THE IMPORTANCE-PERFORMANCE ANALYSIS OF SERVICE QUALITY IN ADMINISTRATIVE DEPARTMENTS OF PRIVATE UNIVERSITIES IN THAILAND"

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Abstract

A modified IPA model was used for a sample of students and staff of ten randomly selected Thai universities to investigate the importance of service attributes for service providers' and student's evaluation of services. The gap between importance and performance from both perspectives were also evaluated. The findings of this study will be applied to improve service quality in administrative departments of private universities in Thailand.

Introduction

The popular "SERVQUAL" model (Parasuraman, Zeithaml, and Berry, 1990)

has been used to measure five dimensions of service quality in many contexts, including service industries such as hospitality (Saleh and Ryan, 1992), car servicing (Bouman and Van Der Wiele, 1992), banking (Kwon and Lee, 1994; Wong and Perry, 1991), including retail banking (Newman, 2001), and hospitals (Youssef, 1996). In education, the model has been applied to business schools (Rogotti and Pitt, 1992) and institutions of higher education (Ford et al., 1993 and McElwee and Redman, 1993). The five dimensions of SERVOUAL model include: "tangibles" (the hardware infrastructure), "reliability" (the consistency of service as promised), "responsiveness" (the ability to update, adjust or customize the contents & delivery of the service), "assurance" (the capability of the service provider) and "empathy" (a caring and

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