

ABSTRACT

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Key Words: TEACHER, PERCEPTION, RELATIONSHIP, LEADERSHIP CAPACITY,
JOB SATISFACTION, INTERNATIONAL SCHOOL, BANGKOK

Name: BRUCE BRALY

Thesis Title: THE RELATIONSHIP OF TEACHERS' PERCEPTION TOWARDS THEIR
LEADERSHIP CAPACITY AND THEIR LEVEL OF JOB SATISFACTION
IN AN INTERNATIONAL SCHOOL IN BANGKOK

Thesis Advisor: DR. YAN YE

The purpose of this research was to study the relationship of the teachers' perception towards their leadership capacity and their level of job satisfaction in an international school in Bangkok during the academic year 2016-2017.

This researcher used the high capacity leadership instrument adapted from Pierce (2007) based on Lambert's (2003) leadership capacity school survey (LCSS), as well as the job satisfaction survey adopted from Drukpa (2004). This researcher analyzed the collected data from the survey with Descriptive Statistics, Frequency and Percentage, Mean and Standard Deviation, and the Pearson Product Moment Correlation Coefficient.

The survey results showed that the teachers' perception towards their leadership capacity and the level of job satisfaction was high in this international school. The correlation analysis result showed there was a strong positive relationship between teachers' perception towards their leadership capacity and their level of job satisfaction.

The findings were discussed, the research confirmed that sustained school improvement can be facilitated with increased teacher leadership capacity resulting in

increased levels of job satisfaction among teachers as they experience improved student outcomes.

The study recommended the school leaders and teachers to sustain and further develop their leadership capacity and skills so as to maintain the high level of job satisfaction, which will not only benefit the school’s management and student achievement, but will also convince more students and parents in the future to trust and come to study in this international school in Bangkok.



Field of Study: Educational Administrator

Student’s signature.....

Graduate School of Human Sciences

Advisor’s signature

Academic Year 2016