

# THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTION TOWARDS SCHOOL CLIMATE AND THEIR DECISION-MAKING STYLES AT A PRIMARY SCHOOL IN ANNING DISTRICT, LANZHOU CITY, CHINA

Yi Dan<sup>1</sup>  
Yan Ye<sup>2</sup>

**Abstract:** The main purpose of this study was to determine the relationship between teachers' perception towards school climate and their decision-making styles at a selected primary school in Anning District, Lanzhou city, China. The study firstly assessed the teachers' perception towards school climate, examined the teachers' decision-making styles; lastly tested the relationship between these two main variables. A total of 71 full-time teachers replied the questionnaires adopted by the researcher. Means and Standard Deviations were used to report the teachers' perception towards school climate and their decision-making styles; Pearson Product Moment Correlation Coefficient analysis was applied to test the relationship between these two variables. The results showed that, the teachers in the target school had a relatively positive attitude towards school climate. Besides, teachers' most preferred decision-making style was group decision-making style. The Pearson Correlation test indicated that there was a significant relationship between teachers' perception towards school climate and their decision-making styles at the selected primary school in Anning District, Lanzhou city, China.

**Key words:** Teachers' Perception, School Climate, Decision-Making Styles

## Introduction

Education does not exist alone, it always promotes human development, and always is influenced by the surrounding environment (Chawla & Cushing, 2007). As a key place for the implementation of systematic educational behavior, schools are undoubtedly given great social responsibility. An excellent school climate is not only a necessary condition for recruiting more superior teachers and cultivating more outstanding students (Freiberg, 1999), but also a salient indicator for parents and students to measure the school's characteristics. For students, the school is a bridge for transforming professional knowledge into technical job skills in the future, a superb school

---

<sup>1</sup> Runyuyuan, Hongta District, Yuxi City, Yunnan Province, 653100, China  
danyi19890810@foxmail.com

<sup>2</sup> Ph.D., Assistant Professor, Graduate School of Human Sciences, Assumption University, Thailand. norayeyan723@hotmail.com