

Abstract

Teaching Chinese language in Thailand has been developed speedily since the 21st century, especially at the primary schools and secondary schools. Through the cooperative efforts of the Thai and Chinese governments and governmental authorities, the shortage of Chinese Language teachers has been gradually reduced, however, quality of classroom teaching of Chinese as conducted in Thai schools have yet to improve thus it becomes one of the most important issues which needs further research at present. From my research, so far there is very little contemporary literature and the published thesis, based on empirical research which focuses on this issue: How to improve the quality of teaching Chinese language in The Thai classroom. This thesis has reviewed the status, unique characteristics, existing problems and the confusions from both teachers and students on this issue which controlled by different types of Chinese language teachers in different schools in Thailand (focusing on primary and secondary schools) by various ways of survey: such as: questionnaires, interviews, literature reading, sharing experience with the same careers as well as the author's long-termed experience from my own realization. In order to study the common characteristics for the Thai students performance in the Chinese classroom which are different from Chinese students. Therefore, based on the analysis, the author proposed a new method of teaching which is more suitable for classroom teaching in Thailand.--That is "Listening, speaking, reading, writing and translation the Dragnet Comprehensive Training Method", and with detailed explanation on how to put "The Dragnet Comprehensive Training Method" into practice.

Finally, some suggestions and guidance are made by the author on issues of teachers, students, classes, teaching materials, language environment, etc for necessary improvements to those primary and secondary schools in Thailand which are still using the existing mode of teaching.

Keywords: Classroom Teaching; The quality of teachers; characteristics of students;
Dragnet Comprehensive Training Method