



AN ANALYSIS OF CHINESE SENIOR HIGH SCHOOL STUDENTS'  
ENGLISH COHESION PROBLEMS IN COMPOSITIONS: A SMALL-SCALE  
STUDY AT YANZHOU SENIOR HIGH SCHOOL AND XINANJIANG  
SENIOR HIGH SCHOOL, CHINA

YUAN ZHOU

A THESIS SUBMITTED  
FOR THE DEGREE OF MASTER OF ARTS  
IN ENGLISH LANGUAGE TEACHING  
MA-ELT

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English Cohesion Problem in Composition. A Small-  
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Xinan Jang Senior High School China

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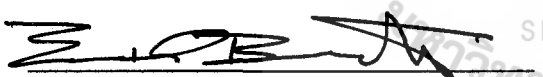
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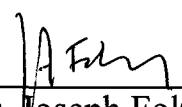
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**PLAGIARISM STATEMENT**

Statement: I certify that all the material in this study which is not my own work has been identified and acknowledged, and that no material is included for which a degree has already been conferred upon me.

.....  
**Signed:**

.....  
**Date:**





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## ABSTRACT

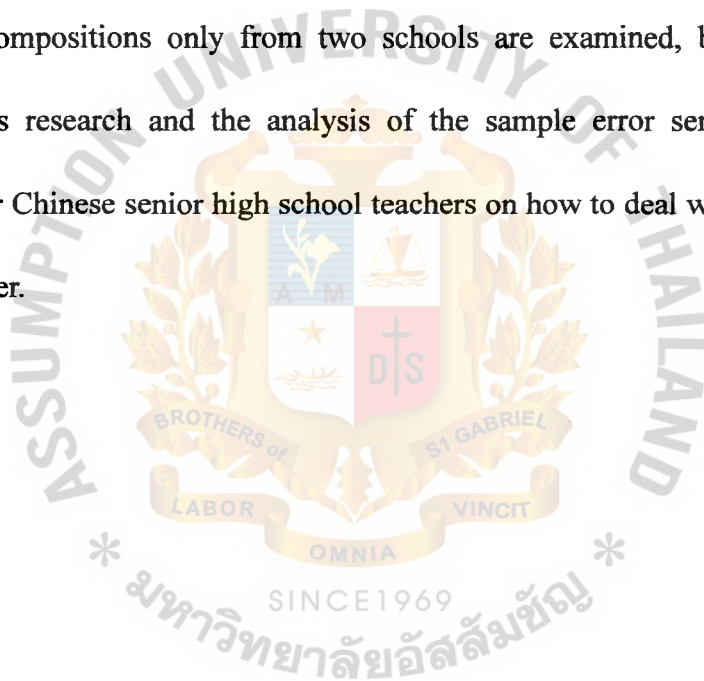
This is a study of Chinese senior high school students' cohesion problems in their compositions. The researcher has used one class each grade from two different senior high schools in Zhejiang province, making an analysis of cohesion problems in their compositions. This study aims to survey the different kinds of cohesion problems in students' writing. The research has tried to find out the progress they have made in the process of their study by comparing the students' compositions of three grades in each senior high school. The comparison of each grade and also the differences between one superior school and one ordinary school are examined.

The findings of the study show that there is a big problem in terms of cohesion in Chinese senior high school students' writing. The findings also explore the differences between two different level school students' cohesion problems, and the progress during their process of study in the three years of senior high school: both ordinary high school and superior high school students make progress during three years' study. Although Grade 11 students make more mistakes than Grade 10 in Problem *run-on sentences*, *sentence fragments* and *combining sentences* of both schools, they use more complex sentences and compound sentences than Grade 10 students. As a result, students in Grade 11 still make some progress despite the increase errors.

There are some differences between these two schools, the superior senior high school students can write more compound and complex sentences than the ordinary senior high school students. They write fewer fragments, and have better understanding of

the cohesion ties. This may be because of they were in different level of English since they entered senior high school. In addition, School B students have more trouble in problem *run-on sentences*, *the cohesion of tense* and *lexical ties* when they enter a higher Grade.

Although there are several limitations in this study, the findings do provide an insight into senior high school students writing cohesion problems in certain area of China nowadays. Compositions only from two schools are examined, but the presented results of this research and the analysis of the sample error sentences can be a suggestion for Chinese senior high school teachers on how to deal with these kinds of problems better.



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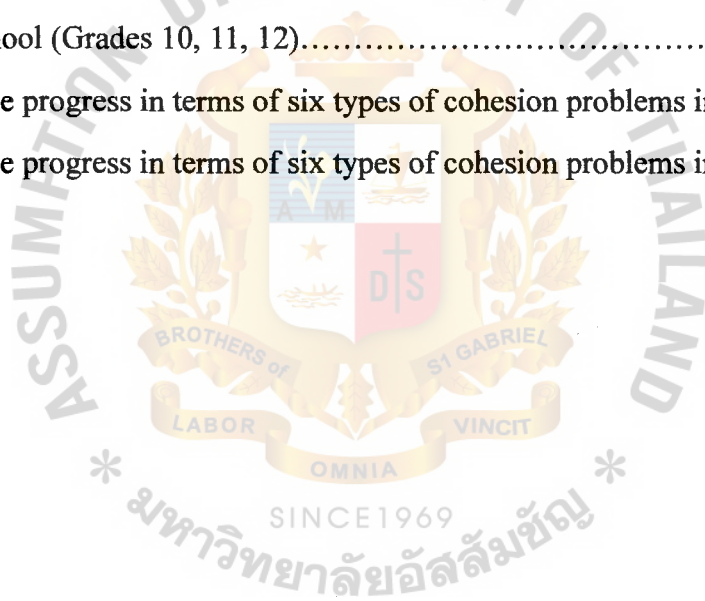
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# **Chapter one**

## **Introduction**

### **Introduction**

The purpose of this thesis is to explore students' cohesion problems in their writing, in order to help teachers know the realistic situation of this problem, so that they can have a clearer idea on how to solve this problem.

This chapter presents the rationale and background of the study. This is followed by the aims and the scope of the study before discussing the organization of the thesis in the final section.

### **Background of the study**

Writing is one of the most important tasks in the English teaching of senior high school, and it is also a very important way to communicate. So, writing accurately is an essential task for students and teachers to accomplish. However, in China, for many reasons, although students have spent a lot of time on practicing, their writing still has some problems which affect the quality of their writing. They always have trouble in expressing themselves clearly especially when they need to combine the messages. Complex and compound sentences are a difficult language point for the students to command. As a result, students could not make their writing have coherence and cohesion, and that is the common problem that is hard for students to overcome. In China, senior high school students usually can not use linking words

properly for many reasons. The consequence is that the compositions look like a collection of a series of unrelated sentences, or even cause misunderstanding because of the wrong linking words. At the same time, the English textbook seldom refers to cohesion, except to introduce the conjunction words. As a result, students' writings are always not cohesive or logical, even causing communicative problems in the writings which have a lack of cohesion.

The problem of cohesion is very common in Chinese students' writing, and it affects the quality of the writing. Sometimes, only because of an incorrect use of the linking word, the meaning of the whole sentence is changed. Actually it reflects many problems, such as the ways students are thinking when they use English and the ways they are learning.

### **Aims of the study**

This study aims to survey the different kinds of cohesion problems in students' writing. This research has tried to find out if they have made any progress in the process of their study by comparing the students' compositions of three grades in senior high school. The comparison of each grade and also the differences between one superior school and one ordinary school will be examined.

### **Significance of the study**

Most students in the universities have learned English for many years, and they learned more vocabulary than senior high school students, but they still have trouble



in expressing themselves fluently.

In order to make the compositions well connected, teachers should help students understand cohesion, and teach them sufficient knowledge of cohesion in order to make their writings cohere and be cohesive. Previous studies have explored this problem many times; most of them are concerned about college students' writing. In this study, the subject will be senior high school students, because senior high school is the best time for teachers to help students make a firm foundation in their English study. Students have more knowledge of cohesion at this time, so when they enter university they can expand their knowledge in English in a right direction. The types of cohesion problems in this study are based on the most frequently occurring problems in senior high school students' compositions. Other problems in the data of this study will be disregarded.

Well connected writing and poorly connected writing gives people totally different impressions. The poor skill of use linking words and conjunctions in the compositions always make readers confused about the meaning of the writer or even misunderstands them. In order to write a high level composition, the students not only need a large amount of practice, but also they need to be aware of this problem and have a systematic knowledge of the way to make their English composition well-connected. The proper use of linking words is an important way to make compositions have cohesion and coherence. Writers need to use correct linking methods to express the logical relationship between the different meanings. They can

not connect two totally different meanings by using the linking word: “and”, or they can not use “because”, if the sub clauses do not have the relationship of reason or result. In the process of writing, we need to use the right way to combine the different meanings together, try our best to avoid misusing the connection tie. English expresses the meaning through the structure of the sentence, so, in the complex sentence, the position of the main clause and sub clause must be in good order.

### **Research questions:**

1. What are senior high school students' English writing problems in terms of cohesion?
2. Do they make any progress in using cohesion during the process of their study in senior high school?
3. What are the reasons that students make those errors?
4. How to remedy the errors?

## Definition of terms

### 1 Run-on sentences:

There are three types of run-on sentences. (Steer 1998 : 111):

1) Two or more clauses are incorrectly joined. E.g. "I used to be a very healthy person, but recently my lifestyle has changed and I have developed some bad habits include smoking."

2) Too many clauses in one sentence E.g. "I used to be a very healthy person, but recently my lifestyle has changed, and I have developed some bad habits, and thy include smoking."

3) Comma splices----two independent clauses joined by a comma. A connector with the proper punctuation needs to be added. E.g. "Recently I've improved my diet, I feel much better."

### 2 Sentence fragments

A sentence fragment is an incomplete sentence that is written as if it were a sentence.

A sentence fragment is missing one or more sentence parts such as a subject, a verb, or an object. (Steer 1998: 109). E.g. "To be a farmer, without any knowledge."

**3 Combining messages:** Sometimes we want to make a statement which is too complex or detailed to be expressed in a single clause. We make statements of this kind by putting two or more clauses together in one sentence. (Sinclair 1996:342).

The complex sentences and compound sentences are two ways to combine messages.

**3.1 Complex sentences:** sentences containing a main clause and one or more subordinate clauses. (Sinclair 1996: 343) E.g "The cat jumped onto my father's lap

while he was reading his letters.”

**3.2 Compound sentences:** sentences which contain coordinate clauses. (Sinclair 1996: 343). E.g. “She turned and left the room.”

#### **4 References:**

“When you speak or write, you very often refer back to something that has already been mentioned or make a connection with it.” (Sinclair 1996: 385), and there are mainly three types of references, which are “personally reference”, “demonstrative reference”, and “comparative reference.”

**5 The cohesion of tense:** The verb tense should not change all the time, only if it is really need to change.

#### **6 Lexical cohesion:**

“Lexical cohesion occurs when two words in text are semantically related in some way in other words; they are related in terms of their meaning.”(Halliday & Hasan 1997: 28). The error sentence which is lack of lexical cohesion, such as: “The English language was based on a number of people’s hard work.”

### **Organization of thesis**

The thesis is organized into five chapters.

**Chapter one** provides a general introduction to the study, including the background, the aims and significance of the study and methodology.

**Chapter two** presents a discussion of relevant issues to the study regarding the

concept of cohesion and the previous studies of cohesion.

**Chapter three** further explains the methodology adopted in the study, describe the subjects, the instruments of data collection, procedure of data collection, and the method of data analysis.

**Chapter four** puts forward the results of data, and the findings of the analysis.

**Chapter five** summarizes the findings, discusses the limitations of the study, and offers suggestions for future research in this area.





## **Chapter two**

### **Literature review**

#### **Introduction**

Chapter one reveals the background and definition of some keywords. In this chapter, the author will discuss the theoretical foundation of cohesion and the previous studies in this area. Also, a further interpretation of cohesion will be provided.

#### **Some previous studies.**

##### **1 Summary of M.A.K Halliday & Ruqaiya Hasan's study: *Cohesion in English* (1997).**

Much research has been done on the problem of cohesion in the English language. *Cohesion in English* was written by Halliday & Hasan which is a basic book providing the idea of cohesion through a discussion based on Halliday and Hasan's theory of language as "text", "texture", and "ties". It has brought many people's attention in the area of "cohesion". In this book, they explain "cohesion" according to six aspects, which are "reference", "substitution", "ellipsis", "conjunction", and "lexical cohesion".

In this book, they explain how to make the correct use of those six aspects in order to achieve coherence and cohesion.

In the reference section, the authors provide some systematic information about reference, which they divided into three parts: personal reference, demonstrative reference, and comparative reference.

The first type which is personal reference is reference by means of function in the speech situation, through the category of person. The second type is demonstrative reference is reference by means of location, on a scale of proximity. And the last is Comparative reference, is indirect reference by means of identity or similarity.

The book then talks about “substitution and ellipsis”, which means the replacement of one item by another or the omission of an item. The distinction between substitution and reference is that reference is on the semantic level, while substitution is in the grammatical level, as the book has mentioned: “the distinction between substitution and reference is that substitution is a relation in the wording rather than in the meaning.”

Another important section in this book talks about “conjunction”, which is a very important instrument to achieve cohesion. Types of conjunctive expressions are explained in detail. The explanation and examples are provided for those types of conjunctions, such as: additive, adversatives, causal and temporal. (“and”, “but”, “so”, “then”).

The last important type of cohesion instrument in the book is called “lexical cohesion,” which is the cohesive effect achieved by the selection of vocabulary. The authors bring the concept of cohesive function of the class of general noun, which is the borderline between grammatical and lexical cohesion. The general noun is a borderline case between a lexical item and a grammatical item. They point out that “the+ general noun” functions like an anaphoric reference item.

The book gives some examples of “synonym, near-synonym, and super ordinate”. All

of those items are called “reiteration”, as all of them in the examples refer back to other words.

At the end of this section, the authors introduce “collocation”, which is called the most problematical part of lexical cohesion, as “it is the cohesion that is achieved through the association of lexical items that regularly co-occur.”(Halliday & Hansan 1997: 284). The book suggests that “we can say that there is cohesion between any pair of lexical items that stand to each other in some recognizable lexicosemantic (word meaning) relation.” (Halliday & Hasan 1997: 285). So, pairs of opposites of various kinds, complementaries, and antonyms are also included.

The last chapter of this book talks about “the analysis of cohesion”. They bring the concept of “tie”, which they believe is the basic concept employed in analyzing the cohesion of a text. According to their explanation, the tie is the relation between the cohesive element itself and that which is presupposed by it. And in any text there may be many more than one tie; a tie may be both mediated and remote, that means the tie can presuppose nothing in the adjacent sentence but refer back to another sentence. As a result, when we analyze the text for cohesion, it is essential to analyze the type of ties. The authors mentioned three reasons why we undertake the analysis of cohesion: one reason is in order to teach composition, the second is in the context of automatic analysis of text by computer, and the last in the context of stylistic studies.

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## 2 Interpretations of cohesion according to Halliday & Hasan

One of the most common definitions sees the concept referred to as relations of meaning that exist within the text, and that define it as a text, it is a semantic one.

(Halliday & Hansan 1997: 4). Texts need cohesion; the writer needs to convey their information through an acceptable logical way, but not the chaos of words and isolated sentences.

## 3 Interpretation of text according to Halliday & Hasan

Students' compositions should be texts. "If a passage of English containing more than one sentence is perceived as a text." (Halliday & Hasan 1997: 3). Although sometimes we are uncertain about the text and a collection of unrelated sentences, there should be the general idea that we need to know in order to judge what a text is and what it is not. As Halliday states, a text is a unit of language in use. It is not a grammatical unit, like a clause or a sentence; and it is not defined by its size. A text is sometimes envisaged to be some kind of super-sentence, a grammatical unit that is larger than a sentence but is related to a sentence in the same way that a sentence is related to a clause, a clause to a group and so on." (Halliday & Hasan 1997: 1). The text should be united as a whole by using some linking constructions, and these language units should be well-connected, and can be understood without any confusion, but not just collect several of sentences together, especially in written English.

"A text may be spoken or written, prose or verse, dialogue or monologue." (Halliday & Hasan 1997: 1). In this case, we are only concerned about the written one.

“A text is best regarded as a semantic unit: unit not of form but of meaning.”(Halliday & Hasan 1997: 2) In a word, a text does not have the same form, but the sentences or clauses within the text should be well compounded and easy to understand when they exist together.

#### **4 Interpretation of Texture according to Halliday & Hasan**

Texture is the characteristic that all texts have. Just as Halliday says “A text has texture, and this is what distinguishes it from something that is not text.” (Halliday & Hasan 1997: 2)

In order to make a text, writers need to be able to create texture that means every element in the text should be able to function as a unit and link with others in a logical way. “There will be certain linguistic features present in the passage which can be identified as contributing to its total unity and giving it texture.”(Halliday & Hasan 1997: 2). That means we can find certain items functioning cohesively; the items can connect the previous information with the following one. They give the cohesion to the sentences or clauses. The referring item and the item that is refer to should be a unit; others must be able to find what the referring is referring to. Otherwise, it will be difficult to understand the passage.

#### **5 The linking methods for combining messages.**

In order to make the passage cohere and be cohesive, we need to use some methods to link the items in the passage. Leech says that “Whether in speech or in writing, you



help people to understand your message by signaling how one idea leads on from another. The words and phrases which have this connecting function are like 'signposts' on journey. Most of them in English are sentence adverbials, and they generally come at the beginning of a sentence." (Leech 1993: 156). Also, the linking adjuncts are needed to show the connections. "Linking adjuncts are used to show what sort of connection there is between one sentence and another." (Sinclair 1996: 422). Sinclair gives us a systematic insight about how to combine the message, "Sometimes we want to make a statement which is too complex or detailed to be expressed in a single clause. We make statement of this kind by putting two or more clauses together in one sentence." (Sinclair 1996: 342). The book clarifies that "conjunction" is essential for the purpose of cohesion, and there are two kinds of conjunctions: subordinating conjunctions and coordinating conjunctions. In Richards' research, we also can find this clarification: "There are two ways in which we do this. One way is to use one clause as a main clause and to add other clauses which express subordinate meanings. The other way is simply to link clauses together. That is a sentence which consists of only one ranking (i.e., nonembedded) clause, while a sentence which consists of more than one ranking clause." (Richards 1996: 247).

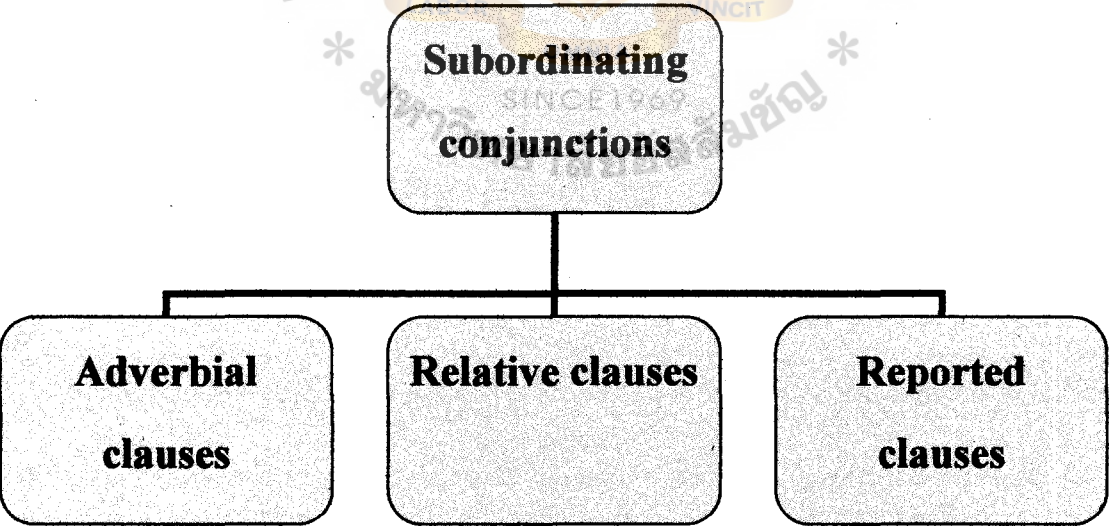
Students who are at the stage of interlanguage always have trouble in using complex sentences, and they still can not make their writing cohesive. Sometimes, they write English in sentence fragments, or in run-on sentence. They are not familiar with how to use conjunction between sentences, clauses or paragraphs, so lots of writing lacks cohesion, and the linking problems are easily found.

There is always a logical relationship between clauses, and the writer needs to know how to express the logical relationship in a right way. As Sinclair states: “A wide range of logical relationship can hold between structurally related clauses/ these relationships can be classified into three broad types: elaboration, extension and enhancement.”

**6 Subordinating conjunctions**

One kind of conjunction is called “subordinating conjunctions”. This is frequently needed in English. According to Sinclair: “When you are adding a clause in order to develop some aspect of what you are saying, you use a subordinating conjunction.” (Sinclair 1996 : 342). There are three main kinds of subordinate clauses: Adverbial clauses, relative clauses and reported clauses.

**Figure 1: Types of Subordinating**



(Sinclair 1996: 342)

7 Adverbial clauses:

The first kind of subordinating clauses is adverbial clauses; Sinclair divided them into eight types, as we can see in the following table. Adverbial clauses are dependent clauses, dependent clauses cannot stand alone, and they require a main clause to complete them in a sentence. The words that introduce the adverb (dependent) clauses are called subordinating conjunctions.

Table 1: Eight types of adverbial clause (Sinclair 1996: 343)

Kind of clause	Time clauses	Conditional clauses	Purpose clauses	Reason clauses	Result clauses	Concessive clauses	Place clauses	Clauses of manner
Examples	When, before, after, since, while, as, until	If, unless	In order to, so that	Because, since, as	So that	Although, though, while	Where, wherever	As, like, the way

The second kind of coordinating clauses are called relative clauses. Sinclair says that “When you mention someone or something in a sentence, you often want to give further information about them. One way to do this is to use a relative clause.” (Sinclair 1996: 362). Leech also says “The term relative clause is used for various types of sub clause which are linked to part or all of the main clause by back-pointing

element, usually a relative pronoun. The principle function of a relative clause is that of post modifier in a noun phrase, where the relative pronoun points back to the head of the noun phrase.” (Leech 1993: 285)

The relative pronouns of English are: who, whom, whose, which, that, or pronoun omitted (Leech 1993: 285)

### 8 Relative clauses:

“When you mention someone or something in a sentence, you often want to give further information about them. One way to do this is to use a relative clause.”(Sinclair 1996: 362)

Many relative clauses begin with a relative pronoun. The relative pronoun usually acts as the subject or object of the verb in the relative clause.

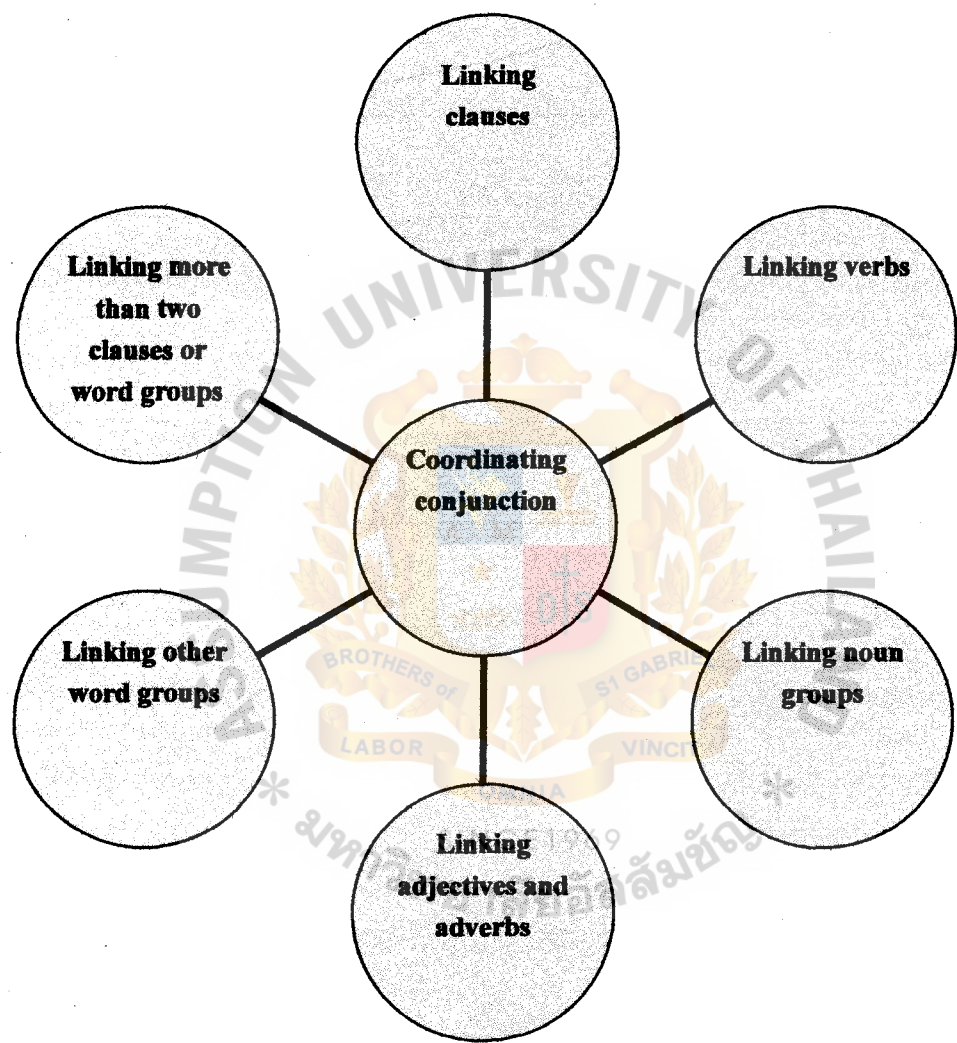
The most common relative pronouns are: “that”, “which”, “who”, “whom”, “whose”.

### 9 Reported clauses:

According to Sinclair reported clauses are “Reporting what people say or think.”(Sinclair 1996: 314). The structure of the sentences is like: “somebody said that subordinate clause”, “he announced that + subordinate clause”, “we both know that + subordinate clause”.

The other most important conjunctions are called Coordinating conjunctions: “If you are simply linking clauses, you use coordinating conjunction. Sentences which contain coordinate clauses are sometimes called compound sentences.” (Sinclair 1996:

Figure 2: Types of Coordinating



(Sinclair 1996: 343)

If students do not know how to use conjunctions between clauses, then, their writing will have unlinked clauses; this is not acceptable in writing. As Leech points out that in informal speech, a speaker frequently relies on such implied connections, whereas



in writing, he would make the connection clear by sentence adverbial or coordination.

(Leech 1993: 162).

The first function of coordinating conjunctions is linking clauses, which the conjunctions are used to link clauses which have the same subject, or clauses which have different subjects. (Leech 1993: 373)

The second function of coordinating conjunctions is linking verbs. "When you are talking about two actions performed by the same person, thing, or group. You can use a coordinating conjunction to link two verbs. (Leech 1993: 377). For example: "mostly, they just sat and chatted", "wash and trim the leeks". The other functions are linking noun groups: for example: "There were men and women working in the fields." "Each finger ends with a sharp claw, not a flat blunt nail"; Linking adjectives and adverbs, for example: "An intelligent and ambitious woman", "A black and white swimming suit"; Linking other word groups: "We see them on their way to and from school." "This would not apply to a coal or oil supplier"; emphasizes coordinating conjunctions: "By that time both Robin and Drew were overseas." "They feel both anxiety and joy." Linking more than two clauses or word groups: "Mrs. Barnett has a gate and it is not locked and that's how they get out."

## 10 Reference

Another important and essential way to make cohesion that we need to be concerned about is "reference". We can not achieve cohesion without using reference correctly.

"Instead of being interpreted semantically in their own right, they make reference to

something else for their interpretation. In English these items are personals, demonstratives and comparatives.” (Halliday & Hasan 1997: 31). So, when we use these items, we should clearly indicate the information is elsewhere, otherwise, the meaning will be unclear or make the reader misunderstand.

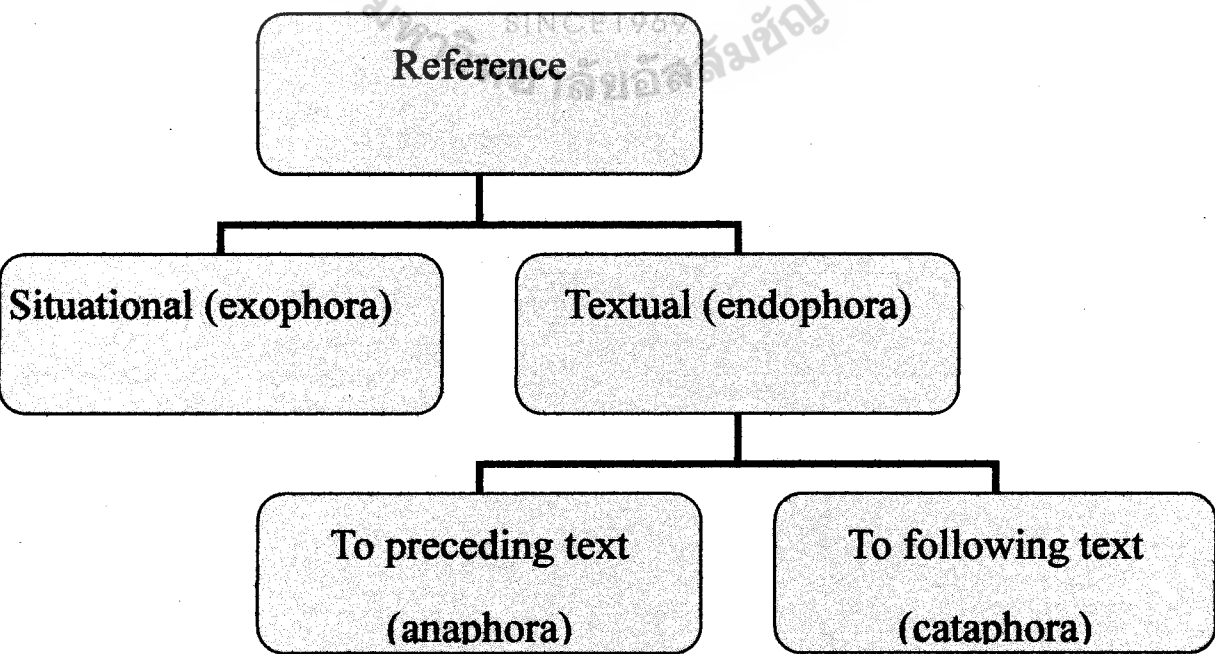
“When you speak or write, you very often refer back to something that has already been mentioned or make a connection with it.” (Sinclair 1996: 385)

Pronouns: one common way of referring back to something is to use a personal pronoun such as “she”, “it”, or “them”, or possessive pronoun such as “mine” or “hers”.

Another common way of referring back to something is to use a specific determiners such as “the” or “its” in front of a noun.

General determiners used to refer back to something are: “another”, “each”, “every”, “other”, “both”, “either”, and “neither”.

**Figure 3: Types of Reference:** (Halliday & Hasan 1997: 33)



**Table 2 Personal reference: (Halliday & Hasan 1997: 38)**

Semantic category	existential	possessive	
class	Noun (pronoun)	determiner	
examples	I , me , you, we ,us, he, him, she, her, they, them, it, one	Mine, yours, ours, His, hers, theirs, its	My, your, our, his, Her, their, its, one's

**Table 3 Demonstrative reference: (Halliday & Hasan 1997: 38)**

Semantic category	selective		Non-selective
Grammatical function	modifier	adjunct	modifier
class	determiner	adverb	determiner
examples	this, these that , those	here( now), there, then	the

**Table 4 Comparative reference: (Halliday & Hasan 1997: 39)**

Grammatical function	modifier	Submodifier/adjunct
class	adjective	adverb
General comparison	Same, identical, equal,  similar, additional,  Other, different, else	identically, similarly,  likewise,  so, such, differently,  otherwise
Particular comparison	better, more, etc.  (comparative adjectives and quantifiers)	so, more, less, equally

**11 Cohesion in Richards' *Functional English Grammar*:**

Richards says in *Functional English Grammar*: “There are two basic kinds of structural relationships between clauses---linking and binding. In linking, the clauses are in a relationship of equality. They must all be independent clauses or all dependent clauses. The clauses are either simply juxtaposed. (In writing, often with a comma, colon, semicolon, or dash between them) or they are joined by a linking conjunction (and, but, or, etc) The logical relationship between the messages in linked clauses depends upon the sequence. This is often the case even where the conjunction is “and”. The sequence of the clauses represents the chronologic which depends on the sequence. In “binding”, the clauses are in a relationship of inequality. (Richards 1996:

**Cohesion in a general grammar book: *A Communicative Grammar of English*, written by Leech & Svartvik, 1993**

*A Communicative Grammar of English* is a grammar book which has the concept of “use grammar to communicate”. There is a section in Part three which is related to “cohesion”. This section is called “meaning in connected discourse”. It is divided into six parts, which are: Linking signals, linking constructions, general purpose links, substitution and omission, presenting and focusing information, order and emphasis. All of these six parts can be related to the concept of cohesion, especially the first three.

The first is linking signals which are “the words and phrases which have this connecting function are like signposts on a journey”. (Leech 1993: 136). Those words are used to “making a new start”, such as the word well; “changing the subject”, such as the expression “by the way”; “reinforcement”, such as the phrases: “in any case” “summary and generalization”, such as the expression: “in short”; “explanation”, such as the phrases: “for example”; and” reformulation”, such as the word: “in other words”.

The second is another method to connect discourse and is called “linking constructions”. There are three kinds of linking constructions which are coordination, subordination, and adverbial.

The section explains these three methods by giving examples on how to use these three methods to make the sentence:

“He was extremely tired, but the noise kept him awake.”, “the noise kept him awake, although he was very tired”, “he had traveled many miles, and was extremely tired. However, because of the noise he was unable to go to sleep until the early hours of morning.” (Leech 1993: 159). In these three sentences, the first sentence seems vaguer and less emphatic, the second sentence is used when the information in the clause is already wholly or partly known. The third sentence is often used to connect longer stretches of language.

The third, the “general purpose” links is introduced later in this section. “General purpose” linking word can adapt its meaning according to the context” (Leech 1993: 160). *A Communicative Grammar of English* said that English has three other methods of general purpose connection of this kind, which are: relative clauses, participle and verbless clauses and grammatically unlinked clauses. In coordinate clause, the word “and” is used to connect the discourse. While in nonrestrictive relative clause, the relative pronoun points back to a whole clause or sentence. E.g.: “he’s spending too much time on girls, which is not good for his school work.” “He’s spending too much time on girls, and that’s not good for his school word.” (Leech 1993: 161). The author points out that the restrictive clauses also have a flexible connecting function, the implied links are reason, time-when, and condition. E.g. “I don’t like people who drive fast cars.” “The man I saw was wearing a hat.” “Anyone who bets on horses deserves to lose money.”(Leech 1993: 161)

For the participle and verbless clause, there are five examples provided in *A Communicative Grammar of English*: “Being a farmer, he has to get up early”



“Cleared, the site will be very valuable.” “Using a sharp axe, he broke down the door.” “He stared at the floor, too nervous to reply.”

In addition, the author mentioned that even in informal speech, the speaker frequently relies on implied connections, whereas in writing, to make the connection clear by sentence adverbials or coordination is necessary.

### **Standard textbook and teachers' guide in Chinese senior high schools:**

*普通高中课程标准试验教科书 & 普通高中课程标准试验教科书教师教学用书*

The English textbooks that Chinese senior high school students are using do not point out much about writing cohesion. When we look at the content, we see that there are four parts for every chapter, which are functional items, structure, reading, and writing. Functional items talk about what the language structure is, such as “talk about likes and dislikes.” In “structure” section, it talks about the grammar points, such as: direct and indirect speech, the attributive clause. Reading section includes “pre-reading”, “reading comprehension”, and “learning about language” which provides some exercises such as fill in the blank---“complete the sentences by using the words and expression from the text”, “find the word or expressions for each of the following meanings from the text”, “discovering useful structures” for helping the students practice and understand the words and expression in the reading passage. Also, “listening” and “speaking” exercises are included in this part. The last part of each lesson is called “reading and writing”. Take the first lesson as an example. The task of this part is to answer someone else's letter, and give the person some advice.

At the beginning of it is “brain storm”, which is to ask students to brainstorm with their partner, and list some ideas. Then, let the students pick the better ideas and put them into an order. After finishing writing, the textbook lets students change their work with their partner, and correct the mistakes in spelling, word form or punctuation for each other.

This book contains “reading”, “listening”, “speaking”, and “writing”, and these four skills have been connected to each other naturally. However, there is no clear concept of cohesion in this book.

Moreover, in the teachers’ reference book, it gives teaching aims and requirements that teachers need to follow. Let’s look at the first lesson again; the items that the teachers need to help students to achieve are passage topic, language function, vocabulary, and grammar. In the first lesson, for the first item, the students have to be able to talk about friends and friendship, discuss problems occurring in a friendship and suggest solutions. For the second item which is language function, the language functions in this lesson express likes and dislikes and making apologies. Then, the third item lists the main vocabulary that the students need to know. Finally, the grammar section guides teachers to focus on teaching direct speech and indirect speech, and how they work in statement sentences and question sentences.

After looking at the textbook and teachers’ book that those senior high schools are using, we find that both teachers and students can not have the clear concept of cohesion.

## **Reference grammar book for senior high schools in China: 高中英语基础知识手册**

*高中英语基础知识手册* (the basic knowledge of grammar in senior high school) is the reference grammar book that the senior high school teachers often use. It explains all of the grammar points in the textbook by dividing them into “words’ grammar and syntactic grammar”. In the part of “syntactic grammar”, it explains different functions of the sentences, such as statement sentence, question sentence. It also analyses the elements in the sentence, such as subject, object and predicative, and the agreement of object and subject.

In the section on classifying sentences, it refers to the compound and complex sentences. The examples and explanations for them are also provided. The common “linking instructions” for the sentences are listed as well.

So, the reference grammar book is a complement to the textbook. But, the grammar points here are explained in single sentences, which is not good enough, as learning grammar in the discourse is better. As a result, teachers need to combine standard textbook with reference books using their judgments.

## **Research on cohesion (1): “Negative Discourse Transfer of Native Language in Chinese college students’ English writing”, *Us-China Foreign Language*, written by Chunliang Zhang**

The article by Chunliang Zhang talks about how Chinese college students’ writing

errors are caused by negative transfer of their native language. The case study analyzes those language errors on discourse level.

The author mentioned that due to the influence of students' L1 norms, they use the structure of their L1 when they use English. However, because of the difference between those two languages, many L1 transfers have caused communicative problems. The transferred discourse can not be understood by native speakers, or it seems very strange to native speakers.

This article divides students' transfer performance into two parts, which are in terms of "cohesion" and "coherence".

According to "cohesion", Chinese think that repeating the same syntactic structure is quite convincing. For example: "with money you can buy a cold and luxurious house but you can't buy a cozy yet simple home; with money you can have many beautiful girlfriends but you can't get your loved wife; with money you can be wealthy but you can't be healthy." But native speakers may think it is redundant. Then, Chinese learners often omit subjects/objects, because it is allowed in Chinese. However, it's forbidden in written English. The third, Chinese seldom use the linking words, but, in English, it seems not appropriate.

According to "coherence", Chinese writers are accustomed to using questions, analogies and anecdotes to reveal intentions, but the dominant English rhetoric pattern is direct and linear, it is straight forward. English often uses top-down pattern, while Chinese are accustomed using: "qi, cheng, zhuan, he". For example in the short paragraph: "how time flies! Two years passed since we entered our university and the

same room. (qi); and “through common life we have become good friends.”(cheng); and “but , do you know, whenever I see you smoke one cigarette after another and you cough badly, my heart aches?” (zhuan); and “as we all know, bright future and good life need a strong, healthy body. So, let’s work hard to keep fit.” (he). After analyzing the main problem of L1 transfer to English writing, the author gives us the solution. He suggests teachers to provide students the opportunity to compare the rhetorical features of their L1 text with L2 text, by analyzing the differences between the two different languages make students intentionally avoid this kind of error in their writing. The second solution he suggests is that L2 learners can improve their language proficiency in English writing through reading. because through reading English texts, we can get accustomed with the way native speakers use the language, and this positive transfer can influence our own writing unconsciously. This article makes us to think about how to clarify the different logic in L1 and L2, and to try our best to avoid the negative transfer of L1.

**Research on cohesion (2) : “Writing Cohesion”, *The English Teaching Forum*, written by Dilin Liu**

“Writing Cohesion” points out the lack of cohesion in writing are a problem in many ESOL students. However, many teachers mostly focus on teaching the use of functional connectives; they overlook the “content lexical ties” which is quite important to make the composition cohesive.

After that, the author explained the following themes: types of content lexical ties



which contain the well-known terms, such as repetition, synonyms and antonyms; and the less familiar terms, such as: super ordinates/hyponyms, related words, and text-structuring words.

Super ordinates are the general words referring to a class (e.g.: animal whose hyponyms include: dog, cat etc). Related words are the form a synonymie, antonymie or superordinate/hyponym relationship. Text-structuring words are known as half-house words, they have to be lexicalized before they make full sense.

The paper then points out that there are many factors which can cause lack of cohesion in ESOL students' writing, such as incoherent ideas and misuse or insufficient use of functional connectives. Deficient content lexical ties in ESOL students' writing often leads to communicative problems as well. The author explains the deficient content lexical ties through analyzing students' compositions, the problems are presented through three examples according to the sequence from lower level to intermediate level until advanced level students' composition. In the first example, the student can not use of the word "cause" and "result" properly. In the second example, the student can not make the right use of the word "program" and "therefore". In the third example, the student has a problem in using the words "advantage", "however". In these three cases, although the students make the right use of connective words, this lexical problem also confuse the audience.

Then, the author talks about "exercises for understanding and using content lexical ties", there are three main types of exercises: The first type of exercise is "finding synonyms, antonyms, superordinates, and hyponyms, or classifying words into there



categories”. It can use diagrams or tables or other different formats to ask students to classify the words into different categories. This method is easy to conduct, and at the same time, the students can be familiar with those words and they can understand the function of the words better.

The second type of exercise is “Identifying content lexical ties or the lack of them in writing”. It means that the students are asked to check others’ composition and try to find the problem of using the lexical ties. This method can be conducted after the first one, after the students know the different category of the words, which they may not use properly, and this exercise can help them to realize how to make use of them correctly in the composition.

The third type of exercise is “Creating lexical cohesive tie.” This exercise designs different tasks or give topics so that when the students are doing them, they have to use certain lexical items, or just provide them some lexical item, and let them discuss one topic by using those words.

At last, the author says that although the above exercises have been successfully used, they may not be useful for all of the students. He then concludes that using content lexical ties correctly are quite important for a cohesive article. Teachers should pay more attention in helping students better understand and use content cohesive ties

## **Chapter three**

### **Research Methodology**

#### **Introduction**

This chapter provides an explanation of the research design of the study; included are the explanation and the description of the method of presentation, the research subjects and the research instrument for collecting and analyzing the data. the procedures of data collection and analysis are also discussed

#### **Restatement of research questions:**

The main aim of the research, as stated in Chapter One, is to clarify senior high school students' writing cohesion problems. The research is on cohesion problems students often make, and analysis of errors is provided as well. The following research questions have been formulated:

1. What are senior high school students' English writing problems in terms of cohesion?
2. Do they make any progress in using cohesion during the process of their study in senior high school?
3. What are the reasons that students make those errors?
4. How to remedy the errors?

## **Description of research context**

The data to be analyzed in the study is collected in “Yanzhou Senior High School” and “Xinanjiang Senior High school” of Zhejiang province, The students’ English level of those two schools’ have been examined before they entered senior high school. The first school is one of the superior high schools in Zhejiang. The students are at higher level in English. While the second one is one of the ordinary senior high schools, the students’ English ability is not as good as the first school. There are three grades from grade 10 to grade 12 in each school, each grade has about 10 classes, and each class contains about 50 students in each school.

Six classes of students were selected by the author in this study; three each are from two different schools representing grades 10, 11, and 12 in the ordinary senior high school and the superior senior high school.

The subject of this research is senior high school students’ composition. It was collected from students’ compositions of grade 10 to grade 12; 25 samples of compositions from each grade, and the total of 150 compositions from the whole three grades of two schools.

## **Method of Data collection**

Students were given a composition topic “The most admirable person in my mind”.

The instructions for the topic were: 1) who are your most admirable people? Make a brief introduction of him/her. 2) Provide the reason why you admire him/her. 3) The influence you got from that person.

They were required to write about 150 words for this composition. This is the assignment was in class, but there were no time limit for doing it. They could submit it the next day. So that students could have enough time to think over the topic and review the language that they used in the writing.

In addition, the author interviewed some teachers in the English departments, and asked them how they corrected their students’ grammatical errors: how they dealt with each problem of cohesion; how they tried to help the students.

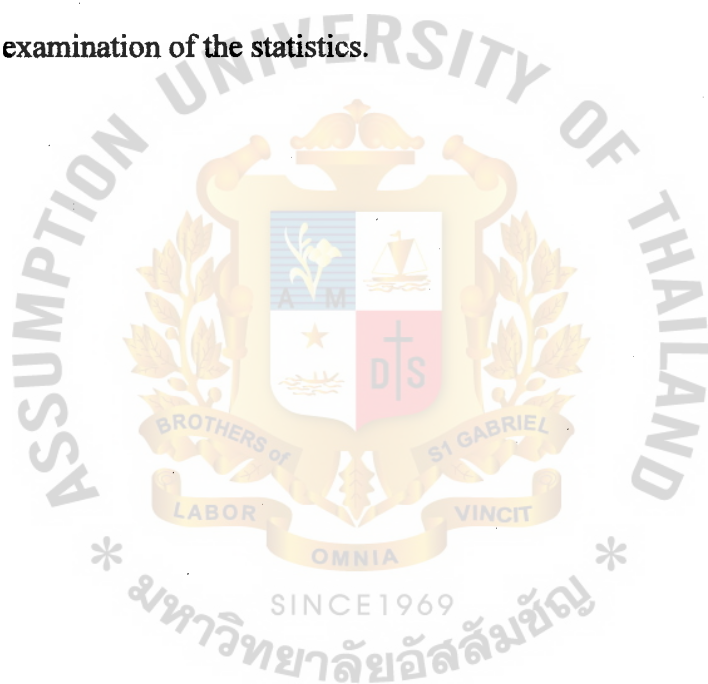
## **Method of Analysis**

Six types of cohesion problems were selected from students’ compositions, which are run-on sentences, sentence fragment, combining messages, reference, tense cohesion and lexical cohesion. The tokens of each kind of cohesion problem were counted.

Then the examples of those types of problems were given, and the different reasons for those problems were discussed, including the remedial plan. The percentage of

each type of problem was shown by using graphs, so that we can know which type of cohesion problems are more common. The most common problems are discussed in more detail. They are then divided into different categories again, and the example error sentences of each category in each grade are brought up for discussion. Finally, according to the frequency of each error, the progress that students have made can be seen through a matrix graph.

Moreover, the comparisons of the students' progress are made between the two schools through an examination of the statistics.



## Chapter four

### Data Analysis and Discussion

#### Introduction

This Chapter presents the findings of data collected from students' compositions of the two senior high schools in Zhejiang province, which are one ordinary senior high school, and the other is a superior senior high school. The first part of the chapter gives the figures which are able to show the frequency of students' cohesion problems in the compositions. After each figure, the necessary explanations are provided. While the second part of the chapter shows the remedial sentences for the examples of error sentences. The reasons for the errors are added as well.

#### The language problems in students' compositions which affect cohesion

The problems which were found in students' compositions are divided into 6 categories: *A: run-on sentences*: Lacks of cohesion because of lack proper separation in sentences. Refer to chapter 2, page 11, Halliday and Hasan: "we can find certain items functioning cohesively; they give the cohesion to the sentences or clauses." *B: sentence fragments*: Because they are not sentences, so they are hard to relate to other sentences in the writing. *C: problem of combining messages*: Caused by conjunction problems. Refer to chapter 2, page 16: "If students do not know how to use conjunctions between clauses, their writing will have unlinked clauses; this is not acceptable in writing." *D: problem of reference*: Refer to chapter 2, page 17: the three



kinds of references: “personal reference”, “demonstrative reference”, and “comparative reference”. Reference problem can make the writing lack cohesion. *E: the cohesion of tense problem:* Lack cohesion of verb tense in the text. *F: lexical cohesions problem:* Lack of cohesion because of improper lexical ties. According to Halliday and Hasan: “It is the cohesive effect achieved by the selection of vocabulary.”

The following tables and figures will show the token and frequency of each error category that has found in each grade of the two schools.

**The statistics of each problem occurring in students’ compositions**

**Table 5 The number of tokens of each type of cohesion problem in Yanzhou Senior High School (School A):**

Category	A	B	C	D	E	F
Grade 10	3	4	19	16	5	7
Grade 11	5	8	26	14	4	9
Grade 12	1	7	18	10	2	8

**Table 6 The percentages of each type of cohesion problem in each grade of Yanzhou Senior High School:**

Category	A	B	C	D	E	F
Grade 10	5%	11%	34%	29%	7%	14%
Grade 11	8%	12%	39%	21%	6%	14%
Grade 12	2%	15%	40%	22%	4%	17%

**Figure 4 The percentage of each type of cohesion problem in Yanzhou Senior High School: (Total Grades 10, 11, 12)**

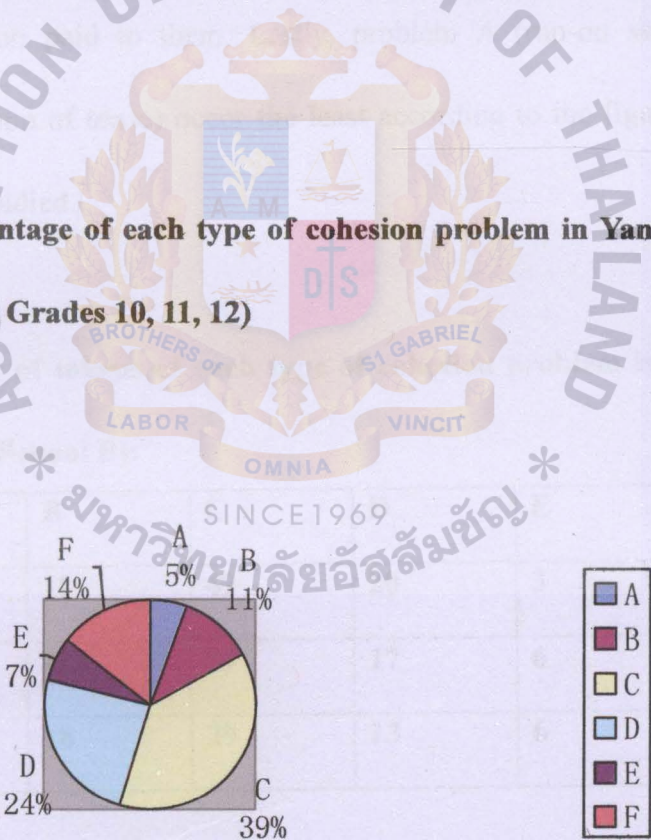


Table 5 shows the number of tokens of these six types of problems in terms of cohesion in students' compositions of School A. Then, Table 6 shows the results as the percentage of each problem. Through the results that are presented in this table, we can see clearly that in each grade problem C (combining messages) and problem D (references) have the largest percentages of all these six types of cohesion problems. Lastly, Figure 4 summarizes all of these three grades' cohesion problems and their percentages, which shows that type C is the most serious problem, and type D is in the second place. Also, that problem F (lexical cohesion) and B (sentence fragments) need to have more attention paid to them. Lastly, problem A (run-on sentences) and problem E (the cohesion of tense) occur the least according to the figure. However, they also need to be studied.

**Table 7 The number of tokens of each type of cohesion problem in Xinanjiang Senior High School (School B):**

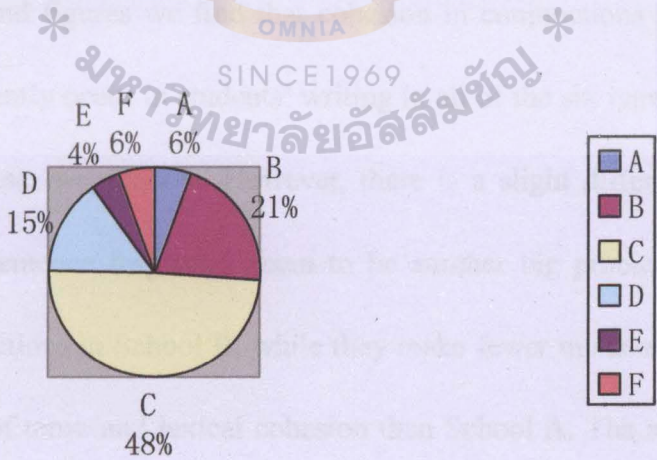
Category	A	B	C	D	E	F
Grade 10	5	11	49	20	3	3
Grade 11	7	41	89	17	6	7
Grade 12	7	18	29	13	6	9



**Table 8 the percentage of each type of cohesion problem in each Grade of Xinanjiang Senior High School:**

Category	A	B	C	D	E	F
Grade 10	5%	12%	55%	22%	3%	3%
Grade 11	4%	25%	53%	10%	4%	4%
Grade 12	9%	22%	35%	16%	7%	11%

**Figure 5 The percentage of each type of cohesion problem in Xinanjiang Senior High School (Total Grades 10, 11, 12)**



The same as in Table 5, Table 7 shows the number of tokens of these six types of

problems in terms of cohesion in students' compositions of School B. Then, Table 8 shows the results of calculation of the percentage of each problem. Through the results that are presented in this Table, we can see that the situation is slightly different from School A. Problem C (reference) has the largest percentage of all the cohesion problems. Lastly, Figure 5 summarizes all of the three grades' cohesion problems and the percentages of School B, which shows that Type C is the most serious problem, Type B (sentence fragments) and Type D (combining messages) occupies 21% and 15%, which are less than Type C, but more than Type E (the cohesion of tense) and Type F (lexical cohesion). In addition, the students show a little improvement in Problem A, Problem E and Problem F.

### **Summary:**

Through the tables and figures we find that cohesion in conjunctions and reference problems most frequently occur in students' writing in all of the six types of cohesion problems of both these two schools. However, there is a slight difference between these two schools. Sentence fragments seem to be another big problem apart from reference and conjunctions in School B, while they make fewer mistakes with run-on sentences, cohesion of tense and lexical cohesion than School A. The symptom may suggest that the students have got less quantity of vocabulary than the other school's students, and they make shorter sentences in order to avoid some grammar problems, because they are less confident or have not got enough skills to arrange complex and

compound sentences.

### **Analysis of the possible reasons and remedies:**

Examples of error sentences from school A and school B in terms of conjunction problems are selected, and remedies are suggested as follows:

#### **Part one: Yanzhou senior high school (School A)**

##### **1 Unclear logical relationship**

###### **Examples:**

1) "The English language was based on a number of people's hard work." (Grade10, Student 1, problem type F)

**Error Reason:** This sentence lacks lexical cohesion. The Subject and the Object here are linked by "was based on", but they are not logically related.

**Remedy:** "The English dictionary was based on a number of people's hard work."

2) "He is such a traditional person that no one can change his mind to enjoy life." (Grade 10, Student 10, Problem type C)

**Error Reason:** The subject for "enjoy life" is not clear here.

**Remedy:** "He is such a traditional person that no one can change his mind, so that he could enjoy life."

3) "I've learnt a lot from Mao Zedong, the most important point is that when I face problems, I will try my best to solve them." (Grade 11, Student 17, Problem type C)

**Error Reason:** The first clause has the subject "Mao Zedong", however, the second clause has the subject "I", so the meaning is not cohesive here, this expression is not



logical.

**Remedy:** “I’ve learnt a lot from Mao Zedong. The most important point is that when he faced problems, he would try his best to solve them.”

## **2 Be influenced by native language.**

1) “I worship him because he is the most great basketball player in China, and also the spirit of never give up.” (Grade 11, Student 2, Problem type B)

**Error Reason:** “And also the spirit of never give up.” is an incomplete sentence in English, but in Chinese this sentence is not considered as the fragment.

**Remedy:** “I worship him because he is the greatest basketball player in China, and also because of his spirit of never giving up.”

2) “I don’t know much about many famous persons, because I think I am far from them. I know my sister well, and I learn lot from her, who is disabled but confident.” (Grade 11, Student15, Problem type C)

**Error reason:** The position of sub clause “who is disabled but confident” is wrong. This may be because the position of the modifier in Chinese has influenced the student.

**Remedy:** “I don’t know much about many famous persons, because I think I am far from them, but I know my sister well, who is disabled but confident, and I learn a lot from her.”

3) “He start play basket ball when he is young”. (Grade 10, Student 2, Problem type E)

**Error reason:** This sentence lacks tense cohesion; it is probable that because there is no concept of tense in Chinese, students always forget to make the cohesion of tense, even though they know this is required in English.

**Remedy:** “He started playing basket ball when he was young.”

### **3 Do not understand the functions of conjunctions enough**

Examples:

1) “He used almost his life to adding words for the dictionary. And he also influenced his two daughters.” (Grade 10, Student 1, Problem type C)

**Error Reason:** The student can not well understand the function of “and also”. Firstly “and also” is not used at the head of the sentence. Secondly, there is no comparison here. The student must not well understand the meaning of this conjunction.

**Remedy:** “He used most of his life to add words for the dictionary. And he influenced his two daughters.”

2) “I like him, for his spirit makes me feel inspired.” (Grade 11, Student 22, Problem type C)

**Error Reason:** The student used “for” instead of “because” to link the reason clauses.

**Remedy:** “I like him, because his spirit makes me feel inspired.”

### **4 Unclear thinking about what the reference is referring to (Problem type D)**

1) “He become a farmer and has to do that, that’s no words to complain about.” (Grade 10, Student2,)

**Error Reason:** The student does not think about the reference of what “that” is referring to.

**Remedy:** “He became a farmer and has to do farmer’s work, so he should not complain about it.”

2) “Since he argued for LiLing so directly that made the king unhappy.”(Grade 11, Student 21)

**Error Reason:** The student may think that “that” can refer to “he argued for LiLing so directly”.

**Remedy:** “Since he argued for LiLing so directly, it made the king unhappy.” Or “He argued for LiLing so directly that it made the king unhappy.”

3) “I thought it was difficulty to learn English well, but we should try our best to do it and we would succeed sooner or later.”(Grade11, Student 21)

**Error reason:** The student does not think carefully about what the second “it” is referring to, or he does not well understand the function of “it”.

**Remedy:** “I thought it was difficult to learn English well, but we should try our best to do so and we will succeed sooner or later.”

4) “It was very young when Helen was blind and it’s hard for her to know everything in the world.” (Grade 12, Student 13)

**Error Reason:** The student does not understand the function of the reference “it”.

**Remedy:** “Helen was very young when she became blind and it’s hard to her to know everything about the world.”

### **5 Have trouble in choosing the proper lexical tie (Problem type F)**

1) “Luckily, they achieved their dream in the end.”(Grade 10, Student 8,)

**Error reason:** According to the context, the lexical tie “luckily” is not suitable, because there is no reference to “unlucky” beforehand.

**Remedy:** “finally, they achieved their dream in the end.”

2) “Yugong decided to change the aspect.”(Grade 10, Student 5)

**Error reason:** The student uses “aspect” to refer to the situation that was stated before, the lexical tie he uses is not suitable.

**Remedy:** “Yugong decided to change the situation.”

3) “But he hasn’t give up since he knew the truth.”(Grade11, Student 8)

**Error reason:** The student uses “truth” as a lexical tie to related to “he had a deadly disease when he was trying to get the doctor’s degree”, which is not suitable.

**Remedy:** “But he hasn’t given up since he knew the fact.”

4) “After many years, he put forward the theory that the black hole absorb the things and the things will disappear.” (Grade11, Student 16)

**Error reason:** The student use “things” as a lexical tie to relate to which the “black hole” can absorb, and that sounds strange.

**Remedy:** “After many years, he put forward the theory that the black hole absorbs the light and the light will disappear.”

### **6 Examples of Run-on sentence and remedies. (Problem type A)**

1) “He found the earth make force everything so he announced his famous

theory.”(Grade 11, Student 5)

**Error Reason:** Two or more clauses are incorrectly joined. This student does not know how to break the two separate clauses, and also the conjunction “so” is not suitable to be used here.

**Remedy:** “He found the phenomenon that the earth forces everything down, and he announced this famous finding.”

2) “But the thought occupied Bell’s mind is just how to help deaf people communicate.”(Grade 12, Student 5)

**Error reason:** Lack of conjunction.

**Remedy:** “But the thought which occupied Bell’s mind is just how to help deaf people to communicate.”

3) “It is very dangerous for him to show his idea because the Christian church rejected his theory and may punish him, it is obviously that to be cautious is quite important.”  
(Grade 11, Student 18)

**Error reason:** Too many clauses in one sentence.

**Remedy:** “It is very dangerous for him to show his idea, because the Christian church rejected his theory and may punish him, it is obviously that to be cautious is quite important.”

4) “Such great achievements he has made that you can never imagine that he is a cripple.”(School A, Grade 11, Student 8)

**Error reason:** Two or more clauses are incorrectly joined.

**Remedy:** “Such great achievements he has made! You can never imagine that he is a

cripple.”

5) “I respect him, he also respect me as me.”(Grade 12, Student 5)

**Error Reason:** Two independent clauses joined by a comma.

**Remedy:** “I respect him. He also respects me as I do him.

### 7 Examples of Sentence fragment and remedies. (Problem type B)

1) “He is a famous writer from China, and he is one of the most popular writers in teenager. Although he doesn’t alive.”(Grade10, Student23)

**Error Reason:** The student does not know that the sub clause is not the full sentence.

**Remedy:** “He is a famous writer from China, and he is one of the most popular writers among teenagers. Although he is not alive any longer, he will be remembered forever.”

2) “The first thing I learn is that love my own job.”(Grade 11, Student 6)

**Error Reason:** This sentence is incomplete; because the student misuses the linking word “that” here.

**Remedy:** “The first thing I learn is to love my own job.” Or “The first thing I learn is that I love my own job.”

3) “Apparently, which is useful for our study.”(Grade12, Student 12)

**Error Reason:** The student does not have the concept of what is a sentence and what is a sub clause.

**Remedy:** “Apparently, this is useful for our study.”



## **Part two: Xinanjiang Senior High School. (School B)**

### **1 Unclear concept of reference, lack of consideration in using reference.**

#### **(Problem type D)**

1) “But doing those difficulties made him meet with success. It told me: where there is a will, there is a way.”(Grade 10, Student 2)

**Error Reason:** The student uses personal reference “it” refers to the sentence “doing those difficulties made him meet with success.” which is not correct.

**Remedy:** “But doing those difficulties made him meet with success. That told me: where there is a will, there is a way.”

2) “His friends always tell him that he needn’t do it.”(Grade11, Student 7)

**Error Reason:** The student uses “it” to refer to the thing that “he does not need to do”, but the reader can not find what “it” refers to in the context.

**Remedy:** “His friends always tell him that he needn’t do that.”

### **2 Have no idea of the requirement of the full sentence. (Problem type B)**

1) “Because of his hard working.”(Grade 10, Student 3)

“Although father isn’t boss.”(Grade 11, Student 11,)

“My most respectable person.”(Grade 12, Student 13,)

**Error reason:** All of these three sentences are only half of the sentences, but the students put a “full stop” after them.

**Remedy:** The students should put a “,” at the end of these sentences, and add the second half of the sentences.

2) “Jack Chen, is a very popular actor.”(Grade 10, Student 6)

**Error reason:** There is no subject for “is a very popular actor” the student does not know the “comma” separates the two phrases into two fragments. The conjunctions should be used between them, or the “comma” should not be used here. However, in Chinese, these two fragments can be used like this. So, the student must be influenced by the native language.

**Remedy:** “Jack Chen is a very popular actor.”

3) “From him I can learn that no matter what difficulty I meet, never give up.”(Grade 11, Student 1)

**Error reason:** There is no subject for “never give up” here.

**Remedy:** “From him I can learn that no matter what difficulty I meet, I should never give up.”

### 3 Lack of consideration on where the right punctuation should be used.

1) “When I was a child, I was afraid of his eye content, he looked very gravity.”(Grade 11, Student 6, Problem type C)

**Error explanation:** lack of conjunctions between clauses.

**Remedy:** “When I was a child, I was afraid of his eye content because he looked very grave.”

2) “Also, China suffer from many challenges. He encourages Chinese to be brave. He is kindheart and warmheart.” (Grade 10, Student 25, Problem type C)

**Error explanation:** Lack of conjunctions between clauses.

**Remedy:** “Also, China suffers from many challenges. He encourages Chinese to be brave. As a result, I think He is kindhearted and warmhearted.”

3) “Charlie Chaplin, the people I worship most, is famous for his humor.”(Grade 11, Student 1, Problem type C)

**Error explanation:** Lack of linking words between two sub clauses.

**Remedy:** “Charlie Chaplin, who is the person I worship most, is famous for his humor.”

4) “He was a worker before. But now he is a actor.”(Grade 10, Student 3)

**Error explanation:** Wrong use of “.” between two sub clauses.

**Remedy:** “He was a worker before, but now he is an actor.”

5) “Because of his hard-working. He is becoming famous actor.” (Grade 10, Student 3)

**Error explanation:** Wrong use of “.” between two sub clauses.

**Remedy:** “Because of his hard-working, he is becoming a famous actor.”

#### **4 Run-on sentences: (Problem type A)**

“My grandmother’s love to me is very valuable so I will treasure this love forever.”  
(Grade 12, Student 12)

**Error explanation:** Two or more clauses are incorrectly joined.

**Remedy:** “My grandmother’s love to me is very valuable. I will treasure this love forever.”

**5 Does not understand the function of conjunctions. (Problem type C)**

1) “Also his voice is very good; he can sing a lot of difficult song. Of course, his English is pretty perfect.”(Grade10, Student 24)

**Error explanation:** The conjunction “of course” is not suitable in this sentence.

**Remedy:** “Also his voice is very good. He can sing a lot of difficult songs, so his English must be perfect.”

2) “Unfortunately, he old life was not lucky, he joined the batters some times.”(Grade11, Student 2)

**Error explanation:** The conjunction “unfortunately” can not be related to the context.

**Remedy:** “However, his old life was not lucky. He joined the batters some times.”

**Table 9     Conjunction problems in these two schools.**

Conjunction problems	Superior school	Ordinary school
	63 tokens	167 tokens

**Table 10     Reference problems in the two schools.**

Reference problems	Superior school	Ordinary school
	40 tokens	50 tokens

From the statistics of the above tables, in the problem type C and type D in these two schools, we can find that the ordinary school students make much more conjunction

errors; they even make more than two times more errors than the superior school.

However, the differences in reference problems do not seem that big.

**Table 11     The reference problems in these two schools.**

The total number of error sentences of reference and conjunctions in the two schools.

<b>Problem B</b>  and C	<b>Problem B</b>	<b>Problem C</b>
	<b>104 tokens</b>	<b>219 tokens</b>

This table shows that the senior high school students have serious problem with conjunctions and references. They have great difficulty in using these two cohesive strategies when they are writing, and this affects the quality of their compositions very much.

**Table 12     The conjunction errors. (School A, Grade 10)**

<b>Subordinating clause error</b>	<b>Coordinating clauses error</b>
<b>9 tokens</b>	<b>10 tokens</b>

**Table 13     The conjunction errors. (School A, Grade 11)**

<b>Subordinating clauses errors</b>	<b>Coordinating clause errors</b>
<b>12 tokens</b>	<b>14 tokens</b>

**Table 14    The conjunction errors. (School A, Grade 12)**

<b>Subordinating clause errors</b>	<b>Coordinating clause errors</b>
<b>11 tokens</b>	<b>7 tokens</b>

**Table 15    The conjunction errors. (School B, Grade 10)**

<b>Subordinating clause errors</b>	<b>Coordinating clause errors</b>
<b>19 tokens</b>	<b>27 tokens</b>

**Table 16    The conjunction errors. (School B, Grade 11)**

<b>Subordinating clauses error</b>	<b>Coordinating clauses error</b>
<b>46 tokens</b>	<b>43 tokens</b>

**Table 17    The conjunction errors. (School B, Grade 12)**

<b>Subordinating clause errors</b>	<b>Coordinating clause errors</b>
<b>14 tokens</b>	<b>15 tokens</b>

From the above tables, it clearly shows that students make similar numbers of those two kinds of conjunction errors. So, it suggests that they have got similar serious trouble in these two kinds of conjunctions, and they have vague conceptions about these two kinds of clauses.



## **Examples of error sentences in terms of conjunctions with remedies:**

### **Subordinating clause errors and remedies.**

#### **1. Relative clause:**

##### **Error examples from Yanzhou Senior High School (School A):**

###### **a) Lack of conjunctions**

1) “this person I admire most.” (Grade10, Student 7)

**Error explanation:** there are two subjects in this sentence because of lack of conjunctions.

**Remedy:** “This is the person that I admire most.”

2) “Li Xiaofeng is a warcraft 3 player, a member of the team of WE.” (Grade 11, Student 25)

**Error explanation:** Lack of conjunction makes the sub clause a sentence fragment.

**Remedy:** “Li Xiaofeng is a warcraft 3 player, who is a member of the team of WE.”

3) “Do you have an idol inspired you?” (Grade 11, Student 20)

**Error explanation:** Lack of linking word.

**Remedy:** “Do you have an idol that inspired you?”

###### **b) Misuse of conjunctions**

“It is very dangerous for him to show his idea because the Christian church rejected his theory and may punish him, it is obviously that to be cautious is quite important.”

(Grade 11, Student 18)

**Error explanation:** Lack of conjunction “as” to make a reason clause

**Remedy:** “It is very dangerous for him to express his idea because the Christian church rejected his theory and may punish him, as it is obviously that he should be cautious.

**Error Examples from Xinanjiang senior high school (School B):**

**a) Misuse of conjunctions:**

1) “He is very cool, several years ago, he was choosed by SM, what the famous amusement company.”(Grade 10, Student 15)

**Error explanation:** The linking words “what” is not correct.

**Remedy:** “He is very cool, and several years ago, he was chosen by SM, which is the famous amusement company.”

2) “He is a very clever person and never gives up.”(Grade 11, Student 4)

**Error explanation:** Use “and” to make a compound sentence is not proper here.

**Remedy:** “He is a very clever person who never gives up.”

3) “I have learned an important thing from my grandfather is that giving help will make your life more beautiful.”(Grade 12, Student 4)

**Error explanation:** “is that” makes the whole sentence mess.

**Remedy:** “I have learned an important lesson from my grandfather which is that giving help will make my life more beautiful.”

## **b) Lack of conjunctions**

“He often tells me only I study harder and harder, I can get the future life that I want.”(Grade 11, Student 8)

**Error explanation:** Lack conjunction “so that” to make a result clause.

**Remedy:** “He often tells that me only I should study harder and harder, so that I can get the future life that I want.”

## **c) Misuse of relative clauses**

“Jack Chen’s family name that is Fang.”(Grade10, Student 1)

**Error explanation:** No need the linking words “that” in this relative clause.

**Remedy:** “Jack Chen’s family name is Fang.”

## **2 Adverbial clauses**

### **a) Reason clauses:**

**Error examples from Yanzhou senior high school (School A):**

1) “I like him, for his spirit makes me feel inspired.” (Grade 11, Student 22)

**Error explanation:** “for” is not correct to make a reason clause.

**Remedy:** “I like him, since his spirit makes me feel inspired.”

2) “The person I admire is Stephen Hawking. He is a great scientist; he worked on black hole.” (Grade 11, Student 19)

**Error explanation:** Lack of linking words: “for” to make a reason clause.

**Remedy:** “The person I like most is Stephen Hawking, for he discovered that the earth is not the center of the universe while the sun is the center of the solar system.

(Grade11, Student 18)

3) “But he was clever! He is good at writing computer language and almost all computers now use Microsoft software! Of course he had made a lot of money!”( Grade12, Student 18)

**Error explanation:** Misuse “of course” in the reason clause.

**Remedy:** “But he was clever! He is good at writing computer languages and almost all computers now use Microsoft software! Because of that, he had made a lot of money!”

**Error examples from Xinanjiang senior high school (school B):**

**Misuse of conjunctions:**

1) “The reason of how I know him is that I like playing basketball.”( Grade 10, Student 2 )

**Error explanation:** Misuse of “how” in the reason clause.

**Remedy:** “The reason why I know him is that I like playing basketball.”

2) “Point for point, like him. Not only his scores ability and wonderful act but also his love.”(Grade 11, Student 5)

**Error explanation:** Lack the conjunction “because” in this reason clause.

**Remedy:** “Based on these points, I like him, not only because of his scoring ability and wonderful acting but also his love.”

**Lack of conjunctions:**

1) “I was afraid of his eye content, he looked very gravity.” ( Grade 11, Student 5)

**Error explanation:** Lack of the conjunction: “because”.

**Remedy:** “I was afraid of his eye content because he looked very grave.”

2) “To be honest, I like him not only he play basketball very well. But also I have learnt more from him.”(Grade 10, Student 2)

**Error explanation:** Lack of the conjunction: “because”.

**Remedy:** “To be honest, I like him not only because he plays basketball very well, but also I have learnt much from him.”

#### **b) Result clauses:**

**Error examples from Yanzhou senior high school (School A):**

1) “Yu Gong was a famous people in history that all Chinese know him.”( Grade10, Student5)

**Error explanation:** The linking words “that” is not correct to link a result clause.

**Remedy:** “Yu Gong was a famous person in history, so all Chinese know him.”

2) “As time went by, he became even worse that he couldn’t say a word any more.”(Grade 11, Student 16)

**Error explanation:** Misuse “that” instead of “so that”.

**Remedy:** “As time went by, he became even worse, so that he couldn’t say a word any more.”

3) “When he was a child, he tried to invent useful machine that help disabled people.”(Grade 12, Student 11)

**Error explanation:** Misuse “that” instead of “in order to”.

**Remedy:** “When he was a child, he tried to invent useful machines in order to help disabled people.”

4) “She not only looks after me, but also concerns her students, such as their healthy and study, students like her too.”(Grade 10, Student 9)

**Error explanation:** Lack of conjunction “so that”.

**Remedy:** “She not only looks after me, but also is concerned about her students, such as their health and studies, so that students like her too.”

**Error examples from Xinanjiang senior high school (School B):**

1) “He dances very well that I like he very much.”(Grade 10, Student 7)

**Error explanation:** Misuse “that” instead of “so”.

**Remedy:** “He dances very well so that I like him very much.”

2) “We should learn patience and work-hard from them, so we will become stronger.”(Grade 12, Student 14)

**Error explanation:** Lack of conjunction: “that”.

**Remedy:** “We should learn patience and hard work from them, so that we will become stronger.”

**c) Concessive clauses:**

“Though he died, but we will learn the spirit of absolute selflessness from him.”(School B, Grade10, Student 12)



**Error explanation:** Use “though” and “but” in the same sentence is not correct.

**Remedy:** “Though he died, we can learn the spirit of absolute selflessness from him.”

**d) Purpose clauses:**

“My father teaches me to treat others well as much as I can, and I will live a happy live.”(School 2, Grade 12, Student 8)

**Error explanation:** The conjunction “and” is not proper to be used in purpose clause.

**Remedy:** “My father teaches me to treat others well as much as I can, so that I will live a happy live.”

**3 Reported clauses:**

“I think we should always consider Helen Keller’s words that: “if I had the power of sight for three days.”(School A, Grade 12, Student 19)

**Error explanation:** There are 2 reported clauses in this sentence. In the second reported clause, the conjunction should be “which”, and the verb “are” is needed also.

**Remedy:** “I think we should always consider Helen Keller’s words which are: “if I had the power of sight for three days.”

**Coordinating conjunction errors and remedy:**

**1. Confusion about compound and complex sentences and the misuse of conjunctions.**

1) “He is such a traditional person that no one can change his mind to enjoy

life.”(School B, Grade10, Student 10)

**Error explanation:** The use of “that” to make a complex sentence can not express the idea clearly.

**Remedy:** “He is such a traditional person, and no one can change his mind, so that he might enjoy life.”

2) “He started to realize that the important of study.”(Grade 10, Student 11)

**Error explanation:** The student uses “that” to make a complex sentence, but it is not necessary to use complex sentence here, because “realize” is the transitive verb.

**Remedy:** “He started to realize the importance of study.” or “He started to realize that study is very important.”

3) “Although he is old, he also went on his job.” (Grade 11, Student 13)

**Error explanation:** The student uses the conjunction “also”, which is not proper in this sentence.

**Remedy:** “Although he is old, he still continued to work on his job,”

4) “I learnt that we should be strong when facing disasters in the life and we will succeed at last from him. So I won’t be afraid of difficulty any more.” (Grade 11, Student 19)

**Error explanation:** The student has problem in using the conjunctions “and” and “so”.

**Remedy:** “I learnt that we should be strong when we are facing disasters in life, so we will succeed at last like him. And we I won’t be afraid of difficulty any more.”

## 2 Linking verb problem:

1) “And I know to achieve an achievement is important.”(School A. Grade 12, Student 21)

**Error explanation:** Lack of conjunction “that” to link the verb “know” and “to achieve”.

**Remedy:** “And I know that to make an achievement is important.”

2) “When I fell tried want to give up.”(School B, Grade 11, Student 7)

**Error explanation:** The student uses “tired” and “want” these two verbs together, without any linking words.

**Remedy:** “When I fell, I wanted to give up.”

3) “Though he died, but we will learn the spirit of absolute selflessness from him, learn he displayed the spirit of selflessness.”(School B, Grade 10, Student 12)

**Error explanation:** The student can not use “and then” to make this compound sentence.

**Remedy:** “Even though he has died, we can learn the spirit of absolute selflessness from him, and then try to display the spirit of selflessness in ourselves.”

## 3 Linking clauses problem:

1) “He is also very kind, he bought me everything that I wanted that he thought it was good for me.”(School A, Grade 10, Student 18)

**Error explanation:** The second “that” in this sentence is not correct to link clauses.

**Remedy:** “He is also very kind. He bought me everything that I wanted, and that he

thought was good for me.”

2) “One day when Newton was absorbed in thinking a hard problem under a tree and an apple fell down, hitting Newton in his head.” (School A, Grade 11, Student 5)

**Error explanation:** Without the linking words, the student write “hitting Newton in his head”, which is a fragment.

**Remedy:** “One day when Newton was absorbed in thinking about a hard problem under a tree, an apple fell down, and hit Newton in his head.” (School A, Grade 11, Student 5)

3) “When Bill was a child, he liked the computer very much; he played it and learned knowledge about it.” (School A, Grade 11, Student 10)

**Error explanation:** Lack of link wording: “and”.

**Remedy:** “When Bill was a child, he liked the computer very much and he played with it and learned a lot about it.”

4) “From time to time, I would ask myself why teachers’ work so hard and enjoy their job so much.” (School B, Grade 12, Student 17)

**Error explanation:** The linking word: “and” is not correct to link the clauses in this sentence.

**Remedy:** “from time to time, I would ask myself why teachers’ work so hard but enjoy their job so much.”

5) “Because his ancestor was poor, so he had to making a living by begging, and he didn’t want others to know his family name, so he make the Chen instead.” (School B, Grade 10, Student 1)

**Error explanation:** The linking word: “and” is not correct to be used here.

**Remedy:** “Because his ancestors were poor, he had to make a living by begging, but he didn’t want others to know his family name, so he used Chen instead.”

**Analyses of reference problems**

The number of tokens of different kinds of reference problems in students’ compositions:

**Table 18 Reference errors. (School A, Grade 10)**

Personal reference	Demonstrative reference	Contrastive reference
7 tokens	6 tokens	3 tokens

**Table 19 Reference errors. (School A, Grade 11)**

Personal reference	Demonstrative reference	Contrastive reference
9 tokens	4 tokens	1 token

**Table 20 Reference errors. (School A, Grade 12)**

Personal reference	Demonstrative reference	Contrastive reference
8 tokens	2 tokens	0 token

From the above tables, we can find that in this school students make most reference errors on personal reference, and then demonstrative reference, while they have a better command of contrastive reference.

**Table 21 Reference errors. (School B, Grade 10)**

Personal reference	Demonstrative reference	Contrastive reference
5 tokens	15 tokens	0 token

**Table 22 Reference errors. (School B, Grade 11)**

Personal reference	Demonstrative reference	Contrastive reference
13 tokens	3 tokens	1 token



**Table 23 Reference errors. (School B, Grade 12)**

Personal reference	Demonstrative reference	Contrastive reference
8 tokens	1 token	4 tokens

From the above three tables, we find that the situation is similar to School B. The students in this school also have these three kinds of reference problems, the personal reference and demonstrative reference problems are greater in Grade 10 and Grade 11. But in Grade 12, something is different. The contrastive reference performance is best. This may because the use of contrastive reference is similar to Chinese language; the positive transfer of language helps this progress.

**Summary:**

From the six tables above, we can find that all of the three types of reference problems exist in students' compositions, especially the first and the second type of references in most compositions; students have trouble in using them. This may because personal reference and demonstrative reference words have many grammatical functions. For instance: the personal reference "it" and demonstrative reference "that" have many functions in English (e.g. "that" is always used as linking words, and "it" can be used in hyperbaton), not just be used as reference, so, students may be confused.

## **Examples of reference problems and remedies:**

### **1 Personal reference errors:**

1) "All of the films are exciting and most of people like it." (School B, Grade 10, Student 1)

**Error explanation:** "it" is not correct to refer to "films", as "films" is plural, but "it" can only refer to singular.

**Remedy:** "All of the films are exciting and most people like them."

2) "It's him let me know love, let me tell myself, never give up, you must keep run, you not a failure." (School B, Grade 11, Student 5)

**Error explanation:** The reference "you" is not correct to refer to the author himself.

**Remedy:** He lets me know what love is, and encourages me never to give up. I must keep running. I am not a failure. "

3) "I respect him, he also respect me as me." (School A, Grade 12, Student 5)

**Error explanation:** The reference to final "me" is too vague to express the idea.

**Remedy:** "I respect him. He also respects me as I do him." Or "I respect him. He also respects me as a person."

4) "I'll get the second he." (School A, Grade 10, Student 13)

**Error explanation:** The reference "he" is too vague to express the idea.

**Remedy:** "I'll become the second person like him."

5) "That is why they move me: learning from her, I will never give up whenever I meet troubles, and be more selfless." (School A, Grade 11, Student 4)

**Error explanation:** The two references "they" and "she" make the sentence hard to

be understood.

**Remedy:** “That is why she moves me: learning from her, I will never give up whenever I meet trouble, and be more selfless.”

6) “he was so successful that every regard his story to be myth.”(School A, Grade12, Student 18)

**Error explanation:** The reference “every” is not correct to refer to the person.

**Remedy:** “He was so successful that everyone regards his story to be myth.”

## 2 Demonstrative reference errors:

1) “When I heard about his thing, I was moved deeply and I knew I should learn from my brother.”(School A, Grade 10, Student 11)

**Error explanation:** “his thing” is probably transferred from Chinese language.

**Remedy:** “When I heard about that, I was moved deeply and I knew I should learn from my brother.”

2) “When I read his poems and writing, I always be fully convinced by his hero’s mettle and I think it is the key to success.”(School A, Grade 11, Student 12)

**Error explanation:** The personal reference “it” is not correct to refer to “having his hero’s mettle”.

**Remedy:** “When I read his poems and writing, I am always fully convinced by his hero’s mettle, I think that is the key to success.”

3) “This is why he’s my favorite adore people.”(School 2, Grade 10, Student 25)

**Error explanation:** The demonstrative reference “that” is much better to be used.

**Remedy:** “That is why he’s my favorite person whom I adore.”

4) “I want to became this person like her when I’m older.” (School B, Grade 10, Student 17)

**Error explanation:** The demonstrative reference “this” does not refer to anything that has stated, so it is not correct.

**Remedy:** “I want to become a person like her when I’m older.”

5) “They trained very hard and were placed on many hopes. So they must fight. It is not easy.”(School B, Grade 11, Student 14)

**Error explanation:** The use of “it” is not correct to refer to the previous information.

**Remedy:** “They trained very hard and have many hopes, so they must fight with themselves, which is not easy.”

6) “They make contributions to making the city tidy and beautiful; they have our life improve a lot. It is certain for us to respect.”(School B, Grade 12, Student 14)

**Error explanation:** The use of personal reference “it” is not suitable to refer to the information that is stated, but the demonstrative reference “that” should be used to refer to “they make contributions to make the city tidy and beautiful.”

**Remedy:** “They make contributions by making the city tidy and beautiful; they have improved our life a lot. That is certainly something for us to respect.”

7) “He contributes money to the African people who is hard to make his living. With the help of Bill, the people in African live a better life than that before.”(School A, Grade 11, Student 10)

**Error explanation:** The demonstrative reference “that” is not clearly to express the

idea; the students should add some more information: “they had before”, because the content does not state what the “that” is.

**Remedy:** “He contributes money to the African people who find it hard to make a living. With the help of Bill, the people in Africa live a better life than that they had before.”

### 3 Comparative reference errors:

1) “As for me, I prefer Mao zedong to other movie stars.”(School A, Grade 10, Student 8)

**Error explanation:** Comparing “Mao Zedong” to “other movies stars” is not suitable.

**Remedy:** “As for me, I prefer Mao Zedong to others.”

2) “And I can’t write his Japanese name, too.”(School A, Grade 10, Student 13)

**Error explanation:** The reference “too” is not suitable, as it compared to “can’t”.

**Remedy:** “And I can’t write his Japanese name, either.”

### 4 Lack of reference:

1) “His story tell me that if I want to be succeed I must try my best to do.” (School B, Grade 10, Student 3)

**Error explanation:** Lack of reference: “that”, which refers back to “Wang baoqiang’s hard working”, otherwise, audience does not know to do “what”.

**Remedy:** “His story tells me that if I want to succeed I must try my best to do that.”



2) “He also respect me as me.”(School B, Grade 12, Student 5)

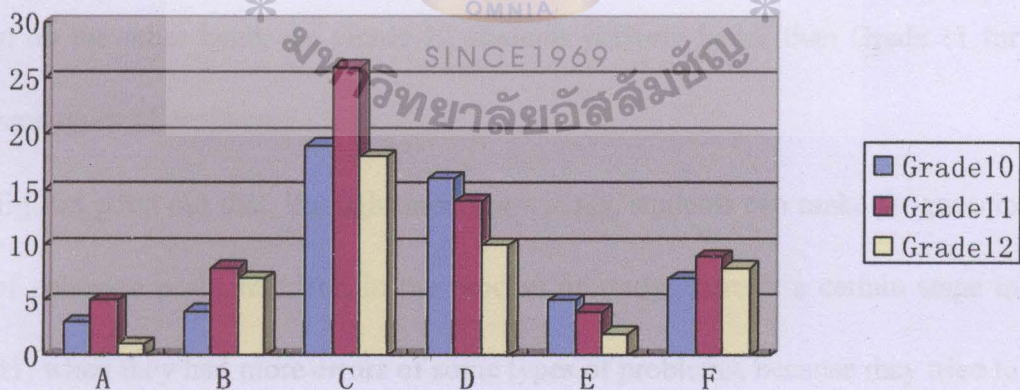
**Error explanation:** Lack of reference: “do him”, otherwise, only the personal reference “me” does not mean anything.

**Remedy:** “He also respects me as I do him.”

**The progress in terms of six types of cohesion problems in the two Schools:**

The figures below present the tokens of each type of cohesion problem. The progress in terms of six types of cohesion problems in the two schools can be seen by especially comparing grades 11 and 12.

**Figure 6 The progress in terms of six types of cohesion problems in School A:**





**Figure 7 The progress in terms of six types of cohesion problems in School B:**

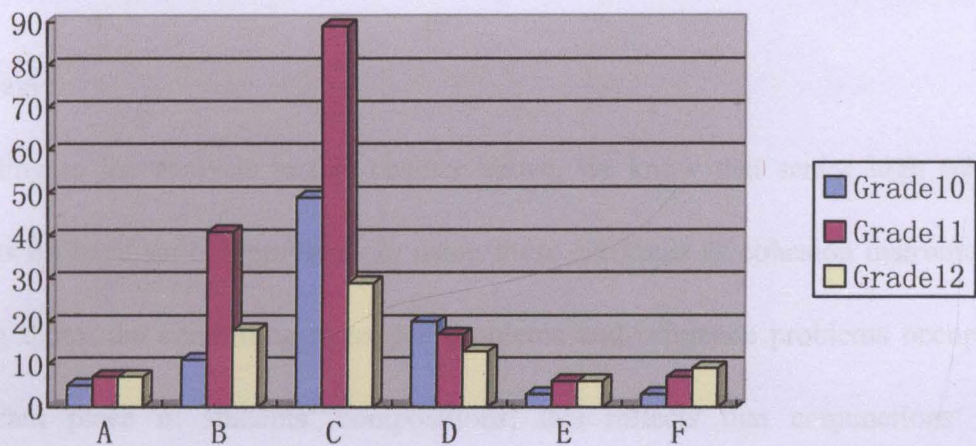


Figure 6 and figure 7 show six types of problems in terms of cohesion in students' compositions of School A and School B of each grade. Also, from those figures we can see students' progress; we can find that through three years' study, students make progress on all types of problems in School A, and School B students also make progress through three years in problem type B, C, and D. We also find that the Grade 11 students perform worse for problem type A, B, C than Grade 10 students of both schools; on the other hand, the Grade 12 students perform better than Grade 11 for these three types of problems.

These figures point out that, through three years study, students can make progress in terms of cohesion problems. But, in the process of study, there is a certain stage in Grade 11, when they had more errors of some types of problems, because they tried to use more complex and compound sentences, for example, in school B, there is only 10%—20% of complex and compound sentences in Grade 10 students' compositions, but the percentage of complex and compound sentences increase to 40%—50% in Grade 11. And the situation is similar in School B. So, although Grade 11 students

make more errors than Grade 10 students, they still make progress.

### **Summary:**

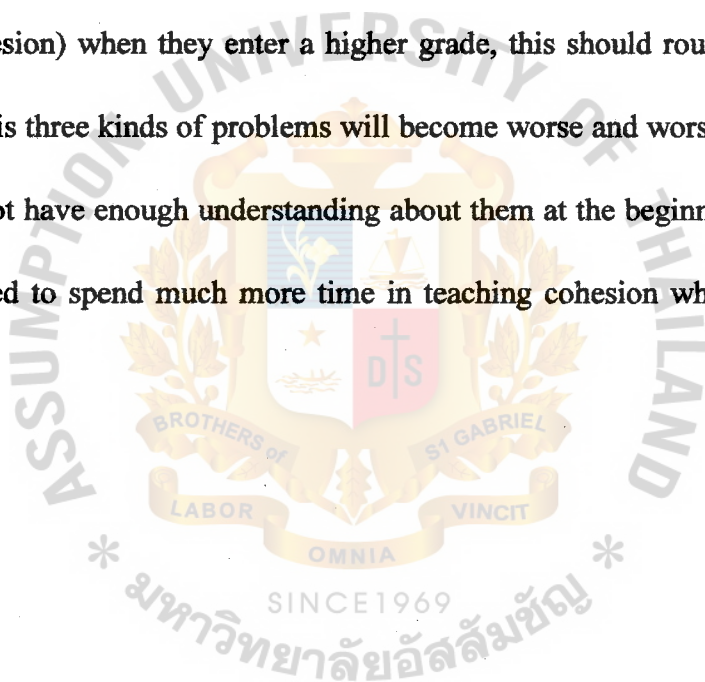
According to the analysis in this chapter above, we know that senior high school students do have serious problems in using these six kinds of cohesion instruments. Among them, the combining messages problems and reference problems occupy a significant place in students' compositions; this reflects that conjunctions and reference play a very important role in compositions. As stated in chapter two, senior high schools' textbooks do not give enough space in talking about cohesion; this could be an important reason that causes most students have so many problems in English cohesion. As a result, both high level and lower level students have not got sufficient understanding about cohesion. We can find that cohesion in students' writings does not naturally occur without sufficient input from the textbooks. Although they do make some progress on these problems, they still make lots of errors.

Further more, for the ordinary school, most students do not fully understand the meaning of the conjunction words, and they use punctuation wherever as they want. I think this is affected by their teachers not paying much attention on this problem also; otherwise, so many students should not make these kinds of error.

However, both schools make a certain progress on the problem of cohesion in terms of these six kinds of errors during these three years' study. Grade 11 is the transition in this progress for they make even more errors than Grade 10 students, but, because

they got more training in Grade 11, when they in grade 12, their progress emerge.

There are some differences between these two schools, the Superior senior high school students can write more compound and complex sentences than the ordinary senior high school students. They write fewer fragments, and have better understanding of the cohesion ties. This may be because of they were in different level of English since they entered senior high school. In addition, School B students have more trouble in problem type A (run-on sentences), E (the cohesion of tense), and F (lexical cohesion) when they enter a higher grade, this should rouse teachers' attention, maybe this three kinds of problems will become worse and worse if the low level students do not have enough understanding about them at the beginning of their study. Teachers need to spend much more time in teaching cohesion when students were in Grade 10.





## Chapter five

### Conclusion

#### Introduction:

This chapter presents the overall conclusions from the major findings of the study and presents the pedagogical implications. It also discusses the limitations of the study and provides some suggestions for further research.

#### Major findings:

This study has generated the following findings from the analyses of Chinese senior high school students' cohesion problems in composition.

According to the research questions that has stated in Chapter three, this research has found out that senior high school students mostly have six types of cohesion problems, which are "A: run-on sentences, B: sentence fragment, C: combining messages, D: references, E: the cohesion of tense, and F: lexical ties." Both ordinary high school and superior high school students make progress during three years' study. Although Grade 11 students make more mistakes than Grade 10 in Problem types A, B and C of both schools, they use more complex sentences and compound sentences than Grade 10 students. As a result, students in Grade 11 are not retrogressive. They make a certain progress during three years of study, but the progress still is not quite satisfactory as the tokens of error sentences in terms of cohesion are still quite a lot when students enter Grade 12. The reasons why students make those errors as stated

in chapter four, which are: 1) unclear logic relationship; 2) be influenced by native language, 3) do not understand the functions of conjunctions enough, 4) unclear thinking about what the reference is referring to, 5) have trouble in choosing proper lexical ties, 6) have no idea of the requirement of the full sentence, 7) lack of consideration on where the right punctuation should be used. The remedies for those types of error has suggested in Chapter four.

### **Limitations of the study**

Though the study has shown some substantive results, it is subjected to several limitations.

Firstly, as mentioned in chapter three, the samples used in this study are from one class of each grade, the students of each grade are guided by different teachers. The different teaching method might be used by those teachers. As a result, the comparison among these students may be a bit different if they are trained under the same teacher.

Secondly, because the progress that this study is looking for is based on different individuals at three different grades and the different students may have different individual progress during the study because they may make different effort, and they may have different habits in learning. So, if we are looking at the same group of

students during the different study period that would be better.

Finally, six types of cohesion problems have been discussed in this paper; however, it does not go into depth of each category because of the limited length of this study. Every category of these six types of problem can be discussed into greater detail, and that would be very interesting and valuable as well.

### **Recommendations for further research**

In the light of the findings and the limitations of the study, the following recommendations for further research are proposed.

Firstly, as stated, this study was done on different groups of students who are in different grades, and they have different teachers. The research would be much more insightful if it had been conducted using the same group of students for their three years, and have them trained under the same teacher.

Secondly, the subjects in this study come from the same area of Zhejiang province. The results are limited to this area. Therefore, similar research studies can be conducted with other students in other provinces in China and other countries to understand socio-culture values attached to writing cohesion, at the same time, the logical differences can be discussed.

Thirdly, further research studies should be conducted together with the teachers'



points' of view, because teachers' perceptions can influence students' performance in writing. As a matter of a fact, conducting a study concerning both teachers and students performance would be more useful in order to develop the teaching method later on. As a result, if further study can look at both students' writing papers together with observation of teachers' instruction for writing that would be more beneficial.

### **Suggestions:**

This is a small-scale study of senior high school students' cohesion problems in their compositions. The researcher has used one class each from each senior high school grade at two different senior high schools in Zhejiang province, providing an analysis of cohesion problems in their compositions. Although there are several limitations in this study, the findings provide an insight into senior high school students' writing cohesion problems in the particular area of China nowadays.

The results are likely to be useful for teachers to realize the most important cohesion problems of students' writings, and facilitate them to think about how to help students minimize the cohesion problem. For example, in School B, the combining messages problems occupy almost half of all the cohesion problems, so the teachers may need to focus on this problem, if they can't teach everything within a limited time. Meanwhile, it is also hoped the results will be useful to set up cohesion points for the textbook publisher of senior high schools in China; they need to make a good connection with textbook and reference book. For example, the teachers' guild needs

to highlight cohesion knowledge, and guide the teachers on how to combine the cohesion knowledge into the textbook.

Teachers' guidance is quite important before students come into university, as students have limited time in one subject, and they are still not mature enough to explore deeply in this subject. English teachers in senior high schools must develop themselves all the time; they need to choose a suitable reference book published in market. Some of those books can be a good complement to the textbook. In a word; teachers always need to update themselves in order to make the students learn English more efficiently. In addition, the teachers need to analyze the reason of errors all the time. Furthermore, As Corder said in his book; "in general we can say that remedial action becomes necessary when we detect a mismatch or disparity between the knowledge, skill or ability of someone and the demands that are made on him by the situation he finds himself in." (Corder 1986: 45). Teachers should make a good habit to sum up students' performance at their process of learning, and then find a good way to do the remedial lesson regularly.

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## Appendix

### Students' compositions (superior school)

#### Grade 10

##### Student 1

The person who I admire most is James Murry, the editor of Oxford English Dictionary. He used almost his life to adding words for the dictionary. And he also influenced his two daughters. Later, many people join him in adding words for the dictionary. But it was a pity that he couldn't finish the dictionary.

Though I knew him from my text several weeks ago, I have admired him very much. I think he is a person who really loves his job. And we may not be able to use the dictionary without his and many other people's work. So I think he plays an important role in English language's developing. Everyone who is speaking or learning English should remember him and many other people who like him.

His story makes me know the English language was based on a number of people's hard work. Because of their hard work, we can use the language rightly. We should be grateful of them.

##### Student 2

Sometimes, it's not necessary for you to ask me who I admire; everyone has a hero in his or her heart, including me. The hero, a person I admire most is my father.

Maybe some people will laugh at me because their heroes are some great people or someone cool, like Li Yunchen. In their eyes, father is really a common person whom isn't worth to admire. But I want to say, my father is greater than any person in the world.

To be a farmer, without any knowledge, my father is unlucky in nowadays. He becomes a farmer and has to do that, that's no words to complain about, but he does a lot and sends his love as much as he can to us, sister and I. In the early morning, he gets up first when we're sleeping. At dusk, he comes back with tiredness.

To be honest, I really want to grow up at once to help him.

I ever heard a sentence: "father and mother I love you".

I love "family", especially my father.

##### Student 3

Who do you admire most? Your father? Your mother? Your favorite star and so on? The person I most admireable is a man. He is 45 years old. He began to bring up me when I was born. Yes, he is my father.

There is a saying: father seems a mountain. My father is a businessman. In my memories, he always works all day. He's a good businessman outside. But at home, he's a serious but kind father. I love him but I have never told him. My father is also first important teacher in my life. He teaches me to do many things. When I meet difficulties in some hands, he can give me some useful advice and encourage me. He has ever said that as long as I have tried my best, even if I failed, he would be proud



of me. My father can be really stubborn sometimes. Once he has made up his mind, nothing can change it. If there are difficult things, he will be excited. Because he likes to challenge.

I will try learning from him. I think he is great, brave, persistent and kind. And I want to be stronger. This is my father, the person I most admire.

#### **Student 4**

She is my admire most person. I can see her every day. She is not the richer person or the most famous person in the world but I still admire her. She is my mother, an ordinary woman. But for me, she is as important as the whole world.

I can't say how much love she has given me. The love always makes me feel warm. Every morning she will appear with a cup of milk on the table. Every evening, she will appear with a cup of tea on my desk. Day after day, she never gets tired of doing such boring things. I love her because of her great love.

I can learn so much from my mother, when I fail in doing something, the first person who I think of is my mother. She is always telling me never to give up even if I haven't succeed but I should believe in myself because my mother is always believing me. She insists that I should succeed someday.

My mother is my admire most person, she is ordinary but important.

#### **Student 5**

The person I admire most is Yu Gong. Yu Gong was a famous people in history that all Chinese know him. There was a beautiful story about Yu Gong: very long time ago, there was two mountains called TaiHang mountain and Wangwu mountain, the two mountains got in the way of YuGong and his family's transport. So, Yugong decided to change the aspect, he managed to move the mountains to other places. Though he knew his difficult to do this work, he still try his best to make it possible. Through his hard work, the two mountains were taken away at last. He is persistent and brave, I was deeply moved by his success. This helps me understand an saying better. That is ; "you should know nothing is difficult if you put heart into it." It encourage me to do more difficult work in the future.

#### **Student 6**

Of all the people around me, I admire my mother most. My mother is an ordinary person who was born in Jian De. When she was in school. she worked hard. But later she had to stop studying and went to do housework at home. Because her mother asked her to help her at home. What a pity it was!

Though my mother didn't finish her studying in middle school, she always gets on well with others. Once someone needs help, she is always willing to give them a hand. For example, one day, a stranger came to our village. He didn't know the way to his friend's home. When he turned to my mother, she took him to the place without a word. No wonder, mom is a woman who is warm-hearted. Another quality that is valuable is honesty. Actually it's not easy to be nest all the time. But how can she achieve that? She always asks me to be honest. I remembered she said that a person

should be reliable then others would trust you and become your friends.

Now, I'm trying to be more polite, warm-hearted and honest. No one can be a lonely island. I think these good qualities will influence our friendship, even our lives.

#### **Student 7**

Have you heard a person named Sun Yat-sen? This person I admire most. He was born in 1866, and founded the first republic in China in 1911 after many years' fighting. He strongly believed in the three principles: nationalism; people's right; people's livelihood.

The reason of I admire him is I think he played an important part in the history of China. He is a great person because he has improving thoughts.

Sun Yat-sen had already left home, when he was a teenager. So I think our teenagers shouldn't grow up with much parents' help.

Parents gave me name but I need do it by myself.

#### **Student 8**

Every one has one person he or she likes best and the person must play an important part in his or her life. Now, more teenagers admire some movie stars instead of the people who are famous in our history than ever before.

As for me, I prefer Maozedong to other movie stars. Maozedong was the first president in modern Chinese history. By the 1940s, many Chinese people suffered from war and most of them became homeless and hungry. But Maozedong and other people led farmers and workers to fight for the bright future. Luckily, they achieved their dream in the end.

Maozedong was very interested in reading and he was good at writing poems. It is because he was knowledgeable that I love him very much. My grandfather used to said to us: "if we don't have Maozedong, we will not have a new China."

#### **Student 9**

Every one has the person he admires most in his heart, and so do I. I like many famous athletes, such as Yao Ming, Liu Xiang and Ma Lin. But the person I admire most is Deng Yaping.

Why do I like her so much? It's because she never gives up no matter how hard the difficulties she meets are. She was born in 1976. When she was 6 years old, she went to play table tennis, and she enjoyed it at once. After that, her father found her talent in playing table tennis, and asked her to practice more and harder. At the age of 13, Deng Yaping was sent to the national table tennis team. So she kept training harder and harder. Though during that time, she suffered a lot and even once her arms were badly hurt. She told herself never gave up. So then she won many international champions though she was only 1.5 meters tall.

Where there is a will, there is a way! If you put your heart into doing something you enjoy, nothing is impossible and you'll succeed at last. This is the thing that I should learn from Deng Yaping.

### Student 10

Speaking of this simple title, I can't describe how excited I am. There is a person in my heart that no one can take the place of him. That is, my dear father. Brought up by him together with my mother, I can't express my thanks deeply to them, especially my father.

He is just a simple person with an ordinary-looking face, but it is exactly his kind look that always warm my heart when ever I bow myself to despair. He is working so hard that I can hardly see him during the day. Once he told me that the most important thing in his life was to provide a better life for me and my mother, he didn't even think of himself. He just works and works till midnight. He is a worker and he always do a part time job on weekends. He is such a traditional person that no one can change his mind to enjoy life. It seems that he care for nothing but money. However, I can understand him now.

As a great father, the only thing he can do to help me is to earn money for my further education so that I can make a bright future in a good condition. Thank you, my father. Besides, I learn a lot from my father. He tells me to be brave when facing difficulties, perhaps it is the most valuable lesson I have ever got, for it really helps me a lot.

### Student 11

My brother is the person whom I admire most and his name is Fang Yanming. He has been in the Army for nearly eight years. My brother is 175cm height and he is a little heavy. But now he is trying his best to fall height.

My brother didn't study very well in the senior high school, but after being a soldier, he started to realize that the important of study. And he always tell me to work hard in separate subjects of course. He began to study and read many useful books so that he has graduated from a college. Because of his hard-working and persist, I decide to put my heart to my studies.

On the other hand, my brother is not only brave and friendly, but also is very warm-hearted. He is always helping others to solve many different problems. For example, once he saved up for years to help homeless people. When I heard about his thing, I was moved deeply and I knew I should learn from my brother.

In a word, my brother is a person whom I can learn a lot from.

### Student 12

If you ask me who I admire most. I'll answer you: my father. He works as a middle school teacher and he influent me a lot.

In my memory, father was full of knowledge and always read books with a smile on his face, and he usually read stories to me. There is a saying; "like father, like son. ". I soon became interested in books and writing. In other words, it was father who foster my interest in reading.

Though my father are always smelling, he is very strict with me. Once, I cheat in the exam. When my father knew it, , he was too angry to say a word. but he didn't say anything but a sentence: " I think you have known you did something wrong. The only thing I want to say is that: honesty is the best policy,"

What he said is so powerful that I can still remember it. Since then, I haven't done anything dishonest again.

### Student 13

There is a person whom I admire very much. I don't know his English name, and I can't write his Japanese name, too. But I know he is a hard-working cartoon worker in Japan. He is very old now, but he still insists on making cartoon movies. So he becomes the most famous cartoon worker.

When he was young, he can just do something dirty in the company, such as washing, sweeping and so on. Of course he could do something great, such as drawing and designing, but he had no chance for a long time. And during that time, he was working hard without any other words. He knew he could just work hard until the chance came and his dream of cartoon would come true one day.

I have a dream seems like his, and I guess if I learn the "insisting" "working hard" and "confidence" from him, I'll get the second He.

### Student 14

The person I admire most is Neil Armstrong. Armstrong was born on 1930. He is a famous American astronaut. He is still alive, and I want to have a face-to-face talk with him someday.

I admire Armstrong because he was the first man to land on the moon in July 1969. When he landed on the moon, he said: "that's one small step for a man; one giant leap for mankind" instead of "the America is the strongest." He dared to go to the moon, so he must be very brave and strong, it's the second reason I admire him. I want to be a astronaut, too. Though I'm a little unhealthy.

Armstrong let me know that anything is possible. Long long ago, people were willing to land on the beautiful. It have come true for about forty years. I think people are also able to go to some other stars someday.

### Student 15

As we know, Bill Gates was the richest man in the past time. But do you know he had no money before he managed his company---Microsoft. It is said he had ever studied in the Harvard University, and when he was in this famous school, he liked computer very much and played computer every day. It had influenced him to give up studying to run his computer company.

I admire him very much because he is so smart and creative that he made so much money in such a short time. Another reason I admire him is he gave away his most fortune to the people who are poor very much.

Bill Gates let me know, the greatest man has not only creativity and smartness, but also a warm heart.

### Student 16

Who is the person I admire? Believe it or not, Jack Chen is. As we all know, Jack Chen is one of the most famous actors in China, and is also well-known all over the world. Once he start a movie, he must try his best to do it. He is completely a shining star! But if you think I admire him only because of these, you are wrong. You must remember the earthquake that took place in Sichuan province. Jack Chen gave away over 10000000yuan to the homeless people in Sichuan as soon as he heard the news which made him very sad. So you can see, how great he is!

I'm really moved by him. He is so hard when he works, and he is always ready to help the people who need help at once. Isn't he a great person? We really should learn something from



him.

### Student 17

Maybe many people admire singers, movie stars or heroes, but I only admire my grandfather although he is a farmer. He is very old and thin, but he is very hardworking. Every morning, before I wake up, he has gone to fields and he doesn't come home until I have eaten my supper. I think that is why I admire him. Recently, he is not well, he is ill. But he comes out to work as usual. So I request him not to work and stay at home to have a good rest. But he always says: "I think I will finish the work which should be done today, don't leave it to tomorrow or there will be more work to do." He is a little stubborn, no one could change the decision that he makes. He wants my sister and I to be successful and gives us much love. So I love him and admire him

### Student 18

The person I admire most is my father. Though he is not very tall or strong, I admire him very much. He is 46 years old. He wears a piece of glasses. And he has a short straight hair. He is a teacher.

He is a usual person. But he is a good teacher and also a good father. He is strict with me and his students. Once, I surfed the internet for too long, he came up and asked me to turn off the computer very angrily. He is also very kind. He bought me everything that I wanted that he thought it was good for me. He is very persistent too. He tries his best to do everything.

From him, I learned very much, I will do my best to do everything. I will insist on learning. I will do more.

### Student 19

Who is the person that you admire most? As for me, I admire my father most. He is just like the sun in my life. My father is tall and a bit heavy. Don't you want to know the reason why I admire most? Let me tell you.

My father is an usual person, but he not only can get on well with others but also is really helpful. When you are in trouble, my father will give his hand and his power. In case that my father isn't so, I think I will be mean and selfish, which will make me hated. Apart from this, my father is enthusiastic and thoughtful. It is because of my father with many advantages that I can learn to be a persistent person.

I'm so happy to be his son that I can dream about being a person like him. In a word, once the people ask me for help, I'll try my best to help others whenever it is and wherever I am.

### Student 20

The person who I admire most is my father. He is so great. He always work so late and get up so early to make money for my education bill, and he is very care about me.

At school, he always call to ask about my living and study. During the day off in school, sometime he will go school to see me.

He always courage to study hard and get good grades for myself , because he wants me to go to study a good university and live with happiness in the future.

He is the greatest person in my eyes.

### Student 21

There are many famous people in the world, and also many of them made contribution to discovering the truth of the world. But the person I admire most is Newton.

He is one of the people who made great contribution in physic and math's. Just like a bright light, light the darkness of science at that time.

How great he was!

As far as I am concerned, the best job for a human is making contribution in something that can make everyone's life better, and Newton did it. All his life is given to the study of science. Someone once said: "because of the darkness and the ignorant ion of the people, Newton was born."

His experience make me determined to achieve my dream---become a person that can do something for others.

Also, the most important thing is not how much you can do, but how much you want to do.

### Student 22

He isn't a great player or a creative scientist, but he has been the person I admire most since I was born. He sure is my father. He is medium height with strong bodies, and he does well in communicating with different people.

I used to be really weak as I was sent to hospital again and again, my father insisted on taking care of me while he was busy with working to afford my whole family. He is always so persistent to treat everything as he used to be. not only his words but also his behaviors teach me to be brave. Last week I got ill and it wasted a lot of time to spend on other things, I didn't dare to tell my father but at last I did. Instead of asking me if I had fallen behind other classmates. All he cared was the health of me. I was so moved that I was determined to study hard in my heart.

Yes, we must be brave to face everything, my father told me.

### Student 23

There is a person who I admire most, he is a famous writer from China, and he is one of the most popular writers in teenager. Although he doesn't alive. He is Xu Xhimo.

He was born in Haining, in Zhejing province in 1897. He was one of the most important people in the New Moon, a famous club with some famous members, like Wen Yiduo and Hu Shi.

I like writing because I think that is the most interesting work. In fact want to be a writer like Xu although he is a poet. He is a knowledgeable and hard-working people, but I am a bit lazy, so I need to work hard as him if I want to be a succeed writer like him, his articles has a differently feeling and I want to learn his article to learn this feeling, I know, that is difficult.

I'll be hard-working because I want to improve my skill to be a great people as Xu. I'll try my best to do it.

### Student 24

Jackie Chan, a well-known Chinese actor, is the person that I admire most. He was born in Hongkong, so he used to use the name: Chengangsheng'. After Li Xiaolong's death. He was chosen by a movie company to make movies. He had made many wonderful movies so far. He isn't only well-known in China, but also well-known in many other countries. He is our hero.

Jackie Chan is also a kind man. When he knew the Sichuan earthquake, he gave away 10



million yuan at once. And he also asked others to help the people in Sichuan. He said: "as Chinese, we should try our best to help others when they are facing problems." He also took an active part in the 2008 Beijing Olympic games, and made some Olympic songs to encourage people live happily. These are the reasons why I like him.

I learn something from him: we Chinese should be harmonious and should love China.

### Student 25

She is a very normal teacher, about thirty years old. She's my English teacher.

At the beginning of my English study, I was tired of it. I hated to memorize new words, learn the boring grammar. In English classes, I never opened up my mouth to pronounce a word or make sentences,. All these changed since I met her.

Believe it or not, she's never taught me alone, but I got great progress in English after a month, even myself didn't know the reason. Once in an English class, I tried to find out the reason, it was just a smile. I noticed that my English teacher also smiled to me, when I was upset over English, when I was not confident, she past energies through smiles, she made me courage able, she made me confident. Because of that, I dared to speak in class; even I became so crazy about all thing about English. At the end of exam, I got an A in English.

I was very happy, and the teacher said; "you are clever and I always believe you can study well in English." Teacher stopped a little and continued; " believe yourself, you are the best one."

I am very grateful to my English teacher, she not only helped me in English studying, but also taught me how to face the facts: Believe my self, I'm the best one.

### Grade 11

#### Student 1:

My idol is a Chinese, he is a historian and writer. He lives in tang dynasty. Of cause, his name is Simaqian. Simaqian is a very famous writer and historian. But in his life, nothing is successful, he is bearing a lot of miseries.' But he doesn't choose death, because he wants to finish " shiji", it is a very famous book, it is not only let me know the history, but also has some valuable literature.

I like him because he doesn't give up, he doesn't give up life, however, he wants to life continue. So I know something from him, I will not give up.

Not necessary repetition, misuse conjunction, coherence in verb tense.

### Student 2

The person who I most worship is Yaoming, the mostfamous basketball star in China. I believe that many people like him very much. So, it is with me.

Yao ming is a very gentle and humorous person. He is 2.26 meters height, which is the heighest palyer in NBA now. In the 2002, he was selected by Houston Rockets. After that, he began his new career in America. Now he has become the core of Rockets. I worship him because he is the most great basketball player in China, and

also the sprite of never give up. He is very generous and kind-hearted. He always join the charitable career, and always contribute the money to the poor. He is also very humorous. So I like him.

We can learn something from him, not only the basketball skill, but also the sprite. I must work hard like him and always help the person who need some help.

I like Yaoming. I hope that one day I can do like him.

### **Student 3**

The person I most admired is Stephen Hawking, who is suffering from the severe disease, so he could only move a few fingers, but his achievements are great.

When hawking knew he had fallen ill, he became very frustrated. But he soon accepted the fact and started to study the black hole. Before long he found that there were many black holes in the universe. Finally he wrote the book: "time history", and he become very famous.

From his story, I have learned that I should be iron, when I have trouble, I should solve the trouble instead of avoid it. So I admired Stephen Hawking.

### **Student 4**

The person who I worship best is Madame Lurie, who discovered radium. And she ever won the Nobel Prize twice. One was for physics, one was for chemistry. Nobody could have the honor before. What was more, she was a woman!

It's her determination and selflessness that move me. At that time, it was hard for her and her husband to do their experiments. They had no suitable place to study, no equipment, no money, and they also had to take care of their family! But they never gave up. Finally, they discovered radium.

After discovery radium,, Marie Curie could have been a very rich woman if she sold the patent of radium,. But to our surprise, she contributed it to the institute. She said; "we only study for scientific career, not for the money!"

That is why they move me: learning from her, I will never give up whenever I meet troubles, and be more selfless.

### **Student 5**

My favorite person is Newton who was a famous scientist from England. The reason why I like him was his determination, hardworking and modesty.

The one of the great discovers found by Newton was the force made by earth. There's a story about the way he discovered it: one day when Newton was absorbed in thinking a hard problem under a tree and an apple fell down, hitting Newton in his head. Being hit, Newton began to think why the apple fell down instead of flying away. Then after working day after night, he found the earth make force everything so he announced his famous theory.

How great he was, I think if I can learn some of his personalities, such as never give up the problem and was willing to work hard into some discovers. Then I will be a great person too.

### **Student 6**

I am a student and I have wide interest. So I respect a lot of great people such as Isaac

Newton, Albert Einstein and so on. But I respect Nicolaus Copernicus most among them.

Nicolaus Copernicus was a great scientist, who was born in Poland. He worked on space and he found the theory of church about the earth was wrong. His mathematical calculations proved the sun was the centre of the solar system, which is now the basis on modern universe. He was cautious and didn't publish his theory until the theory was complete and he lay dying. His theory was accepted finally.

I learnt much from Nicolaus Copernicus. The first thing I learn is that love my own job. Nicolaus devoted his whole life to his work. So I should try my best to be a good learner. The second thing is that you must be determined. Nicolaus showed his determination. I should be determined and never give up.

### **Student 7**

Every one has their respectful people. It is said that one of my respectful people is Stephen Hawking. There is no doubt that he is a good scientist. He had found "the black hole" and a lot of theories about it. You know, forty years before, when he just graduate from the college. The doctor told him that he had got a bad disease. Soon he can't move his arms, legs and feet. He can only sit at the chair everyday. But he didn't give up his life, going on working hard. As several years passed, he finally succeed.

There is no doubt that it is the major reason that I respect him. Forty years! How many difficulties should be in it! Can you describe them? Maybe you can't. Of course, I think I can't.

But, I think that we can learn a lot from him. I have summed up them into a sentence: no matter how hard the life is, you can still go on.

### **Student 8**

The person who I loved best is an astronomer. His name is Stephen. He is famous for his theory of black hole which shows us a new direction to explore the universe.

Such great achievements he has made that you can never imagine that he is a cripple. he had a deadly disease when he was trying to get the doctor's degree. But he hasn't give up since he knew the truth. On the contrary, he studied harder and harder which leads to his achievements today.

When we have trouble and we want to give up, we should think of him, his sprite can help us overcome all the difficulties. So what I learn from him is his spirit and his experience.

So brave his is that I love him very much.

### **Student 9**

My respectest person is Alert Einstein. He is a great scientist bored in Germany, on March 14<sup>th</sup>, 1879. in 1879 he entered a school in Switzerland to be trained as a teacher in physics and mathematics. In 1916 he published his paper on the general theory of relativity. During this time he also contributed to the problems of the theory of statistical mechanics. After his retirement he continued to work towards the basic concepts of physics. He gained a great number of awards in recognition of his work.

I love him because I think he is not only clever but also determined. He always appeared to have a clear view of the problems and he can insist on his own theory to solve them, he had a way of his own and was able to see the main stages on the way to his goal.

From his sprit, I learn that we should have our own views and try to solve problems by

ourselves. In this way we can improve ourselves a lot.

#### **Student 10**

I worship Bill Gates as he is the richest the man in the world. When Bill was a child, he liked the computer very much; he played it and learned knowledge about it. So he was able to develop a new program for the computer. Though the work of developing is very difficult, He continued it. At last, he was succeed and he found a company called Microsoft which is well-known in the world now.

After founding the company, Bill make a lot of money. Being rich, he is not miserly. He contributes money to the African people who is hard to make his living. With the help of Bill, the people in African live a better life than that before. That's why I worship him.

From Bill, I can learn a lot. First, I can't give up when I face the challenge and I can't give in to the difficulties. Also. I should be generous to others.. So I can share with them.

#### **Student 11**

I think Caocao is a person whom I most respect. Maybe someone considers he was a flunkey. But I don't agree it. He was a prince and made his family stronger,, and he was a man with outstanding wisdom and value in troubled times, was a hero and expert in peaceful times. In addition, he was very brave to kill Dongzhou by himself, and clever to unify northern.

He was very great, clever, brave and so on. But he died in regretion finally. He is a hero forever in my heart.

When I read his poems and writings, I always be fully convinced by his hero's mettle. I think it is the key to success.

We wouldn't be afraid when we in trouble. We should be brave, never give up. So we also great and be respected.

#### **Student 12**

The man who I most respect is LuXun, a great Chinese writer, who fought against enemy by writing and encouraged Chinese people to struggle for homeland and freedom. He wrote the very famous novels. Such as Crazy Dairy , the story of A Q and so on. I like him because he was brave enough to expose to the frightened government. I like him also because he devoted all his life to Chinese revolution.

I learned to pay attention to the poor and to be responsible and determined from him. Read his book, I began to be interested in reading and writing. Adversity makes a man wise, not rich. I have made up my mind to be a man like LuXun.

#### **Student 13**

The person who I admire is Yuan Longping,. He is a famous scientist who is working the land, born into a poor farmer's family; he knew the great need for reasing the rice output. So after he graduated from the agricultural college, he searched for a way to increase the rice, finally he succeeded.

He is the pride\_of China, and his hybrid strain can protect people from hunger, the reason why he succeeded is that he devoted his life to his work. Although he is old, he also went on his job, his spirits worth learning; I want to be a person like Yuanlongping to make a contribution to our mother land.



### Student 14

The person who I worship best is DengXiaoping. As we all know he was a great leader as well as a good learner. He was born in Guangan county, Sichan province on August 22, 1904. His family was poor, in spite of which he studied hard, and at the age of sixteen, he went to France to study communism. In 1924, he joined the party and began his revolutionary work. When he became old, he advanced a new suggestion---reform and open to the world. From then on, our country changed a lot. On how to solve the HongKong problem, he gave good advice ---one country two systems. In this way, our country was finally reunited.

He was the person who was willing to sacrifice and devoted all his life to making people's life move better. I will always remember him and train myself to be a useful person to the society.

### Student 15

I don't know much about many of famous persons like Stephen Hawking, who are very perseverant. Because I think I am far from them. I know my sister well, and I learn lot from her, who is disabled but confident.

She has love and care. She often said:" live is valuable." She never killed ants or other small lives. Only did she drive them out of house. In addition, she is sorry for the pain of patients, so she chosed the work of nurse. Every time I said to her that the work is not good. She often said that she liked it and believed she could do it well. I thought I couldn't change her mind, so I gave up.

I admire her for another reason is that she never blamed me or my brother ever though we made mistakes. Only did she say: "it will going, don't be concerned about it." But she often blamed herself when she made a mistake.

She often bought something like clothes, food, books and so on for me, but she hardly bought something for herself. So I felt sorry.

I appreciate my sister for her spirits.

### Student 16

Do you know the "black hole"? I think most of you have heard something about it. Yes, it will absorb all things approaching it. This theory amazed all the people around the world when it was put forward by the great scientist, Stephen Hawking. Most people will be amazed when they find the world-famous astronomer was such a poor person who can't move any parts of his body except three fingers.

When Stephen Hawking was young, he was told that he had had a rare disease that couldn't be cured. He could never stand again by himself. As time went by, he became even worse that he couldn't say a word any more. But the illness didn't beat him. He was enthusiastic about his new life and devoted himself in the universe . After many years, he put forward the theory that the black hole absorb the things and the things will disappear.

Up to now, he thinks his old theory was wrong and be brave enough to correct his fault.

I think I should be enthusiastic, brave and hard-working as him. In that way, I will succeed sooner or later.

### Student 17

Mao Zedong, I admire you!



It is known to all that Mao Zedong is the first chairman of China. He led the China's war of liberation and in 1949 the great man founded the people's republic of China. Without Mao Zedong, we can't live a happy day. And also, he is a poet; I've learnt many poems written by him.

The reasons why I admire him are his confidence, bravery and optimistic. When China was in its hardest time, Mao never gave up; he faced all the difficulties with his courage. I think that was why he was the leader of the red army.

I've learnt a lot from Mao Zedong, the most important point is that when I face problems, I will try my best to solve them,.

All in all, Mao Zedong is the only one I admire up to now.

### **Student 18**

The person I like most is Nicolaus Copernicus, for he discovered that the earth is not the center of the universe while the sun is the center of the solar system. He is the first person to do this.

I have many reasons to like him. The first is that he dare to doubt the theory of the earth is the center of the universe which is protected by the Christian church. I admire him for his courage. I also admire him for his cautions. It is very dangerous for him to show his idea because the Christian church rejected his theory and may punish him, it is obviously that to be cautious is quite important.

Learning from Niculaus Copernicus I knew many things such as courage, and to be cautious when I am studying, it may be helpful and useful.

### **Student 19**

The person I admire is Stephen Hawking. He is a great scientist; he worked on "black hole" for many years and made great contribution to the theory that explains the "black hole".

When he was studying at the university, he found that he always fell down. It was very strange. And then he even couldn't stand, walk or speak. At last, he could only move three fingers. By now, he has spent 40 years on the wheelchair.

It was really terrible to a scientist. But he wasn't defeated by the disease. He never feels hopeless and his mind never stops working. He kept studying and working, finally his dream came true.

He is not only a great scientist but also a great man. What I admire most is not his theory but his spirit. I learnt that we should be strong when facing disasters in the life and we will succeed at last from him. So I won't be afraid of difficulty any more.

### **Student 20**

Do you have an idol inspired you? Do you want to became a great person? I think most of us will answer "yes". From a musician named Yo-Yo Ma, I know how to be a successful person.

Yo-Yo Ma, born on October 7, 1955, in Paris, is a outstanding musician, having been dubbed by many people as " the world's finest cellist". In his youth, he went to America in order to study music with the whole family. His first performance took place in London with the Royal philharmonic orchestra. It was a nice beginning for his career. Later, he won eight Grammys and has performed throughout the world with the finest artists. In 1980, unfortunately, he had a slight curvature in the back, which prevent him from continuing his artistic ambitions. He determined to have the operation. In the end, it was a success.

In my opinion, a great man must have enough courage to overcome a various of difficulties. And as much knowledge as possible. His achievements suggest if we have a dream and work hard. Whatever difficulty will disappear.

#### **Student 21**

Si maqian, who was a great writer, lived in our ancient society.

Since he argued for LiLing so directly that made the king unhappy. Unfortunately, the king punished him severe. But he didn't give himself up. The live is the test of gold adversity of strong man. Among the choice of living or death, he was determined to choose living. As a result, He worked hard and finished the great book< siji>

Adversity makes a man wise, not rich. In my opinion, I thought it was difficulty to learn English well, but we should try our best to do it and we would succeed sooner or later.

#### **Student 22**

I admire Albert Einstein. He is a great scientist in physic. He was born in Germany. But he had to move to America when he was young. He wasn't very clever when he was a junior student. Others even thought he was a fool. But he didn't think so. With his hard working, he became a famous physical scientist.

I like him, for his spirit makes me feel inspired. I also want to be a scientist like him. So I must work hard and never give up my dreams. He created many things especially his theory. He let human beings reach a higher attitude in physic as well as other ways.

I learn his thought from Albert Einstein. He thought every one was equal and only working hard can let people became different from others. I believe I will seceed if I do like this.

#### **Student 23**

Stephen Hawking, a great scientist, is from England. He is so great that people put him in the same place with Albert Einstein and Isaac Newton.

Hawking is great, however, he is also an unlucky man. He can't move his body except a finger. But he once said that God didn't give him a usual life, but he gave him a cerebrum which could observe and think the world. That was full. So the God was equal. Relying on optimistic and hard working, Hawking becomes a great man.

I worship him only because of his spirit, which dare be against his own life. Many of ordinary people can not work their life, so they're losers. Because of that. We must work our life outsides, instead of defeated by our life.

#### **Student 24**

The person I admire is Charlie Chaplin. He was born in a poor family in 1889. His parents were both poor music hall performers. Charlie was taught to sing as soon as he could speak and dance as soon as he could walk. His childhood was hard. Because his garther died when he was young, He had to look after his sick mother and his brother. But through his humor, he became one of the most popular child actors in England. He began making films when he grew up. He grew more and more popular as his charming character, the little tramp who was poor and homeless but determined to overcome all difficulties.

I like him because he brightened the lives of Americans and British through two world wars and

the hard years in between. He also inspired people with great confidence. I want to be a person like Charlie who is never give up and overcome all difficulties with optimism.

### **Student 25**

Li Xiaofeng is a warcraft 3 player, a member of the team of WE. At most time, as his fans, we like to call him sky, which is used in many competitions.

When he was in university, he learned to be a doctor, but he had found that he could be a player of warcraft 3. no making his fans disappointed, he won the first prize of WCG, a world computer game competition, apart from that, he had also made many great successes in ESWC, and so on. So we call him "the king of human".

Although there are still lots of people thinking that the computer game is just an entertainment, now some computer game have be made to be a DE program. So sky's finger skill is as wonderful as KaKa's foot skill. Because sky's APM is more than 200, which we can't imagine of.

From sky, I learned that when you have began to do one thing, please don't give up. You can be the best.

### **Grade 12**

#### **Student 1**

Helen Keller is one of the most famous people in USA. When she was young, she got a special disease and became blind. Not like other disabled people, she never give up. With the help of her teacher, she entered the university and became a famous writer. Now she is known by the world as a original but great woman.

I like her characteristics which lead her to success. Although she truly know she can't see forever, she is hopeful and optimistic to her life. Every morning she walks along the road by herself, smelling the flower's perfume, enjoying the fresh air, she beliefs tomorrow will be better than today. Also she has a big desire to learn knowledge, she spent all her life learning the unknown and novel things for herself.

Compared to her, I feel that I must develop myself, we should be optimistic to our life and troubles with smiling. When you get in trouble, don't give up, keeping on continuing. Beside have optimistic view, we should improve our abilities every time. Only after you are able to get rid of troubles, aren't you afraid about difficulties. In short, every time you want to escape when getting in trouble, you should remind of Helen keller who will help you rebuild confidence.

#### **Student 2**

Yuan Longping is one of the most famous scientists in China. he was born in Beijing in 1930. when he was a young man, he saw the great need for increasing the rice output, so he devoted his life to finding ways to grow more and more rice after he graduated from southwest agriculture college in 1953. Through his effect, 22 percent of the world's people are fed from just 7percent of the farmland in China.

Although he has made a great contribution to our society to solve the problem of hungry, he is still very happy to be called a farmer. He cares little about leading a comfortable life and give millions of yuan to help others do their research in agriculture. That's why I admire him.

After I know the experience of Yuan Longping, I find that the extremely valuable things are doing something to solve the problem of the society or making a contribution to the society what I do can help millions of people. Also, his actions tell me to be rich and famous is not the most important thing. Money is just a sign.

### Student 3

Helen Keller is in truth a great woman, though she looks like ordinary. Only after reading “if a had the power of sight for three days.” Will you know what a great woman she is.

Helen became deaf and blind when she was so young that she couldn't remember it at all. Since then she led a life of darkness and silence. Luckily, she prefer to live an active life rather than a negative one. Therefore, she learned to write and speak as ordinary persons. And it is in truth a miracle that she became a great writer, for she is such a disable person.

Helen held the belief that nothing is impossible. It is her optimistic attitude and the determination in learning that move the whole world. The most important is that her success encourage me to overcome any difficulty in life.

### Student 4

If you like swimming, you must know a person who perform miracles in the 29th Olympic games in Beijing. He name is Michael Phelps. Because of his achievements, he was called the Baltimore Bullet.

At the age of 23, Phelps has set a record for the total number of medals won by a male Olympian with 16. and now, he is treated as a phenomenal athlete.

The reason why I like him is not only his achievements but also his personalities which have a great effect on me.

When he was young he was suffered from ADHD and can't focus on anything but he was so determined that he stopped taking pills and try to learn swimming. Soon he was successful in this field.

But what attract me most was his attitude after his success. He said: “so many people said it couldn't be done, but all it takes is an imagination.” That's something I have learned.

Just take some imagination and everyone have the chance to be NO. one.

### Student 5

He is one of the ordinary people all over the world. With a round small face and fat body. He seem not as handsome as he was young. He likes talking and always smile to others. Do you know who he is? He is my father---a Lazy and kind man.

I think others must say hey like famous people such as Dengxiaoping, Yuanlongping and so on. They all made a difference in our lives. But I like my father best even though he is so ordinary to others. He is lazy but never do his work careless, he is fat but can do sports very well. He always smile but never give up his principle. When he was a teacher, everyone in class said that he is the best teacher they had never seen before. When he go out to do business, he is a good boss to others, he told me one thing: when you do something, you must try your best to do it well.

I remember his words. Thinking back to his life, he show me his words, whatever you do, you must try your best.

This is the person who I most venerate.



### Student 6

Just imagine you're a blind person, if you have the power of sight for three days, what will you do? Helen Keller, a ordinary but great American woman gave us her answers.

In her childhood, she lost ways to learn the world—listening and speaking. She lived in a world without voice and colors, which is hard to be imagined by us normal people. However, being disabled doesn't mean losing the belief to lead a good life. She didn't give in her fate and struggle to learn the world around her in her own way. She was so eager to learn knowledge that she got great achievements finally under her teacher's help.

There is an old saying that life just gives back what you've brought to it. It was her optimistic attitude toward life that made her limited life unlimited wonderful.

### Student 7

The person I admire most is Alexander Graham Bell. He was born in 1847 in Scotland. He is a great inventor. His inventions covered many areas. His most famous invention is telephone which we still use today.

There are three reasons why I admire him. The first reason is his kindness. As we know. His mother was almost entirely deaf. The majority of people may thought that was a shame to have such mother. But the thought occupied Bell's mind is just how to help deaf people communicate. The second reason is his bravery. He always told himself that leave the beaten track occasionally and dive into the woods. Diving into the woods is a thing needs brave, isn't it? The finally reason is his never giving up. There are many difficulties in the process of invention telephone. But he never gave up just continued.

There are many things I can learn from him. Such as his kindness, his bravery, his never giving up.

### Student 8

He is a farmer, but he is different from most farmers in China, he is also a famous scientist, who makes a great contribute to the country by growing the super hybrid rice, his name is Yuan Longping.

I respect Dr Yuan, he has a strong responsibility to his work and the country. When he saw the great need for increasing rice output. He devoted himself to this work without any words, and struggled five decades to get the solution, we can't image, how many difficulties has faced him during this time, but he overcome all of them, what a determine man!

De Yuan is rich, but he cares little about spending the money on himself, instead, he donated it., what a generous man!

Dr Yuan is a great scientist, his responsibility to the society; his determination and generation affect me greatly. I should work hard and make a contribution to the society like him.

### Student 9

Jane Goddall is a famous scientist who has lived in Africa for many years. She devotes herself to researching and protecting chimps.

Most great people we know about are important people, but important people may not great people. It is believed that women can not live alone in forest for many years. But Jane did. She



researched chimps all her life in Africa. It is her determination that supports her to research chimps. What's more, when she studied chimps, she knew chimps are human being's friends. So she argued for them to be left in the wild and not used for entertainment. It appears that only after you do, will you discover the deep meaning rather the phenomenon on the fall which everyone can gain easily. There is no doubt that Jane is a great woman.

I learn something from her. Firstly, I know when I do one thing, I should keep on until it is completed. Secondly, I must dive into researching. As far as I know, determination can effect people through their lives. Moreover, it may let people know the importance of live better. It is also good for me. In a word, her spirit inspires me to work harder.

### **Student 10**

If someone asked me who I admire, I would list many famous people, but my favorite person is Charles Babbage.

Charles Babbage was born in Britain and when he was young, he was not in good health so he was educated at home. During the period at home, he showed an interest in mathematics and read many books. Babbage began to work on a small difference engine in 1819, which in a very short period of time could work out mathematical tables by itself. He completed it by 1822. In 1834 he invented the Analytical Machine which is the prototype of a computer. Again he spent a lot of his own money and all his spare time in trying to build this machine. But he never did it and in 1871 he died peacefully. His plans are still the ideas on which computers today are built. But he is remembered as a great man.

The reason why I regard him as my favorite person is that he is not only developed the technical of computer, but also inspired many people by his strong spirit in researching, which are lacking in many people, including me, so I want to learn from him to make more efforts on my study or work in the future!

### **Student 11**

Alexander Graham Bell was born in 1847 in Scotland, but his family moved to Boston, USA when he was very young. Because of his mother's deaf, Bell became very interested in helping deaf people communicate and in deaf education. When he was a child, he tried to invent useful machine that help disabled people, which makes his mind creative and opened. The good qualities led him to be a great inventor. That is, he often left the beaten track and dived into the woods to find a new way, because of which he made some big discoveries that changed our lives such as telephone, additionally, Bell was an inventor all his life because he invented things from his young to old. In a word, Bell is a great man who made our lives better and for more convenient.

I like Bell very much because of his spirit. He has the spirit of exploring, which led him to a new way to solving problems. I hold the belief that I should always have our own opinions towards problems. So, the spirit of exploring is important for me.

### **Student 12**

Alexander Graham Bell is the person who I like most. Not only for his achievements but the spirit he owned.

Alexander was born in 1847 in Scotland, later his family moved to Boston. As his mother was entirely deaf, he became interested in helping deaf people communicate and in deaf education. But

he was famous for his inventions especially the telephone. Also, he interested himself in many other areas of invention. Moreover, Bell was an inventor all his life and he was in truth a continuing searcher after practical solution to improving the quality of everybody's life.

"Leave the beaten track occasionally and dive into the woods." He said. I like the sentence which shows nearly all his characters including bravery and determination. Apparently, which is useful for our study.

On the other hand, he was the inventor who weren't trapped in one area, which is also fit in our study.

Above all, I think he a person who worth learning.

### Student 13

The person I respect most is Helen Keller, who is the famous writer in USA. To be honest, I don't know much about her experience. I've only learned about her in our Chinese book and some magazines but I'm influence by her sprite gradually before I know it. However, only when I read about her article < if I had the power of sight for three days> was I deeply moved by her determination and bravery. Then I began to learn more about her.

It was very young when Helen was blind and it's hard for her to know everything in the world. However, with the help of her kind teacher, Helen tried to learn characters, read books and even write books herself. No matter how hard the life was, Helen was optimistic all the time. What's more, Helen traveled around the world and gave her idea about treasuring our lives to all the people. What her went through and what her attitude towards the life really shocked the whole world.

After reading Helen's other works, I was really shamed by my own attitude towards life. I used to believe that life is short and tiny, which we can't hold too many things .but through Helen Keller, the ordinary but great woman. Through her optimistic written, I know everyone can hold his own life through hard work and strong mind. Even if he fails finally, his effort will admitted and respected by the whole world! So life is not useless, on the contrary,. everyone may make a difference if he can make up his mind to develop himself.

### Student 14

As we know, Helen Keller is a ordinary but great woman. She is the people who I most respect. She is so unlucky for she couldn't speak, see or listen after several day of her birth. To hee, life is so difficult. Although fate is unfair, she doesn't give up. She overcomes many difficulties and trys her best to accept the challenge which the life brings to her.

Everyday, Helen learns knowledge by heart from her teachers and she must make more efforts than other people. I think these troubles and difficulties are not that everyone could bear.

Now it is no doubt that Helen's all efforts pay off, she is famous in the world, she has ever written a book called "if I had the power of sight for three days". This book brings hope to many disabled people and they are all encouraged.

Yes, to us, life is a stage, all of us play an important role and you should play your role well.

As far as I am concerned, every time I fail, I think about Helen Keller and her spirit encourages me. this is also the reason why I like Helen Keller so much.

So from Helen we can learn that no matter what difficulties we meet,. don't give up, just try our best and hold the belief that: " who you are make a difference."

### Students 15

The person who I admire most is Alexander Granam Bell. He was born in 1847 in Scotland, but moved to Boston with his family when he was young. His mother was entirely deaf, which made him interested in helping deaf people communicate and in deaf education, his famous invention is telephone and it has a great impact on our social life. Bell had many other famous inventions, too.

There are three reasons why I admire him. Firstly, he is a very kind person. Not only did he help deaf people communicate but also was he continuing to research practical solutions to improving the quality of our life. Secondly, he is a creative man. Thirdly, he has a spirit that never rest himself when he got a great achievement.

I believe that Bell is a person who is worth being learnt from,. I should offer more help to the disabled people so that they can live a much easier life. And when I recognize a problem I should find ways to solve it but not ignore it. In addition, I should not have too high an opinion of myself when I succeed or it will lead to the next failure.

### Student 16

Alexander Graham Bell was a person who was very helpful. because his mother was entirely deaf, he was interested in helping deaf communicate and in deaf education, it was this exploring around problems that led to his most famous invention—the telephone

I like him because of his determination. Firstly, Bell was an inventor all his life, he made his first invention at eleven and his last at the advanced age of seventy-five years old. He was always thinking about life which influences me very much, secondly, he was in truth a continuing searcher after practical solutions to improve the quality of everybody's life although he will be known for his invention of the telephone.

Only after I know about his personalities can I hold the belief to achieve my dream. I should more be active and careful to observe the things and people around me.

In short, I want to be a useful person who has a great impact on our society like Bell.

### Student 17

Helen Keller is an ordinary but great woman who I respect most. Maybe God make a joke to her, she was both blind and deaf since she was born. But it seemed not to be a matter, she was so brave and optimistic to overcome the disability and gained great goals in her study. She was eager to learn and there was no doubt that she was bound to succeed in education and writing.

What attracts me most was her hopeful, even though she was blind, she didn't stop imaging the days she can see. She describe three wonderful days if she had the power of sight to give people one hit to enjoy their life.

Compared to Helen, I realized that I'm undisable in physics but disabled in mental. I regret that I always give up doing something when it is a little difficult and be passive when fail in test. I think I'd better do as Helen have said: " use your eyes as if tomorrow you would be stricken blind."

### Student 18

I sure that you have heard this name: Bill Gates. He had been the richest man in the world.

After he studied in the university for two years, he left there to set up his own company. "Microsoft" and make his own software. But he was clever! He is good at writing computer language and almost all computers now use Microsoft software! Of course he had made a lot of money!

He was so successful that every regard his story to be a myth. I admire his courage fighting with American government and his competitor. The government wanted to make Microsoft into two companies so that neither of them was so strong nor so rich, he is also a generous man. He has given millions of dollars to help the education and health of many children around the world.

From his successful experience, I know we should catch up the chance immediately when it is around us. Only the one who is good at searching and catching up the chance can be successful. Besides, paying back to society and helping other is important as well.

### Student 19

There are many great people who were worth being remembered by the world. Their spirit encouraged people at that time or even at present to work hard. For this reason, they were regarded as heroes in people's heart, and Helen Keller is just one of the heroes in my heart.

As most people knows that Helen Keller was disabled, she was unlucky to be the person who was blind by illness at the age of three. However, she was so optimistic that she continued studying by her hands. With the hard work she had done, she succeeded finally; she became the winner of the life.

Helen Keller was ordinary, just like us, but she was also great, which lead us to be positive in our life. What's more, her experience showed us that disability was not the excuse for being lazy and failure. Everybody has the ability to master their life.

At last, I think we should always consider Helen Keller's words that: "if I had the power of sight for three days."

### Student 20

John Snow was a well-known doctor in London. In his doctor career, he defeated 'King cholera' and saved thousands of lives.

There were many reasons for why I liked him best. Obviously, one of these reasons was his kindness. He helped a lot of people without getting any money, but the thank ness from those people. Secondly, I liked his spirits, he didn't attracted by Queen Victoria's rich and powerful. To be frank, how many people there would be could give up these good chance to get benefits

In a word, I learned many great spirits from John snow. It is no doubt that they will lead me a good life in the future.

### Student 21

Yuan Longping, an ordinary farmer. He has black skin for exposed the sun too much time, but he achieved a great achievement by a couple of farmer's hands.

There was a problem in China "who offer the grain to keep Chinese alive?" thanks to Yuan, he provides a new specie of grain, which solved the problem, only grow the new grain can we avoid suffering hungry. Yuan seemed to be rich, but he keep the life as before. What's more, he offer money to support the research of agricultures.

Based on the introduction above. I'm proud of him. And I know to achieve an achievement



is important, but to keep an ordinary heart after achievement is more important.

### **Student 22**

As far as many people are concerned, Louis Armstrong is a great person not only because of his achievements but also because of his personality. There is no doubt that Louis Armstrong who has a poor childhood is the most influential jazz musician of all time. He dived into music all of his life and achieved a lot.

To be honest, which attracts me most is not his great success in music but his continuing effort and optimistic mood. Even though failed, he tried again and again to achieve his dream never give up. The reason why he could succeed is that he had his own aim and tried again and again.

Personally, Louis Armstrong has a great impact on me. I learn to be more confident and optimistic, so that I will have more energy to devote myself to my dream,. faults, failures and pains can not beat me easily and I will be stronger like him.

In a word, thanks to Louis Armstrong, he teaches me how to be a truly useful person.

### **Student 23**

Helen Keller was an ordinary but great woman; she became blind and deaf when she was very young. facing such pains, she did not therefore break down. Instead, she stood up as one of the world's ten greatest women. And she was and will be forever remembered for her optimism and kindness.

Helen Keller is no doubt a heroine in my heart. Firstly, I'm amazed at her courage in front of difficulty. Despite her disability, she was not beaten and she wasn't afraid of future's life. Actually, driven by great desire for life, she got through the darkest and most painful periods, which was beyond our imagination. Secondly, I'm much encouraged by her optimism. As we know. Once a man loses hope for life, he is in truth dead. While what Helen taught us was that never give in to disaster, even if it seems hopeless. Another reason given is that she had wide love for others, especially the ones in trouble, I'm really moved by her kindness and love for the world.

From Helen, we can learn a lot of things, and what I will remember forever is that no difficulty can beat us unless we let them do, and that our love and efforts can make a difference.

### **Student 24**

With sun burnt face and arms, slim body, he is just like a farmer. Actually, he is one of China's most famous scientists whose name is Yuan Longping. Yuan has struggle for five decade to search for a way to increase rice harvests. Now his effort is rewarded with the rice called super hybrid rice. Using the rice farmers are producing harvest twice as large as before. So it is available to rid the world of hunger. Though Yuan is rich and famous now, he continues to do his research and works just like a farmer.

I like Yuan Longping not only for his achievements but also for his personalities. He is hard-working. He is optimistic. He is determination, he cares little about being famous.....

Yuan has a special dream, in which he saw rice plants as tall as sorghum, each ear of rice was as big as an ear of corn and each grain of rice was as huge as a peanut. Now he is doing his best to achieve it. And it also tells us that big dreams and dreams big.



### **Student 25**

William Shakespeare who I love most is without a doubt a man of all ages. He borned in countryside of England and became succeed because of his works which include plays and poems. There're many famous words in his works and the most invaluable one is that life is a stage.

There're three reasons why I love Shakespeare most. First of all, his beautiful words can let you think about the life. In this way, we can learn something new. Moreover, we also can get a spectacular view of the history of a long time in Europe. His works are many mirrors in fact. To be honest, the main reason is that there are lot's of people which can show the reality thoughts of human being in his plays. In a word, I love Shakespeare most because of his great works

In the end, I should say I learnt only a little meaning of his work, but just in this way, I fell I touch the really world.

### **Students' compositions (ordinary school)**

#### **Grade 10**

##### **Student 1**

My favorite idol is Jack Chen. Jack Chen is a famous star. He has made a lot of action films. All of the films are exciting and most of people like it. They often go to the movies to see his action movie. Jack Chen's family name that is Fang. However, he has another family name that is Chen. Because his ancestor was poor, so he had to making a living by begging, and he didn't want others to know his family name, so he make the Chen instead. But Jack Chen was hard-working and became a great star. So if I want to change my life. I must hard working.

##### **Student 2**

He is a super star, you must like him, if you like playing basketball or watching NBA on TV. He named Kobe Bryant.

The reason of how I know him is that I like playing basketball. Kobe's one of the best basketball player in NBA. He plays basketball fluently. So he always gives a beautiful smash to show him. I'm exited when I see that. To be honest, I like him not only he play basketball very well. But also I have learnt more from him.

He start play basket ball when he is young. He always gets injured at playing basketball. But do those difficulties made him meet with success. It told me: where there is a will; there is a way.

Kobe Bryant, you will be luckily in the future.

##### **Student 3**

My favorite person is Wang baoqiang. He was a worker before. But now he is a

actor. I like him because he is try hard to work. Because of his hard-working. He is becoming famous actor.

His story tell me that if I want to be succeed I must try my best to do.

We should believe that we can change us life/

#### **Student 4**

Mothers are the greatest persons in the world I think. So my mother is the most important person in my life. She is very love me. It is believed that mother always love her children, right? Sometimes she is kind, everyday, she get up early to do some breakfast for family and do a lot of washing. She is very tired after finish there work, but she never say tired. Sometimes she is strict with me, especially when I do something wrong, but she never hit me, instead she told me why I was wrong and help me to correct. Because of these, I know how to become a good students.

I 'm very thanks for my mother.

#### **Student 5**

My father is forty-six years old now. He likes playing cards with other people. I admire him because of his character. When he has a problem, he never gives up and stops till he finishes doing it. It's easy for me to give up doing some difficult things. He is also a loving father. When I get into troubles, he always help solve the problems and he likes talk with me even if he is very busy and tired. In daily life, I' m helpful, I also like to help others, because of that I have lots of friends/

#### **Student 6**

Jacke Chen, is a very popular actor. He is a very good actor. I like his movies very much , such as a series of ZuiQuan, and a series of police story. His movies is very interesting and exciting. It make me happy when I watching his movies.

Now , he is older, but he also is my worship actor/

#### **Student 7**

The person of my favorite is Luo Zhixiang. He is a very popular singer. He is handsome and has good voice. He dances very well that I like he very much. He didn't popular before, but he is working hard and practice sing and dance everyday. He never gives up his dream. Now, he is better than before. So I think I will learn for him.

I believe I can do better.

#### **Student 8**

Different students have different favorite stars, so do I. and I like the pop band named F.I.R. when they released their first album. I just started to buy their album. Because their songs are very beautiful. They are different from other singers. The songs were all written by themselves, I think it's not easy in this social.

And the most important reason is when the others all assailed them, they never gave up. They tried their best to solve the problems

I hope that everybody can learn from them to try their best to do everything, and we do will make the grade.

#### **Student 9**

The people I most respect is my mother, my mother is a Chinese teacher in my school and bought meals for me everyday. When we have an exam, she will ask teachers for results soon. From time to time, she also teaches me with my Chinese and gives me some study methods, and the most she told me is to save time.

She not only looks after me, but also concerns her students, such as their healthy and study, students like her too. She is the head of Chinese teachers in Xingzhong.

That's who I most respect. And she is worth being respected.

#### **Student 10**

My grandmother is sixty-seven years old. She is very healthy and very happy. In my childhood I was at my grandmother's home. She love me so much that treat me very well. But sometimes when I do something wrong, she will blame me seriously. so I learnt much for her.

Now I grow up but my grandmother get older and older, everytime when I went to see herm she let the best things to me and care me most.

My grandmother's love to me is very valuable. So I will treasure this love forever. And I will do my best to pleased her. I wish she will healthy and live longer.

#### **Student 11**

My worshiper is my workaday father. He's only a worker. He may don't have handsome look and a smart brain. But he is the best in my heart. He may don't have beautiful clothes, but he gives the best things to my brother and I. he isn't a knowledge person. He can't understand all the words, and he often tells us: "to be a honest person."

From my father, I realize what brave is, what work hard is.

#### **Student 12**

My most adore people is Lei Feng. He was a soldier in the army when the China was set up. He was one of the best soldier in the army. He always helped others if anyone need help. Also, he reached others how to repair the truck and usually played jokes with others. In the free time, he helped old people do chose. But unluckily, he was killed by accident on one day night, though he died, but we will learn the spirit of absolute selflessness from him, learn he displayed the spirit of selflessness.

#### **Student 13**

My favorite star is Wang Xinling. Her English name is Cyndi. She is a great singer. Her voice is very sweet, so people call her "sweet queen". I like her song which is called "the day you went away" very much. She not only sings well, but also

act many soap operas. And these soap operas are very popular. She also went through difficulties in the past few years, but she never gave up singing, and tried to get it over. Now, Wang Xingling is 26 years old, and I believe she will succeed one day.

#### **Student 14**

Now young people almost have their favorite stars. Of course me, I have my own favorite movie star and singer. But I like them during a time. And I will be tried of them,

Actually my favorite person are my families. They give me love. They work very hard in order to make me go to school to study. I know they are concerned about me in anytime. Now, I'm 17 years old : and in the 17 years, they take care of me, and helped me deal with many difficult. When I got good grade, they would more happy than me. If I was sad, they would make me happy, and they would tell me how to become a person who are others all like. They also taught me to do housework to look after myself. Because of them, now I study in another town alone. But I didn't feel helpless. I can do anything by my own.

My family are important for my life. When I grow up. I will return back the love to them. I know study is very hard, but with my family's love, I never give up.

#### **Student 15**

My favorite people is Han Geng.

Han Geng is a famous star in China amusement circle. He is very cool, several years ago, he was choosed by SM, what the famous amusement company. Then, he had a long hard physical training in Korea. Next, he was come on the stage with 12 cool boy. Soon, this combination become very rea. The combination's name is SJ.

I like Hang Geng because he is very firm. If I was him, I must can't become famous. Because I don't have his firm willpower. It's very not easy than he could have today's brilliance.

From he, I know I have to be firm and I have to be diligent for study. If I study hard. I must be succeed.

Everything is possible.

#### **Student 16**

My favorite person is Zhou Jielun, because of his songs, he sings song is interesting to my ear and makes me comfortable. He isn't only a singer, but also a great movie star, his movies are hot to sell. And I have seen all of them; they always make sb feel happily and sadly. He also uses his songs to education teenagers, such as "listening to mother's say", it is the most important reason. So he makes me know that mother is always care of me, I should listen to mother's say.

#### **Student 17**

Jolin is my favorite star. She is a singer who has the beautiful voice. I think she is a successful person, because she is popular with young people, even many older people also like her very much. I like her very much too because of her English songs.



She does well in English. She can speak English very well. I want to become this person like her when I 'm older. So I should study English as well as I could. Although it is difficult for me to do this. I will try my best to solve the problems about English. And I hope my dream will come true,

#### **Student 18**

My favorite person is my classmate, his name is Ji Jianxiong. He is good at all lessons, but his English lesson is best.

Sometimes I asked him how did he study English. He said he listens to English music and takes notes in English class; moreover sometimes he should go to the English movies.

I admire him very much, because he has more than one ways to study English.

#### **Student 19**

My favorite person is Zhou Enlai. He had played a important part in Chinese development history. He is the premier of China from the 1950s to the 1970s. In 1972, Zhou Enlai met the America president in China. After that, America started communicating with China. in this things, Zhou Enlai was very important. So we can know Zhou Enlai was good at communicating with other. Of course, he was very confident.

So I think I should communicate with other people as much as I can.

#### **Student 20**

The man who I worship is my father. I think he is the best father in the world. We often talk about each other and we have no generation gap as others. He often tell me the right way to thing. Although my father is a businessman, he still talk with me if he has little time. He asks me to be good to others.

In fact, he has done what he said. If I become a friendly person that must be my father contribution.

#### **Student 21**

A person of my favorite---Jacik Chen. Not because he is well-known in international films, but he is warm-hearted. He always give love to other people. He gives a hand to people who in difficulties.

Jacik Chen, a Chinese actor, who has a great achievement. But he still works hard. He always put himself to his work. He never gives in when he has difficult in working. That also moves me.

His behavior moves me, I should learn him to give love to people around as possible as I can. That not only let that helped people feel warm, but also can improve ourself.

#### **Student 22**

My favorite person is my father .my father is a forty-year-old man. He is a worker and



he is very common. Although these, he is a great man in my heart. I also remember that day when I was a little girl. in that winner day, my father went to work as usual. When he walked, a woman threw something into him. He was hurt and the woman walked here quickly. The woman's face was red. I thought my farther would shout to her, but he didn't that. He said: " don't be careless in next time.' The woman was shocked for a minute and then she smelled said: " thank you !" since that time, I still as my farther as my hero. Every person is common, but in sometimes, he will be a hero is someone's heart.

### **Student 23**

Who is the most rich people all over the world? Who gives millions of dollars to help the education and health of many children around the world? How silly question. yes, he is my favorite adore people---Bill Gates.

Bill Gates is very successful and very rich. When he is student, He left Harvard University to set up his own company "Microsoft" and make his own software. This make many people were surprised.

But he was the clever one! He is very good at writing computer language s and almost all computers now use Microsoft software. He has done this by making sure that no one else will be able to compete with his software.

He is very rich and that makes people jealous. But he is generous, he has given millions of dollars to help the education and health of many children around the world, and he often went to Africa to saw poor people. How lovely man he is !

I always wonder how he could get so rich so quickly. Has he done it by fair means? Or has he done it by being a computer bully?

### **Student 24**

Do you know Hunan TV? I believe most of people know that, because the Hunan TV is very hot. And do you know Hunan TV has ever held a game called voice of happy boy? I like it very much, especially I like a boy who name Zhang Jie. He is a poor boy, and he was born in Si Chuan. But he is handsome in my opinion. Also his voice is very good, he can sing a lot of difficult song. Of course, his English is pretty perfect. There are reasons why I love him.

One day, I found that he had set up a school. It make me impressed. His love is worth studying for us. I'm proud of him

### **Student 25**

Most of the young people like stars, besides me. Maybe you like them because of their famous. But my favorite the star is not only famous, but also knidheart. He is a actor---ChengLong.

He like children. When he know that a lot of children can't go to school because of the poor. He's willing to give away the money and books to the poor place. Also, China suffer from many challenges. He encourages Chinese to be brave. He is kindheart and warmheart.

This is why he's my favorite adore people. I will make a contribution to serving the

people, like Cheng Long. So, I hope that everyone can do that. If so, China will be stronger and stronger.

## **Grade 11**

### **Student 1**

Charlie Chaplin, the people I worship most, is famous for his humor. He was born in a poor family. As his parents were all poor hall performers. Chaplin was taught to sing and dance very early. Though his childhood was not easy, he become famous when he grew up. And he could made films he starred in. he was given a special scar for his outstanding work.

I like his humor which makes people laugh. But what I like more is his determination and optimism. He never gave. And he was kind to others though they were unkind to him.

From him I can learn that no matter what difficulty I meet, never give up, then I can success.

### **Student 2**

Ernest Hemingway, a America novelist, born in a doctor's family in 1899. he had a outstanding life. At the age of nine, he began to smoking, and then drinking, playing with others very late. Most of people thought he was a bad boy. Unfortunately, he old life was not lucky, he joined the batters some times. Finally, he killed himself and buried in 1961.

But in my opinion, he was a real hero, at the time of batters. He didn't afraid of all difficulties. Then In 1954, Hemingway gained the Nobel Prize. At the same time, he also became a outstanding novelist. In general, he was a great man.

I like him not only was he a great man, but also he was a good novelist. Reading his novel, I can learn more knowledge. He told ; " man is not made for defeat, a man can be destroyed but not defeated." He teaches me brave and hopeful. So I hope I can be a man like him who could have determination to overcome all difficulties.

I adore Ernest Hermingway very much.

### **Student 3**

The first time I heard her name was many years ago. She was a policewoman died of fighting with scoundrels. She had almost devoted all her life to her favorite work. The day she died, a lot o people couldn't help themselves to weep to show their respect to her.

What sadness, a real hero died. Isn't she a real warrior? What a brave Chinese woman! what a example to us all ! no wonder, you must know the woman, a national hero, Ren Changxia.

I admire her today, I will respect her forever! The memory of her dead will be a kind of power to gave fresh impetus to my life let's love her together!

#### Student 4

Do you know the Hong Kong's king of comedy---Zhou Xingchi! He is the person who I adoring most.

Zhou was born in Hong Kong in June 1962. in 1988, he played one of the leads in the film Final Justice. He had his first starring role in 1990 and then he famous as a comic actor.

He have appeared in more than 40 films and won many Hong Kong film awards and was regarded as Hong Kong's Kong of comedy.

He is a very clever person and never gives up. He could do without Hollywood's blessings, but what I liked most was his so-called wulitou humors.

I think we can learn from his humor so we can bring laughs to others.

#### Student 5

He is a basketball player in NBA nearly 10 years. He can score 13 goals in 35 second, you have to surprise. But he hadn't gain one champion. His name is Tracy McGrady.

Point for point, I like him. Not only his score ability and wonderful act but also his love. Last year he came to Africa, when he saw the African Children lived so hard. He made his mind to help these poor children. This year he do, carrying out his promise.

He also an unlucky person, in ten years, he lose 10 relatives, but he never lose heart. he knew only keep happy, you will run out sadness. He is so unlucky, but he still help others.

It's him let me know love, let me tell myself, never give up, you must keep run, you not a failure. It's also he let me know help the poor and unlucky people is everyone duty.

#### Student 6

The person who I most adore is my uncle. In my eyes, he is vary from other relatives. When I was a child, I was afraid of his eye content, he looked very gravity. In most cases, when I saw him, I would hide away from him. But as I grow up, outing of curiosity, I began to comprehension from my mother. I knew he did everything with constant willpower. After graduating from college, because our family was poor he must look for job himself without help. He never give up whatever how hard the difficult was/ in return after years he get hold of a high post.

I think if I have the constant will power as him, nothing is impossible for me.

#### Student 7

Who is my most worship person? He is my father. Although father isn't boss. He just as a worker, but I am very pride of him. Everyday he wakes up to factory and comes back late. He works very hard. So his boss always praise him. Father is a simple person. He will do what he needn't do. His friends always tell him that he needn't do it. But fathers always smile with them, go on do it. My father don't like talk to each other. So many people will think he isn't easygoing. But know him will

find he is a good man.

Father always says ; “ do what you think you should do. Go on means win.” When I feel tried want to give up. The word will come into my heart. it gives me confidence, then I think I can do it and go on.

Thank you for father, I am very pride of my father!

#### **Student 8**

There is a person who never complains about his busy work. The person never uses his own mentality to conquer me. He offers his power to support a family. He is my father and I most adore him.

Perhaps he is not the most great man in the world, but he is the best father in my heart. He has already been 50 years old. He likes mar-fang very much. But in fact, his most time is cost to do with business. He often tells me only I study harder and harder, I can get the future life that I want.

I adore his spirit on working, he never gives up, he never allows any opportunity escaping. He is always working even he gets ill. What's more, he never complains. I adore his consideration to my mother's bad temper. I am moved at his smiling on my caprice.

Learning from him, I know the meaning of incumbency. At the same time, I can get more experience of society and to realize my dreams with my own hands. He is just a man I most adore.

#### **Student 9**

Everybody lived in the world has his own idols. Maybe somebody worship some stars, artists or those great leaders. I also worship them, but the person who I most worship is my father, a farmer.

My father, an ordinary man, who always is busy. Everyday he gets up at half past five in the morning, at that time others are sleeping. After getting up he need to feed animals first, then he will have breakfast. After having breakfast he will go to the field to do farm work, and go home after the sun falls down.

Although he is tired, but he has never told us, and he always tells me he is ok and always simile, he always tells me that in today's world of cultural crossroads. If you want to lead a better life you need to learn more than others.

My father, a simple farmer, worked always, but he let me know: living in the world, you need to be best you, do your best in everything.

#### **Student 10**

The people who I venerate most is my father. He is forty-seven-years-old, but he looks very old. He is a humorous person. When I was a child, he often tell humorous stories to us, and we often can't help laughing, I also will remember the interesting things in my childhood forever.

The major point I venerate him because of his confidence. When he does a thing, there is always smile in his face. You couldn't see something serious in his face. And he thinks of things in an all-round way, so he could do things successfully.



I hope that I can become a man like him, and I wish he were healthy.

### Student 11

Are there any people you adore? I adore my mother; she is a kind lady who has many friends. Her friends said : “ she is not only a good mother but also a good friend.” I’m glad to hear that. In my heart, she is a super star.

There are three reasons for which I adore her. First, she never gives up even if she has a big problem that can’t be solved. She always smile to face it. Second, she is so kind that everyone likes her, including me. She isn’t the most beautiful person in the world, but she has a most beautiful heart. The last one, she brings laughing and happiness to her family.

From her, I learn that trouble, friends and family are parts of our life.

When trouble coming, we should smile.

When friends coming, we should be kind,

When family members coming,, we should give our love to them.

### Student 12

Who is my most worshipful person? The reason is sure, she is Jolin.

She is a girl, she sings very well and now she can dance very well, too.

At first she couldn’t dance very well, but now almost no body can dance better than her in China. She works very hard and said; “ I don’t like showing my frighten to others, because I know many singer work very hard, I won’t beaten by them.” so she is staunch and unremitting. But only a little people know how hard she works behind us. She also has said: “thanks for those who look down at me; thanks for them give me so big strike, which make me always work hard.” So she is not arrogant and she is tolerant. She is always contented with the children who stay in hungry or who is homeless, so she is full of sympathy.

Because of her, I always try hard to reach my dream and be unremitting. I know that our future is in our own hand, we must do hard for ourself. Now the harder we work, the better future we can get to.

### Student 13

Sun Wu was the person who I adores best. He is famous for his “Sun Xi Bin Fa”. He was born in an ordinary family. There was an event what changed his life. Yes, it was very sad, his legs were cut off.

And he also was very sad in a long time. His dream was broken. He couldn’t be an officer.

But he didn’t give up, so he wrote the “ Sun Zi Bin Fa” at home. He also had been a strategior.

“ Sun Zi Bin Fa” is used in many ways today, for example business, military affairs, intercourse and so on.

It likes a light for me; I would understand many things in life. I can catch more



ideas than ever before. That's why I adore him. I learned it when the trouble comes, how I can do. Just "unremitting", do my best, believe myself, I can overcome the trouble, and win at last.

#### **Student 14**

Kobe, one of the most famous NBA players. I think he is the best player after Jordan. Although he is regarded as "fly man". Kobe is also very good. After he got the point of 81, he became more famous in the basketball fans, and I was one of them.

Kobe, never give up the dream of his is getting champion ring. The last year's league, the team. That Kobe played flighted at last, but they failed. He was very depressed. But he didn't give up, he said that the next year they would come again.

When I know Kobe, I feel happy. I like basketball. It is a wonderful sport. It always let people feel excited, when they petting the ball into the basket. But the back of the success, they trained very hard and were placed on many hopes. so they must flight with themselves. It is not easy.

Kobe loves his basketball as well as we love our lives. So we should put our heart into the life as well as he plays the basketball.

#### **Student 15**

There is a Negro, 1.98 meters high, jumps from the penalty kick line. The greatest basketball player's name is "Jordan". He is called "the basketball god". But in his childhood, he was not taller and stronger than other children. He made up his mind to be the best player. Since he was in high school, he tried his best to practice playing basketball. Then he became more taller and stronger and famous in the university. He could do anything on the basketball ground then became on the "all star player" in a short time. The Bulls had been the most cause of popular in NBA: won 72 matches, only lost 9 matches in a sports season. In playoffs, he helped the team win first place 6 times, creating the dynasty of the Bulls. He also joined "The Dreaming Team" and got the gold medal in Olympic Games. He was always telling to young people "never give up, you will be the best." Now his basketball shoes "Air Force" still sells well.

#### **Student 16**

The people who gave me the life, the people who looked after me carefully when I was small baby, the people who waited me to have a dinner everyday. Yes, she is my mother; she is also my most worship people.

Although she is not tall but she works very hard and tries her best to do everything. To else one's surprise, my mother's family name is the same as mine.

Somebody may ask why I worship her, there were three reason. The first: she make the family warm and happy. I like it very much. The second: she is willing to help someone whether she realize. The third is the most important: she is very kind and she care about my everything.

I learn from her is never say "give up" even though I met the problem.

I love her and she love me too,

### Student 17

There are many arguments about him, bad or good. Someone regards him as a fool. Someone thinks that he is crazy. Others, on the contrary, like him very much, one of them am I. his name is Hanhan, a famous writer in China. I think he isn't only a star, the story that he writes is really good.

I am common, so is he. But he has done something that I want to do but haven't done. Although, these things is difficult to say right or wrong. From his experience. I realize that there is not only one way to success. If you find a way, carry on, that's right. Don't be worried, if you failed, there is no pity.

He, the person I most respect, is still working hard for his dream, so am I. I just want to say: keep moving, keep to be self. Best wishes to us.

### Student 18

Who were you worship? Luxun, Jay or superman? Also I had an idol; he was a person who lived thousands of years ago. He was famous for his great deeds. Do you know whom he was? Yes, his name is Caocao.

Although he was regret as an enemy. In my eyes, he was a hero. Caocao lived in a time of Sanguo, as we all know; every place in Sanguo was in rule or in war. So as a child, Caocao made up his mind to be a hero who could unify the whole area, then he joined the army. Several years later, he was the leader of army Rely on his outstanding achievement. His own life wasn't easy, but with his hard work, he became a success.

How brave he was! how clever he was! What a successful life he had. Time made a great person. He's just that one. I can see his differences and his great. I was worship him. I wanted to be a person liked he, Whatever people thought of him.

### Student 19

I worship the people who called Yuan Longping. Dr Yuan Longping grows what is called super hybrid rice, and rid the world of hunger. When he was young, he had made up his mind to grow a kind of hybrid rice made people out of hunger, he struggled for the past five decades, and he never gave up his mind.

He is also a person who loves and cares for his people. He made it possible to produce one-third more of the crop in the same fields. He saved thousands of people in the less developed countries. But he isn't care about being famous.

From the story, I know once you had made up your mind to do one thing, you should not give it up.

### Student 20

When I was in middle school. There was a teacher who taught me more than in classes. He was a very friendly teacher.

He taught us maths. We all like to take his classes. You could see his always smiling, and he got angry only when we talked loudly in the class. After class he often played basketball with us and always help us doing something difficult to us. He

never fouled on of us and we all like to called him “the brother of teacher”

He just like a friend of us, but not a teacher. Something what I learn from him was that we should to be kind to everyone we met. This is the teacher who I most worship

#### **Student 21**

Look, the man who is tall and strong is my father. He is fifty-two years old. Smile doesn't always stand there looking out. It seems as if he is thinking about something.

He is not only a father, but also a teacher. Although he doesn't talk much with me. but he often tells me that study probably is the only way that I can change my life, and learning more knowledge is not bad. He also teaches me to be a good man.

My father always thinks of me for more than himself. He is like a big tree. When it rains, he keeps me from being wet. He always protects me from being injured. I think he is the greatest man. I'm pride of him. And he also is who I most worship

#### **Student 22**

Tracy Mctgrady, a basketball player who is now in Houston Rockets basketball team. He has played basketball for many years, and he has got the most points in a sports season for twice. The reason why I worship him is because of his excellent performance. He not only knows how to control the rhythm of match, but also knows how to make a chance for others. When I watch him playing basketball by TV, I feel very strong emotion. Of course, he trains very hard while taking a rest. And now, I like playing basketball, too.

I have learnt that we should have teamwork spirit when we do something together and when we want to get a good achievement we must work harder than others.

#### **Student 23**

Bruce Lee, Chinese name is Lin Xiaolong. Original name is Li Zhengfan. Because he was borned in SanFan city in America.

Though his nationality is America but he is a real Chinese. His father is a famous theatre. He hoped Xiaolong's name could be known in Sanfan city. So he gave him the name-Li Zhengfan.

When he was young, he was a naught child. So his father set him to a old man who was a master of Yongchun boxing. Since then, Bruce Lee become crazy about Chinese Kunfu.

However, he was not only a master of wushe, but also a actor, singer, director, dancer, philosopher and so on. He was graduated from the philosophy\_department of British University.

When Chinese were called “Sick Man In East Asia”. He, Bruse Lee, he let the foreigner admit that Chinese weren't the sick man in East Asia. He was a national hero, he had a patriotism. He was a Chinese dragon. Though he was only thirty two years old when he died. What a pity! But his spirit would be remained forever. It's the reason I adore him.

I think we should learn his spirit.  
So our country will be more strong!

#### Student 24

The person I like best is my father. in my mind he is very tan handsome, and he is warm-hearted. When someone asks him for help or he sees somebody in trouble. He will try his best to help it. The most important is that he is responsible.

My father is a farmer. He does farm work in the day and work in a factory in the night, but he never complain. On the contrary, he looks after us very well and his smile is very sweet. I know he is very tired, but he loves us, he know it's his responsibility to protect us. In the factory, he works very hard. If he does any mistake, he won't evade.

Because of my father. I realize a word "responsibility", I won't disappoint him, I will be responsibility too.

#### Student 25

My favorite person is Stephen Harking, even if his daily activates must on the wheelchair. He never gave up and grew more crazy about the space. He is a marvelous person. Before he couldn't speak, he communicate with others only thought feeble sound. He couldn't write reading book must use the machine for browsing book. People have to respect him. He is holding the post of the loftiest professor headship now, which was Newton and Dicacar have had the post the Rocars match professor.

I will make him example for make and learn from him.

#### Grade 12

##### Student 1

I respect my mother very much, I think mother's love is the greatest love in the world. Mother give my life and give me all of her love. Though mother\_complete I'm not do well, but I think she still love me very much, so I think I should give my mother love too.

Mother is great, we don't heart them , we should give more love to them. We should told them we love them, make she know. I think when they listen to we say about this. They will be very happy.

##### Student 2

Grandfather is my most respectable. When I was a child, I liked to go to the grandfather's. every time did I see him, he always smiled at me with busy hands, then I couldn't wait to run at him excitedly,

He often took with me to climb or swim. However, I was afraid of water, even swam in it. The funny thing was that he carried me on the water, which made me very



proud, crying “ I can swim, I can swim”. Time flies, I am growing day and day. Meanwhile, the grey hair is nearly covered with my grandfather’s head. Now , he has passed away for 8 years. The memory that grandfather affected me is still creative.

### **Student 3**

The person I respect most is my father, my father is a middle school teacher, who has been teaching for more than twenty years. As a teacher, he gains respect from his students. because he is strict with their study and cares about their life.

As a teacher, he knows the importance of study, as a father, he wants we to have a better life in the future, so he is strict with my study, sometimes, I will” hate” him. I still remember one time when I was about seven years old, I didn’t want to go to school one morning. He tried to persuade me to go to school, but I insisted on my opinion. then he hit me with willow. At last I went to school. Though the way may be not true, he only want my life better, so, however I respect him.

### **Student 4**

During my life, I have a lot of people to respect, but my most respect person is my grand father.

My grandfather is a monitor of our town, he always put work in first place, and put his family in the last. Though my grand mother complained him a lot, she is very happy to have a such husband.

Although my grandfather has dead for many years, many villagers often remind him. So I am very proud of my grand father

In my heart, my grandfather is not only a family but also a people who is very great. I have learned an important thing from my grandfather is that giving help will make your life more beautiful.

### **Student 5**

As we all know, people is great, the different between human beings and animals is that people have feeling and can think over.

I think everyone has a person in their heart, this person must make a great impact on them, for example, I have a person in my heart, and I respect him mostly.

This people is my best friend, he offers help to me both in life and study, if I face with difficulty, he will help me without any words. Therefore, the friendships become more and more stronger. I respect him, he also respect me as me.

In normal life, there are all kinds of people we meet, but the most people we need is a few. We need people who can provide help for us. This people we will respect.

### **Student 6**

There are many people in my life who give me their help, love , encouragement.....I thank them all so much. But the one I respect the most is my father.

My father is tall and handsome. He supports the whole family by his hard work.



He is a party member who has good quantity. He loves all of us very much. As far as I am concerned, my father is the greatest person in the world. Although he is not good at expressing himself, I still can feel his strange love by his action, his words.....

Except my father, my mother is also worth of respecting. She gave birth to me 18 years ago. I can't image how painful she was at that time, she has taken care of me for nearly 20years up to now. she gives all the love she has to me, my little bother and my father.

In my heart, my parents are the best of all the parents. I love them as much as they do. I respect them for their kindness, love and selfless forever.

#### **Student 7**

The most respectable people in my life is my mother, she is now forty-four years old, and she is a worker in a factory, she gives me a quantity of love and pay out a lot of herself for me. when I get hurt, she is always the most nervous. She looked after me very carefully in day and night. When I don't have a good record in my study, she can comfort me and encourage me to do much better. And she often says:" there is nothing, my child is the best. I believe'. When I have a bad mood, she may play many jokes and take a lot of funny things to make me happy.

In a word, my mother gives me too much love and give out all of the things that she owns. In a word, my mother is the most respectable people in my life. The end, I want to say: " I love you, my mother."

#### **Student 8**

In our daily life, each of us has respectable people, such as teacher, mother, father, grandparents and so on, in my opinion, my father is the most respectable person, there is some white in his black hair, and he is tall, not very fat.

He is used to working hard and when he has some trouble, he always solves it by himself. He is also like a doctor who can cure me of little illness, what's more, he love me and my mother without any words. He uses the actions to express his love instead. He is not only good for us, but also treat to others friendly.

In a word, he is the parson who I respect most. My father teaches me to treat others well as much as I cam, and I will live a happy live.

#### **Student 9**

My most respectable people is a basketball player. Can you guess him? Now let me tell you, it is Yao Ming, he does a service to Rockets. He distinguish himself by his wonderful ball game skills.

Yao works hard in his post. Although he is tall and large, he can remove rapidly on the court. What's more, he can team up with his teammates well.

Yao is a person who is determined and has the sense of duty. So I respect him.

### Student 10

"Your living well is a great comfort to me.: it is the words that a kind woman often says to me. She is not my mother, but she show me love more than a mother.

In my childhood, I lost my mum for some reason. Then my grandma brought me up. When in grade 8, I was addicted to playing computer. So my school record began to drop, and I was tired of study gradually. At that time, she appeared. She tried every means to help me get rid of computer. On the beginning, I hated her so much because she stopped me from play computer. However, I changed my attitude to her. At a time, I make an excuse to buy books in order to go to the net bar; I saw her standing in front of me shortly after I opened the computer. On going into the home she told me the words above: "I just want to give what you lost even if you are not my son. And I know you can make It." she added with her tears roling her face.

She is just a woman, but a special woman to me, a woman who teaches me to show love to others.

### Student 11

He may be not the greatest not get a high achievement, not have the wealth which is admired by the others. But he is the one I respect the most. He is my father.

He is not tall, but he does all the work in the family

He is not strong, but he blames the whole responsibility for the family

He is not clever, but he just work hard to make money for us.

He is the one I respect the most, he give the family all his love.

When we are ill, he takes care of us.

When we are despondent, he tells stories to us and encourages us.

And even when we are in trouble, he is the first people appears when and wherever he is.

He is the one I respect the most, I love you father, it's you tech me the value of a person is giving the people all his love.

### Student 12

My grandmother is sixty-seven years old. She is very healthy and very happy.

In my childhood I was at my grandmother's home. She love me so much that teat me very well. But sometimes when I do something wrong. She will blame me seriously. So I learnd much for her.

Now I grow up but my grand mother get older and older. Everytime when I went to see her, she let the best things to me and care me most.

My grandmother's love to me is very valuable so I will treasure this love forever. And I will do my best to pleased her. I wish she will healthy and live longer.

### Student 13

Mother, is regard as the most great person in the world. And also, my mother is my most respectable person.

At home, mom always takes care of me. She let I know how to do the

housework and how to overcome the difficulties in life.

At school, I always ring back home to tell my mother what has happened in my class and my school work. Sometimes she can give me advice about studying and health. So my study and life in school is happy and full of energy.

At last, I want to say;” I love you, mother.” My most respectable person.

#### **Student 14**

When I was 14-years old, someone asked me who I respect. At that time, I couldn't reply at once. But now, I say: “the protector of environment.”

One day on my way to school on early morning, I saw somebody cleaning the street. I was puzzled that who was so early to work. Only after I walked close did I see that the cleaner was busing cleaning Bend down and bend down, not complaining about anything, he did his work willingly. I was moved, it was very freezing cold, and everyone was lost in their sweet sleep, but the cleaner didn't say a word but do. I respected him.

You can see the cleaners whenever you walk in the street. In fact, they are the makers of the city. They make contributions to making the city tidy and beautiful; they have our life improve a lot. It is certain for us to respect. We should learn patience and work-hard from them, so we will become stronger.

#### **Student 15**

My most respectable person is my mother. Although she is very strict with me, and sometimes she scolds me when I am something wrong. But now, I know whatever she does is for me. To offer the fate of school, she must work more than 12 hours. Every time she go back from work, exhausted. Looking at this, I think she is the most respectable person through she is normal , her sprite inspires me that I must do my best to pay back to her. The person who have mother is better that the one who hasn't.

#### **Student 16**

If you ask me who is my image? I will tell you the man is Zhou Enlai. He devoted all his life to communist party of China, and he worked hard, never give up, never gone, which make communist party of China improve quickly. I love Zhou Enlai, his spirit always encourages me to study hard even if the question is very difficult.

Everyone has different images in different time, but for me, Zhou Enlai is my image will last forever.

#### **Student 17**

Teacher, a man who teaches others knowledge. Teacher, a man who makes others enjoy their lives. Teacher, a man who devotes himself for the children.

I respect teachers, I think they are the most nice people in the world. They make all people know the importance of study. They change many people's lives.

From time to time, I would ask myself why teachers' work so hard and enjoy

their job so much. I don't know the answer when I was young. But now, I know that teachers are the most kind people and they never need reward. They just want their students to have more chances to make a good life.

#### **Student 18**

The person who I most respect is my grandmother. She is neither tall nor short, neither fat nor thin. And she has a closely face.

In my fifth, I didn't go to school, and I often had a strong sleep. As soon as I wake up, I would look for my grandmother.

One day, I wake up and found that grandmother was out and threw the key to the indoors as usual. I was sad and angry and I decided not to open the door when grandmother came back. So I did.

She thought I might be out. So she began to call me in the big rain. I heard clearly indoors. I can't stand and can't help crying out. At last, I opened the door. She didn't blame me. But I blamed myself all the time. So I decided to support her until died.

Every time I think of this thing, tears will be fill with my eyes.

I love her, love her hard working, love her kind-hearted, love everything she has.

Grandmother, she is my most respect person.

#### **Student 19**

In my memory, there is a man who had lived near my needs my respect. Although he is now homeless and become a crazy person.

The reason why I respect is that he was the first university student in my hometown before my birth. At that time, it is valuable to become a university student.

So some people who have much money and powerful right left their children go to the college instead of him in some ways. So he have no chance to go to college.

Suffering from this attraction, he become crazy. Although he is crazy, he is still worth to my respect.

#### **Student 20**

In my mind, I most respect my grade adviser. She has a beautiful appearance; also she has a nice heart. If I tell you a story which happened on me, you will agree with me.

On day, I was cast down because I got a very bad result in my examination. Therefore, in the English class I have no interest to learn the text. I pulled down my head and did in an unusual way. All of a sudden, my English teacher, my grade adviser, called my name. At that time, I was in trouble to answer her question. I didn't know what to do. Then she said: "just trust yourself, you will make it." And when I looked at her, she also gave me a sweet smile, and an encouraging eye.

I'll never forget her words and her expression. She let me know: where there is



a will, there is a way.

#### **Student 21**

I am very fortunate that I have a good father. I respect him because he treat me as a friend.

My father isn't like others' fathers, he seldom force me to get an achievement which I get hardly. He always says to me " if you work hard, the result is not important."

When I complain school life is too tiring to stand, he tell me to relax and forget these unhappy things. If I quarrel with others, he won't just help me without any reason, he will analyze who is wrong then tell me what should I do.

I can't list all of my father's influence to me, but I wish I can deal with different things in the way like him that everything can be done well.

#### **Student 22**

The people I most respect is my mother. My mother is a Chinese teacher in my school and bought meals for me everyday. When we have an exam, she will ask teachers for results soon. From time to time, she also teaches me with my Chinese and gives me some study methods, and the most she told me is to save time.

She not only looks after me, but also concerns her students, such as their healthy and study. Students like her too, she is the head of Chinese teachers in Xing Zhong.

That's who I most respect, and she is worth being respected.

#### **Student 23**

The man who I respect is my father. although he is a normal farmer, he always gives me the unnormal teaching.

He in order to let me have the good study and life environment and work hard. The hard work usually make him tired, but he never complain. Under his influence, I have got some good habits.

Father gives me all of his loves, but don't need my requiting. So I respect my father.

#### **Student 24**

In my life, the person I respect most is my father. He is a worker. But he is not only my father, and also a teacher to me. I think he is the most kind father in the world.

in order to make a living, he has to work from morning to night. Even though he was very tired, he concerned with my study. Every time I couldn't get good marks in exams, he didn't blame me but encouraged me by saying : " keep on trying and success is just around the corner." So I picked my confidence again.

I will work hard to get good marks and don't make my father disappointed.

I love my father and he is the most important person in my life.

#### **Student 25**

My mother is the people I respect most. She became the central of our family after the accident happened on my father, as my father suffered from the car accident, he couldn't work as he did before. He needed to have more rest at home. So my mother



must go out to work for support the whole family. She worked so hard that I can see the white hair among the black ones. Though she was just in her thirties, but she is even happier to see us lead a good life. Maybe in her opinion, our happiness is the best present for her, so she think it is worthwhile working for us.

Whenever I see my mother's smile on the face, I fell warm. I respect my mother so much, and I'll love her forever. In my heart. She is the greatest mother in the world though she is only a worker/



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