

ABSTRACT

In Primary 5 of St. Gabriel College, there are some problems in the Physical and Health Education. The problems are about students' attitude, parents' expectations and students' performance. These include students' lack of concern and interest in sports activities and participation among students and even parents, parents' expectations are more focused on academic subjects than Physical and Health Education and in students' performance there is lack of time management as well as lack of skills in sports.

The main purpose of study is to investigate the initial impact of ODI on students' attitudes and parents' expectations on students' performance studying Physical and Health Education. This study aimed to achieve three main objectives including, (1) To diagnose current situation of primary 5 in terms of students' attitudes and parents' expectations on students' performance studying Physical and Health Education, (2) To identify and implement appropriate OD interventions for students' attitudes and parents' expectations on students' performance studying Physical and Health Education, (3) To determine the initial impact of ODI on students' attitudes and parents' expectations on students' performance studying Physical and Health Education.

As For the research methodology, the researcher used the action research model in three phases using both quantitative and qualitative analysis of findings of the study. The results of the assessment or diagnostic phase became the basis for the identification and conduct of the different organization development intervention as implemented in the study. The researcher designed the ODI activities which include Workshop & Seminar on Time Management, Family Sport Day: Fitness test, Teaching Basic of Hammer chase and Tug of War Competition.

From the findings, the researcher found the Students' attitude to be positive where the students enjoyed and played more sports with fun and zest. Parents' expectation, priority and support given to Physical Education had improved and also increased interests in sports. Students' Performance showed that they could manage time for study, health and play sports and could enjoy all activities in sports. There was a significant difference in students' attitude, parents' expectations and students' performance before and after ODI, therefore it was concluded that the initial impact of ODI was positively felt by both students and parents. It is recommended that the activities that involved children actively in sports and physical education fitness be promoted and maintained to sustain the positive results of the study.

