

ABSTRACT

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Key Words: LEADERSHIP BEHAVIOR/SCHOOL LEADERS

Name: JATILA, ASHIN

Independent Study Title: LEADERSHIP BEHAVIORS OF SCHOOL LEADERS

IN PANN PYO LAT MONASTIC EDUCATION

SCHOOL, PAGO DIVISION, MYANMAR

Independent Study Advisor: ASSOCIATE PROFESSOR SUWATTANA

EAMORAPHAN

This Study intended to describe the demographic data and the response of Pann Pyo Lat monastic schools leaders and to analyze the leadership behaviors of school leaders in Pago division in Myanmar.

This study conducted at only one monastic school and used one administrator and twenty leaders of Pann Pyo Lat monastic school. This study was primarily based on three leadership behaviors: Instructional leadership, Shared leadership and Trust. Questionnaires using Likert scale included two kinds of part: demographics and leadership behaviors. The collected questionnaires were computed by the descriptive statistics including frequency, percentage, mean and standard deviation.

This study found which leadership behavior the school leaders most practice when they encouraged to apply leadership behavior concerning high quality teaching and school development in Pann Pyo lat monastic school. The leaders' demographic

results showed that the 35% leaders in Pann Pyo Lat monastic school were between 20-30 years-old, 55% between 31-40, and 10% between 41-50 with more than 5 years' work experience and the most leaders (70%) had got B.A. degree. Average of getting both M.A and Ph.D degree were only 30%. Meanwhile, the Instructional leadership behavior was found as the most preferred leadership behavior in the study.

Discussion and recommendations on how to provide leaders effective leadership behavior for the monastic school were provided in the last part of the study.



Field of Study: Educational Administration **Student's signature**.....
Graduate School of Education **Advisor's signature**
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