

ABSTRACT

The main purpose of this study is to determine the impact of organizational development interventions (ODI and IDI) on classroom management and student behavior in grade 11 of Saint Gabriel's college.

This study is beneficial for teachers to understand the way to manage their classrooms by improving their teaching style and setting up new environment in the classroom. This is not only to attract the students' interests, but it also to support their learning process in science classes.

The research design of this study was based on three phases of the action research model which were Pre-ODI/IDI, ODI/IDI and Post ODI/IDI. The researcher identified the respondents into two categories as follows: 5 science teachers, and 140 students of science-math program in grade 11. This study used both qualitative and quantitative analysis. The qualitative analysis was done on the data gathered from the interview and observation. The quantitative analysis was done on the data gathered from the survey questionnaire which was analyzed using average mean and paired sample t-test to analyze the differences between pre and post ODI on classroom management and student behavior.

There were several ODI activities that the researcher put into action in order to improve teaching style, classroom, environment, teacher's control technique and students' self management and self discipline such as teacher training, 4MAT methods, effective team teaching, weekly meeting, meditation practice, AI practice and teacher journal.

After ODI activities had been implemented, there were many positive significant changes in the area of classroom management; for example, science teachers have taught with various styles, applied ICT and the other media to teaching

process, the students are enjoying and loving to learn in science classes, and classrooms are equipped with scientific teaching aids. For student behavior, teachers have improved their techniques for controlling students by using meditation practice and AI practice. These techniques could support the students to control themselves, pay attention in their science classes and have positive idea for science classes.

Finally, it is recommended that the ODI activities should not only be done in the short term, but the school needs to practice them continuously. Because it would help to retain both the students and their teachers who may lead the school to succeed and being the world class school in the future.

