

ABSTRACT

I.D. No.: 5319544

Key Words: TEACHERS, PRINCIPAL, LEADERSHIP STYLE, JOB
SATISFACTION

Name: NYAN HTUN LINN

Thesis Title: THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTION
TOWARDS PRINCIPAL'S LEADERSHIP STYLE AND
THEIR JOB SATISFACTION AT NO.1 BASIC
EDUCATION MIDDLE SCHOOL IN YANGON,
MYANMAR

Thesis Advisor: DR.WATANA VINITWATANAKHUN

This study identified the teachers' perception towards principal's leadership style, level of teachers' job satisfaction and to determine the relationship between teachers' perception towards principal's leadership style and their job satisfaction. This study had 3 objectives, which were (1) to identify principal's leadership style perceived by teachers at No.1 Basic Education Middle School in Yangon, Myanmar, (2) to identify the level of teachers' job satisfaction at No.1 Basic Education Middle School in Yangon, Myanmar and lastly (3) to determine the relationship between teachers' perception towards principal's leadership style and their job satisfaction at No.1 Basic Education Middle School in Yangon, Myanmar. This study was conducted at No.1 Basic Education Middle School in Yangon, Myanmar. In this

research, there were 65 respondents, all full-time teachers from kindergarten to primary. The study reported the transformational leadership style, transactional leadership style, and demographic factors of the teachers. This study found that teachers’ perception towards principal leadership style resulted as moderate, teachers’ job satisfaction level resulted as moderate and there is a significant relationship between teachers’ perception towards principal’s leadership style and their job satisfaction at No.1 Basic Education Middle School in Yangon, Myanmar. The recommendations are (1) teachers to approach with different perception towards leadership style of their principal, (2) teacher should be more positive with challenges and decision making, (3) principal should use more transformational leadership style dealing with teachers. Further research should be conducted using other demographic factors of teachers at international school or private schools in Myanmar.

Field of Study: Educational Administration **Student’s signature**.....

Graduate School of Education **Advisor’s signature**

Academic Year 2016