.95	.879
<b>TCE8</b>	encourages students to think critically.	3.92	.879
<b>TCE9</b>	understands the students' differences and learning style differences.	3.91	.893
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.858
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.87	.873
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.91	.866
<b>TCE13</b>	is fair in giving marks.	3.96	.874
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.88	.896
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.91</b>	<b>.830</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	.885
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.887
<b>TCE17</b>	Computers for students are available and accessible.	3.93	.880
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.93</b>	<b>.813</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.93	.906
<b>TCE19</b>	treats students fairly.	3.94	.882
<b>TCE20</b>	is a good role model.	3.91	.904
<b>TCE21</b>	maintains discipline in classroom.	3.92	.878
<b>TCE22</b>	teaches students to be responsible.	3.92	.878
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.95	.876
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	.889
<b>TCE25</b>	is open to students' comments and suggestions.	3.93	.909

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
Number of Population (N = Population)		53
Number of Respondents (n = Sample)		40
Percentage Answered (%)		75.47%
Gender	Male	14
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	7
	2.50 - 2.99	0
	3.00 - 3.49	20
	3.50 - 4.00	7
Nationality	Thai	40
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level</b>		<b>4.33</b>	<b>.726</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.31</b>	<b>.730</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.716
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.764
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.838
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.40	.810
<b>TCE5</b>	checks class attendance regularly.	4.38	.774
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.829
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.784
<b>TCE8</b>	encourages students to think critically.	4.18	.903
<b>TCE9</b>	understands the students' differences and learning style differences.	4.25	.954
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.870
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.18	.903
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	.960
<b>TCE13</b>	is fair in giving marks.	4.40	.744
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	.847
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.35</b>	<b>.781</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.781
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.905
<b>TCE17</b>	Computers for students are available and accessible.	4.35	.864
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.707</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.48	.784
<b>TCE19</b>	treats students fairly.	4.33	.797
<b>TCE20</b>	is a good role model.	4.33	.829
<b>TCE21</b>	maintains discipline in classroom.	4.35	.770
<b>TCE22</b>	teaches students to be responsible.	4.28	.816
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.35	.834
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.797
<b>TCE25</b>	is open to students' comments and suggestions.	4.13	.853

**Albert Laurence  
School of  
Communication Arts**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		2,937
Number of Respondents (n = Sample)		2,088
Percentage Answered (%)		71.09%
Gender	Male	796
	Female	1,292
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	31
	2.00 - 2.49	535
	2.50 - 2.99	878
	3.00 - 3.49	521
	3.50 - 4.00	123
Nationality	Thai	1,851
	Non-Thai	237



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>		<b>3.94</b>	<b>.823</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.93</b>	<b>.819</b>
<b>TCE1</b>	knows the subject matter very well.	3.97	.909
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	.889
<b>TCE3</b>	explains the subject matter in English clearly.	3.92	.900
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.93	.896
<b>TCE5</b>	checks class attendance regularly.	3.96	.892
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.93	.884
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.892
<b>TCE8</b>	encourages students to think critically.	3.94	.890
<b>TCE9</b>	understands the students' differences and learning style differences.	3.92	.889
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.912
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.89	.889
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.92	.906
<b>TCE13</b>	is fair in giving marks.	3.95	.895
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.93	.893
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.94</b>	<b>.856</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	.893
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	.888
<b>TCE17</b>	Computers for students are available and accessible.	3.93	.900
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.94</b>	<b>.835</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.94	.896
<b>TCE19</b>	treats students fairly.	3.93	.902
<b>TCE20</b>	is a good role model.	3.91	.904
<b>TCE21</b>	maintains discipline in classroom.	3.95	.898
<b>TCE22</b>	teaches students to be responsible.	3.93	.902
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.94	.879
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	.893
<b>TCE25</b>	is open to students' comments and suggestions.	3.94	.895

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level	
Number of Population (N = Population)		1,119
Number of Respondents (n = Sample)		732
Percentage Answered (%)		65.42%
Gender	Male	441
	Female	291
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	17
	2.00 - 2.49	266
	2.50 - 2.99	300
	3.00 - 3.49	103
	3.50 - 4.00	44
Nationality	Thai	655
	Non-Thai	77

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– New Media Communication Program Level</b>		<b>3.77</b>	<b>.868</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.75</b>	<b>.858</b>
<b>TCE1</b>	knows the subject matter very well.	3.81	.945
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.72	.930
<b>TCE3</b>	explains the subject matter in English clearly.	3.79	.949
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.74	.922
<b>TCE5</b>	checks class attendance regularly.	3.74	.957
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.73	.944
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.76	.941
<b>TCE8</b>	encourages students to think critically.	3.73	.956
<b>TCE9</b>	understands the students' differences and learning style differences.	3.77	.934
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.77	.935
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.73	.970
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.76	.948
<b>TCE13</b>	is fair in giving marks.	3.79	.961
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.73	.962
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.77</b>	<b>.903</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.77	.950
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.77	.968
<b>TCE17</b>	Computers for students are available and accessible.	3.78	.954
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.78</b>	<b>.878</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.75	.980
<b>TCE19</b>	treats students fairly.	3.80	.960
<b>TCE20</b>	is a good role model.	3.77	.950
<b>TCE21</b>	maintains discipline in classroom.	3.79	.936
<b>TCE22</b>	teaches students to be responsible.	3.78	.960
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.77	.943
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.76	.957
<b>TCE25</b>	is open to students' comments and suggestions.	3.79	.951

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2 / 2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level	
Number of Population (N = Population)		605
Number of Respondents (n = Sample)		439
Percentage Answered (%)		72.56%
Gender	Male	161
	Female	278
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	201
	2.50 - 2.99	193
	3.00 - 3.49	41
	3.50 - 4.00	4
Nationality	Thai	423
	Non-Thai	16

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level</b>		<b>3.82</b>	<b>.829</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.82</b>	<b>.811</b>
<b>TCE1</b>	knows the subject matter very well.	3.82	.923
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	.890
<b>TCE3</b>	explains the subject matter in English clearly.	3.81	.881
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.81	.903
<b>TCE5</b>	checks class attendance regularly.	3.86	.891
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.84	.907
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.83	.902
<b>TCE8</b>	encourages students to think critically.	3.84	.905
<b>TCE9</b>	understands the students' differences and learning style differences.	3.83	.905
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	.886
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.80	.896
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.85	.877
<b>TCE13</b>	is fair in giving marks.	3.84	.897
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.79	.919
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.82</b>	<b>.869</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.82	.904
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	.919
<b>TCE17</b>	Computers for students are available and accessible.	3.80	.938
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.82</b>	<b>.846</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.80	.943
<b>TCE19</b>	treats students fairly.	3.84	.932
<b>TCE20</b>	is a good role model.	3.82	.945
<b>TCE21</b>	maintains discipline in classroom.	3.80	.902
<b>TCE22</b>	teaches students to be responsible.	3.83	.883
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.80	.909
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.82	.912
<b>TCE25</b>	is open to students' comments and suggestions.	3.82	.928

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)		1,485
Number of Respondents (n = Sample)		1,049
Percentage Answered (%)		70.64%
Gender	Male	308
	Female	741
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	3
	2.00 - 2.49	309
	2.50 - 2.99	408
	3.00 - 3.49	234
	3.50 - 4.00	95
Nationality	Thai	914
	Non-Thai	135

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>		<b>4.00</b>	<b>.842</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.99</b>	<b>.836</b>
<b>TCE1</b>	knows the subject matter very well.	4.03	.952
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.924
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	.918
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.01	.921
<b>TCE5</b>	checks class attendance regularly.	4.02	.924
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.98	.922
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.933
<b>TCE8</b>	encourages students to think critically.	3.98	.906
<b>TCE9</b>	understands the students' differences and learning style differences.	3.98	.910
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.957
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.90	.937
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.97	.943
<b>TCE13</b>	is fair in giving marks.	4.05	.907
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.97	.925
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.00</b>	<b>.886</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.934
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.918
<b>TCE17</b>	Computers for students are available and accessible.	4.01	.927
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.00</b>	<b>.849</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.00	.913
<b>TCE19</b>	treats students fairly.	4.00	.922
<b>TCE20</b>	is a good role model.	4.01	.924
<b>TCE21</b>	maintains discipline in classroom.	3.99	.900
<b>TCE22</b>	teaches students to be responsible.	3.99	.898
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.02	.890
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.916
<b>TCE25</b>	is open to students' comments and suggestions.	4.01	.913

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		621
Number of Respondents (n = Sample)		350
Percentage Answered (%)		56.36%
Gender	Male	169
	Female	181
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	10
	2.00 - 2.49	42
	2.50 - 2.99	179
	3.00 - 3.49	90
	3.50 - 4.00	20
Nationality	Thai	300
	Non-Thai	50



		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>		<b>4.18</b>	<b>.850</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.16</b>	<b>.863</b>
<b>TCE1</b>	knows the subject matter very well.	4.20	.931
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.936
<b>TCE3</b>	explains the subject matter in English clearly.	4.13	.968
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.17	.916
<b>TCE5</b>	checks class attendance regularly.	4.23	.893
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.12	.978
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.914
<b>TCE8</b>	encourages students to think critically.	4.17	.922
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	.960
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	1.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.06	1.020
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.12	1.001
<b>TCE13</b>	is fair in giving marks.	4.24	.905
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.17	.940
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.21</b>	<b>.868</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.948
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.889
<b>TCE17</b>	Computers for students are available and accessible.	4.23	.885
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.18</b>	<b>.853</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.21	.910
<b>TCE19</b>	treats students fairly.	4.20	.897
<b>TCE20</b>	is a good role model.	4.21	.889
<b>TCE21</b>	maintains discipline in classroom.	4.17	.915
<b>TCE22</b>	teaches students to be responsible.	4.17	.903
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.18	.913
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.912
<b>TCE25</b>	is open to students' comments and suggestions.	4.15	.942

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		793
Number of Respondents (n = Sample)		513
Percentage Answered (%)		64.69%
Gender	Male	117
	Female	396
Cumulative GPA	Less than 1.50	13
	1.50 - 1.99	23
	2.00 - 2.49	111
	2.50 - 2.99	257
	3.00 - 3.49	102
	3.50 - 4.00	7
Nationality	Thai	425
	Non-Thai	88

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level</b>		<b>4.04</b>	<b>.771</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.04</b>	<b>.748</b>
<b>TCE1</b>	knows the subject matter very well.	4.03	.813
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.804
<b>TCE3</b>	explains the subject matter in English clearly.	4.04	.840
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.04	.817
<b>TCE5</b>	checks class attendance regularly.	4.06	.822
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	.849
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.02	.824
<b>TCE8</b>	encourages students to think critically.	4.04	.840
<b>TCE9</b>	understands the students' differences and learning style differences.	4.04	.831
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.792
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.01	.810
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.04	.820
<b>TCE13</b>	is fair in giving marks.	4.09	.828
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.06	.838
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.04</b>	<b>.817</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	.891
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.845
<b>TCE17</b>	Computers for students are available and accessible.	4.04	.845
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.05</b>	<b>.782</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.07	.857
<b>TCE19</b>	treats students fairly.	4.04	.852
<b>TCE20</b>	is a good role model.	4.07	.843
<b>TCE21</b>	maintains discipline in classroom.	4.03	.846
<b>TCE22</b>	teaches students to be responsible.	4.04	.836
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.05	.850
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.852
<b>TCE25</b>	is open to students' comments and suggestions.	4.03	.838

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
Number of Population (N = Population)		135
Number of Respondents (n = Sample)		58
Percentage Answered (%)		42.96%
Gender	Male	17
	Female	41
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	39
	2.50 - 2.99	19
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	53
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level</b>		<b>3.70</b>	<b>.701</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.71</b>	<b>.700</b>
<b>TCE1</b>	knows the subject matter very well.	3.64	.765
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.64	.810
<b>TCE3</b>	explains the subject matter in English clearly.	3.72	.874
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.81	.847
<b>TCE5</b>	checks class attendance regularly.	3.69	.842
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.74	.785
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.71	.773
<b>TCE8</b>	encourages students to think critically.	3.74	.828
<b>TCE9</b>	understands the students' differences and learning style differences.	3.69	.842
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.66	.849
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.62	.768
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.78	.817
<b>TCE13</b>	is fair in giving marks.	3.83	.775
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.69	.799
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.71</b>	<b>.734</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	.795
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	.859
<b>TCE17</b>	Computers for students are available and accessible.	3.64	.788
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.69</b>	<b>.710</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.71	.726
<b>TCE19</b>	treats students fairly.	3.69	.799
<b>TCE20</b>	is a good role model.	3.64	.852
<b>TCE21</b>	maintains discipline in classroom.	3.71	.749
<b>TCE22</b>	teaches students to be responsible.	3.60	.815
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.66	.828
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.76	.802
<b>TCE25</b>	is open to students' comments and suggestions.	3.74	.807

# **Vincent Mary School of Engineering**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		96
Number of Respondents (n = Sample)		84
Percentage Answered (%)		87.50%
Gender	Male	57
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	24
	2.00 - 2.49	19
	2.50 - 2.99	23
	3.00 - 3.49	17
	3.50 - 4.00	1
Nationality	Thai	49
	Non-Thai	35

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level</b>		<b>3.58</b>	<b>.816</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>3.57</b>	<b>.817</b>
<b>TCE1</b>	knows the subject matter very well.	3.61	.892
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.54	.857
<b>TCE3</b>	explains the subject matter in English clearly.	3.55	.870
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.57	.868
<b>TCE5</b>	checks class attendance regularly.	3.60	.852
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.54	.842
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.56	.841
<b>TCE8</b>	encourages students to think critically.	3.54	.870
<b>TCE9</b>	understands the students' differences and learning style differences.	3.54	.842
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.61	.836
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.58	.853
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.58	.839
<b>TCE13</b>	is fair in giving marks.	3.61	.878
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.57	.840
<b>TCE2: Facilities and Resources</b>		<b>3.60</b>	<b>.830</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.60	.838
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.60	.866
<b>TCE17</b>	Computers for students are available and accessible.	3.60	.838
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.58</b>	<b>.821</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.61	.836
<b>TCE19</b>	treats students fairly.	3.62	.835
<b>TCE20</b>	is a good role model.	3.62	.835
<b>TCE21</b>	maintains discipline in classroom.	3.55	.856
<b>TCE22</b>	teaches students to be responsible.	3.57	.840
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.57	.840
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.57	.882
<b>TCE25</b>	is open to students' comments and suggestions.	3.55	.856



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Population (N = Population)		27
Number of Respondents (n = Sample)		19
Percentage Answered (%)		70.37%
Gender	Male	19
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	14
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	5
	Non-Thai	14

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level</b>		<b>3.60</b>	<b>1.569</b>
<b><i>TCE1: Teaching &amp; Learning</i></b> <i>The instructor in this course.....</i>		<b>3.65</b>	<b>1.492</b>
<b>TCE1</b>	knows the subject matter very well.	3.79	1.357
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.74	1.368
<b>TCE3</b>	explains the subject matter in English clearly.	3.68	1.493
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.74	1.408
<b>TCE5</b>	checks class attendance regularly.	3.74	1.408
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.68	1.455
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.63	1.535
<b>TCE8</b>	encourages students to think critically.	3.63	1.535
<b>TCE9</b>	understands the students' differences and learning style differences.	3.63	1.535
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.58	1.610
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.58	1.610
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.58	1.610
<b>TCE13</b>	is fair in giving marks.	3.58	1.610
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.58	1.610
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.58</b>	<b>1.610</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.58	1.610
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.58	1.610
<b>TCE17</b>	Computers for students are available and accessible.	3.58	1.610
<b><i>TCE3: Teacher's Attributes</i></b> <i>The instructor in this course.....</i>		<b>3.58</b>	<b>1.610</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.58	1.610
<b>TCE19</b>	treats students fairly.	3.58	1.610
<b>TCE20</b>	is a good role model.	3.58	1.610
<b>TCE21</b>	maintains discipline in classroom.	3.58	1.610
<b>TCE22</b>	teaches students to be responsible.	3.58	1.610
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.58	1.610
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.58	1.610
<b>TCE25</b>	is open to students' comments and suggestions.	3.58	1.610

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		24
Number of Respondents (n = Sample)		14
Percentage Answered (%)		58.33%
Gender	Male	13
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	8
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	14

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level</b>		<b>3.68</b>	<b>.657</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.76</b>	<b>.661</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	.877
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	.829
<b>TCE3</b>	explains the subject matter in English clearly.	3.86	.864
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.71	.914
<b>TCE5</b>	checks class attendance regularly.	3.50	1.019
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.64	.842
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.57	.756
<b>TCE8</b>	encourages students to think critically.	3.71	.726
<b>TCE9</b>	understands the students' differences and learning style differences.	3.79	.802
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.64	.745
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.79	.699
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.71	.914
<b>TCE13</b>	is fair in giving marks.	3.93	.730
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.86	.770
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.57</b>	<b>.938</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	.825
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	1.092
<b>TCE17</b>	Computers for students are available and accessible.	3.50	1.092
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.70</b>	<b>.614</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.71	.914
<b>TCE19</b>	treats students fairly.	3.79	.699
<b>TCE20</b>	is a good role model.	3.86	.770
<b>TCE21</b>	maintains discipline in classroom.	3.79	.699
<b>TCE22</b>	teaches students to be responsible.	3.64	.745
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.64	.842
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.50	1.019
<b>TCE25</b>	is open to students' comments and suggestions.	3.64	.842

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)		138
Number of Respondents (n = Sample)		96
Percentage Answered (%)		69.57%
Gender	Male	86
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	10
	2.00 - 2.49	43
	2.50 - 2.99	9
	3.00 - 3.49	34
	3.50 - 4.00	0
Nationality	Thai	37
	Non-Thai	59

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level</b>		<b>4.22</b>	<b>.836</b>
<b><i>TCE1: Teaching &amp; Learning</i></b> <i>The instructor in this course.....</i>		<b>4.21</b>	<b>.840</b>
<b>TCE1</b>	knows the subject matter very well.	4.24	.926
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.976
<b>TCE3</b>	explains the subject matter in English clearly.	4.17	1.043
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.17	1.023
<b>TCE5</b>	checks class attendance regularly.	4.14	1.092
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.16	.998
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.973
<b>TCE8</b>	encourages students to think critically.	4.15	.995
<b>TCE9</b>	understands the students' differences and learning style differences.	4.19	.910
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.920
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.809
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.14	1.032
<b>TCE13</b>	is fair in giving marks.	4.26	.909
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.822
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.24</b>	<b>.870</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.977
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.934
<b>TCE17</b>	Computers for students are available and accessible.	4.29	.857
<b><i>TCE3: Teacher's Attributes</i></b> <i>The instructor in this course.....</i>		<b>4.22</b>	<b>.844</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.19	.921
<b>TCE19</b>	treats students fairly.	4.22	.920
<b>TCE20</b>	is a good role model.	4.21	.928
<b>TCE21</b>	maintains discipline in classroom.	4.31	.812
<b>TCE22</b>	teaches students to be responsible.	4.21	.905
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.27	.864
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.944
<b>TCE25</b>	is open to students' comments and suggestions.	4.19	.910

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)		1,282
Number of Respondents (n = Sample)		1,005
Percentage Answered (%)		78.39%
Gender	Male	826
	Female	179
Cumulative GPA	Less than 1.50	64
	1.50 - 1.99	53
	2.00 - 2.49	237
	2.50 - 2.99	379
	3.00 - 3.49	174
	3.50 - 4.00	98
Nationality	Thai	928
	Non-Thai	77

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level</b>		<b>3.91</b>	<b>.866</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.91</b>	<b>.865</b>
<b>TCE1</b>	knows the subject matter very well.	3.93	.952
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	.921
<b>TCE3</b>	explains the subject matter in English clearly.	3.91	.927
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.91	.919
<b>TCE5</b>	checks class attendance regularly.	3.91	.919
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.90	.913
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.89	.920
<b>TCE8</b>	encourages students to think critically.	3.91	.922
<b>TCE9</b>	understands the students' differences and learning style differences.	3.88	.923
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.905
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.88	.909
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.90	.916
<b>TCE13</b>	is fair in giving marks.	3.96	.910
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.90	.922
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.91</b>	<b>.886</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	.913
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.924
<b>TCE17</b>	Computers for students are available and accessible.	3.92	.911
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.91</b>	<b>.874</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.92	.915
<b>TCE19</b>	treats students fairly.	3.92	.920
<b>TCE20</b>	is a good role model.	3.89	.926
<b>TCE21</b>	maintains discipline in classroom.	3.91	.923
<b>TCE22</b>	teaches students to be responsible.	3.91	.908
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.91	.908
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	.919
<b>TCE25</b>	is open to students' comments and suggestions.	3.92	.912



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer & Network Program Level	
Number of Population (N = Population)		55
Number of Respondents (n = Sample)		32
Percentage Answered (%)		58.18%
Gender	Male	11
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	21
	2.50 - 2.99	6
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	27
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer &amp; Network Program Level</b>		<b>4.17</b>	<b>1.172</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.16</b>	<b>1.145</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	1.184
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	1.157
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	1.203
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.09	1.228
<b>TCE5</b>	checks class attendance regularly.	4.25	1.107
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.09	1.228
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.13	1.212
<b>TCE8</b>	encourages students to think critically.	4.19	1.203
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	1.212
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.228
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	1.184
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.22	1.237
<b>TCE13</b>	is fair in giving marks.	4.13	1.212
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.228
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.19</b>	<b>1.188</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.211
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.230
<b>TCE17</b>	Computers for students are available and accessible.	4.16	1.167
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.17</b>	<b>1.195</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.09	1.228
<b>TCE19</b>	treats students fairly.	4.22	1.184
<b>TCE20</b>	is a good role model.	4.19	1.230
<b>TCE21</b>	maintains discipline in classroom.	4.19	1.230
<b>TCE22</b>	teaches students to be responsible.	4.19	1.230
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.19	1.176
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	1.212
<b>TCE25</b>	is open to students' comments and suggestions.	4.19	1.230

# **Faculty of Law**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)		4,622
Number of Respondents (n = Sample)		3,760
Percentage Answered (%)		81.35%
Gender	Male	1,656
	Female	2,104
Cumulative GPA	Less than 1.50	187
	1.50 – 1.99	293
	2.00 – 2.49	1,031
	2.50 – 2.99	1,207
	3.00 – 3.49	825
	3.50 – 4.00	217
Nationality	Thai	1,935
	Non-Thai	713

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level</b>		<b>3.78</b>	<b>.878</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.77</b>	<b>.876</b>
<b>TCE1</b>	knows the subject matter very well.	3.80	.963
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	.954
<b>TCE3</b>	explains the subject matter in English clearly.	3.79	.951
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.78	.951
<b>TCE5</b>	checks class attendance regularly.	3.80	.950
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.79	.947
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.79	.950
<b>TCE8</b>	encourages students to think critically.	3.78	.948
<b>TCE9</b>	understands the students' differences and learning style differences.	3.79	.949
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.74	.982
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.70	.977
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.73	.982
<b>TCE13</b>	is fair in giving marks.	3.82	.954
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.77	.947
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.79</b>	<b>.909</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	.943
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.947
<b>TCE17</b>	Computers for students are available and accessible.	3.78	.958
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.79</b>	<b>.889</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.79	.944
<b>TCE19</b>	treats students fairly.	3.79	.945
<b>TCE20</b>	is a good role model.	3.78	.950
<b>TCE21</b>	maintains discipline in classroom.	3.79	.940
<b>TCE22</b>	teaches students to be responsible.	3.79	.949
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.79	.944
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	.952
<b>TCE25</b>	is open to students' comments and suggestions.	3.79	.948

# **Faculty of Music**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		258
Number of Respondents (n = Sample)		211
Percentage Answered (%)		81.78%
Gender	Male	133
	Female	78
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	14
	2.00 - 2.49	23
	2.50 - 2.99	125
	3.00 - 3.49	38
	3.50 - 4.00	11
Nationality	Thai	174
	Non-Thai	37

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level</b>		<b>4.43</b>	<b>.786</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.44</b>	<b>.764</b>
<b>TCE1</b>	knows the subject matter very well.	4.51	.813
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.806
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.817
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.43	.81
<b>TCE5</b>	checks class attendance regularly.	4.44	.816
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.46	.794
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.841
<b>TCE8</b>	encourages students to think critically.	4.43	.855
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.877
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.817
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	.821
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.840
<b>TCE13</b>	is fair in giving marks.	4.45	.889
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.42	.882
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.42</b>	<b>.835</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.877
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.866
<b>TCE17</b>	Computers for students are available and accessible.	4.43	.866
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.44</b>	<b>.788</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.46	.846
<b>TCE19</b>	treats students fairly.	4.40	.869
<b>TCE20</b>	is a good role model.	4.45	.868
<b>TCE21</b>	maintains discipline in classroom.	4.45	.799
<b>TCE22</b>	teaches students to be responsible.	4.44	.810
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	.895
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.839
<b>TCE25</b>	is open to students' comments and suggestions.	4.47	.812



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		392
Number of Respondents (n = Sample)		282
Percentage Answered (%)		71.94%
Gender	Male	153
	Female	129
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	40
	2.50 - 2.99	101
	3.00 - 3.49	67
	3.50 - 4.00	74
Nationality	Thai	156
	Non-Thai	126

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level</b>		<b>4.66</b>	<b>.543</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.67</b>	<b>.532</b>
<b>TCE1</b>	knows the subject matter very well.	4.73	.630
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.646
<b>TCE3</b>	explains the subject matter in English clearly.	4.68	.617
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.70	.593
<b>TCE5</b>	checks class attendance regularly.	4.65	.649
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.63	.674
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.647
<b>TCE8</b>	encourages students to think critically.	4.62	.677
<b>TCE9</b>	understands the students' differences and learning style differences.	4.64	.667
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.585
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.61	.605
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.71	.586
<b>TCE13</b>	is fair in giving marks.	4.69	.632
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.65	.614
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.65</b>	<b>.580</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.68	.612
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.653
<b>TCE17</b>	Computers for students are available and accessible.	4.66	.630
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.65</b>	<b>.563</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.66	.594
<b>TCE19</b>	treats students fairly.	4.67	.609
<b>TCE20</b>	is a good role model.	4.68	.618
<b>TCE21</b>	maintains discipline in classroom.	4.65	.644
<b>TCE22</b>	teaches students to be responsible.	4.63	.759
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.65	.664
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.66	.645
<b>TCE25</b>	is open to students' comments and suggestions.	4.59	.750

**Bernadette de Lourdes  
School of  
Nursing Science**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)		1,573
Number of Respondents (n = Sample)		1,282
Percentage Answered (%)		81.50%
Gender	Male	143
	Female	1,139
Cumulative GPA	Less than 1.50	23
	1.50 – 1.99	63
	2.00 – 2.49	328
	2.50 – 2.99	451
	3.00 – 3.49	264
	3.50 – 4.00	153
Nationality	Thai	922
	Non-Thai	360

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level</b>		<b>4.07</b>	<b>.848</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.07</b>	<b>.846</b>
<b>TCE1</b>	knows the subject matter very well.	4.10	.898
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.902
<b>TCE3</b>	explains the subject matter in English clearly.	4.06	.896
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.07	.900
<b>TCE5</b>	checks class attendance regularly.	4.10	.895
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.07	.913
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.893
<b>TCE8</b>	encourages students to think critically.	4.08	.894
<b>TCE9</b>	understands the students' differences and learning style differences.	4.07	.897
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	.892
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.02	.888
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.04	.879
<b>TCE13</b>	is fair in giving marks.	4.10	.874
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.06	.875
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.07</b>	<b>.865</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.880
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.879
<b>TCE17</b>	Computers for students are available and accessible.	4.07	.890
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.07</b>	<b>.859</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.08	.894
<b>TCE19</b>	treats students fairly.	4.07	.886
<b>TCE20</b>	is a good role model.	4.08	.888
<b>TCE21</b>	maintains discipline in classroom.	4.07	.888
<b>TCE22</b>	teaches students to be responsible.	4.07	.889
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.07	.896
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.889
<b>TCE25</b>	is open to students' comments and suggestions.	4.08	.896

# **Vincent Mary School of Science and Technology**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		899
Number of Respondents (n = Sample)		506
Percentage Answered (%)		56.28%
Gender	Male	428
	Female	78
Cumulative GPA	Less than 1.50	45
	1.50 - 1.99	29
	2.00 - 2.49	92
	2.50 - 2.99	145
	3.00 - 3.49	116
	3.50 - 4.00	79
Nationality	Thai	336
	Non-Thai	170

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>3.74</b>	<b>1.015</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.74</b>	<b>1.012</b>
<b>TCE1</b>	knows the subject matter very well.	3.79	1.065
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	1.061
<b>TCE3</b>	explains the subject matter in English clearly.	3.75	1.074
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.75	1.082
<b>TCE5</b>	checks class attendance regularly.	3.76	1.080
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.74	1.069
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.74	1.074
<b>TCE8</b>	encourages students to think critically.	3.74	1.064
<b>TCE9</b>	understands the students' differences and learning style differences.	3.70	1.088
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.72	1.071
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.71	1.067
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.73	1.071
<b>TCE13</b>	is fair in giving marks.	3.72	1.087
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.74	1.080
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>3.74</b>	<b>1.039</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.73	1.081
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	1.069
<b>TCE17</b>	Computers for students are available and accessible.	3.76	1.078
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.73</b>	<b>1.024</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.73	1.079
<b>TCE19</b>	treats students fairly.	3.71	1.075
<b>TCE20</b>	is a good role model.	3.74	1.075
<b>TCE21</b>	maintains discipline in classroom.	3.73	1.075
<b>TCE22</b>	teaches students to be responsible.	3.72	1.091
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.73	1.069
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.77	1.070
<b>TCE25</b>	is open to students' comments and suggestions.	3.73	1.062



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		678
Number of Respondents (n = Sample)		403
Percentage Answered (%)		59.44%
Gender	Male	288
	Female	115
Cumulative GPA	Less than 1.50	38
	1.50 - 1.99	9
	2.00 - 2.49	162
	2.50 - 2.99	105
	3.00 - 3.49	70
	3.50 - 4.00	19
Nationality	Thai	216
	Non-Thai	187

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>3.94</b>	<b>.890</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.93</b>	<b>.877</b>
<b>TCE1</b>	knows the subject matter very well.	3.97	.997
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.988
<b>TCE3</b>	explains the subject matter in English clearly.	3.92	1.021
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.95	.983
<b>TCE5</b>	checks class attendance regularly.	3.96	.988
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.92	.988
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.90	.979
<b>TCE8</b>	encourages students to think critically.	3.92	.988
<b>TCE9</b>	understands the students' differences and learning style differences.	3.88	1.016
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	.949
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.92	.974
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.90	.953
<b>TCE13</b>	is fair in giving marks.	3.94	.967
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.96	.963
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.94</b>	<b>.938</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	.986
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	.971
<b>TCE17</b>	Computers for students are available and accessible.	3.98	.962
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.95</b>	<b>.910</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.95	.962
<b>TCE19</b>	treats students fairly.	3.98	.969
<b>TCE20</b>	is a good role model.	3.96	.974
<b>TCE21</b>	maintains discipline in classroom.	3.94	.984
<b>TCE22</b>	teaches students to be responsible.	3.93	.986
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.97	.986
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	.988
<b>TCE25</b>	is open to students' comments and suggestions.	3.92	1.009

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology–Telecommunication Science Program Level	
Number of Population (N = Population)		108
Number of Respondents (n = Sample)		75
Percentage Answered (%)		69.44%
Gender	Male	68
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	11
	2.50 - 2.99	39
	3.00 - 3.49	21
	3.50 - 4.00	4
Nationality	Thai	19
	Non-Thai	56

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Telecommunication Science Program Level</b>		<b>3.71</b>	<b>1.171</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.69</b>	<b>1.171</b>
<b>TCE1</b>	knows the subject matter very well.	3.80	1.273
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.72	1.236
<b>TCE3</b>	explains the subject matter in English clearly.	3.72	1.236
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.76	1.239
<b>TCE5</b>	checks class attendance regularly.	3.75	1.187
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.77	1.269
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.67	1.201
<b>TCE8</b>	encourages students to think critically.	3.63	1.206
<b>TCE9</b>	understands the students' differences and learning style differences.	3.75	1.231
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.68	1.199
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.51	1.120
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.64	1.181
<b>TCE13</b>	is fair in giving marks.	3.71	1.228
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.63	1.194
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.70</b>	<b>1.176</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.73	1.189
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.64	1.170
<b>TCE17</b>	Computers for students are available and accessible.	3.73	1.234
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.73</b>	<b>1.184</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.65	1.180
<b>TCE19</b>	treats students fairly.	3.71	1.194
<b>TCE20</b>	is a good role model.	3.72	1.214
<b>TCE21</b>	maintains discipline in classroom.	3.71	1.206
<b>TCE22</b>	teaches students to be responsible.	3.72	1.203
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.77	1.258
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.73	1.245
<b>TCE25</b>	is open to students' comments and suggestions.	3.79	1.233

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Science and Technology–Business Data Analysis Program Level	
Number of Population (N = Population)		93
Number of Respondents (n = Sample)		80
Percentage Answered (%)		86.02%
Gender	Male	50
	Female	30
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	40
	2.50 - 2.99	7
	3.00 - 3.49	16
	3.50 - 4.00	17
Nationality	Thai	73
	Non-Thai	7

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level</b>		<b>4.17</b>	<b>.970</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.14</b>	<b>.937</b>
<b>TCE1</b>	knows the subject matter very well.	4.18	1.053
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	1.049
<b>TCE3</b>	explains the subject matter in English clearly.	4.20	1.024
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.11	1.019
<b>TCE5</b>	checks class attendance regularly.	4.18	1.041
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	1.058
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.13	1.060
<b>TCE8</b>	encourages students to think critically.	4.13	1.060
<b>TCE9</b>	understands the students' differences and learning style differences.	4.16	1.049
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.009
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.99	.974
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.15	1.032
<b>TCE13</b>	is fair in giving marks.	4.24	1.034
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.023
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.16</b>	<b>1.037</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.088
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.048
<b>TCE17</b>	Computers for students are available and accessible.	4.11	1.147
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.20</b>	<b>.973</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.18	1.077
<b>TCE19</b>	treats students fairly.	4.26	1.064
<b>TCE20</b>	is a good role model.	4.23	1.079
<b>TCE21</b>	maintains discipline in classroom.	4.19	1.007
<b>TCE22</b>	teaches students to be responsible.	4.15	1.045
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.15	1.032
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.036
<b>TCE25</b>	is open to students' comments and suggestions.	4.21	1.027

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		102
Number of Respondents (n = Sample)		57
Percentage Answered (%)		59.88%
Gender	Male	38
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	16
	2.50 - 2.99	41
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	57
	Non-Thai	7

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level</b>		<b>4.24</b>	<b>.893</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.21</b>	<b>.903</b>
<b>TCE1</b>	knows the subject matter very well.	4.18	1.002
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.959
<b>TCE3</b>	explains the subject matter in English clearly.	4.16	.960
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.16	.978
<b>TCE5</b>	checks class attendance regularly.	4.23	.964
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.25	.931
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.945
<b>TCE8</b>	encourages students to think critically.	4.21	.959
<b>TCE9</b>	understands the students' differences and learning style differences.	4.23	.945
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.972
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	.934
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.21	.940
<b>TCE13</b>	is fair in giving marks.	4.28	.901
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	.897
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.29</b>	<b>.896</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.906
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.897
<b>TCE17</b>	Computers for students are available and accessible.	4.30	.906
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.23</b>	<b>.904</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.28	.901
<b>TCE19</b>	treats students fairly.	4.25	.931
<b>TCE20</b>	is a good role model.	4.25	.892
<b>TCE21</b>	maintains discipline in classroom.	4.25	.950
<b>TCE22</b>	teaches students to be responsible.	4.21	.977
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.23	.926
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.907
<b>TCE25</b>	is open to students' comments and suggestions.	4.18	.928



**Master Degree**

**Program  
Level**

# **Graduate School of Business**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)		2,874
Number of Respondents (n = Sample)		1,808
Percentage Answered (%)		62.91%
Gender	Male	652
	Female	1,156
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	4
	2.50 - 2.99	6
	3.00 - 3.49	589
	3.50 - 4.00	1,209
Nationality	Thai	1,448
	Non-Thai	360

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level</b>		<b>4.22</b>	<b>.776</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.18</b>	<b>.733</b>
<b>TCE1</b>	knows the subject matter very well.	4.27	.889
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.920
<b>TCE3</b>	explains the subject matter in English clearly.	4.21	.898
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	.902
<b>TCE5</b>	checks class attendance regularly.	4.25	.862
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.15	.933
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.874
<b>TCE8</b>	encourages students to think critically.	4.22	.886
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	.953
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.924
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.99	.919
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.03	.911
<b>TCE13</b>	is fair in giving marks.	4.31	.845
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	.869
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.25</b>	<b>.838</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.933
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.863
<b>TCE17</b>	Computers for students are available and accessible.	4.28	.882
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.22</b>	<b>.818</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	.887
<b>TCE19</b>	treats students fairly.	4.24	.896
<b>TCE20</b>	is a good role model.	4.27	.888
<b>TCE21</b>	maintains discipline in classroom.	4.20	.930
<b>TCE22</b>	teaches students to be responsible.	4.19	.926
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.17	.934
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.897
<b>TCE25</b>	is open to students' comments and suggestions.	4.19	.928

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Tourism Management Program Level	
Number of Population (N = Population)		123
Number of Respondents (n = Sample)		100
Percentage Answered (%)		81.30%
Gender	Male	43
	Female	57
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	25
	3.50 - 4.00	72
Nationality	Thai	62
	Non-Thai	38

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level</b>		<b>4.22</b>	<b>.776</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.18</b>	<b>.733</b>
<b>TCE1</b>	knows the subject matter very well.	4.27	.889
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.920
<b>TCE3</b>	explains the subject matter in English clearly.	4.21	.898
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	.902
<b>TCE5</b>	checks class attendance regularly.	4.25	.862
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.15	.933
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.874
<b>TCE8</b>	encourages students to think critically.	4.22	.886
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	.953
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.924
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.99	.919
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.03	.911
<b>TCE13</b>	is fair in giving marks.	4.31	.845
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	.869
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.25</b>	<b>.838</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.933
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.863
<b>TCE17</b>	Computers for students are available and accessible.	4.28	.882
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.22</b>	<b>.818</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	.887
<b>TCE19</b>	treats students fairly.	4.24	.896
<b>TCE20</b>	is a good role model.	4.27	.888
<b>TCE21</b>	maintains discipline in classroom.	4.20	.930
<b>TCE22</b>	teaches students to be responsible.	4.19	.926
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.17	.934
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.897
<b>TCE25</b>	is open to students' comments and suggestions.	4.19	.928

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)		29
Number of Respondents (n = Sample)		21
Percentage Answered (%)		72.41%
Gender	Male	6
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	21
Nationality	Thai	15
	Non-Thai	6

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level</b>		<b>4.45</b>	<b>.673</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.44</b>	<b>.662</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.805
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.811
<b>TCE3</b>	explains the subject matter in English clearly.	4.48	.680
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.57	.676
<b>TCE5</b>	checks class attendance regularly.	4.29	.845
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.38	.740
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.746
<b>TCE8</b>	encourages students to think critically.	4.62	.590
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.746
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.750
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.730
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.740
<b>TCE13</b>	is fair in giving marks.	4.43	.746
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.57	.676
<b>TCE2: Facilities and Resources</b>		<b>4.43</b>	<b>.724</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.805
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.811
<b>TCE17</b>	Computers for students are available and accessible.	4.48	.680
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.48</b>	<b>.656</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.48	.680
<b>TCE19</b>	treats students fairly.	4.48	.680
<b>TCE20</b>	is a good role model.	4.52	.680
<b>TCE21</b>	maintains discipline in classroom.	4.43	.811
<b>TCE22</b>	teaches students to be responsible.	4.57	.598
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	.805
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.680
<b>TCE25</b>	is open to students' comments and suggestions.	4.48	.750



## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>2/2015</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Business– Investment Analysis and Management Program Level</b>	
<b>Number of Population (N = Population)</b>		68
<b>Number of Respondents (n = Sample)</b>		24
<b>Percentage Answered (%)</b>		39.71%
<b>Gender</b>	Male	17
	Female	7
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	18
<b>Nationality</b>	Thai	22
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level</b>		<b>4.71</b>	<b>.444</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.70</b>	<b>.466</b>
<b>TCE1</b>	knows the subject matter very well.	4.75	.442
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.442
<b>TCE3</b>	explains the subject matter in English clearly.	4.71	.550
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.71	.550
<b>TCE5</b>	checks class attendance regularly.	4.67	.565
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.67	.565
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.550
<b>TCE8</b>	encourages students to think critically.	4.75	.676
<b>TCE9</b>	understands the students' differences and learning style differences.	4.67	.565
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.442
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.71	.464
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.67	.482
<b>TCE13</b>	is fair in giving marks.	4.71	.464
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.63	.576
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.74</b>	<b>.417</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.482
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.442
<b>TCE17</b>	Computers for students are available and accessible.	4.79	.415
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.70</b>	<b>.485</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.71	.464
<b>TCE19</b>	treats students fairly.	4.75	.442
<b>TCE20</b>	is a good role model.	4.75	.442
<b>TCE21</b>	maintains discipline in classroom.	4.67	.637
<b>TCE22</b>	teaches students to be responsible.	4.71	.464
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.63	.647
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.550
<b>TCE25</b>	is open to students' comments and suggestions.	4.67	.565

**Martin de Tours**  
**School of Management**  
**and Economics**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)		79
Number of Respondents (n = Sample)		61
Percentage Answered (%)		77.22%
Gender	Male	14
	Female	47
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	18
	3.50 - 4.00	43
Nationality	Thai	58
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.42</b>	<b>.657</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.682</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.765
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.739
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.739
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.41	.739
<b>TCE5</b>	checks class attendance regularly.	4.51	.744
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.41	.739
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.766
<b>TCE8</b>	encourages students to think critically.	4.41	.804
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.797
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.883
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.18	.785
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.16	.820
<b>TCE13</b>	is fair in giving marks.	4.46	.743
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.48	.721
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.42</b>	<b>.688</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.716
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.719
<b>TCE17</b>	Computers for students are available and accessible.	4.41	.739
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>.665</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	.824
<b>TCE19</b>	treats students fairly.	4.44	.696
<b>TCE20</b>	is a good role model.	4.43	.718
<b>TCE21</b>	maintains discipline in classroom.	4.48	.698
<b>TCE22</b>	teaches students to be responsible.	4.44	.786
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.49	.698
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.721
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.741

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Population (N = Population)		11
Number of Respondents (n = Sample)		5
Percentage Answered (%)		45.45%
Gender	Male	0
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	1
Nationality	Thai	3
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level</b>		<b>4.49</b>	<b>.385</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.37</b>	<b>.450</b>
<b>TCE1</b>	knows the subject matter very well.	3.60	.894
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.40	.548
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.20	.447
<b>TCE5</b>	checks class attendance regularly.	4.40	.548
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.20	.447
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.837
<b>TCE8</b>	encourages students to think critically.	4.40	.894
<b>TCE9</b>	understands the students' differences and learning style differences.	4.60	.548
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.548
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.60	.548
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	4.40	.548
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.53</b>	<b>.447</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.548
<b>TCE17</b>	Computers for students are available and accessible.	4.40	.548
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.58</b>	<b>.420</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	.894
<b>TCE19</b>	treats students fairly.	4.20	.837
<b>TCE20</b>	is a good role model.	4.60	.548
<b>TCE21</b>	maintains discipline in classroom.	4.80	.447
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.20	.447
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
<b>TCE25</b>	is open to students' comments and suggestions.	4.80	.447

# **Graduate School of Human Sciences**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		34
Number of Respondents (n = Sample)		20
Percentage Answered (%)		38.82%
Gender	Male	6
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	20
Nationality	Thai	6
	Non-Thai	14

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level</b>		<b>4.16</b>	<b>.840</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.17</b>	<b>.827</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	.826
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.963
<b>TCE3</b>	explains the subject matter in English clearly.	4.22	1.003
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	.878
<b>TCE5</b>	checks class attendance regularly.	4.28	.895
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.17	.985
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	1.003
<b>TCE8</b>	encourages students to think critically.	4.28	1.018
<b>TCE9</b>	understands the students' differences and learning style differences.	4.22	.878
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.878
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.83	.707
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.83	.924
<b>TCE13</b>	is fair in giving marks.	4.28	.826
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.22	.878
<b>TCE2: Facilities and Resources</b>		<b>4.13</b>	<b>.818</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	.832
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.857
<b>TCE17</b>	Computers for students are available and accessible.	4.11	.832
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.17</b>	<b>.889</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.22	.878
<b>TCE19</b>	treats students fairly.	4.11	.963
<b>TCE20</b>	is a good role model.	4.28	.895
<b>TCE21</b>	maintains discipline in classroom.	4.22	.878
<b>TCE22</b>	teaches students to be responsible.	4.06	.938
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.17	.985
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.857
<b>TCE25</b>	is open to students' comments and suggestions.	4.17	.985

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Population (N = Population)		80
Number of Respondents (n = Sample)		38
Percentage Answered (%)		47.50%
Gender	Male	22
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	33
Nationality	Thai	9
	Non-Thai	29

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level</b>		<b>4.65</b>	<b>.523</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.54</b>	<b>.594</b>
<b>TCE1</b>	knows the subject matter very well.	4.66	.708
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.860
<b>TCE3</b>	explains the subject matter in English clearly.	4.63	.786
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.66	.745
<b>TCE5</b>	checks class attendance regularly.	4.66	.627
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.63	.852
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.542
<b>TCE8</b>	encourages students to think critically.	4.76	.490
<b>TCE9</b>	understands the students' differences and learning style differences.	4.66	.669
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	1.343
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.03	1.365
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.18	1.312
<b>TCE13</b>	is fair in giving marks.	4.58	.793
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.76	.634
<b>TCE2: Facilities and Resources</b>		<b>4.71</b>	<b>.543</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.68	.620
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.565
<b>TCE17</b>	Computers for students are available and accessible.	4.74	.554
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.71</b>	<b>.523</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.76	.490
<b>TCE19</b>	treats students fairly.	4.74	.601
<b>TCE20</b>	is a good role model.	4.71	.611
<b>TCE21</b>	maintains discipline in classroom.	4.68	.620
<b>TCE22</b>	teaches students to be responsible.	4.66	.669
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.66	.627
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.542
<b>TCE25</b>	is open to students' comments and suggestions.	4.68	.662

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Population (N = Population)		37
Number of Respondents (n = Sample)		37
Percentage Answered (%)		100%
Gender	Male	11
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	35
Nationality	Thai	4
	Non-Thai	33

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level</b>		<b>4.33</b>	<b>.498</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.31</b>	<b>.477</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	.647
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.812
<b>TCE3</b>	explains the subject matter in English clearly.	4.43	.765
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	.559
<b>TCE5</b>	checks class attendance regularly.	4.32	.669
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	.804
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.784
<b>TCE8</b>	encourages students to think critically.	4.24	.830
<b>TCE9</b>	understands the students' differences and learning style differences.	4.35	.588
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.693
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.16	.553
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.14	.751
<b>TCE13</b>	is fair in giving marks.	4.24	.641
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.594
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.31</b>	<b>.621</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.784
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.693
<b>TCE17</b>	Computers for students are available and accessible.	4.32	.669
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.39</b>	<b>.515</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.46	.505
<b>TCE19</b>	treats students fairly.	4.38	.681
<b>TCE20</b>	is a good role model.	4.32	.626
<b>TCE21</b>	maintains discipline in classroom.	4.35	.676
<b>TCE22</b>	teaches students to be responsible.	4.41	.686
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.30	.740
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.555
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.689

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		61
Number of Respondents (n = Sample)		20
Percentage Answered (%)		33.33%
Gender	Male	7
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	14
Nationality	Thai	3
	Non-Thai	17

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.68</b>	<b>.326</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.65</b>	<b>.296</b>
<b>TCE1</b>	knows the subject matter very well.	4.85	.366
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.571
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.410
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.90	.308
<b>TCE5</b>	checks class attendance regularly.	4.90	.308
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.681
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.410
<b>TCE8</b>	encourages students to think critically.	4.75	.444
<b>TCE9</b>	understands the students' differences and learning style differences.	4.65	.671
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	1.099
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.875
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	1.129
<b>TCE13</b>	is fair in giving marks.	4.70	.470
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.90	.308
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.72</b>	<b>.449</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.70	.470
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.444
<b>TCE17</b>	Computers for students are available and accessible.	4.70	.470
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.68</b>	<b>.491</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.60	.681
<b>TCE19</b>	treats students fairly.	4.75	.444
<b>TCE20</b>	is a good role model.	4.75	.444
<b>TCE21</b>	maintains discipline in classroom.	4.75	.550
<b>TCE22</b>	teaches students to be responsible.	4.65	.933
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.65	.933
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.571
<b>TCE25</b>	is open to students' comments and suggestions.	4.55	.945



# **Graduate School of eLearning**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Management Program Level	
Number of Population (N = Population)		159
Number of Respondents (n = Sample)		44
Percentage Answered (%)		27.67%
Gender	Male	14
	Female	30
Cumulative GPA	Less than 1.50	8
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	25
Nationality	Thai	44
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of eLearning – Management Program Level</b>		<b>3.90</b>	<b>.923</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.93</b>	<b>.881</b>
<b>TCE1</b>	knows the subject matter very well.	3.95	.939
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	.925
<b>TCE3</b>	explains the subject matter in English clearly.	3.95	.939
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.95	.939
<b>TCE5</b>	checks class attendance regularly.	3.89	.993
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.98	.952
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.95	.914
<b>TCE8</b>	encourages students to think critically.	3.91	.910
<b>TCE9</b>	understands the students' differences and learning style differences.	3.95	.939
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.82	.995
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.98	.902
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.89	.993
<b>TCE13</b>	is fair in giving marks.	3.93	.950
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.93	.950
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.89</b>	<b>.985</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	.993
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	.993
<b>TCE17</b>	Computers for students are available and accessible.	3.91	.984
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.88</b>	<b>.938</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.91	1.007
<b>TCE19</b>	treats students fairly.	3.86	.979
<b>TCE20</b>	is a good role model.	3.91	1.007
<b>TCE21</b>	maintains discipline in classroom.	3.91	.960
<b>TCE22</b>	teaches students to be responsible.	3.84	.963
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.89	1.039
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	.970
<b>TCE25</b>	is open to students' comments and suggestions.	3.86	.955

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level	
Number of Population (N = Population)		13
Number of Respondents (n = Sample)		5
Percentage Answered (%)		38.46%
Gender	Male	5
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	2
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level</b>		<b>4.60</b>	<b>.548</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.60</b>	<b>.548</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.548
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.548
<b>TCE3</b>	explains the subject matter in English clearly.	4.60	.548
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	.548
<b>TCE5</b>	checks class attendance regularly.	4.60	.548
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.548
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.548
<b>TCE8</b>	encourages students to think critically.	4.60	.548
<b>TCE9</b>	understands the students' differences and learning style differences.	4.60	.548
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.548
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.60	.548
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.60	.548
<b>TCE13</b>	is fair in giving marks.	4.60	.548
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.60</b>	<b>.548</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.548
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
<b>TCE17</b>	Computers for students are available and accessible.	4.60	.548
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.60</b>	<b>.548</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.60	.548
<b>TCE19</b>	treats students fairly.	4.60	.548
<b>TCE20</b>	is a good role model.	4.60	.548
<b>TCE21</b>	maintains discipline in classroom.	4.60	.548
<b>TCE22</b>	teaches students to be responsible.	4.60	.548
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.60	.548
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
<b>TCE25</b>	is open to students' comments and suggestions.	4.60	.548

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Teaching and Technology Program Level	
Number of Population (N = Population)		72
Number of Respondents (n = Sample)		27
Percentage Answered (%)		37.50%
Gender	Male	17
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	21
Nationality	Thai	3
	Non-Thai	24

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level</b>		<b>4.46</b>	<b>.780</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.754</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	.971
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.893
<b>TCE3</b>	explains the subject matter in English clearly.	4.52	.753
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	.892
<b>TCE5</b>	checks class attendance regularly.	4.37	.884
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.751
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.893
<b>TCE8</b>	encourages students to think critically.	4.33	.877
<b>TCE9</b>	understands the students' differences and learning style differences.	4.59	.636
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.636
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	.688
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	.636
<b>TCE13</b>	is fair in giving marks.	4.48	.893
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	1.118
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.43</b>	<b>.800</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.888
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.700
<b>TCE17</b>	Computers for students are available and accessible.	4.41	.888
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.49</b>	<b>.825</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.48	.893
<b>TCE19</b>	treats students fairly.	4.44	.934
<b>TCE20</b>	is a good role model.	4.48	.893
<b>TCE21</b>	maintains discipline in classroom.	4.48	.802
<b>TCE22</b>	teaches students to be responsible.	4.56	.751
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	.753
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.975
<b>TCE25</b>	is open to students' comments and suggestions.	4.48	.893

# **Graduate School of English**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English – English Language Teaching Program Level	
Number of Population (N = Population)		87
Number of Respondents (n = Sample)		63
Percentage Answered (%)		72.41%
Gender	Male	28
	Female	35
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	55
Nationality	Thai	23
	Non-Thai	40

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of English – English Language Teaching Program Level</b>		<b>4.56</b>	<b>.675</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.54</b>	<b>.685</b>
<b>TCE1</b>	knows the subject matter very well.	4.59	.710
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.714
<b>TCE3</b>	explains the subject matter in English clearly.	4.59	.710
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	.738
<b>TCE5</b>	checks class attendance regularly.	4.59	.710
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.49	.759
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.800
<b>TCE8</b>	encourages students to think critically.	4.52	.800
<b>TCE9</b>	understands the students' differences and learning style differences.	4.52	.737
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.797
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.52	.737
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.51	.821
<b>TCE13</b>	is fair in giving marks.	4.62	.705
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.716
<b>TCE2: Facilities and Resources</b>		<b>4.56</b>	<b>.672</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.714
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.713
<b>TCE17</b>	Computers for students are available and accessible.	4.59	.710
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.56</b>	<b>.682</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.57	.712
<b>TCE19</b>	treats students fairly.	4.62	.705
<b>TCE20</b>	is a good role model.	4.57	.712
<b>TCE21</b>	maintains discipline in classroom.	4.56	.757
<b>TCE22</b>	teaches students to be responsible.	4.49	.759
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	.715
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.757
<b>TCE25</b>	is open to students' comments and suggestions.	4.62	.750

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of English – Professional English Media Program Level	
Number of Population (N = Population)		14
Number of Respondents (n = Sample)		4
Percentage Answered (%)		28.57%
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of English – Professional English Media Program Level</b>		<b>4.84</b>	<b>.126</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.82</b>	<b>.041</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	4.50	.577
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.75	.500
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	4.75	.500
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.50	.577
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.83</b>	<b>.192</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.577
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.88</b>	<b>.144</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.577
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	4.50	.577
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

# **Faculty of Law**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/ 2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Number of Population (N = Population)		65
Number of Respondents (n = Sample)		17
Percentage Answered (%)		26.15%
Gender	Male	10
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	13
Nationality	Thai	17
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level</b>		<b>3.84</b>	<b>.736</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.80</b>	<b>.656</b>
<b>TCE1</b>	knows the subject matter very well.	3.88	.781
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	.664
<b>TCE3</b>	explains the subject matter in English clearly.	3.82	.728
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.88	.781
<b>TCE5</b>	checks class attendance regularly.	3.88	.781
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.88	.781
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.88	.781
<b>TCE8</b>	encourages students to think critically.	3.88	.781
<b>TCE9</b>	understands the students' differences and learning style differences.	3.94	.827
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.65	.493
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.53	.514
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.41	.507
<b>TCE13</b>	is fair in giving marks.	3.88	.781
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.88	.781
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.88</b>	<b>.781</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.781
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	.781
<b>TCE17</b>	Computers for students are available and accessible.	3.88	.781
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>3.83</b>	<b>.777</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.88	.781
<b>TCE19</b>	treats students fairly.	3.82	.883
<b>TCE20</b>	is a good role model.	3.82	.883
<b>TCE21</b>	maintains discipline in classroom.	3.82	.809
<b>TCE22</b>	teaches students to be responsible.	3.82	.883
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.88	.781
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.71	.588
<b>TCE25</b>	is open to students' comments and suggestions.	3.88	.781

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Population (N = Population)		64
Number of Respondents (n = Sample)		28
Percentage Answered (%)		43.75%
Gender	Male	10
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	28
Nationality	Thai	28
	Non-Thai	0



		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level</b>		<b>4.26</b>	<b>.424</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.21</b>	<b>.459</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	.567
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.621
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	.585
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.612
<b>TCE5</b>	checks class attendance regularly.	4.25	.585
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.32	.548
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.585
<b>TCE8</b>	encourages students to think critically.	4.21	.499
<b>TCE9</b>	understands the students' differences and learning style differences.	4.18	.548
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.793
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.96	.576
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	.903
<b>TCE13</b>	is fair in giving marks.	4.25	.518
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.21	.499
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.33</b>	<b>.444</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.476
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.460
<b>TCE17</b>	Computers for students are available and accessible.	4.39	.497
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.22</b>	<b>.415</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.32	.476
<b>TCE19</b>	treats students fairly.	4.25	.518
<b>TCE20</b>	is a good role model.	4.25	.441
<b>TCE21</b>	maintains discipline in classroom.	4.18	.548
<b>TCE22</b>	teaches students to be responsible.	4.29	.600
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.04	.693
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.499
<b>TCE25</b>	is open to students' comments and suggestions.	4.21	.499

# **Faculty of Biotechnology**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Number of Population (N = Population)		5
Number of Respondents (n = Sample)		5
Percentage Answered (%)		100%
Gender	Male	0
	Female	5
Study Program	Food Biotechnology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level</b>		<b>4.72</b>	<b>.211</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.57</b>	<b>.175</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.447
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	4.40	.894
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.548
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.837
<b>TCE8</b>	encourages students to think critically.	4.60	.548
<b>TCE9</b>	understands the students' differences and learning style differences.	4.60	.548
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.93</b>	<b>.149</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.65</b>	<b>.479</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.60	.548
<b>TCE19</b>	treats students fairly.	4.80	.447
<b>TCE20</b>	is a good role model.	4.80	.447
<b>TCE21</b>	maintains discipline in classroom.	4.80	.447
<b>TCE22</b>	teaches students to be responsible.	4.40	.894
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.60	.548
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
<b>TCE25</b>	is open to students' comments and suggestions.	4.60	.548

**Vincent Mary  
School of Science  
and Technology**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		26
Number of Respondents (n = Sample)		18
Percentage Answered (%)		69.23%
Gender	Male	13
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	18
	3.50 - 4.00	0
Nationality	Thai	2
	Non-Thai	16

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.01</b>	<b>.865</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.96</b>	<b>.808</b>
<b>TCE1</b>	knows the subject matter very well.	4.06	.938
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.857
<b>TCE3</b>	explains the subject matter in English clearly.	3.83	.985
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.94	.873
<b>TCE5</b>	checks class attendance regularly.	4.00	.970
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.17	.857
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.943
<b>TCE8</b>	encourages students to think critically.	4.11	.900
<b>TCE9</b>	understands the students' differences and learning style differences.	3.94	.873
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.802
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.50	.857
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.61	.916
<b>TCE13</b>	is fair in giving marks.	4.06	.998
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.94	.938
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.96</b>	<b>.969</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.840
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.138
<b>TCE17</b>	Computers for students are available and accessible.	3.89	1.132
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.10</b>	<b>.853</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.17	.924
<b>TCE19</b>	treats students fairly.	3.89	.900
<b>TCE20</b>	is a good role model.	4.11	.900
<b>TCE21</b>	maintains discipline in classroom.	4.06	.938
<b>TCE22</b>	teaches students to be responsible.	4.00	.840
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.22	.878
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.924
<b>TCE25</b>	is open to students' comments and suggestions.	4.17	.924

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		36
Percentage Answered (%)		85.71%
Gender	Male	34
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	34
Nationality	Thai	16
	Non-Thai	20



		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.71</b>	<b>.477</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.61</b>	<b>.495</b>
<b>TCE1</b>	knows the subject matter very well.	4.56	.773
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.806
<b>TCE3</b>	explains the subject matter in English clearly.	4.69	.624
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.69	.668
<b>TCE5</b>	checks class attendance regularly.	4.81	.401
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.69	.668
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.659
<b>TCE8</b>	encourages students to think critically.	4.78	.591
<b>TCE9</b>	understands the students' differences and learning style differences.	4.64	.683
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.749
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.676
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	.676
<b>TCE13</b>	is fair in giving marks.	4.64	.833
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.81	.467
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.78</b>	<b>.546</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.86	.487
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.577
<b>TCE17</b>	Computers for students are available and accessible.	4.67	.717
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.74</b>	<b>.495</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.69	.577
<b>TCE19</b>	treats students fairly.	4.81	.467
<b>TCE20</b>	is a good role model.	4.83	.378
<b>TCE21</b>	maintains discipline in classroom.	4.64	.798
<b>TCE22</b>	teaches students to be responsible.	4.72	.659
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.78	.722
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.659
<b>TCE25</b>	is open to students' comments and suggestions.	4.75	.604

**Ph.D. Degree**

**Program  
Level**

**Martin de Tours  
School of  
Management and  
Economics**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)		59
Number of Respondents (n = Sample)		39
Percentage Answered (%)		66.10%
Gender	Male	27
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	18
	3.50 – 4.00	18
Nationality	Thai	36
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level</b>		<b>4.29</b>	<b>.914</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.25</b>	<b>.871</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	1.155
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.970
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.935
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	.955
<b>TCE5</b>	checks class attendance regularly.	4.23	1.038
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.26	.938
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.955
<b>TCE8</b>	encourages students to think critically.	4.28	.972
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	1.128
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.972
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	.877
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.97	1.158
<b>TCE13</b>	is fair in giving marks.	4.41	.938
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.099
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.38</b>	<b>.937</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.063
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.955
<b>TCE17</b>	Computers for students are available and accessible.	4.44	.912
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.23</b>	<b>.963</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	1.067
<b>TCE19</b>	treats students fairly.	4.26	.938
<b>TCE20</b>	is a good role model.	4.28	1.099
<b>TCE21</b>	maintains discipline in classroom.	4.31	.863
<b>TCE22</b>	teaches students to be responsible.	4.18	1.189
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.05	1.169
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	1.048
<b>TCE25</b>	is open to students' comments and suggestions.	4.18	1.097

# **Graduate School of Human Sciences**

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		41
Number of Respondents (n = Sample)		3
Percentage Answered (%)		7.32%
Gender	Male	1
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of Human Sciences – Philosophy Program Level</b>		<b>4.25</b>	<b>.440</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.26</b>	<b>.454</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.577
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.577
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.577
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
<b>TCE5</b>	checks class attendance regularly.	4.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.577
<b>TCE8</b>	encourages students to think critically.	4.33	.577
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.577
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.577
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.577
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	.577
<b>TCE13</b>	is fair in giving marks.	4.33	.577
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	.577
<b>TCE2: Facilities and Resources</b>		<b>4.33</b>	<b>.577</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.577
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.577
<b>TCE17</b>	Computers for students are available and accessible.	4.33	.577
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>4.17</b>	<b>.289</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.577
<b>TCE19</b>	treats students fairly.	4.33	.577
<b>TCE20</b>	is a good role model.	4.33	.577
<b>TCE21</b>	maintains discipline in classroom.	4.33	.577
<b>TCE22</b>	teaches students to be responsible.	4.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	4.00	.000



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences – Education Leadership Program Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		16
Percentage Answered (%)		38.10%
Gender	Male	13
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	16
Nationality	Thai	0
	Non-Thai	16

		Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of Human Sciences – Educational Leadership Program Level</b>		<b>4.74</b>	<b>.558</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.66</b>	<b>.637</b>
<b>TCE1</b>	knows the subject matter very well.	4.63	.619
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.719
<b>TCE3</b>	explains the subject matter in English clearly.	4.63	.719
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.75	.577
<b>TCE5</b>	checks class attendance regularly.	4.88	.500
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.63	.719
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.704
<b>TCE8</b>	encourages students to think critically.	4.75	.577
<b>TCE9</b>	understands the students' differences and learning style differences.	4.69	.704
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.816
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.816
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	1.094
<b>TCE13</b>	is fair in giving marks.	4.63	.806
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.88	.500
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.79</b>	<b>.529</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.704
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.500
<b>TCE17</b>	Computers for students are available and accessible.	4.81	.544
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>4.78</b>	<b>.541</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.81	.544
<b>TCE19</b>	treats students fairly.	4.88	.500
<b>TCE20</b>	is a good role model.	4.88	.500
<b>TCE21</b>	maintains discipline in classroom.	4.81	.544
<b>TCE22</b>	teaches students to be responsible.	4.75	.683
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.56	.964
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.88	.500
<b>TCE25</b>	is open to students' comments and suggestions.	4.69	.704

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		9
Number of Respondents (n = Sample)		2
Percentage Answered (%)		22.22%
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	0
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Ph.D. – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teacher's Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

# **Graduate School of Business**

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Business – Organization Development Program Level	
Number of Population (N = Population)		135
Number of Respondents (n = Sample)		12
Percentage Answered (%)		8.89%
Gender	Male	3
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
Nationality	Thai	9
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business – Organization Development Program Level Level</b>		<b>4.03</b>	<b>.903</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.02</b>	<b>.708</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.900
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.279
<b>TCE3</b>	explains the subject matter in English clearly.	3.83	.937
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.25	.965
<b>TCE5</b>	checks class attendance regularly.	4.42	.669
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	1.128
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.055
<b>TCE8</b>	encourages students to think critically.	3.83	1.337
<b>TCE9</b>	understands the students' differences and learning style differences.	3.92	1.24
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	.754
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.75	.622
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.75	.622
<b>TCE13</b>	is fair in giving marks.	4.42	.669
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.17	.718
<b>TCE2: Facilities and Resources</b>		<b>4.11</b>	<b>1.095</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	1.528
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.985
<b>TCE17</b>	Computers for students are available and accessible.	4.17	.937
<b>TCE3: Teacher's Attributes</b> <i>The instructor in this course.....</i>		<b>3.95</b>	<b>.945</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.985
<b>TCE19</b>	treats students fairly.	4.17	1.03
<b>TCE20</b>	is a good role model.	4.42	.515
<b>TCE21</b>	maintains discipline in classroom.	3.75	1.215
<b>TCE22</b>	teaches students to be responsible.	3.75	1.138
<b>TCE23</b>	is punctual by starting and finishing the class on time.	3.58	.996
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.67	1.303
<b>TCE25</b>	is open to students' comments and suggestions.	3.92	1.311

**Conclusion and Recommendation  
for  
Teaching Competency and Effectiveness  
of  
Assumption University  
Academic Year 2/2015**

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 84,165 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 2/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.





## Teaching Competency and Effectiveness Survey

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

<b>TCE1: Teaching &amp; Learning</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE1</b>	knows the subject matter very well.	1	2	3	4	5
<b>TCE2</b>	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
<b>TCE3</b>	explains the subject matter in English clearly.	1	2	3	4	5
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
<b>TCE5</b>	checks class attendance regularly.	1	2	3	4	5
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
<b>TCE8</b>	encourages students to think critically.	1	2	3	4	5
<b>TCE9</b>	understands the students' differences and learning style differences.	1	2	3	4	5
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
<b>TCE11</b>	regularly provides students feedback on their work and performance.	1	2	3	4	5
<b>TCE12</b>	shows students their mistakes and how to correct them.	1	2	3	4	5
<b>TCE13</b>	is fair in giving marks.	1	2	3	4	5
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

<b>TCE2: Facilities and Resources</b>						
		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
<b>TCE17</b>	Computers for students are available and accessible.	1	2	3	4	5

<b>TCE3: Teacher's Attributes</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE18</b>	is enthusiastic about teaching.	1	2	3	4	5
<b>TCE19</b>	treats students fairly.	1	2	3	4	5
<b>TCE20</b>	is a good role model.	1	2	3	4	5
<b>TCE21</b>	maintains discipline in classroom.	1	2	3	4	5
<b>TCE22</b>	teaches students to be responsible.	1	2	3	4	5
<b>TCE23</b>	is punctual by starting and finishing the class on time.	1	2	3	4	5
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
<b>TCE25</b>	is open to students' comments and suggestions.	1	2	3	4	5

**Thank you for your information.**