

ABSTRACT

The main purpose of this study is to determine the impact of organizational development ID interventions on student competence and teaching style in primary 4 room 1 of Assumption College Nakhonratchasima.

This study is beneficial for teachers to understand the way to manage their classrooms by improving their teaching style and setting up new technology in the classroom. Not only attracting the students' interests, but it also supports their learning process in Thai classes.

The research design of this study was based on three phases of the action research model which were Pre-IDI, IDI and Post IDI. The researcher identified as 42 students of Thai subject in primary 4 room 1. This study used quantitative analysis. The quantitative analysis was done on the data gather from the before and after intervention which was analyzed using average mean, standard deviation and paired sample t-test to analyze the differences between pre and post IDI on student competence and teaching style.

There were several IDI activities that the researcher put into action in order to improvement teaching style by teacher training. Using technology until confidence in teaching. And effective teaching with interesting contents. Students learn in new ways. And have fun and increase the ability to read effectively.

After IDI activities had been implemented, there were many positive significant changes in the feeling of teaching style, for example, Thai subject teacher have taught with various styles, applied ICT and the other media to teaching process, The students are enjoying and loving to learn in Thai classes, and classroom are equipped with electronic teaching aids.

Finally, the IDI activities should not only be done in the short term, but the school needed to practice continuously. Because it would help to retain both the students, and their teachers who may lead the school to succeed and being the world class school in the future.