

The background of the entire page is a photograph of Assumption University. The top half shows a large, white, multi-story building with a red-tiled roof and several dormer windows. The bottom half shows a red and white open-sided shuttle bus driving away from the camera on a paved road. The bus is filled with students in white shirts. To the left of the road is a long row of flagpoles with various national flags. To the right is a green lawn with a row of manicured hedges. In the background, a white building with arched windows and a statue in a niche is visible, with the word 'MUSEUM' inscribed above the arches. The title text is overlaid on a white circular shape in the upper left portion of the image.

TEACHING COMPETENCY AND EFFECTIVENESS OF **ASSUMPTION UNIVERSITY** ACADEMIC YEAR 2/2014

Project Advisors:
Preecha Methavasarak, Ph.D.

Project Researcher:
Patraphorn Traibutra

**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

Teaching Competency and Effectiveness of Assumption University Academic Year 2/2014

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 2/2014 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 2/2014 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 82,718 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 2/2014 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Acknowledgement

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2014, was planned and conducted by Institute for Research and Academic Services of Assumption University (IRAS) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

IRAS would like to thanks Reverend Brother Bancha Saenghiran, f.s.g., Ph.D., the President – Rector Magnificus of Assumption University, and the University's QA Executive Committees. Last but not least, IRAS would like to thanks all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Institute for Research and Academic Services
Assumption University

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Teaching Competency and Effectiveness of Assumption University Academic Year 2/2014

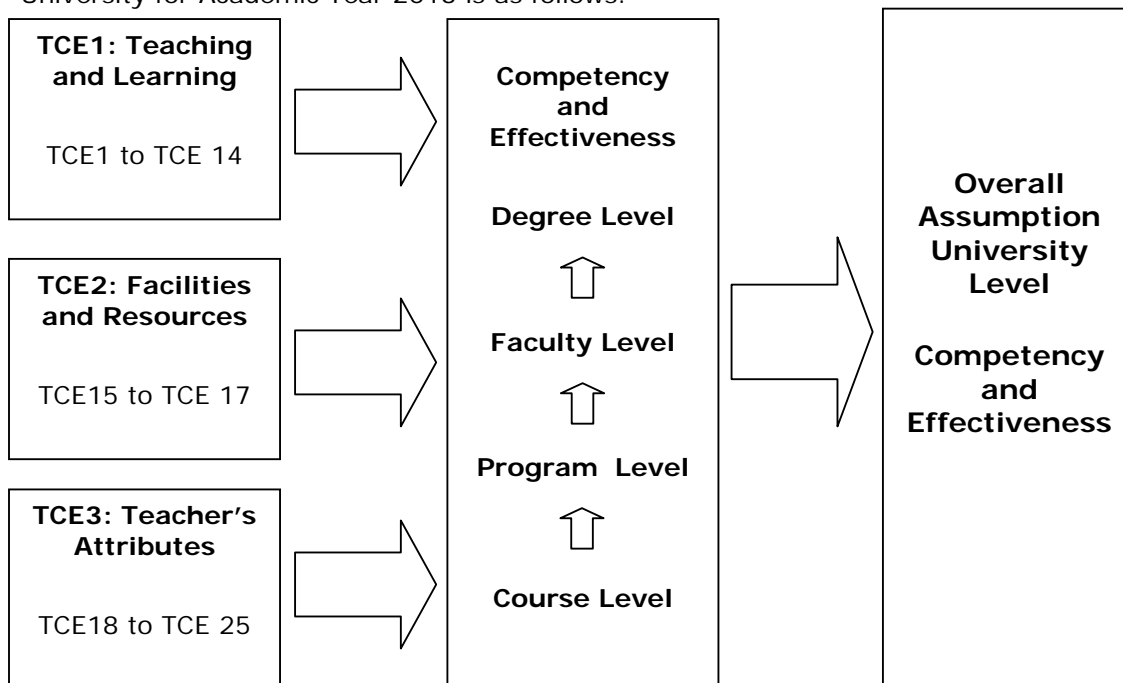
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 2/2014, each question of the Teaching Competency & Effectiveness Questionnaire was reviewed and revised again for the sustainable development of our academic standard. The new survey of Academic Year 2/2014 was also intended to highlight on the evaluation of Perception or "Actual Satisfaction" for each student. Therefore, the revised questionnaire was more concise, easy to answer and required less time for all students to answer the Teaching Competency and Effectiveness Questionnaire. This revised questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2013 is as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning

The instructor in this course.....

TCE1 = knows the subject matter very well.

TCE2 = is well-prepared for class (e.g. ppt., hand-outs, etc.).

TCE3 = explains the subject matter in English clearly.

TCE4 = informs and explains to the students the course objectives at the beginning of the course.

TCE5 = checks class attendance regularly.

TCE6 = uses different teaching methods to explain concepts and topics.

TCE7 = encourages students to participate and share their thoughts, ideas and experiences.

TCE8 = encourages students to think critically.

TCE9 = understands the students' differences and learning style difference.

TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

TCE11 = regularly provides students feedback on their work and performance.

TCE12 = shows students their mistakes and how to correct them.

TCE13 = is fair in giving marks.

TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

The instructor in this course.....

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.

TCE17 = Computers for students are available and accessible.

TCE3: Teaching & Learning

The instructor in this course.....

TCE18 = is enthusiastic about teaching.

TCE19 = treats students fairly.

TCE20 = is a good role model.

TCE21 = maintain discipline in classroom.

TCE22 = teaches students to be responsible.

TCE23 = is punctual by starting and finishing the class on time.

TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

1 = Very Low Satisfaction

2 = Low Satisfaction

3 = Moderate Satisfaction

4 = High Satisfaction

5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the "Course ID Population."

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university's requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	2/2014		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Population (N)			107,645
Number of Respondents (n)			82,718
Percentage Answered (%)			76.84%
Gender	Male		32,247
	Female		50,471
Degree Level: Bachelor			80,191
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,675	
	Faculty of Arts	19,052	
	Faculty of Biotechnology	647	
	Martin de Tours School of Management and Economics	39,133	
	Albert Laurence School of Communication Arts	9,740	
	Vincent Mary School of Engineering	2,032	
	Faculty of Law	4,061	
	Faculty of Music	365	
	Bernadatte de Lourdes School of Nursing Science	1,353	
	Vincent Mary School of Science and Technology	1,133	
Degree Level: Master			2,464
Master Degree	Graduate School of Business	2,064	
	Martin de Tours School of Management and Economics	73	
	Graduate School of Education	113	
	Graduate School of eLearning	115	
	Graduate School of English	37	
	Graduate School of Philosophy and Religion	4	
	Graduate School of Law	31	
	Vincent Mary School of Science and Technology	27	
Degree Level: Ph.D.			63
Faculty of Ph.D.	Martin de Tours School of Management and Economics	36	
	Graduate School of Education	12	
	Graduate School of eLearning	6	
	Graduate School of Philosophy and Religion	4	
	Vincent Mary School of Science and Technology	5	

Cumulative GPA	Less than 1.50	3,043
	1.50 - 1.99	4,774
	2.00 - 2.49	24,975
	2.50 - 2.99	23,768
	3.00 - 3.49	16,288
	3.50 - 4.00	9,870
Nationality	Thai	72,222
	Non-Thai	10,496

		Mean	S.D.
Overall TCE University Level		3.96	0.814
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	0.807
TCE1	knows the subject matter very well.	4.01	0.933
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	0.913
TCE3	explains the subject matter in English clearly.	3.95	0.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	0.910
TCE5	checks class attendance regularly.	3.98	0.915
TCE6	uses different teaching methods to explain concepts and topics.	3.94	0.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	0.912
TCE8	encourages students to think critically.	3.95	0.912
TCE9	understands the students' differences and learning style differences.	3.94	0.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	0.914
TCE11	regularly provides students feedback on their work and performance.	3.90	0.911
TCE12	shows students their mistakes and how to correct them.	3.92	0.924
TCE13	is fair in giving marks.	4.01	0.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	0.912
<i>TCE2: Facilities and Resources</i>		3.97	0.859
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	0.917
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	0.912
TCE17	Computers for students are available and accessible.	3.98	0.915
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.96	0.831
TCE18	is enthusiastic about teaching.	3.98	0.917
TCE19	treats students fairly.	3.96	0.917
TCE20	is a good role model.	3.96	0.925
TCE21	maintains discipline in classroom.	3.95	0.914
TCE22	teaches students to be responsible.	3.95	0.915
TCE23	is punctual by starting and finishing the class on time.	3.95	0.915
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	0.914
TCE25	is open to students' comments and suggestions.	3.96	0.916

Degree Level

**Undergraduate
(Bachelor)**

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Undergraduate (Bachelor Degree) Level	
Number of Population (N = Population)		103,401
Number of Respondents (n = Sample)		80,191
Percentage Answered (%)		77.55%
Gender	Male	31,378
	Female	48,813
Degree Level: Bachelor		80,191
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,675
	Faculty of Arts	19,052
	Faculty of Biotechnology	647
	Martin de Tours School of Management and Economics	39,133
	Albert Laurence School of Communication Arts	9,740
	Vincent Mary Faculty of Engineering	2,032
	Faculty of Law	4,061
	Faculty of Music	365
	Bernadette de Lourdes School of Nursing Science	1,353
	Vincent Mary Faculty of Science and Technology	1,133
Cumulative GPA	Less than 1.50	3,038
	1.50 - 1.99	4,774
	2.00 - 2.49	24,975
	2.50 - 2.99	23,761
	3.00 - 3.49	15,415
	3.50 - 4.00	8,228
Nationality	Thai	70,371
	Non-Thai	9,820

		Mean	S.D.
Overall TCE Undergraduate (Bachelor) Level		3.95	0.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.95	0.809
TCE1	knows the subject matter very well.	4.00	0.936
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	0.914
TCE3	explains the subject matter in English clearly.	3.94	0.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	0.912
TCE5	checks class attendance regularly.	3.97	0.916
TCE6	uses different teaching methods to explain concepts and topics.	3.93	0.914
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	0.913
TCE8	encourages students to think critically.	3.94	0.913
TCE9	understands the students' differences and learning style differences.	3.93	0.921
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	0.914
TCE11	regularly provides students feedback on their work and performance.	3.90	0.912
TCE12	shows students their mistakes and how to correct them.	3.92	0.925
TCE13	is fair in giving marks.	4.00	0.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	0.914
<i>TCE2: Facilities and Resources</i>		3.96	0.860
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	0.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	0.914
TCE17	Computers for students are available and accessible.	3.97	0.917
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.95	0.832
TCE18	is enthusiastic about teaching.	3.97	0.918
TCE19	treats students fairly.	3.95	0.919
TCE20	is a good role model.	3.95	0.927
TCE21	maintains discipline in classroom.	3.95	0.915
TCE22	teaches students to be responsible.	3.94	0.916
TCE23	is punctual by starting and finishing the class on time.	3.94	0.916
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	0.915
TCE25	is open to students' comments and suggestions.	3.95	0.918

**Graduate
Master**

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		3,956
Number of Respondents (n = Sample)		2,464
Percentage Answered (%)		62.28%
Gender	Male	831
	Female	1,633
Degree Level: Master		2,464
Faculty of Master Degree	Graduate School of Business	2,064
	Martin de Tours School of Management and Economics	73
	Graduate School of Education	113
	Graduate School of eLearning	115
	Graduate School of English	37
	Graduate School of Philosophy and Religion	4
	Graduate School of Law	31
	Vincent Mary School of Science and Technology	27
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	7
	3.00 - 3.49	858
	3.50 - 4.00	1,598
	Not Answered	0
Nationality	Thai	1,809
	Non-Thai	655

		Mean	S.D.
Overall TCE Master Degree Level		4.24	0.703
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	0.687
TCE1	knows the subject matter very well.	4.29	0.792
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	0.817
TCE3	explains the subject matter in English clearly.	4.25	0.818
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	0.804
TCE5	checks class attendance regularly.	4.25	0.813
TCE6	uses different teaching methods to explain concepts and topics.	4.18	0.820
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	0.818
TCE8	encourages students to think critically.	4.23	0.819
TCE9	understands the students' differences and learning style differences.	4.19	0.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	0.908
TCE11	regularly provides students feedback on their work and performance.	4.07	0.868
TCE12	shows students their mistakes and how to correct them.	4.08	0.896
TCE13	is fair in giving marks.	4.32	0.785
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	0.800
<i>TCE2: Facilities and Resources</i>		4.27	0.752
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	0.821
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	0.793
TCE17	Computers for students are available and accessible.	4.28	0.802
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.24	0.732
TCE18	is enthusiastic about teaching.	4.28	0.829
TCE19	treats students fairly.	4.24	0.815
TCE20	is a good role model.	4.27	0.826
TCE21	maintains discipline in classroom.	4.22	0.829
TCE22	teaches students to be responsible.	4.22	0.838
TCE23	is punctual by starting and finishing the class on time.	4.20	0.843
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	0.811
TCE25	is open to students' comments and suggestions.	4.24	0.815

**Graduate
Ph.D.**

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)		276
Number of Respondents (n = Sample)		63
Percentage Answered (%)		22.82%
Gender	Male	38
	Female	25
Degree Level: Ph.D.		63
Faculty of Ph.D.	Martin de Tours School of Management and Economics	36
	Graduate School of Education	12
	Graduate School of eLearning	6
	Graduate School of Philosophy and Religion	4
	Vincent Mary School of Science and Technology	5
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	15
	3.50 - 4.00	44
Nationality	Thai	42
	Non-Thai	21

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.71	0.463
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	0.445
TCE1	knows the subject matter very well.	4.79	0.446
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.568
TCE3	explains the subject matter in English clearly.	4.60	0.814
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	0.596
TCE5	checks class attendance regularly.	4.75	0.567
TCE6	uses different teaching methods to explain concepts and topics.	4.68	0.534
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	0.507
TCE8	encourages students to think critically.	4.70	0.586
TCE9	understands the students' differences and learning style differences.	4.63	0.604
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	1.081
TCE11	regularly provides students feedback on their work and performance.	4.33	0.880
TCE12	shows students their mistakes and how to correct them.	4.17	1.071
TCE13	is fair in giving marks.	4.86	0.396
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	0.493
<i>TCE2: Facilities and Resources</i>		4.77	0.489
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.76	0.560
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.76	0.499
TCE17	Computers for students are available and accessible.	4.79	0.513
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.73	0.522
TCE18	is enthusiastic about teaching.	4.78	0.580
TCE19	treats students fairly.	4.78	0.522
TCE20	is a good role model.	4.81	0.503
TCE21	maintains discipline in classroom.	4.73	0.627
TCE22	teaches students to be responsible.	4.62	0.705
TCE23	is punctual by starting and finishing the class on time.	4.68	0.643
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	0.574
TCE25	is open to students' comments and suggestions.	4.70	0.586

Faculty Level

Bachelor Degree

Faculty Level

Montfort Del Rosario School of Architecture and Design

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/204	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		3,966
Number of Respondents (n = Sample)		2,675
Percentage Answered (%)		67.44%
Gender	Male	1,129
	Female	1,546
Study Program	Architecture	1,126
	Interior Architecture	703
	Interior Design	408
	Product Design	438
Cumulative GPA	Less than 1.50	63
	1.50 - 1.99	144
	2.00 - 2.49	669
	2.50 - 2.99	922
	3.00 - 3.49	674
	3.50 - 4.00	203
Nationality	Thai	2,104
	Non-Thai	571

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		3.83	0.803
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.84	0.795
TCE1	knows the subject matter very well.	3.92	0.935
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.84	0.893
TCE3	explains the subject matter in English clearly.	3.85	0.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.84	0.897
TCE5	checks class attendance regularly.	3.89	0.910
TCE6	uses different teaching methods to explain concepts and topics.	3.82	0.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	0.910
TCE8	encourages students to think critically.	3.83	0.907
TCE9	understands the students' differences and learning style differences.	3.82	0.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.85	0.911
TCE11	regularly provides students feedback on their work and performance.	3.76	0.903
TCE12	shows students their mistakes and how to correct them.	3.79	0.921
TCE13	is fair in giving marks.	3.89	0.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.82	0.902
<i>TCE2: Facilities and Resources</i>		3.83	0.853
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.82	0.909
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	0.909
TCE17	Computers for students are available and accessible.	3.84	0.925
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.83	0.817
TCE18	is enthusiastic about teaching.	3.83	0.925
TCE19	treats students fairly.	3.80	0.927
TCE20	is a good role model.	3.83	0.913
TCE21	maintains discipline in classroom.	3.82	0.913
TCE22	teaches students to be responsible.	3.84	0.898
TCE23	is punctual by starting and finishing the class on time.	3.83	0.905
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.84	0.900
TCE25	is open to students' comments and suggestions.	3.83	0.902

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts Level	
Number of Population (N = Population)		23,422
Number of Respondents (n = Sample)		19,052
Percentage Answered (%)		81.34%
Gender	Male	4,939
	Female	14,113
Study Program	Business Chinese	2,448
	Business English	14,154
	Business French	342
	Business Japanese	1,758
	Chinese for Economy and Trade	350
Cumulative GPA	Less than 1.50	782
	1.50 - 1.99	1,348
	2.00 - 2.49	6,696
	2.50 - 2.99	5,383
	3.00 - 3.49	3,032
	3.50 - 4.00	1,811
Nationality	Thai	17,954
	Non-Thai	1098

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts Level		3.97	0.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.97	0.776
TCE1	knows the subject matter very well.	4.02	0.906
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	0.884
TCE3	explains the subject matter in English clearly.	3.95	0.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	0.883
TCE5	checks class attendance regularly.	3.99	0.885
TCE6	uses different teaching methods to explain concepts and topics.	3.95	0.881
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	0.886
TCE8	encourages students to think critically.	3.96	0.883
TCE9	understands the students' differences and learning style differences.	3.95	0.888
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	0.880
TCE11	regularly provides students feedback on their work and performance.	3.92	0.878
TCE12	shows students their mistakes and how to correct them.	3.93	0.893
TCE13	is fair in giving marks.	4.02	0.886
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	0.884
<i>TCE2: Facilities and Resources</i>		3.98	0.831
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	0.890
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	0.889
TCE17	Computers for students are available and accessible.	3.99	0.886
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.97	0.800
TCE18	is enthusiastic about teaching.	3.98	0.888
TCE19	treats students fairly.	3.97	0.890
TCE20	is a good role model.	3.97	0.896
TCE21	maintains discipline in classroom.	3.96	0.882
TCE22	teaches students to be responsible.	3.96	0.890
TCE23	is punctual by starting and finishing the class on time.	3.96	0.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	0.882
TCE25	is open to students' comments and suggestions.	3.96	0.887

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		983
Number of Respondents (n = Sample)		647
Percentage Answered (%)		65.81%
Gender	Male	201
	Female	446
Study Program	Agro-industry	81
	Food Technology	566
Cumulative GPA	Less than 1.50	18
	1.50 - 1.99	15
	2.00 - 2.49	100
	2.50 - 2.99	161
	3.00 - 3.49	184
	3.50 - 4.00	169
Nationality	Thai	503
	Non-Thai	144

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.03	0.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.02	0.813
TCE1	knows the subject matter very well.	4.10	0.903
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	0.903
TCE3	explains the subject matter in English clearly.	4.04	0.926
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	0.912
TCE5	checks class attendance regularly.	4.10	0.897
TCE6	uses different teaching methods to explain concepts and topics.	4.01	0.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	0.910
TCE8	encourages students to think critically.	4.01	0.908
TCE9	understands the students' differences and learning style differences.	4.02	0.915
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	0.930
TCE11	regularly provides students feedback on their work and performance.	3.91	0.899
TCE12	shows students their mistakes and how to correct them.	3.96	0.918
TCE13	is fair in giving marks.	4.08	0.897
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	0.880
<i>TCE2: Facilities and Resources</i>		4.04	0.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	0.912
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	0.874
TCE17	Computers for students are available and accessible.	4.05	0.904
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.04	0.831
TCE18	is enthusiastic about teaching.	4.03	0.892
TCE19	treats students fairly.	4.02	0.908
TCE20	is a good role model.	4.04	0.911
TCE21	maintains discipline in classroom.	4.06	0.892
TCE22	teaches students to be responsible.	4.04	0.913
TCE23	is punctual by starting and finishing the class on time.	4.08	0.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	0.884
TCE25	is open to students' comments and suggestions.	4.02	0.937

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		51,115
Number of Respondents (n = Sample)		39,133
Percentage Answered (%)		76.55%
Gender	Male	16,558
	Female	22,575
Study Program	Marketing	4,715
	Management	1,950
	Finance and Banking	988
	Accounting	2,217
	Business Information Systems	459
	Hospitality and Tourism Management	1,104
	International Business Management	1,572
	Insurance	126
	Industrial Management	399
	Real Estate	260
	Business Economics	1,122
	ABAC-Wollongong	57
	AU-Dominican	26
	Non-Program	24,138
Cumulative GPA	Less than 1.50	1,533
	1.50 - 1.99	2,355
	2.00 - 2.49	12,062
	2.50 - 2.99	10,857
	3.00 - 3.49	7,855
	3.50 - 4.00	4,471
Nationality	Thai	33,429
	Non-Thai	5,704

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		3.98	0.796
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.98	0.790
TCE1	knows the subject matter very well.	4.03	0.922
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	0.903
TCE3	explains the subject matter in English clearly.	3.97	0.910
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	0.902
TCE5	checks class attendance regularly.	4.00	0.907
TCE6	uses different teaching methods to explain concepts and topics.	3.96	0.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.97	0.902
TCE8	encourages students to think critically.	3.96	0.904
TCE9	understands the students' differences and learning style differences.	3.96	0.914
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.897
TCE11	regularly provides students feedback on their work and performance.	3.93	0.899
TCE12	shows students their mistakes and how to correct them.	3.95	0.911
TCE13	is fair in giving marks.	4.03	0.902
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	0.903
<i>TCE2: Facilities and Resources</i>		3.99	0.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	0.906
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	0.901
TCE17	Computers for students are available and accessible.	4.00	0.903
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.98	0.815
TCE18	is enthusiastic about teaching.	4.00	0.906
TCE19	treats students fairly.	3.98	0.906
TCE20	is a good role model.	3.98	0.917
TCE21	maintains discipline in classroom.	3.97	0.907
TCE22	teaches students to be responsible.	3.97	0.905
TCE23	is punctual by starting and finishing the class on time.	3.97	0.907
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.98	0.906
TCE25	is open to students' comments and suggestions.	3.97	0.909

Albert Laurence School of Communication Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		11,899
Number of Respondents (n = Sample)		9,740
Percentage Answered (%)		81.85%
Gender	Male	4,021
	Female	5,719
Study Program	Advertising	2,045
	New Media Communication	603
	Performance Communication	632
	Public Relations	704
	Computer Generated Imagery	353
	Visual Communication Design	503
	Visual Communication Arts	292
	Non Program	4,608
Cumulative GPA	Less than 1.50	224
	1.50 - 1.99	448
	2.00 - 2.49	2,974
	2.50 - 2.99	3,674
	3.00 - 3.49	1,799
	3.50 - 4.00	621
Nationality	Thai	8,737
	Non-Thai	1,003

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		3.92	0.854
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.92	0.848
TCE1	knows the subject matter very well.	3.96	0.969
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.91	0.944
TCE3	explains the subject matter in English clearly.	3.91	0.948
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.91	0.934
TCE5	checks class attendance regularly.	3.94	0.935
TCE6	uses different teaching methods to explain concepts and topics.	3.91	0.932
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.92	0.938
TCE8	encourages students to think critically.	3.92	0.936
TCE9	understands the students' differences and learning style differences.	3.91	0.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	0.951
TCE11	regularly provides students feedback on their work and performance.	3.86	0.948
TCE12	shows students their mistakes and how to correct them.	3.90	0.955
TCE13	is fair in giving marks.	3.97	0.949
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	0.948
<i>TCE2: Facilities and Resources</i>		3.93	0.895
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	0.946
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	0.943
TCE17	Computers for students are available and accessible.	3.94	0.944
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.92	0.867
TCE18	is enthusiastic about teaching.	3.94	0.947
TCE19	treats students fairly.	3.92	0.948
TCE20	is a good role model.	3.93	0.953
TCE21	maintains discipline in classroom.	3.92	0.936
TCE22	teaches students to be responsible.	3.92	0.939
TCE23	is punctual by starting and finishing the class on time.	3.92	0.943
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	0.946
TCE25	is open to students' comments and suggestions.	3.92	0.940

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		3,250
Number of Respondents (n = Sample)		2,032
Percentage Answered (%)		62.52%
Gender	Male	1,556
	Female	476
Study Program	Electrical and Electronics Engineering	164
	Computer Engineering	10
	Telecommunication and Electronics Engineering	8
	Aeronautic Engineering	826
	Computer & Network	44
	Telecommunications Engineering	10
	Non Program	970
Cumulative GPA	Less than 1.50	146
	1.50 - 1.99	124
	2.00 - 2.49	541
	2.50 - 2.99	690
	3.00 - 3.49	352
	3.50 - 4.00	179
Nationality	Thai	1,517
	Non-Thai	515

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		3.84	0.905
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.84	0.901
TCE1	knows the subject matter very well.	3.89	0.994
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.84	0.982
TCE3	explains the subject matter in English clearly.	3.84	0.981
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.84	0.980
TCE5	checks class attendance regularly.	3.84	0.998
TCE6	uses different teaching methods to explain concepts and topics.	3.82	0.992
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	0.980
TCE8	encourages students to think critically.	3.82	0.971
TCE9	understands the students' differences and learning style differences.	3.84	0.981
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.87	0.977
TCE11	regularly provides students feedback on their work and performance.	3.83	0.970
TCE12	shows students their mistakes and how to correct them.	3.83	0.974
TCE13	is fair in giving marks.	3.88	0.988
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.83	0.976
<i>TCE2: Facilities and Resources</i>		3.85	0.940
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.85	0.978
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	0.974
TCE17	Computers for students are available and accessible.	3.85	0.988
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.84	0.918
TCE18	is enthusiastic about teaching.	3.85	0.985
TCE19	treats students fairly.	3.83	0.989
TCE20	is a good role model.	3.83	0.990
TCE21	maintains discipline in classroom.	3.85	0.984
TCE22	teaches students to be responsible.	3.83	0.977
TCE23	is punctual by starting and finishing the class on time.	3.84	0.978
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.84	0.973
TCE25	is open to students' comments and suggestions.	3.85	0.992

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment		Faculty Level Assessment
Academic Year		2/2014
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Faculty of Law Level
Number of Population (N = Population)		5,373
Number of Respondents (n = Sample)		4,061
Percentage Answered (%)		75.58%
Gender	Male	1,712
	Female	2,349
Study Program		Laws
Cumulative GPA	Less than 1.50	197
	1.50 - 1.99	270
	2.00 - 2.49	1,191
	2.50 - 2.99	1,191
	3.00 - 3.49	866
	3.50 - 4.00	346
Nationality	Thai	4,061
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		3.79	0.903
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.77	0.897
TCE1	knows the subject matter very well.	3.79	1.013
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	0.988
TCE3	explains the subject matter in English clearly.	3.76	0.984
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.76	0.978
TCE5	checks class attendance regularly.	3.79	0.984
TCE6	uses different teaching methods to explain concepts and topics.	3.77	0.972
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.80	0.976
TCE8	encourages students to think critically.	3.77	0.977
TCE9	understands the students' differences and learning style differences.	3.77	0.982
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.74	1.003
TCE11	regularly provides students feedback on their work and performance.	3.71	0.995
TCE12	shows students their mistakes and how to correct them.	3.71	1.003
TCE13	is fair in giving marks.	3.83	0.976
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.79	0.973
<i>TCE2: Facilities and Resources</i>		3.80	0.940
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	0.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	0.977
TCE17	Computers for students are available and accessible.	3.80	0.987
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.79	0.914
TCE18	is enthusiastic about teaching.	3.81	0.977
TCE19	treats students fairly.	3.80	0.975
TCE20	is a good role model.	3.79	0.986
TCE21	maintains discipline in classroom.	3.78	0.979
TCE22	teaches students to be responsible.	3.78	0.982
TCE23	is punctual by starting and finishing the class on time.	3.78	0.975
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.79	0.985
TCE25	is open to students' comments and suggestions.	3.78	0.976

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		541
Number of Respondents (n = Sample)		365
Percentage Answered (%)		67.46%
Gender	Male	198
	Female	167
Study Program	Music Business	114
	Music Performance	251
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	52
	2.50 - 2.99	158
	3.00 - 3.49	71
	3.50 - 4.00	84
Nationality	Thai	254
	Non-Thai	111

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.46	0.713
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	0.711
TCE1	knows the subject matter very well.	4.50	0.827
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	0.800
TCE3	explains the subject matter in English clearly.	4.44	0.836
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	0.825
TCE5	checks class attendance regularly.	4.46	0.827
TCE6	uses different teaching methods to explain concepts and topics.	4.46	0.793
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	0.765
TCE8	encourages students to think critically.	4.44	0.791
TCE9	understands the students' differences and learning style differences.	4.41	0.826
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	0.817
TCE11	regularly provides students feedback on their work and performance.	4.41	0.796
TCE12	shows students their mistakes and how to correct them.	4.47	0.810
TCE13	is fair in giving marks.	4.48	0.797
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	0.758
<i>TCE2: Facilities and Resources</i>		4.46	0.739
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	0.775
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	0.790
TCE17	Computers for students are available and accessible.	4.46	0.792
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.47	0.734
TCE18	is enthusiastic about teaching.	4.47	0.779
TCE19	treats students fairly.	4.50	0.747
TCE20	is a good role model.	4.50	0.755
TCE21	maintains discipline in classroom.	4.46	0.856
TCE22	teaches students to be responsible.	4.47	0.820
TCE23	is punctual by starting and finishing the class on time.	4.47	0.810
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	0.816
TCE25	is open to students' comments and suggestions.	4.47	0.807

**Bernadette de Lourdes
School
of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		1,521
Number of Respondents (n = Sample)		1,353
Percentage Answered (%)		88.95%
Gender	Male	196
	Female	1,157
Cumulative GPA	Less than 1.50	8
	1.50 - 1.99	27
	2.00 - 2.49	396
	2.50 - 2.99	418
	3.00 - 3.49	287
	3.50 - 4.00	217
Nationality	Thai	964
	Non-Thai	389

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Nursing Science Level		4.05	0.887
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	0.876
TCE1	knows the subject matter very well.	4.07	0.946
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	0.932
TCE3	explains the subject matter in English clearly.	4.06	0.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	0.935
TCE5	checks class attendance regularly.	4.07	0.935
TCE6	uses different teaching methods to explain concepts and topics.	4.03	0.942
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	0.929
TCE8	encourages students to think critically.	4.05	0.929
TCE9	understands the students' differences and learning style differences.	4.04	0.945
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.937
TCE11	regularly provides students feedback on their work and performance.	4.01	0.931
TCE12	shows students their mistakes and how to correct them.	4.02	0.947
TCE13	is fair in giving marks.	4.07	0.949
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	0.945
<i>TCE2: Facilities and Resources</i>		4.05	0.925
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	0.963
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	0.945
TCE17	Computers for students are available and accessible.	4.07	0.948
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	0.896
TCE18	is enthusiastic about teaching.	4.07	0.950
TCE19	treats students fairly.	4.05	0.952
TCE20	is a good role model.	4.05	0.971
TCE21	maintains discipline in classroom.	4.04	0.934
TCE22	teaches students to be responsible.	4.05	0.934
TCE23	is punctual by starting and finishing the class on time.	4.05	0.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	0.942
TCE25	is open to students' comments and suggestions.	4.05	0.938

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,787
Number of Respondents (n = Sample)		1,133
Percentage Answered (%)		63.40%
Gender	Male	868
	Female	265
Study Program	Computer Science	428
	Information Technology	355
	Telecommunications Science	122
	Business Data Analysis	110
	Technology Management	110
	Non Program	8
Cumulative GPA	Less than 1.50	67
	1.50 - 1.99	43
	2.00 - 2.49	294
	2.50 - 2.99	307
	3.00 - 3.49	295
	3.50 - 4.00	127
Nationality	Thai	848
	Non-Thai	285

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		3.83	0.962
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.82	0.946
TCE1	knows the subject matter very well.	3.89	1.072
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	1.023
TCE3	explains the subject matter in English clearly.	3.84	1.034
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.82	1.022
TCE5	checks class attendance regularly.	3.84	1.047
TCE6	uses different teaching methods to explain concepts and topics.	3.80	1.037
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	1.057
TCE8	encourages students to think critically.	3.81	1.048
TCE9	understands the students' differences and learning style differences.	3.79	1.060
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	1.033
TCE11	regularly provides students feedback on their work and performance.	3.76	1.016
TCE12	shows students their mistakes and how to correct them.	3.77	1.084
TCE13	is fair in giving marks.	3.87	1.034
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.84	1.033
<i>TCE2: Facilities and Resources</i>		3.83	1.013
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	1.063
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	1.042
TCE17	Computers for students are available and accessible.	3.84	1.070
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.82	0.974
TCE18	is enthusiastic about teaching.	3.84	1.059
TCE19	treats students fairly.	3.83	1.047
TCE20	is a good role model.	3.84	1.059
TCE21	maintains discipline in classroom.	3.80	1.036
TCE22	teaches students to be responsible.	3.84	1.040
TCE23	is punctual by starting and finishing the class on time.	3.81	1.038
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	1.037
TCE25	is open to students' comments and suggestions.	3.81	1.035

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)		3,140
Number of Respondents (n = Sample)		2,064
Percentage Answered (%)		65.73%
Gender	Male	704
	Female	1,360
Study Program	Business Administration	1,943
	Tourism Management	94
	Organization Development and Management	6
	Investment Analysis and Management	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	764
	3.50 - 4.00	1,300
Nationality	Thai	1,571
	Non-Thai	493

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.22	0.714
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.20	0.698
TCE1	knows the subject matter very well.	4.27	0.798
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	0.827
TCE3	explains the subject matter in English clearly.	4.23	0.831
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	0.816
TCE5	checks class attendance regularly.	4.22	0.821
TCE6	uses different teaching methods to explain concepts and topics.	4.17	0.826
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	0.837
TCE8	encourages students to think critically.	4.21	0.829
TCE9	understands the students' differences and learning style differences.	4.17	0.856
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	0.911
TCE11	regularly provides students feedback on their work and performance.	4.08	0.864
TCE12	shows students their mistakes and how to correct them.	4.10	0.898
TCE13	is fair in giving marks.	4.31	0.794
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	0.808
TCE2: Facilities and Resources		4.25	0.764
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	0.834
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	0.803
TCE17	Computers for students are available and accessible.	4.26	0.813
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.22	0.742
TCE18	is enthusiastic about teaching.	4.25	0.839
TCE19	treats students fairly.	4.23	0.823
TCE20	is a good role model.	4.25	0.838
TCE21	maintains discipline in classroom.	4.20	0.840
TCE22	teaches students to be responsible.	4.20	0.848
TCE23	is punctual by starting and finishing the class on time.	4.18	0.851
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	0.821
TCE25	is open to students' comments and suggestions.	4.22	0.824

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		95
Number of Respondents (n = Sample)		73
Percentage Answered (%)		76.84%
Gender	Male	20
	Female	53
Study Program	Supply Chain Management	60
	Finance and Economics	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	13
	3.50 - 4.00	60
Nationality	Thai	64
	Non-Thai	9

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.14	0.537
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.12	0.532
TCE1	knows the subject matter very well.	4.07	0.694
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	0.752
TCE3	explains the subject matter in English clearly.	4.15	0.681
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	0.616
TCE5	checks class attendance regularly.	4.29	0.656
TCE6	uses different teaching methods to explain concepts and topics.	4.19	0.616
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	0.666
TCE8	encourages students to think critically.	4.14	0.713
TCE9	understands the students' differences and learning style differences.	4.14	0.608
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	0.623
TCE11	regularly provides students feedback on their work and performance.	4.01	0.612
TCE12	shows students their mistakes and how to correct them.	3.93	0.653
TCE13	is fair in giving marks.	4.14	0.608
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	0.652
<i>TCE2: Facilities and Resources</i>		4.17	0.619
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	0.673
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	0.667
TCE17	Computers for students are available and accessible.	4.22	0.692
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.13	0.520
TCE18	is enthusiastic about teaching.	4.14	0.652
TCE19	treats students fairly.	4.07	0.608
TCE20	is a good role model.	4.15	0.681
TCE21	maintains discipline in classroom.	4.11	0.614
TCE22	teaches students to be responsible.	4.12	0.576
TCE23	is punctual by starting and finishing the class on time.	4.12	0.600
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	0.616
TCE25	is open to students' comments and suggestions.	4.15	0.638

Graduate School of Education

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Education Level	
Number of Population (N = Population)		217
Number of Respondents (n = Sample)		113
Percentage Answered (%)		52.07%
Gender	Male	38
	Female	75
Study Program	Curriculum and Instruction	51
	Educational Administration	30
	Counseling Psychology	32
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	19
	3.50 - 4.00	94
Nationality	Thai	24
	Non-Thai	89

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Education Level		4.61	0.454
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	0.477
TCE1	knows the subject matter very well.	4.69	0.614
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	0.666
TCE3	explains the subject matter in English clearly.	4.63	0.554
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	0.599
TCE5	checks class attendance regularly.	4.76	0.505
TCE6	uses different teaching methods to explain concepts and topics.	4.37	0.793
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	0.552
TCE8	encourages students to think critically.	4.56	0.626
TCE9	understands the students' differences and learning style differences.	4.53	0.642
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	0.905
TCE11	regularly provides students feedback on their work and performance.	4.15	1.002
TCE12	shows students their mistakes and how to correct them.	4.13	0.940
TCE13	is fair in giving marks.	4.73	0.518
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	0.463
<i>TCE2: Facilities and Resources</i>		4.69	0.474
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	0.594
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.72	0.542
TCE17	Computers for students are available and accessible.	4.71	0.494
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.63	0.507
TCE18	is enthusiastic about teaching.	4.73	0.551
TCE19	treats students fairly.	4.68	0.555
TCE20	is a good role model.	4.79	0.432
TCE21	maintains discipline in classroom.	4.57	0.706
TCE22	teaches students to be responsible.	4.46	0.744
TCE23	is punctual by starting and finishing the class on time.	4.50	0.792
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	0.522
TCE25	is open to students' comments and suggestions.	4.58	0.664

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		147
Number of Respondents (n = Sample)		115
Percentage Answered (%)		78.23%
Gender	Male	37
	Female	78
Study Program	Management	92
	Information and Communication Technology	8
	Teaching and Technology	15
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	31
	3.50 - 4.00	79
Nationality	Thai	96
	Non-Thai	19

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		4.18	0.693
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	0.669
TCE1	knows the subject matter very well.	4.31	0.754
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	0.790
TCE3	explains the subject matter in English clearly.	4.22	0.814
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	0.765
TCE5	checks class attendance regularly.	4.13	0.800
TCE6	uses different teaching methods to explain concepts and topics.	4.09	0.823
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	0.744
TCE8	encourages students to think critically.	4.25	0.782
TCE9	understands the students' differences and learning style differences.	4.17	0.837
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.81	0.878
TCE11	regularly provides students feedback on their work and performance.	3.84	0.884
TCE12	shows students their mistakes and how to correct them.	3.86	0.867
TCE13	is fair in giving marks.	4.26	0.807
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	0.815
<i>TCE2: Facilities and Resources</i>		4.21	0.730
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	0.798
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	0.772
TCE17	Computers for students are available and accessible.	4.23	0.809
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.20	0.751
TCE18	is enthusiastic about teaching.	4.21	0.853
TCE19	treats students fairly.	4.15	0.840
TCE20	is a good role model.	4.20	0.850
TCE21	maintains discipline in classroom.	4.22	0.835
TCE22	teaches students to be responsible.	4.22	0.856
TCE23	is punctual by starting and finishing the class on time.	4.20	0.840
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	0.805
TCE25	is open to students' comments and suggestions.	4.23	0.798

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English Level	
Number of Population (N = Population)		60
Number of Respondents (n = Sample)		37
Percentage Answered (%)		61.66%
Gender	Male	3
	Female	34
Study Program	English Language Teaching	25
	Professional English Media Studies	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	4
	3.50 - 4.00	31
Nationality	Thai	13
	Non-Thai	24

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English Level		4.52	0.681
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	0.719
TCE1	knows the subject matter very well.	4.62	0.721
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	0.836
TCE3	explains the subject matter in English clearly.	4.49	0.768
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	0.836
TCE5	checks class attendance regularly.	4.49	0.804
TCE6	uses different teaching methods to explain concepts and topics.	4.35	0.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	0.804
TCE8	encourages students to think critically.	4.51	0.837
TCE9	understands the students' differences and learning style differences.	4.43	0.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	0.768
TCE11	regularly provides students feedback on their work and performance.	4.51	0.692
TCE12	shows students their mistakes and how to correct them.	4.51	0.768
TCE13	is fair in giving marks.	4.62	0.681
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	0.689
<i>TCE2: Facilities and Resources</i>		4.52	0.669
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.59	0.686
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	0.691
TCE17	Computers for students are available and accessible.	4.43	0.765
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.53	0.699
TCE18	is enthusiastic about teaching.	4.68	0.626
TCE19	treats students fairly.	4.57	0.647
TCE20	is a good role model.	4.51	0.651
TCE21	maintains discipline in classroom.	4.46	0.869
TCE22	teaches students to be responsible.	4.57	0.765
TCE23	is punctual by starting and finishing the class on time.	4.54	0.767
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	0.836
TCE25	is open to students' comments and suggestions.	4.49	0.837

Graduate School of Philosophy and Religion

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Philosophy and Religion Level	
Number of Population (N = Population)		21
Number of Respondents (n = Sample)		4
Percentage Answered (%)		19.04%
Gender	Male	4
	Female	0
Study Program	Philosophy	0
	Religious Studies	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Philosophy and Religion Level		4.30	0.293
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	0.202
TCE1	knows the subject matter very well.	4.50	0.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.816
TCE3	explains the subject matter in English clearly.	3.75	0.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	0.500
TCE5	checks class attendance regularly.	4.75	0.500
TCE6	uses different teaching methods to explain concepts and topics.	4.00	0.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	0.500
TCE8	encourages students to think critically.	4.00	0.816
TCE9	understands the students' differences and learning style differences.	4.25	0.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.414
TCE11	regularly provides students feedback on their work and performance.	3.75	0.500
TCE12	shows students their mistakes and how to correct them.	4.50	0.577
TCE13	is fair in giving marks.	4.00	0.816
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.577
<i>TCE2: Facilities and Resources</i>		4.25	0.569
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	0.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	0.957
TCE17	Computers for students are available and accessible.	4.50	0.577
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.44	0.298
TCE18	is enthusiastic about teaching.	4.25	0.500
TCE19	treats students fairly.	4.50	0.577
TCE20	is a good role model.	4.50	0.577
TCE21	maintains discipline in classroom.	4.00	0.000
TCE22	teaches students to be responsible.	4.50	0.577
TCE23	is punctual by starting and finishing the class on time.	4.50	0.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	0.500
TCE25	is open to students' comments and suggestions.	4.50	0.577

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		183
Number of Respondents (n = Sample)		31
Percentage Answered (%)		16.93%
Gender	Male	8
	Female	23
Study Program	Business Law (Thai Program)	10
	Public Law	0
	Business Law (English Program)	17
	Taxation Law	4
	International Law and Diplomacy	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	17
	Not Answered	14
Nationality	Thai	31
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		4.26	0.729
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	0.690
TCE1	knows the subject matter very well.	4.29	0.783
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	0.739
TCE3	explains the subject matter in English clearly.	4.19	0.749
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	0.805
TCE5	checks class attendance regularly.	4.29	0.739
TCE6	uses different teaching methods to explain concepts and topics.	4.26	0.729
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	0.667
TCE8	encourages students to think critically.	4.39	0.667
TCE9	understands the students' differences and learning style differences.	4.39	0.667
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	1.080
TCE11	regularly provides students feedback on their work and performance.	4.10	0.908
TCE12	shows students their mistakes and how to correct them.	4.03	1.080
TCE13	is fair in giving marks.	4.29	0.783
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	0.748
<i>TCE2: Facilities and Resources</i>		4.28	0.780
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	0.748
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	0.783
TCE17	Computers for students are available and accessible.	4.23	0.845
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.26	0.753
TCE18	is enthusiastic about teaching.	4.23	0.845
TCE19	treats students fairly.	4.19	0.833
TCE20	is a good role model.	4.23	0.845
TCE21	maintains discipline in classroom.	4.35	0.661
TCE22	teaches students to be responsible.	4.29	0.739
TCE23	is punctual by starting and finishing the class on time.	4.23	0.762
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	0.783
TCE25	is open to students' comments and suggestions.	4.26	0.773

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		83
Number of Respondents (n = Sample)		27
Percentage Answered (%)		32.53%
Gender	Male	17
	Female	10
Study Program	Computer Science	5
	Information Technology	20
	Technology Management	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	1
	3.00 - 3.49	10
	3.50 - 4.00	16
Nationality	Thai	6
	Non-Thai	21

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.05	0.710
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.99	0.669
TCE1	knows the subject matter very well.	4.15	0.949
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	0.730
TCE3	explains the subject matter in English clearly.	4.11	0.847
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	0.764
TCE5	checks class attendance regularly.	4.00	1.038
TCE6	uses different teaching methods to explain concepts and topics.	3.89	0.847
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	0.801
TCE8	encourages students to think critically.	3.96	0.940
TCE9	understands the students' differences and learning style differences.	3.81	0.962
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.78	1.086
TCE11	regularly provides students feedback on their work and performance.	3.85	1.064
TCE12	shows students their mistakes and how to correct them.	3.74	0.984
TCE13	is fair in giving marks.	4.11	0.892
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.038
<i>TCE2: Facilities and Resources</i>		4.15	0.792
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	0.892
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	0.847
TCE17	Computers for students are available and accessible.	4.22	0.892
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	0.758
TCE18	is enthusiastic about teaching.	4.26	0.944
TCE19	treats students fairly.	4.04	1.018
TCE20	is a good role model.	4.11	0.892
TCE21	maintains discipline in classroom.	4.04	0.808
TCE22	teaches students to be responsible.	3.93	0.958
TCE23	is punctual by starting and finishing the class on time.	3.93	0.917
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	0.949
TCE25	is open to students' comments and suggestions.	3.89	0.847

Ph.D. Degree

Faculty Level

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		66
Number of Respondents (n = Sample)		36
Percentage Answered (%)		54.54%
Gender	Male	21
	Female	15
Study Program	Business Administration	36
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	15
	3.50 - 4.00	21
Nationality	Thai	30
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. – Martin de Tours School of Management and Economics Level		4.64	0.506
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	0.468
TCE1	knows the subject matter very well.	4.72	0.513
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	0.649
TCE3	explains the subject matter in English clearly.	4.64	0.639
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	0.586
TCE5	checks class attendance regularly.	4.69	0.624
TCE6	uses different teaching methods to explain concepts and topics.	4.56	0.607
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	0.586
TCE8	encourages students to think critically.	4.67	0.632
TCE9	understands the students' differences and learning style differences.	4.53	0.654
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.175
TCE11	regularly provides students feedback on their work and performance.	4.22	0.832
TCE12	shows students their mistakes and how to correct them.	4.11	1.166
TCE13	is fair in giving marks.	4.81	0.467
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	0.591
<i>TCE2: Facilities and Resources</i>		4.70	0.539
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.676
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	0.525
TCE17	Computers for students are available and accessible.	4.75	0.554
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.65	0.586
TCE18	is enthusiastic about teaching.	4.75	0.649
TCE19	treats students fairly.	4.69	0.624
TCE20	is a good role model.	4.78	0.540
TCE21	maintains discipline in classroom.	4.61	0.728
TCE22	teaches students to be responsible.	4.44	0.843
TCE23	is punctual by starting and finishing the class on time.	4.58	0.732
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	0.632
TCE25	is open to students' comments and suggestions.	4.64	0.639

Graduate School of Education

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Education Level	
Number of Population (N = Population)		38
Number of Respondents (n = Sample)		12
Percentage Answered (%)		31.57%
Gender	Male	8
	Female	4
Study Program	Educational Leadership	12
	Counseling Psychology	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	12
Nationality	Thai	6
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Education Level		4.94	0.069
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.83	0.208
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	0.289
TCE3	explains the subject matter in English clearly.	4.92	0.289
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	0.289
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	4.92	0.289
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	0.289
TCE8	encourages students to think critically.	4.92	0.289
TCE9	understands the students' differences and learning style differences.	4.92	0.289
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	0.996
TCE11	regularly provides students feedback on their work and performance.	4.58	0.996
TCE12	shows students their mistakes and how to correct them.	4.00	1.044
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<i>TCE2: Facilities and Resources</i>		5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		5.00	0.000
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	5.00	0.000
TCE23	is punctual by starting and finishing the class on time.	5.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
TCE25	is open to students' comments and suggestions.	5.00	0.000

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of eLearning Level	
Number of Population (N = Population)		31
Number of Respondents (n = Sample)		6
Percentage Answered (%)		19.35%
Gender	Male	3
	Female	3
Study Program	eLearning Methodology	6
	Teaching and Technology	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
Nationality	Thai	3
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of eLearning Level		4.43	0.391
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	0.235
TCE1	knows the subject matter very well.	4.60	0.548
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	0.447
TCE3	explains the subject matter in English clearly.	3.00	1.581
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	0.707
TCE5	checks class attendance regularly.	4.60	0.548
TCE6	uses different teaching methods to explain concepts and topics.	4.60	0.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	0.548
TCE8	encourages students to think critically.	4.20	0.447
TCE9	understands the students' differences and learning style differences.	4.20	0.837
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.60	0.894
TCE11	regularly provides students feedback on their work and performance.	3.60	0.894
TCE12	shows students their mistakes and how to correct them.	3.80	0.837
TCE13	is fair in giving marks.	4.80	0.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	0.548
<i>TCE2: Facilities and Resources</i>		4.60	0.548
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	0.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	0.548
TCE17	Computers for students are available and accessible.	4.60	0.548
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.53	0.437
TCE18	is enthusiastic about teaching.	4.40	0.548
TCE19	treats students fairly.	4.60	0.548
TCE20	is a good role model.	4.60	0.548
TCE21	maintains discipline in classroom.	4.80	0.447
TCE22	teaches students to be responsible.	4.60	0.548
TCE23	is punctual by starting and finishing the class on time.	4.40	0.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	0.548
TCE25	is open to students' comments and suggestions.	4.20	0.447

Graduate School of Philosophy and Religion

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Philosophy and Religion Level	
Number of Population (N = Population)		27
Number of Respondents (n = Sample)		4
Percentage Answered (%)		14.81%
Gender	Male	4
	Female	0
Study Program	Philosophy	4
	Religious Studies	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Philosophy and Religion Level		4.97	0.065
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.96	0.071
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
TCE3	explains the subject matter in English clearly.	5.00	0.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	0.500
TCE5	checks class attendance regularly.	4.75	0.500
TCE6	uses different teaching methods to explain concepts and topics.	5.00	0.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
TCE8	encourages students to think critically.	5.00	0.000
TCE9	understands the students' differences and learning style differences.	5.00	0.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<i>TCE2: Facilities and Resources</i>		5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.94	0.125
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	4.75	0.500
TCE23	is punctual by starting and finishing the class on time.	5.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	0.500
TCE25	is open to students' comments and suggestions.	5.00	0.000

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		33
Number of Respondents (n = Sample)		5
Percentage Answered (%)		15.15%
Gender	Male	2
	Female	3
Study Program	Information Technology	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	5
Nationality	Thai	3
	Non-Thai	2

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.68	0.722
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	0.639
TCE1	knows the subject matter very well.	4.80	0.447
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	0.447
TCE3	explains the subject matter in English clearly.	4.80	0.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	0.894
TCE5	checks class attendance regularly.	4.60	0.894
TCE6	uses different teaching methods to explain concepts and topics.	4.80	0.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	0.447
TCE8	encourages students to think critically.	4.60	0.894
TCE9	understands the students' differences and learning style differences.	4.80	0.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	0.894
TCE11	regularly provides students feedback on their work and performance.	4.60	0.894
TCE12	shows students their mistakes and how to correct them.	4.60	0.894
TCE13	is fair in giving marks.	4.80	0.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	0.447
<i>TCE2: Facilities and Resources</i>		4.67	0.745
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	0.447
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	0.894
TCE17	Computers for students are available and accessible.	4.60	0.894
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.65	0.783
TCE18	is enthusiastic about teaching.	4.60	0.894
TCE19	treats students fairly.	4.80	0.447
TCE20	is a good role model.	4.60	0.894
TCE21	maintains discipline in classroom.	4.60	0.894
TCE22	teaches students to be responsible.	4.80	0.447
TCE23	is punctual by starting and finishing the class on time.	4.60	0.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	0.894
TCE25	is open to students' comments and suggestions.	4.60	0.894

Program Level

Bachelor Degree

**Program
Level**

Monfort Del Rosario School of Architecture and Design

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		1,969
Number of Respondents (n = Sample)		1,126
Percentage Answered (%)		57.18%
Gender	Male	507
	Female	619
Cumulative GPA	Less than 1.50	46
	1.50 - 1.99	79
	2.00 - 2.49	275
	2.50 - 2.99	375
	3.00 - 3.49	265
	3.50 - 4.00	86
Nationality	Thai	772
	Non-Thai	354

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level		3.89	0.797
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.90	0.787
TCE1	knows the subject matter very well.	3.97	0.922
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.91	0.887
TCE3	explains the subject matter in English clearly.	3.90	0.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	0.879
TCE5	checks class attendance regularly.	3.95	0.897
TCE6	uses different teaching methods to explain concepts and topics.	3.88	0.902
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.89	0.900
TCE8	encourages students to think critically.	3.89	0.899
TCE9	understands the students' differences and learning style differences.	3.88	0.912
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	0.910
TCE11	regularly provides students feedback on their work and performance.	3.83	0.898
TCE12	shows students their mistakes and how to correct them.	3.85	0.930
TCE13	is fair in giving marks.	3.93	0.910
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	0.892
<i>TCE2: Facilities and Resources</i>		3.88	0.849
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	0.907
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	0.900
TCE17	Computers for students are available and accessible.	3.89	0.917
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.88	0.811
TCE18	is enthusiastic about teaching.	3.87	0.928
TCE19	treats students fairly.	3.86	0.920
TCE20	is a good role model.	3.88	0.922
TCE21	maintains discipline in classroom.	3.87	0.894
TCE22	teaches students to be responsible.	3.91	0.874
TCE23	is punctual by starting and finishing the class on time.	3.87	0.891
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	0.883
TCE25	is open to students' comments and suggestions.	3.89	0.899

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Population (N = Population)		957
Number of Respondents (n = Sample)		703
Percentage Answered (%)		73.45%
Gender	Male	283
	Female	420
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	22
	2.00 - 2.49	221
	2.50 - 2.99	248
	3.00 - 3.49	153
	3.50 - 4.00	53
Nationality	Thai	629
	Non-Thai	74

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.83	0.739
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.84	0.737
TCE1	knows the subject matter very well.	3.97	0.897
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	0.846
TCE3	explains the subject matter in English clearly.	3.83	0.856
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.84	0.876
TCE5	checks class attendance regularly.	3.85	0.881
TCE6	uses different teaching methods to explain concepts and topics.	3.82	0.872
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.82	0.866
TCE8	encourages students to think critically.	3.83	0.843
TCE9	understands the students' differences and learning style differences.	3.82	0.878
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.88	0.872
TCE11	regularly provides students feedback on their work and performance.	3.75	0.852
TCE12	shows students their mistakes and how to correct them.	3.82	0.851
TCE13	is fair in giving marks.	3.89	0.869
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.80	0.871
<i>TCE2: Facilities and Resources</i>		3.83	0.787
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	0.863
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.84	0.841
TCE17	Computers for students are available and accessible.	3.83	0.884
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.82	0.749
TCE18	is enthusiastic about teaching.	3.82	0.882
TCE19	treats students fairly.	3.79	0.884
TCE20	is a good role model.	3.82	0.851
TCE21	maintains discipline in classroom.	3.86	0.870
TCE22	teaches students to be responsible.	3.83	0.868
TCE23	is punctual by starting and finishing the class on time.	3.82	0.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.81	0.839
TCE25	is open to students' comments and suggestions.	3.83	0.840

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level	
Number of Population (N = Population)		517
Number of Respondents (n = Sample)		408
Percentage Answered (%)		78.91%
Gender	Male	134
	Female	274
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	24
	2.00 - 2.49	100
	2.50 - 2.99	143
	3.00 - 3.49	99
	3.50 - 4.00	33
Nationality	Thai	301
	Non-Thai	107

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level		3.81	0.819
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.83	0.808
TCE1	knows the subject matter very well.	3.89	0.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	0.888
TCE3	explains the subject matter in English clearly.	3.84	0.900
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.79	0.897
TCE5	checks class attendance regularly.	3.86	0.917
TCE6	uses different teaching methods to explain concepts and topics.	3.77	0.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.81	0.934
TCE8	encourages students to think critically.	3.81	0.914
TCE9	understands the students' differences and learning style differences.	3.80	0.906
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	0.879
TCE11	regularly provides students feedback on their work and performance.	3.78	0.894
TCE12	shows students their mistakes and how to correct them.	3.80	0.894
TCE13	is fair in giving marks.	3.88	0.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.80	0.895
<i>TCE2: Facilities and Resources</i>		3.81	0.859
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	0.887
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	0.945
TCE17	Computers for students are available and accessible.	3.83	0.926
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.81	0.838
TCE18	is enthusiastic about teaching.	3.85	0.918
TCE19	treats students fairly.	3.79	0.940
TCE20	is a good role model.	3.84	0.922
TCE21	maintains discipline in classroom.	3.80	0.914
TCE22	teaches students to be responsible.	3.77	0.915
TCE23	is punctual by starting and finishing the class on time.	3.82	0.905
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.78	0.923
TCE25	is open to students' comments and suggestions.	3.79	0.908

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Population (N = Population)		523
Number of Respondents (n = Sample)		438
Percentage Answered (%)		83.74%
Gender	Male	205
	Female	233
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	19
	2.00 - 2.49	73
	2.50 - 2.99	156
	3.00 - 3.49	157
	3.50 - 4.00	31
Nationality	Thai	402
	Non-Thai	36

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level		3.72	0.891
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.71	0.877
TCE1	knows the subject matter very well.	3.75	1.028
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.67	0.965
TCE3	explains the subject matter in English clearly.	3.76	1.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.74	0.965
TCE5	checks class attendance regularly.	3.80	0.971
TCE6	uses different teaching methods to explain concepts and topics.	3.69	0.977
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.72	0.969
TCE8	encourages students to think critically.	3.68	1.004
TCE9	understands the students' differences and learning style differences.	3.68	0.989
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.71	0.991
TCE11	regularly provides students feedback on their work and performance.	3.60	0.982
TCE12	shows students their mistakes and how to correct them.	3.62	1.005
TCE13	is fair in giving marks.	3.77	1.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.70	0.968
<i>TCE2: Facilities and Resources</i>		3.73	0.945
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.74	0.996
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.70	0.991
TCE17	Computers for students are available and accessible.	3.73	0.997
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.72	0.902
TCE18	is enthusiastic about teaching.	3.73	0.982
TCE19	treats students fairly.	3.69	0.989
TCE20	is a good role model.	3.72	0.971
TCE21	maintains discipline in classroom.	3.67	1.009
TCE22	teaches students to be responsible.	3.73	0.976
TCE23	is punctual by starting and finishing the class on time.	3.72	0.997
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.76	0.998
TCE25	is open to students' comments and suggestions.	3.72	0.988

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		2,924
Number of Respondents (n = Sample)		2,448
Percentage Answered (%)		83.72%
Gender	Male	395
	Female	2,053
Cumulative GPA	Less than 1.50	90
	1.50 - 1.99	109
	2.00 - 2.49	627
	2.50 - 2.99	842
	3.00 - 3.49	487
	3.50 - 4.00	293
Nationality	Thai	2,369
	Non-Thai	79

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Business Chinese Program Level		4.09	0.770
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	0.764
TCE1	knows the subject matter very well.	4.13	0.893
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	0.870
TCE3	explains the subject matter in English clearly.	4.08	0.871
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	0.863
TCE5	checks class attendance regularly.	4.11	0.853
TCE6	uses different teaching methods to explain concepts and topics.	4.07	0.869
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	0.869
TCE8	encourages students to think critically.	4.09	0.868
TCE9	understands the students' differences and learning style differences.	4.08	0.876
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	0.879
TCE11	regularly provides students feedback on their work and performance.	4.04	0.864
TCE12	shows students their mistakes and how to correct them.	4.04	0.888
TCE13	is fair in giving marks.	4.14	0.855
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	0.865
<i>TCE2: Facilities and Resources</i>		4.11	0.813
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	0.866
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	0.869
TCE17	Computers for students are available and accessible.	4.11	0.865
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.09	0.786
TCE18	is enthusiastic about teaching.	4.10	0.868
TCE19	treats students fairly.	4.07	0.882
TCE20	is a good role model.	4.09	0.878
TCE21	maintains discipline in classroom.	4.09	0.858
TCE22	teaches students to be responsible.	4.08	0.871
TCE23	is punctual by starting and finishing the class on time.	4.09	0.875
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	0.858
TCE25	is open to students' comments and suggestions.	4.09	0.872

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business English Program Level	
Number of Population (N = Population)		17,536
Number of Respondents (n = Sample)		14,154
Percentage Answered (%)		80.71%
Gender	Male	3,944
	Female	10,210
Cumulative GPA	Less than 1.50	607
	1.50 - 1.99	1,106
	2.00 - 2.49	5,558
	2.50 - 2.99	3,786
	3.00 - 3.49	1,999
	3.50 - 4.00	1,098
Nationality	Thai	13,335
	Non-Thai	819

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Business English Program Level		3.94	0.779
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.93	0.773
TCE1	knows the subject matter very well.	3.98	0.907
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	0.883
TCE3	explains the subject matter in English clearly.	3.92	0.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.92	0.881
TCE5	checks class attendance regularly.	3.95	0.887
TCE6	uses different teaching methods to explain concepts and topics.	3.92	0.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.93	0.881
TCE8	encourages students to think critically.	3.93	0.880
TCE9	understands the students' differences and learning style differences.	3.91	0.884
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	0.877
TCE11	regularly provides students feedback on their work and performance.	3.88	0.878
TCE12	shows students their mistakes and how to correct them.	3.90	0.892
TCE13	is fair in giving marks.	3.99	0.887
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.93	0.880
<i>TCE2: Facilities and Resources</i>		3.95	0.827
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	0.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	0.888
TCE17	Computers for students are available and accessible.	3.96	0.884
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.93	0.795
TCE18	is enthusiastic about teaching.	3.95	0.885
TCE19	treats students fairly.	3.93	0.886
TCE20	is a good role model.	3.93	0.894
TCE21	maintains discipline in classroom.	3.93	0.881
TCE22	teaches students to be responsible.	3.93	0.888
TCE23	is punctual by starting and finishing the class on time.	3.93	0.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	0.881
TCE25	is open to students' comments and suggestions.	3.92	0.885

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		402
Number of Respondents (n = Sample)		342
Percentage Answered (%)		85.07%
Gender	Male	74
	Female	268
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	21
	2.00 - 2.49	74
	2.50 - 2.99	121
	3.00 - 3.49	55
	3.50 - 4.00	64
Nationality	Thai	330
	Non-Thai	12

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Business French Program Level		4.07	0.760
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.06	0.735
TCE1	knows the subject matter very well.	4.13	0.857
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	0.832
TCE3	explains the subject matter in English clearly.	4.06	0.874
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	0.851
TCE5	checks class attendance regularly.	4.11	0.871
TCE6	uses different teaching methods to explain concepts and topics.	4.04	0.862
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	0.888
TCE8	encourages students to think critically.	4.04	0.882
TCE9	understands the students' differences and learning style differences.	4.07	0.872
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.866
TCE11	regularly provides students feedback on their work and performance.	3.95	0.829
TCE12	shows students their mistakes and how to correct them.	4.00	0.841
TCE13	is fair in giving marks.	4.11	0.868
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	0.900
<i>TCE2: Facilities and Resources</i>		4.08	0.825
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	0.900
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	0.900
TCE17	Computers for students are available and accessible.	4.10	0.852
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.06	0.779
TCE18	is enthusiastic about teaching.	4.11	0.836
TCE19	treats students fairly.	4.09	0.877
TCE20	is a good role model.	4.07	0.859
TCE21	maintains discipline in classroom.	4.05	0.879
TCE22	teaches students to be responsible.	4.00	0.898
TCE23	is punctual by starting and finishing the class on time.	4.04	0.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	0.828
TCE25	is open to students' comments and suggestions.	4.05	0.868

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		2,153
Number of Respondents (n = Sample)		1,758
Percentage Answered (%)		81.65%
Gender	Male	451
	Female	1,307
Cumulative GPA	Less than 1.50	65
	1.50 - 1.99	91
	2.00 - 2.49	394
	2.50 - 2.99	541
	3.00 - 3.49	401
	3.50 - 4.00	266
Nationality	Thai	1,575
	Non-Thai	183

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Business Japanese Program Level		4.00	0.815
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	0.802
TCE1	knows the subject matter very well.	4.06	0.912
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.900
TCE3	explains the subject matter in English clearly.	3.96	0.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	0.913
TCE5	checks class attendance regularly.	4.04	0.899
TCE6	uses different teaching methods to explain concepts and topics.	3.96	0.910
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.925
TCE8	encourages students to think critically.	3.98	0.905
TCE9	understands the students' differences and learning style differences.	3.98	0.921
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	0.906
TCE11	regularly provides students feedback on their work and performance.	3.93	0.893
TCE12	shows students their mistakes and how to correct them.	3.97	0.911
TCE13	is fair in giving marks.	4.07	0.902
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.912
<i>TCE2: Facilities and Resources</i>		4.01	0.860
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.915
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.905
TCE17	Computers for students are available and accessible.	4.03	0.917
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	0.833
TCE18	is enthusiastic about teaching.	4.02	0.918
TCE19	treats students fairly.	4.01	0.912
TCE20	is a good role model.	4.00	0.926
TCE21	maintains discipline in classroom.	3.99	0.912
TCE22	teaches students to be responsible.	3.98	0.922
TCE23	is punctual by starting and finishing the class on time.	3.98	0.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.911
TCE25	is open to students' comments and suggestions.	3.99	0.908

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		407
Number of Respondents (n = Sample)		350
Percentage Answered (%)		85.99%
Gender	Male	75
	Female	275
Cumulative GPA	Less than 1.50	13
	1.50 - 1.99	21
	2.00 - 2.49	43
	2.50 - 2.99	93
	3.00 - 3.49	90
	3.50 - 4.00	90
Nationality	Thai	345
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Arts – Chinese for Economy and Trade Program Level		4.28	0.746
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	0.719
TCE1	knows the subject matter very well.	4.33	0.842
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	0.868
TCE3	explains the subject matter in English clearly.	4.21	0.890
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	0.844
TCE5	checks class attendance regularly.	4.28	0.824
TCE6	uses different teaching methods to explain concepts and topics.	4.27	0.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	0.854
TCE8	encourages students to think critically.	4.27	0.829
TCE9	understands the students' differences and learning style differences.	4.23	0.849
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	0.773
TCE11	regularly provides students feedback on their work and performance.	4.23	0.787
TCE12	shows students their mistakes and how to correct them.	4.29	0.772
TCE13	is fair in giving marks.	4.31	0.852
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	0.837
<i>TCE2: Facilities and Resources</i>		4.27	0.818
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	0.843
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	0.873
TCE17	Computers for students are available and accessible.	4.28	0.871
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.28	0.757
TCE18	is enthusiastic about teaching.	4.28	0.874
TCE19	treats students fairly.	4.27	0.848
TCE20	is a good role model.	4.29	0.845
TCE21	maintains discipline in classroom.	4.28	0.806
TCE22	teaches students to be responsible.	4.27	0.803
TCE23	is punctual by starting and finishing the class on time.	4.29	0.808
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	0.794
TCE25	is open to students' comments and suggestions.	4.29	0.827

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level	
Number of Population (N = Population)		161
Number of Respondents (n = Sample)		81
Percentage Answered (%)		50.31%
Gender	Male	36
	Female	45
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	0
	2.00 - 2.49	7
	2.50 - 2.99	12
	3.00 - 3.49	30
	3.50 - 4.00	30
Nationality	Thai	39
	Non-Thai	42

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level		4.33	0.593
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	0.606
TCE1	knows the subject matter very well.	4.36	0.619
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	0.658
TCE3	explains the subject matter in English clearly.	4.31	0.701
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	0.697
TCE5	checks class attendance regularly.	4.38	0.624
TCE6	uses different teaching methods to explain concepts and topics.	4.36	0.639
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	0.601
TCE8	encourages students to think critically.	4.33	0.632
TCE9	understands the students' differences and learning style differences.	4.37	0.621
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	0.905
TCE11	regularly provides students feedback on their work and performance.	4.16	0.798
TCE12	shows students their mistakes and how to correct them.	4.20	0.781
TCE13	is fair in giving marks.	4.36	0.677
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	0.649
<i>TCE2: Facilities and Resources</i>		4.35	0.638
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	0.686
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	0.674
TCE17	Computers for students are available and accessible.	4.37	0.641
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.33	0.584
TCE18	is enthusiastic about teaching.	4.30	0.697
TCE19	treats students fairly.	4.38	0.624
TCE20	is a good role model.	4.41	0.608
TCE21	maintains discipline in classroom.	4.32	0.704
TCE22	teaches students to be responsible.	4.33	0.612
TCE23	is punctual by starting and finishing the class on time.	4.28	0.656
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	0.601
TCE25	is open to students' comments and suggestions.	4.22	0.822

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		822
Number of Respondents (n = Sample)		566
Percentage Answered (%)		68.85%
Gender	Male	165
	Female	401
Cumulative GPA	Less than 1.50	16
	1.50 - 1.99	15
	2.00 - 2.49	93
	2.50 - 2.99	149
	3.00 - 3.49	154
	3.50 - 4.00	139
Nationality	Thai	464
	Non-Thai	102

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		3.99	0.835
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.98	0.831
TCE1	knows the subject matter very well.	4.06	0.931
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.925
TCE3	explains the subject matter in English clearly.	4.00	0.948
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	0.933
TCE5	checks class attendance regularly.	4.06	0.923
TCE6	uses different teaching methods to explain concepts and topics.	3.96	0.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	0.937
TCE8	encourages students to think critically.	3.96	0.932
TCE9	understands the students' differences and learning style differences.	3.97	0.939
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	0.932
TCE11	regularly provides students feedback on their work and performance.	3.88	0.908
TCE12	shows students their mistakes and how to correct them.	3.93	0.932
TCE13	is fair in giving marks.	4.04	0.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	0.901
<i>TCE2: Facilities and Resources</i>		3.99	0.862
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	0.933
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	0.890
TCE17	Computers for students are available and accessible.	4.01	0.927
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	0.853
TCE18	is enthusiastic about teaching.	3.99	0.911
TCE19	treats students fairly.	3.97	0.931
TCE20	is a good role model.	3.99	0.935
TCE21	maintains discipline in classroom.	4.02	0.910
TCE22	teaches students to be responsible.	3.99	0.941
TCE23	is punctual by starting and finishing the class on time.	4.05	0.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	0.909
TCE25	is open to students' comments and suggestions.	3.99	0.950

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		5,075
Number of Respondents (n = Sample)		4,715
Percentage Answered (%)		92.90%
Gender	Male	1,847
	Female	2,868
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	68
	2.00 - 2.49	2,461
	2.50 - 2.99	1,495
	3.00 - 3.49	538
	3.50 - 4.00	153
Nationality	Thai	4,158
	Non-Thai	557

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.02	0.740
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.01	0.729
TCE1	knows the subject matter very well.	4.08	0.877
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.853
TCE3	explains the subject matter in English clearly.	4.01	0.870
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	0.855
TCE5	checks class attendance regularly.	4.03	0.860
TCE6	uses different teaching methods to explain concepts and topics.	3.99	0.865
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.01	0.859
TCE8	encourages students to think critically.	3.99	0.863
TCE9	understands the students' differences and learning style differences.	4.00	0.866
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.866
TCE11	regularly provides students feedback on their work and performance.	3.95	0.849
TCE12	shows students their mistakes and how to correct them.	3.98	0.872
TCE13	is fair in giving marks.	4.09	0.856
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.867
<i>TCE2: Facilities and Resources</i>		4.03	0.794
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	0.876
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	0.858
TCE17	Computers for students are available and accessible.	4.04	0.865
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.02	0.760
TCE18	is enthusiastic about teaching.	4.03	0.875
TCE19	treats students fairly.	4.03	0.869
TCE20	is a good role model.	4.01	0.877
TCE21	maintains discipline in classroom.	4.00	0.861
TCE22	teaches students to be responsible.	4.01	0.862
TCE23	is punctual by starting and finishing the class on time.	4.01	0.861
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	0.864
TCE25	is open to students' comments and suggestions.	4.02	0.861

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level	
Number of Population (N = Population)		2,228
Number of Respondents (n = Sample)		1,950
Percentage Answered (%)		87.52%
Gender	Male	928
	Female	1,022
Cumulative GPA	Less than 1.50	31
	1.50 - 1.99	42
	2.00 - 2.49	422
	2.50 - 2.99	696
	3.00 - 3.49	531
	3.50 - 4.00	228
Nationality	Thai	1,714
	Non-Thai	236

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level		4.06	0.871
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	0.861
TCE1	knows the subject matter very well.	4.10	1.005
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	0.973
TCE3	explains the subject matter in English clearly.	4.03	0.974
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	0.974
TCE5	checks class attendance regularly.	4.10	0.957
TCE6	uses different teaching methods to explain concepts and topics.	4.02	0.988
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	0.965
TCE8	encourages students to think critically.	4.04	0.967
TCE9	understands the students' differences and learning style differences.	4.03	0.994
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	0.964
TCE11	regularly provides students feedback on their work and performance.	4.00	0.951
TCE12	shows students their mistakes and how to correct them.	4.01	0.974
TCE13	is fair in giving marks.	4.12	0.962
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	0.967
<i>TCE2: Facilities and Resources</i>		4.07	0.912
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	0.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	0.959
TCE17	Computers for students are available and accessible.	4.08	0.960
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	0.891
TCE18	is enthusiastic about teaching.	4.09	0.951
TCE19	treats students fairly.	4.06	0.968
TCE20	is a good role model.	4.07	0.979
TCE21	maintains discipline in classroom.	4.03	0.983
TCE22	teaches students to be responsible.	4.03	0.974
TCE23	is punctual by starting and finishing the class on time.	4.02	0.991
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	0.977
TCE25	is open to students' comments and suggestions.	4.04	0.984

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level	
Number of Population (N = Population)		3,411
Number of Respondents (n = Sample)		988
Percentage Answered (%)		%
Gender	Male	470
	Female	518
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	32
	2.50 - 2.99	237
	3.00 - 3.49	427
	3.50 - 4.00	292
Nationality	Thai	761
	Non-Thai	227

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level		4.13	0.798
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	0.790
TCE1	knows the subject matter very well.	4.19	0.899
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	0.906
TCE3	explains the subject matter in English clearly.	4.11	0.940
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	0.890
TCE5	checks class attendance regularly.	4.17	0.892
TCE6	uses different teaching methods to explain concepts and topics.	4.09	0.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	0.908
TCE8	encourages students to think critically.	4.08	0.907
TCE9	understands the students' differences and learning style differences.	4.09	0.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	0.869
TCE11	regularly provides students feedback on their work and performance.	4.07	0.903
TCE12	shows students their mistakes and how to correct them.	4.13	0.906
TCE13	is fair in giving marks.	4.21	0.884
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	0.905
<i>TCE2: Facilities and Resources</i>		4.14	0.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	0.929
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	0.911
TCE17	Computers for students are available and accessible.	4.13	0.912
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.12	0.814
TCE18	is enthusiastic about teaching.	4.13	0.911
TCE19	treats students fairly.	4.12	0.916
TCE20	is a good role model.	4.14	0.903
TCE21	maintains discipline in classroom.	4.14	0.921
TCE22	teaches students to be responsible.	4.08	0.921
TCE23	is punctual by starting and finishing the class on time.	4.10	0.915
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	0.902
TCE25	is open to students' comments and suggestions.	4.12	0.898

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)		2,606
Number of Respondents (n = Sample)		2,217
Percentage Answered (%)		85.07%
Gender	Male	462
	Female	1,755
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	36
	2.00 - 2.49	434
	2.50 - 2.99	799
	3.00 - 3.49	607
	3.50 - 4.00	340
Nationality	Thai	2,027
	Non-Thai	190

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		3.98	0.747
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.97	0.742
TCE1	knows the subject matter very well.	4.04	0.857
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	0.865
TCE3	explains the subject matter in English clearly.	3.95	0.879
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	0.880
TCE5	checks class attendance regularly.	3.99	0.883
TCE6	uses different teaching methods to explain concepts and topics.	3.95	0.872
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	0.891
TCE8	encourages students to think critically.	3.96	0.887
TCE9	understands the students' differences and learning style differences.	3.94	0.887
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	0.874
TCE11	regularly provides students feedback on their work and performance.	3.89	0.897
TCE12	shows students their mistakes and how to correct them.	3.92	0.894
TCE13	is fair in giving marks.	4.07	0.860
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.871
<i>TCE2: Facilities and Resources</i>		4.00	0.795
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	0.865
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	0.860
TCE17	Computers for students are available and accessible.	4.02	0.873
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.98	0.773
TCE18	is enthusiastic about teaching.	4.01	0.889
TCE19	treats students fairly.	3.99	0.877
TCE20	is a good role model.	4.01	0.883
TCE21	maintains discipline in classroom.	3.97	0.880
TCE22	teaches students to be responsible.	3.97	0.882
TCE23	is punctual by starting and finishing the class on time.	3.96	0.874
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	0.875
TCE25	is open to students' comments and suggestions.	3.97	0.879

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Business Information Systems Program Level	
Number of Population (N = Population)		517
Number of Respondents (n = Sample)		459
Percentage Answered (%)		88.78%
Gender	Male	355
	Female	104
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	235
	2.50 - 2.99	177
	3.00 - 3.49	39
	3.50 - 4.00	0
Nationality	Thai	371
	Non-Thai	88

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level		4.12	0.807
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	0.792
TCE1	knows the subject matter very well.	4.15	0.916
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	0.900
TCE3	explains the subject matter in English clearly.	4.15	0.873
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	0.867
TCE5	checks class attendance regularly.	4.12	0.900
TCE6	uses different teaching methods to explain concepts and topics.	4.10	0.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	0.893
TCE8	encourages students to think critically.	4.10	0.902
TCE9	understands the students' differences and learning style differences.	4.09	0.911
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	0.898
TCE11	regularly provides students feedback on their work and performance.	4.05	0.917
TCE12	shows students their mistakes and how to correct them.	4.08	0.917
TCE13	is fair in giving marks.	4.16	0.909
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	0.875
<i>TCE2: Facilities and Resources</i>		4.14	0.853
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	0.892
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	0.935
TCE17	Computers for students are available and accessible.	4.17	0.896
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.12	0.815
TCE18	is enthusiastic about teaching.	4.13	0.872
TCE19	treats students fairly.	4.12	0.884
TCE20	is a good role model.	4.10	0.884
TCE21	maintains discipline in classroom.	4.10	0.892
TCE22	teaches students to be responsible.	4.11	0.879
TCE23	is punctual by starting and finishing the class on time.	4.12	0.903
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	0.909
TCE25	is open to students' comments and suggestions.	4.15	0.883

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics– Hospitality and Tourism Management Program Level	
Number of Population (N = Population)		1,394
Number of Respondents (n = Sample)		1,104
Percentage Answered (%)		79.19%
Gender	Male	399
	Female	705
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	20
	2.00 - 2.49	772
	2.50 - 2.99	225
	3.00 - 3.49	78
	3.50 - 4.00	9
Nationality	Thai	755
	Non-Thai	349

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		3.92	0.789
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.91	0.789
TCE1	knows the subject matter very well.	3.98	0.902
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.88	0.887
TCE3	explains the subject matter in English clearly.	3.90	0.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.91	0.892
TCE5	checks class attendance regularly.	3.95	0.887
TCE6	uses different teaching methods to explain concepts and topics.	3.90	0.886
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.90	0.879
TCE8	encourages students to think critically.	3.90	0.887
TCE9	understands the students' differences and learning style differences.	3.92	0.900
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.90	0.894
TCE11	regularly provides students feedback on their work and performance.	3.84	0.908
TCE12	shows students their mistakes and how to correct them.	3.85	0.946
TCE13	is fair in giving marks.	3.96	0.877
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	0.892
<i>TCE2: Facilities and Resources</i>		3.93	0.834
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	0.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	0.887
TCE17	Computers for students are available and accessible.	3.93	0.873
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.92	0.803
TCE18	is enthusiastic about teaching.	3.93	0.899
TCE19	treats students fairly.	3.91	0.877
TCE20	is a good role model.	3.93	0.892
TCE21	maintains discipline in classroom.	3.89	0.892
TCE22	teaches students to be responsible.	3.94	0.897
TCE23	is punctual by starting and finishing the class on time.	3.93	0.881
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	0.895
TCE25	is open to students' comments and suggestions.	3.93	0.884

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		1,822
Number of Respondents (n = Sample)		1,572
Percentage Answered (%)		86.27%
Gender	Male	551
	Female	1,021
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	7
	2.00 - 2.49	68
	2.50 - 2.99	632
	3.00 - 3.49	623
	3.50 - 4.00	236
Nationality	Thai	1,236
	Non-Thai	336

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.08	0.704
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	0.683
TCE1	knows the subject matter very well.	4.19	0.815
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	0.814
TCE3	explains the subject matter in English clearly.	4.07	0.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	0.815
TCE5	checks class attendance regularly.	4.13	0.830
TCE6	uses different teaching methods to explain concepts and topics.	4.05	0.860
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	0.814
TCE8	encourages students to think critically.	4.06	0.821
TCE9	understands the students' differences and learning style differences.	4.05	0.828
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	0.836
TCE11	regularly provides students feedback on their work and performance.	4.03	0.835
TCE12	shows students their mistakes and how to correct them.	4.03	0.839
TCE13	is fair in giving marks.	4.15	0.826
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	0.846
<i>TCE2: Facilities and Resources</i>		4.08	0.768
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	0.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	0.838
TCE17	Computers for students are available and accessible.	4.08	0.839
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.07	0.727
TCE18	is enthusiastic about teaching.	4.09	0.840
TCE19	treats students fairly.	4.10	0.836
TCE20	is a good role model.	4.08	0.858
TCE21	maintains discipline in classroom.	4.05	0.841
TCE22	teaches students to be responsible.	4.06	0.824
TCE23	is punctual by starting and finishing the class on time.	4.03	0.840
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	0.844
TCE25	is open to students' comments and suggestions.	4.05	0.844

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		128
Number of Respondents (n = Sample)		126
Percentage Answered (%)		98.43%
Gender	Male	54
	Female	72
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	39
	2.50 - 2.99	57
	3.00 - 3.49	23
	3.50 - 4.00	7
Nationality	Thai	122
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.11	0.850
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.12	0.830
TCE1	knows the subject matter very well.	4.10	0.933
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	0.941
TCE3	explains the subject matter in English clearly.	4.06	0.982
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	0.985
TCE5	checks class attendance regularly.	4.08	0.968
TCE6	uses different teaching methods to explain concepts and topics.	4.18	0.950
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	0.947
TCE8	encourages students to think critically.	4.05	1.050
TCE9	understands the students' differences and learning style differences.	4.07	0.989
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	0.889
TCE11	regularly provides students feedback on their work and performance.	4.12	0.882
TCE12	shows students their mistakes and how to correct them.	4.16	0.898
TCE13	is fair in giving marks.	4.17	0.927
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	0.970
<i>TCE2: Facilities and Resources</i>		4.14	0.894
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	0.994
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	0.963
TCE17	Computers for students are available and accessible.	4.14	0.927
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.08	0.907
TCE18	is enthusiastic about teaching.	4.11	0.965
TCE19	treats students fairly.	4.08	1.001
TCE20	is a good role model.	4.10	1.031
TCE21	maintains discipline in classroom.	4.09	1.020
TCE22	teaches students to be responsible.	4.06	0.998
TCE23	is punctual by starting and finishing the class on time.	4.01	1.016
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	1.009
TCE25	is open to students' comments and suggestions.	4.06	1.006

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level	
Number of Population (N = Population)		415
Number of Respondents (n = Sample)		399
Percentage Answered (%)		36.14%
Gender	Male	185
	Female	214
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	124
	2.50 - 2.99	170
	3.00 - 3.49	88
	3.50 - 4.00	17
Nationality	Thai	356
	Non-Thai	43

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level		4.24	0.743
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	0.749
TCE1	knows the subject matter very well.	4.27	0.863
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	0.855
TCE3	explains the subject matter in English clearly.	4.19	0.864
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	0.867
TCE5	checks class attendance regularly.	4.21	0.872
TCE6	uses different teaching methods to explain concepts and topics.	4.22	0.862
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	0.863
TCE8	encourages students to think critically.	4.23	0.862
TCE9	understands the students' differences and learning style differences.	4.19	0.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	0.840
TCE11	regularly provides students feedback on their work and performance.	4.11	0.919
TCE12	shows students their mistakes and how to correct them.	4.21	0.869
TCE13	is fair in giving marks.	4.32	0.815
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	0.813
<i>TCE2: Facilities and Resources</i>		4.26	0.760
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	0.835
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	0.824
TCE17	Computers for students are available and accessible.	4.28	0.805
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.24	0.768
TCE18	is enthusiastic about teaching.	4.27	0.814
TCE19	treats students fairly.	4.25	0.845
TCE20	is a good role model.	4.25	0.834
TCE21	maintains discipline in classroom.	4.23	0.875
TCE22	teaches students to be responsible.	4.22	0.881
TCE23	is punctual by starting and finishing the class on time.	4.21	0.861
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	0.853
TCE25	is open to students' comments and suggestions.	4.24	0.872

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		375
Number of Respondents (n = Sample)		260
Percentage Answered (%)		69.33%
Gender	Male	101
	Female	159
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	101
	2.50 - 2.99	99
	3.00 - 3.49	34
	3.50 - 4.00	26
Nationality	Thai	245
	Non-Thai	15

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.36	0.665
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	0.669
TCE1	knows the subject matter very well.	4.46	0.762
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	0.784
TCE3	explains the subject matter in English clearly.	4.32	0.839
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	0.772
TCE5	checks class attendance regularly.	4.35	0.794
TCE6	uses different teaching methods to explain concepts and topics.	4.36	0.766
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	0.807
TCE8	encourages students to think critically.	4.38	0.779
TCE9	understands the students' differences and learning style differences.	4.40	0.782
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	0.760
TCE11	regularly provides students feedback on their work and performance.	4.33	0.769
TCE12	shows students their mistakes and how to correct them.	4.33	0.791
TCE13	is fair in giving marks.	4.41	0.758
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	0.757
<i>TCE2: Facilities and Resources</i>		4.38	0.696
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	0.739
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	0.774
TCE17	Computers for students are available and accessible.	4.38	0.784
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.34	0.694
TCE18	is enthusiastic about teaching.	4.42	0.733
TCE19	treats students fairly.	4.32	0.762
TCE20	is a good role model.	4.34	0.811
TCE21	maintains discipline in classroom.	4.32	0.807
TCE22	teaches students to be responsible.	4.33	0.814
TCE23	is punctual by starting and finishing the class on time.	4.33	0.823
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	0.782
TCE25	is open to students' comments and suggestions.	4.32	0.802

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)		1,469
Number of Respondents (n = Sample)		1,122
Percentage Answered (%)		76.37%
Gender	Male	614
	Female	508
Cumulative GPA	Less than 1.50	45
	1.50 - 1.99	56
	2.00 - 2.49	248
	2.50 - 2.99	336
	3.00 - 3.49	222
	3.50 - 4.00	215
Nationality	Thai	1,007
	Non-Thai	115

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		3.88	0.853
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.88	0.850
TCE1	knows the subject matter very well.	3.94	0.945
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	0.944
TCE3	explains the subject matter in English clearly.	3.88	0.963
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.88	0.952
TCE5	checks class attendance regularly.	3.91	0.970
TCE6	uses different teaching methods to explain concepts and topics.	3.84	0.961
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	0.967
TCE8	encourages students to think critically.	3.86	0.966
TCE9	understands the students' differences and learning style differences.	3.84	0.974
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	0.965
TCE11	regularly provides students feedback on their work and performance.	3.83	0.953
TCE12	shows students their mistakes and how to correct them.	3.85	0.983
TCE13	is fair in giving marks.	3.94	0.945
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	0.953
<i>TCE2: Facilities and Resources</i>		3.88	0.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	0.963
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	0.927
TCE17	Computers for students are available and accessible.	3.89	0.948
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.87	0.878
TCE18	is enthusiastic about teaching.	3.88	0.943
TCE19	treats students fairly.	3.88	0.961
TCE20	is a good role model.	3.88	0.957
TCE21	maintains discipline in classroom.	3.86	0.959
TCE22	teaches students to be responsible.	3.86	0.955
TCE23	is punctual by starting and finishing the class on time.	3.86	0.966
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	0.966
TCE25	is open to students' comments and suggestions.	3.87	0.981

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
Number of Population (N = Population)		81
Number of Respondents (n = Sample)		57
Percentage Answered (%)		70.37%
Gender	Male	19
	Female	38
Cumulative GPA	Less than 1.50	11
	1.50 - 1.99	7
	2.00 - 2.49	13
	2.50 - 2.99	0
	3.00 - 3.49	13
	3.50 - 4.00	13
Nationality	Thai	57
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level		3.82	0.796
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.77	0.769
TCE1	knows the subject matter very well.	3.91	0.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	0.854
TCE3	explains the subject matter in English clearly.	3.88	0.946
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.75	0.912
TCE5	checks class attendance regularly.	3.82	0.869
TCE6	uses different teaching methods to explain concepts and topics.	3.63	0.957
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	0.808
TCE8	encourages students to think critically.	3.86	0.875
TCE9	understands the students' differences and learning style differences.	3.60	0.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.77	0.945
TCE11	regularly provides students feedback on their work and performance.	3.77	0.824
TCE12	shows students their mistakes and how to correct them.	3.72	0.959
TCE13	is fair in giving marks.	3.70	0.981
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.79	0.901
<i>TCE2: Facilities and Resources</i>		3.86	0.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	0.939
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	0.789
TCE17	Computers for students are available and accessible.	3.88	0.965
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.84	0.825
TCE18	is enthusiastic about teaching.	3.93	0.863
TCE19	treats students fairly.	3.79	0.901
TCE20	is a good role model.	3.88	0.888
TCE21	maintains discipline in classroom.	3.82	0.928
TCE22	teaches students to be responsible.	3.81	0.895
TCE23	is punctual by starting and finishing the class on time.	3.84	0.941
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	0.811
TCE25	is open to students' comments and suggestions.	3.75	0.950

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – AU–Dominican Program Level	
Number of Population (N = Population)		29
Number of Respondents (n = Sample)		26
Percentage Answered (%)		89.65%
Gender	Male	21
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	5
	2.50 - 2.99	7
	3.00 - 3.49	0
	3.50 - 4.00	7
Nationality	Thai	26
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – AU –Dominican Program Level		4.31	0.466
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	0.458
TCE1	knows the subject matter very well.	4.27	0.724
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	0.710
TCE3	explains the subject matter in English clearly.	4.35	0.562
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	0.629
TCE5	checks class attendance regularly.	4.54	0.582
TCE6	uses different teaching methods to explain concepts and topics.	4.31	0.679
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	0.647
TCE8	encourages students to think critically.	4.27	0.667
TCE9	understands the students' differences and learning style differences.	4.31	0.736
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	0.508
TCE11	regularly provides students feedback on their work and performance.	3.96	1.216
TCE12	shows students their mistakes and how to correct them.	4.23	0.863
TCE13	is fair in giving marks.	4.42	0.643
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	0.765
<i>TCE2: Facilities and Resources</i>		4.36	0.480
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	0.652
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	0.582
TCE17	Computers for students are available and accessible.	4.38	0.496
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.25	0.622
TCE18	is enthusiastic about teaching.	4.38	0.496
TCE19	treats students fairly.	4.27	0.604
TCE20	is a good role model.	4.42	0.578
TCE21	maintains discipline in classroom.	4.23	0.992
TCE22	teaches students to be responsible.	4.38	0.637
TCE23	is punctual by starting and finishing the class on time.	4.15	0.834
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	0.845
TCE25	is open to students' comments and suggestions.	4.08	0.935

Albert Laurence School of Communication Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		2,811
Number of Respondents (n = Sample)		2,045
Percentage Answered (%)		72.74%
Gender	Male	910
	Female	1,135
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	28
	2.00 - 2.49	498
	2.50 - 2.99	839
	3.00 - 3.49	528
	3.50 - 4.00	150
Nationality	Thai	1,878
	Non-Thai	167

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.06	0.819
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	0.811
TCE1	knows the subject matter very well.	4.12	0.929
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	0.916
TCE3	explains the subject matter in English clearly.	4.06	0.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	0.895
TCE5	checks class attendance regularly.	4.06	0.905
TCE6	uses different teaching methods to explain concepts and topics.	4.05	0.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	0.911
TCE8	encourages students to think critically.	4.06	0.901
TCE9	understands the students' differences and learning style differences.	4.04	0.907
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	0.939
TCE11	regularly provides students feedback on their work and performance.	3.97	0.939
TCE12	shows students their mistakes and how to correct them.	4.04	0.920
TCE13	is fair in giving marks.	4.12	0.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	0.920
<i>TCE2: Facilities and Resources</i>		4.07	0.862
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	0.917
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	0.914
TCE17	Computers for students are available and accessible.	4.08	0.916
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.06	0.833
TCE18	is enthusiastic about teaching.	4.06	0.921
TCE19	treats students fairly.	4.06	0.919
TCE20	is a good role model.	4.07	0.911
TCE21	maintains discipline in classroom.	4.06	0.894
TCE22	teaches students to be responsible.	4.06	0.917
TCE23	is punctual by starting and finishing the class on time.	4.05	0.921
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	0.917
TCE25	is open to students' comments and suggestions.	4.07	0.915

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level	
Number of Population (N = Population)		784
Number of Respondents (n = Sample)		603
Percentage Answered (%)		76.91%
Gender	Male	377
	Female	226
Cumulative GPA	Less than 1.50	11
	1.50 - 1.99	0
	2.00 - 2.49	202
	2.50 - 2.99	263
	3.00 - 3.49	92
	3.50 - 4.00	35
Nationality	Thai	546
	Non-Thai	57

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– New Media Communication Program Level		3.75	0.960
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.74	0.951
TCE1	knows the subject matter very well.	3.76	1.037
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.73	1.008
TCE3	explains the subject matter in English clearly.	3.74	1.012
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.76	1.024
TCE5	checks class attendance regularly.	3.79	1.027
TCE6	uses different teaching methods to explain concepts and topics.	3.73	1.003
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.74	1.045
TCE8	encourages students to think critically.	3.74	1.012
TCE9	understands the students' differences and learning style differences.	3.78	1.025
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.74	1.054
TCE11	regularly provides students feedback on their work and performance.	3.66	1.055
TCE12	shows students their mistakes and how to correct them.	3.72	1.049
TCE13	is fair in giving marks.	3.78	1.049
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.73	1.045
<i>TCE2: Facilities and Resources</i>		3.76	1.003
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.75	1.044
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.76	1.039
TCE17	Computers for students are available and accessible.	3.77	1.064
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.75	0.968
TCE18	is enthusiastic about teaching.	3.76	1.057
TCE19	treats students fairly.	3.75	1.036
TCE20	is a good role model.	3.77	1.061
TCE21	maintains discipline in classroom.	3.74	1.022
TCE22	teaches students to be responsible.	3.75	1.023
TCE23	is punctual by starting and finishing the class on time.	3.72	1.017
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.71	1.020
TCE25	is open to students' comments and suggestions.	3.76	1.024

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		2 /2014
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level
Number of Population (N = Population)		640
Number of Respondents (n = Sample)		632
Percentage Answered (%)		98.75%
Gender	Male	203
	Female	429
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	245
	2.50 - 2.99	304
	3.00 - 3.49	54
	3.50 - 4.00	29
Nationality	Thai	596
	Non-Thai	36

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level		3.91	0.796
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.91	0.785
TCE1	knows the subject matter very well.	3.95	0.937
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	0.903
TCE3	explains the subject matter in English clearly.	3.93	0.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.92	0.883
TCE5	checks class attendance regularly.	3.90	0.895
TCE6	uses different teaching methods to explain concepts and topics.	3.91	0.855
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.93	0.868
TCE8	encourages students to think critically.	3.90	0.893
TCE9	understands the students' differences and learning style differences.	3.90	0.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	0.894
TCE11	regularly provides students feedback on their work and performance.	3.85	0.875
TCE12	shows students their mistakes and how to correct them.	3.89	0.928
TCE13	is fair in giving marks.	3.98	0.919
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	0.907
<i>TCE2: Facilities and Resources</i>		3.92	0.849
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	0.912
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	0.908
TCE17	Computers for students are available and accessible.	3.94	0.897
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.91	0.817
TCE18	is enthusiastic about teaching.	3.92	0.928
TCE19	treats students fairly.	3.91	0.916
TCE20	is a good role model.	3.92	0.941
TCE21	maintains discipline in classroom.	3.90	0.922
TCE22	teaches students to be responsible.	3.88	0.894
TCE23	is punctual by starting and finishing the class on time.	3.91	0.916
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	0.897
TCE25	is open to students' comments and suggestions.	3.92	0.896

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)		725
Number of Respondents (n = Sample)		704
Percentage Answered (%)		97.10%
Gender	Male	182
	Female	522
Cumulative GPA	Less than 1.50	3
	1.50 - 1.99	1
	2.00 - 2.49	227
	2.50 - 2.99	250
	3.00 - 3.49	158
	3.50 - 4.00	65
Nationality	Thai	559
	Non-Thai	145

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		3.95	0.790
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.94	0.778
TCE1	knows the subject matter very well.	3.98	0.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.91	0.859
TCE3	explains the subject matter in English clearly.	3.95	0.857
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	0.851
TCE5	checks class attendance regularly.	3.97	0.844
TCE6	uses different teaching methods to explain concepts and topics.	3.93	0.887
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.93	0.854
TCE8	encourages students to think critically.	3.98	0.866
TCE9	understands the students' differences and learning style differences.	3.92	0.867
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	0.870
TCE11	regularly provides students feedback on their work and performance.	3.85	0.876
TCE12	shows students their mistakes and how to correct them.	3.92	0.886
TCE13	is fair in giving marks.	3.99	0.878
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	0.887
<i>TCE2: Facilities and Resources</i>		3.95	0.839
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	0.900
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	0.881
TCE17	Computers for students are available and accessible.	3.95	0.882
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.95	0.799
TCE18	is enthusiastic about teaching.	3.93	0.868
TCE19	treats students fairly.	3.97	0.886
TCE20	is a good role model.	3.95	0.886
TCE21	maintains discipline in classroom.	3.95	0.864
TCE22	teaches students to be responsible.	3.93	0.855
TCE23	is punctual by starting and finishing the class on time.	3.94	0.859
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	0.888
TCE25	is open to students' comments and suggestions.	3.96	0.873

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		507
Number of Respondents (n = Sample)		353
Percentage Answered (%)		69.62%
Gender	Male	171
	Female	182
Cumulative GPA	Less than 1.50	17
	1.50 - 1.99	11
	2.00 - 2.49	69
	2.50 - 2.99	139
	3.00 - 3.49	100
	3.50 - 4.00	17
Nationality	Thai	322
	Non-Thai	31

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		3.90	1.002
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.88	0.984
TCE1	knows the subject matter very well.	3.93	1.086
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.90	1.077
TCE3	explains the subject matter in English clearly.	3.82	1.064
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.91	1.048
TCE5	checks class attendance regularly.	3.94	1.070
TCE6	uses different teaching methods to explain concepts and topics.	3.90	1.048
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.90	1.056
TCE8	encourages students to think critically.	3.92	1.067
TCE9	understands the students' differences and learning style differences.	3.86	1.047
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.83	1.088
TCE11	regularly provides students feedback on their work and performance.	3.76	1.098
TCE12	shows students their mistakes and how to correct them.	3.78	1.125
TCE13	is fair in giving marks.	3.92	1.055
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.92	1.052
<i>TCE2: Facilities and Resources</i>		3.91	1.034
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.046
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	1.069
TCE17	Computers for students are available and accessible.	3.92	1.068
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.92	1.020
TCE18	is enthusiastic about teaching.	3.95	1.065
TCE19	treats students fairly.	3.88	1.041
TCE20	is a good role model.	3.90	1.082
TCE21	maintains discipline in classroom.	3.94	1.071
TCE22	teaches students to be responsible.	3.91	1.062
TCE23	is punctual by starting and finishing the class on time.	3.93	1.063
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	1.075
TCE25	is open to students' comments and suggestions.	3.90	1.056

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		714
Number of Respondents (n = Sample)		503
Percentage Answered (%)		70.44%
Gender	Male	128
	Female	375
Cumulative GPA	Less than 1.50	24
	1.50 - 1.99	17
	2.00 - 2.49	123
	2.50 - 2.99	204
	3.00 - 3.49	116
	3.50 - 4.00	19
Nationality	Thai	412
	Non-Thai	91

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.01	0.817
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.99	0.817
TCE1	knows the subject matter very well.	4.01	0.940
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.930
TCE3	explains the subject matter in English clearly.	3.95	0.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.98	0.911
TCE5	checks class attendance regularly.	4.03	0.894
TCE6	uses different teaching methods to explain concepts and topics.	3.95	0.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	0.890
TCE8	encourages students to think critically.	4.00	0.902
TCE9	understands the students' differences and learning style differences.	3.99	0.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	0.887
TCE11	regularly provides students feedback on their work and performance.	3.95	0.887
TCE12	shows students their mistakes and how to correct them.	3.96	0.916
TCE13	is fair in giving marks.	4.07	0.898
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	0.895
<i>TCE2: Facilities and Resources</i>		4.02	0.859
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	0.899
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.906
TCE17	Computers for students are available and accessible.	4.03	0.913
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	0.822
TCE18	is enthusiastic about teaching.	4.02	0.902
TCE19	treats students fairly.	4.03	0.898
TCE20	is a good role model.	4.03	0.915
TCE21	maintains discipline in classroom.	3.96	0.899
TCE22	teaches students to be responsible.	4.02	0.879
TCE23	is punctual by starting and finishing the class on time.	3.98	0.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.916
TCE25	is open to students' comments and suggestions.	4.00	0.898

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
Number of Population (N = Population)		426
Number of Respondents (n = Sample)		292
Percentage Answered (%)		68.54%
Gender	Male	93
	Female	199
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	4
	2.00 - 2.49	132
	2.50 - 2.99	132
	3.00 - 3.49	24
	3.50 - 4.00	0
Nationality	Thai	245
	Non-Thai	47

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level		3.80	0.906
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.81	0.875
TCE1	knows the subject matter very well.	3.88	0.937
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	0.936
TCE3	explains the subject matter in English clearly.	3.83	0.966
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.85	0.927
TCE5	checks class attendance regularly.	3.82	0.926
TCE6	uses different teaching methods to explain concepts and topics.	3.83	0.974
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	0.957
TCE8	encourages students to think critically.	3.82	0.970
TCE9	understands the students' differences and learning style differences.	3.85	0.998
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.81	0.980
TCE11	regularly provides students feedback on their work and performance.	3.69	0.981
TCE12	shows students their mistakes and how to correct them.	3.74	1.006
TCE13	is fair in giving marks.	3.84	1.012
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.75	1.028
<i>TCE2: Facilities and Resources</i>		3.79	0.958
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.77	0.990
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	0.988
TCE17	Computers for students are available and accessible.	3.79	1.028
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.79	0.925
TCE18	is enthusiastic about teaching.	3.76	0.986
TCE19	treats students fairly.	3.76	1.042
TCE20	is a good role model.	3.78	1.041
TCE21	maintains discipline in classroom.	3.83	0.985
TCE22	teaches students to be responsible.	3.80	0.991
TCE23	is punctual by starting and finishing the class on time.	3.79	0.977
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.78	1.003
TCE25	is open to students' comments and suggestions.	3.84	0.961

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering–Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		183
Number of Respondents (n = Sample)		164
Percentage Answered (%)		89.61%
Gender	Male	107
	Female	57
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	0
	2.00 - 2.49	40
	2.50 - 2.99	61
	3.00 - 3.49	54
	3.50 - 4.00	0
Nationality	Thai	121
	Non-Thai	43

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.06	0.946
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	0.943
TCE1	knows the subject matter very well.	4.07	1.046
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	1.038
TCE3	explains the subject matter in English clearly.	3.98	1.079
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	1.038
TCE5	checks class attendance regularly.	4.04	1.002
TCE6	uses different teaching methods to explain concepts and topics.	4.05	1.020
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.01	1.039
TCE8	encourages students to think critically.	3.99	1.036
TCE9	understands the students' differences and learning style differences.	4.06	1.043
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	0.924
TCE11	regularly provides students feedback on their work and performance.	4.08	0.978
TCE12	shows students their mistakes and how to correct them.	4.09	0.971
TCE13	is fair in giving marks.	4.08	1.085
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	1.035
<i>TCE2: Facilities and Resources</i>		4.06	0.984
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	1.015
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	1.005
TCE17	Computers for students are available and accessible.	4.09	1.018
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.08	0.962
TCE18	is enthusiastic about teaching.	4.07	1.016
TCE19	treats students fairly.	4.04	1.033
TCE20	is a good role model.	4.07	1.042
TCE21	maintains discipline in classroom.	4.12	0.981
TCE22	teaches students to be responsible.	4.13	0.988
TCE23	is punctual by starting and finishing the class on time.	4.09	1.002
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.009
TCE25	is open to students' comments and suggestions.	4.02	1.074

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering–Computer Engineering Program Level	
Number of Population (N = Population)		22
Number of Respondents (n = Sample)		10
Percentage Answered (%)		45.45%
Gender	Male	8
	Female	2
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	2
	2.00 - 2.49	
	2.50 - 2.99	5
	3.00 - 3.49	2
	3.50 - 4.00	
Nationality	Thai	4
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.25	0.764
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	0.681
TCE1	knows the subject matter very well.	4.30	0.823
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	0.707
TCE3	explains the subject matter in English clearly.	3.90	1.287
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.333
TCE5	checks class attendance regularly.	4.30	0.823
TCE6	uses different teaching methods to explain concepts and topics.	4.10	0.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	0.919
TCE8	encourages students to think critically.	4.10	0.876
TCE9	understands the students' differences and learning style differences.	4.00	1.054
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	0.675
TCE11	regularly provides students feedback on their work and performance.	4.70	0.675
TCE12	shows students their mistakes and how to correct them.	4.80	0.422
TCE13	is fair in giving marks.	4.30	0.823
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.333
<i>TCE2: Facilities and Resources</i>		4.23	0.930
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	0.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.101
TCE17	Computers for students are available and accessible.	4.30	1.252
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.24	0.744
TCE18	is enthusiastic about teaching.	4.30	1.059
TCE19	treats students fairly.	4.50	0.707
TCE20	is a good role model.	4.50	0.707
TCE21	maintains discipline in classroom.	4.10	0.994
TCE22	teaches students to be responsible.	4.20	0.919
TCE23	is punctual by starting and finishing the class on time.	4.20	0.789
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.054
TCE25	is open to students' comments and suggestions.	4.10	1.101

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering–Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		10
Number of Respondents (n = Sample)		8
Percentage Answered (%)		80.00%
Gender	Male	8
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	0
Nationality	Thai	8
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		4.44	0.665
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	0.686
TCE1	knows the subject matter very well.	4.25	1.035
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	0.744
TCE3	explains the subject matter in English clearly.	4.25	0.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	0.707
TCE5	checks class attendance regularly.	4.38	0.744
TCE6	uses different teaching methods to explain concepts and topics.	4.25	0.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	0.744
TCE8	encourages students to think critically.	4.13	0.641
TCE9	understands the students' differences and learning style differences.	4.38	0.744
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	0.756
TCE11	regularly provides students feedback on their work and performance.	4.50	0.756
TCE12	shows students their mistakes and how to correct them.	4.50	0.756
TCE13	is fair in giving marks.	4.38	0.744
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.756
<i>TCE2: Facilities and Resources</i>		4.46	0.733
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	0.756
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	0.756
TCE17	Computers for students are available and accessible.	4.38	0.744
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.50	0.681
TCE18	is enthusiastic about teaching.	4.63	0.744
TCE19	treats students fairly.	4.38	0.744
TCE20	is a good role model.	4.63	0.744
TCE21	maintains discipline in classroom.	4.50	0.756
TCE22	teaches students to be responsible.	4.50	0.756
TCE23	is punctual by starting and finishing the class on time.	4.63	0.744
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	0.744
TCE25	is open to students' comments and suggestions.	4.38	0.744

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)		1,104
Number of Respondents (n = Sample)		826
Percentage Answered (%)		74.81%
Gender	Male	712
	Female	114
Cumulative GPA	Less than 1.50	68
	1.50 - 1.99	48
	2.00 - 2.49	229
	2.50 - 2.99	302
	3.00 - 3.49	142
	3.50 - 4.00	37
Nationality	Thai	780
	Non-Thai	46

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		3.88	0.839
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.88	0.831
TCE1	knows the subject matter very well.	3.94	0.911
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.88	0.902
TCE3	explains the subject matter in English clearly.	3.87	0.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.89	0.903
TCE5	checks class attendance regularly.	3.89	0.904
TCE6	uses different teaching methods to explain concepts and topics.	3.87	0.903
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.87	0.896
TCE8	encourages students to think critically.	3.86	0.904
TCE9	understands the students' differences and learning style differences.	3.86	0.897
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.92	0.901
TCE11	regularly provides students feedback on their work and performance.	3.87	0.898
TCE12	shows students their mistakes and how to correct them.	3.87	0.895
TCE13	is fair in giving marks.	3.91	0.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.87	0.899
<i>TCE2: Facilities and Resources</i>		3.88	0.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	0.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.87	0.900
TCE17	Computers for students are available and accessible.	3.89	0.932
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.87	0.846
TCE18	is enthusiastic about teaching.	3.88	0.905
TCE19	treats students fairly.	3.88	0.922
TCE20	is a good role model.	3.87	0.916
TCE21	maintains discipline in classroom.	3.89	0.905
TCE22	teaches students to be responsible.	3.86	0.899
TCE23	is punctual by starting and finishing the class on time.	3.87	0.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	0.893
TCE25	is open to students' comments and suggestions.	3.88	0.908

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Computer Network Program Level	
Number of Population (N = Population)		47
Number of Respondents (n = Sample)		44
Percentage Answered (%)		93.61%
Gender	Male	22
	Female	22
Cumulative GPA	Less than 1.50	
	1.50 - 1.99	
	2.00 - 2.49	8
	2.50 - 2.99	8
	3.00 - 3.49	17
	3.50 - 4.00	11
Nationality	Thai	23
	Non-Thai	21

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Network Program Level		3.96	0.715
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	0.690
TCE1	knows the subject matter very well.	4.00	0.778
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	0.920
TCE3	explains the subject matter in English clearly.	3.93	0.818
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.75	0.839
TCE5	checks class attendance regularly.	3.80	0.823
TCE6	uses different teaching methods to explain concepts and topics.	3.98	0.821
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	0.861
TCE8	encourages students to think critically.	3.95	0.834
TCE9	understands the students' differences and learning style differences.	4.00	0.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	0.728
TCE11	regularly provides students feedback on their work and performance.	4.05	0.776
TCE12	shows students their mistakes and how to correct them.	4.09	0.676
TCE13	is fair in giving marks.	4.05	0.834
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	0.821
<i>TCE2: Facilities and Resources</i>		3.96	0.785
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	0.841
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	0.849
TCE17	Computers for students are available and accessible.	4.02	0.849
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.97	0.751
TCE18	is enthusiastic about teaching.	4.05	0.834
TCE19	treats students fairly.	4.02	0.849
TCE20	is a good role model.	3.95	0.806
TCE21	maintains discipline in classroom.	3.91	0.858
TCE22	teaches students to be responsible.	3.95	0.834
TCE23	is punctual by starting and finishing the class on time.	3.89	0.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.835
TCE25	is open to students' comments and suggestions.	3.98	0.849

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering–Telecommunication Engineering Program Level	
Number of Population (N = Population)		10
Number of Respondents (n = Sample)		10
Percentage Answered (%)		100%
Gender	Male	10
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	10

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication Engineering Program Level		3.90	0.610
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.95	0.584
TCE1	knows the subject matter very well.	3.90	0.738
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.667
TCE3	explains the subject matter in English clearly.	4.00	0.667
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	0.738
TCE5	checks class attendance regularly.	4.10	0.568
TCE6	uses different teaching methods to explain concepts and topics.	4.00	0.667
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.90	0.738
TCE8	encourages students to think critically.	3.80	0.632
TCE9	understands the students' differences and learning style differences.	3.80	0.632
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	0.422
TCE11	regularly provides students feedback on their work and performance.	3.70	0.823
TCE12	shows students their mistakes and how to correct them.	4.00	0.667
TCE13	is fair in giving marks.	4.00	0.816
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.667
<i>TCE2: Facilities and Resources</i>		3.87	0.670
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.70	0.823
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	0.667
TCE17	Computers for students are available and accessible.	3.90	0.738
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.89	0.616
TCE18	is enthusiastic about teaching.	3.90	0.738
TCE19	treats students fairly.	3.80	0.789
TCE20	is a good role model.	3.90	0.738
TCE21	maintains discipline in classroom.	3.70	0.675
TCE22	teaches students to be responsible.	3.80	0.789
TCE23	is punctual by starting and finishing the class on time.	3.80	0.789
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	0.568
TCE25	is open to students' comments and suggestions.	4.10	0.568

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		186
Number of Respondents (n = Sample)		114
Percentage Answered (%)		61.29%
Gender	Male	62
	Female	52
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	10
	2.50 - 2.99	102
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	91
	Non-Thai	23

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.51	0.732
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	0.710
TCE1	knows the subject matter very well.	4.58	0.739
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	0.731
TCE3	explains the subject matter in English clearly.	4.57	0.752
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	0.743
TCE5	checks class attendance regularly.	4.57	0.740
TCE6	uses different teaching methods to explain concepts and topics.	4.52	0.767
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	0.767
TCE8	encourages students to think critically.	4.51	0.790
TCE9	understands the students' differences and learning style differences.	4.49	0.779
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	0.754
TCE11	regularly provides students feedback on their work and performance.	4.45	0.788
TCE12	shows students their mistakes and how to correct them.	4.49	0.833
TCE13	is fair in giving marks.	4.48	0.812
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	0.755
<i>TCE2: Facilities and Resources</i>		4.50	0.772
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	0.789
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	0.854
TCE17	Computers for students are available and accessible.	4.47	0.789
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.52	0.733
TCE18	is enthusiastic about teaching.	4.53	0.778
TCE19	treats students fairly.	4.51	0.744
TCE20	is a good role model.	4.55	0.777
TCE21	maintains discipline in classroom.	4.50	0.823
TCE22	teaches students to be responsible.	4.55	0.754
TCE23	is punctual by starting and finishing the class on time.	4.46	0.800
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	0.767
TCE25	is open to students' comments and suggestions.	4.53	0.778

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		355
Number of Respondents (n = Sample)		251
Percentage Answered (%)		70.70%
Gender	Male	136
	Female	115
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	42
	2.50 - 2.99	56
	3.00 - 3.49	69
	3.50 - 4.00	84
Nationality	Thai	163
	Non-Thai	88

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		4.44	0.705
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	0.711
TCE1	knows the subject matter very well.	4.47	0.864
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	0.828
TCE3	explains the subject matter in English clearly.	4.39	0.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	0.857
TCE5	checks class attendance regularly.	4.41	0.860
TCE6	uses different teaching methods to explain concepts and topics.	4.44	0.804
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	0.765
TCE8	encourages students to think critically.	4.40	0.791
TCE9	understands the students' differences and learning style differences.	4.37	0.846
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	0.844
TCE11	regularly provides students feedback on their work and performance.	4.39	0.800
TCE12	shows students their mistakes and how to correct them.	4.46	0.801
TCE13	is fair in giving marks.	4.49	0.792
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	0.759
<i>TCE2: Facilities and Resources</i>		4.45	0.725
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	0.768
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	0.760
TCE17	Computers for students are available and accessible.	4.45	0.795
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.45	0.735
TCE18	is enthusiastic about teaching.	4.44	0.780
TCE19	treats students fairly.	4.49	0.750
TCE20	is a good role model.	4.47	0.744
TCE21	maintains discipline in classroom.	4.44	0.871
TCE22	teaches students to be responsible.	4.43	0.848
TCE23	is punctual by starting and finishing the class on time.	4.47	0.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	0.838
TCE25	is open to students' comments and suggestions.	4.44	0.819

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Science and Technology– Computer Science Program Level	
Number of Population (N = Population)		717
Number of Respondents (n = Sample)		428
Percentage Answered (%)		59.69%
Gender	Male	348
	Female	80
Cumulative GPA	Less than 1.50	32
	1.50 - 1.99	32
	2.00 - 2.49	63
	2.50 - 2.99	92
	3.00 - 3.49	146
	3.50 - 4.00	63
Nationality	Thai	362
	Non-Thai	66

		Mean	S.D.
Overall TCE Bachelor Degree– Vincent Mary School of Science and Technology– Computer Science Program Level		3.68	0.948
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.68	0.931
TCE1	knows the subject matter very well.	3.72	1.074
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.74	1.000
TCE3	explains the subject matter in English clearly.	3.70	1.014
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.68	1.009
TCE5	checks class attendance regularly.	3.68	1.029
TCE6	uses different teaching methods to explain concepts and topics.	3.68	1.042
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.69	1.040
TCE8	encourages students to think critically.	3.68	1.044
TCE9	understands the students' differences and learning style differences.	3.65	1.008
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.67	1.025
TCE11	regularly provides students feedback on their work and performance.	3.64	0.972
TCE12	shows students their mistakes and how to correct them.	3.58	1.086
TCE13	is fair in giving marks.	3.69	1.037
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.68	1.010
<i>TCE2: Facilities and Resources</i>		3.69	0.994
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.66	1.033
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	1.026
TCE17	Computers for students are available and accessible.	3.70	1.041
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.67	0.965
TCE18	is enthusiastic about teaching.	3.67	1.048
TCE19	treats students fairly.	3.69	1.026
TCE20	is a good role model.	3.66	1.054
TCE21	maintains discipline in classroom.	3.63	1.024
TCE22	teaches students to be responsible.	3.69	1.027
TCE23	is punctual by starting and finishing the class on time.	3.64	1.048
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.70	1.022
TCE25	is open to students' comments and suggestions.	3.70	1.023

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Science and Technology– Information Technology Program Level	
Number of Population (N = Population)		596
Number of Respondents (n = Sample)		355
Percentage Answered (%)		59.56%
Gender	Male	257
	Female	98
Cumulative GPA	Less than 1.50	35
	1.50 - 1.99	6
	2.00 - 2.49	128
	2.50 - 2.99	89
	3.00 - 3.49	67
	3.50 - 4.00	30
Nationality	Thai	219
	Non-Thai	136

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.04	0.861
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	0.838
TCE1	knows the subject matter very well.	4.13	0.947
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	0.918
TCE3	explains the subject matter in English clearly.	4.08	0.940
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	0.935
TCE5	checks class attendance regularly.	4.10	0.925
TCE6	uses different teaching methods to explain concepts and topics.	4.03	0.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	0.982
TCE8	encourages students to think critically.	4.03	0.952
TCE9	understands the students' differences and learning style differences.	3.98	1.036
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.914
TCE11	regularly provides students feedback on their work and performance.	4.00	0.948
TCE12	shows students their mistakes and how to correct them.	3.97	0.999
TCE13	is fair in giving marks.	4.09	0.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	0.951
<i>TCE2: Facilities and Resources</i>		4.03	0.929
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.026
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	0.948
TCE17	Computers for students are available and accessible.	4.05	0.996
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.03	0.873
TCE18	is enthusiastic about teaching.	4.05	0.960
TCE19	treats students fairly.	4.03	0.975
TCE20	is a good role model.	4.05	0.940
TCE21	maintains discipline in classroom.	4.00	0.961
TCE22	teaches students to be responsible.	4.03	0.944
TCE23	is punctual by starting and finishing the class on time.	4.04	0.915
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.946
TCE25	is open to students' comments and suggestions.	4.00	0.966

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Science and Technology– Telecommunication Science Program Level	
Number of Population (N = Population)		155
Number of Respondents (n = Sample)		122
Percentage Answered (%)		78.70%
Gender	Male	101
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	24
	2.50 - 2.99	52
	3.00 - 3.49	28
	3.50 - 4.00	13
Nationality	Thai	51
	Non-Thai	71

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Telecommunication Science Program Level		3.88	0.849
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.85	0.830
TCE1	knows the subject matter very well.	3.89	1.027
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	0.995
TCE3	explains the subject matter in English clearly.	3.77	0.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.84	0.954
TCE5	checks class attendance regularly.	3.80	0.968
TCE6	uses different teaching methods to explain concepts and topics.	3.79	0.955
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.79	0.929
TCE8	encourages students to think critically.	3.84	0.936
TCE9	understands the students' differences and learning style differences.	3.84	0.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	0.945
TCE11	regularly provides students feedback on their work and performance.	3.77	0.916
TCE12	shows students their mistakes and how to correct them.	3.85	0.915
TCE13	is fair in giving marks.	3.96	0.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	0.895
<i>TCE2: Facilities and Resources</i>		3.91	0.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	0.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	0.955
TCE17	Computers for students are available and accessible.	3.94	0.998
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.88	0.867
TCE18	is enthusiastic about teaching.	3.91	0.979
TCE19	treats students fairly.	3.92	0.932
TCE20	is a good role model.	3.92	0.967
TCE21	maintains discipline in classroom.	3.89	0.911
TCE22	teaches students to be responsible.	3.85	0.951
TCE23	is punctual by starting and finishing the class on time.	3.88	0.984
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.84	0.939
TCE25	is open to students' comments and suggestions.	3.83	0.951

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Science and Technology– Business Data Analysis Program Level	
Number of Population (N = Population)		1321
Number of Respondents (n = Sample)		110
Percentage Answered (%)		83.33%
Gender	Male	72
	Female	38
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	42
	2.50 - 2.99	15
	3.00 - 3.49	40
	3.50 - 4.00	13
Nationality	Thai	102
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level		3.67	1.243
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.66	1.230
TCE1	knows the subject matter very well.	3.79	1.321
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.54	1.224
TCE3	explains the subject matter in English clearly.	3.70	1.317
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.65	1.268
TCE5	checks class attendance regularly.	3.73	1.327
TCE6	uses different teaching methods to explain concepts and topics.	3.61	1.286
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.72	1.321
TCE8	encourages students to think critically.	3.60	1.258
TCE9	understands the students' differences and learning style differences.	3.66	1.329
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.73	1.340
TCE11	regularly provides students feedback on their work and performance.	3.47	1.232
TCE12	shows students their mistakes and how to correct them.	3.70	1.331
TCE13	is fair in giving marks.	3.69	1.276
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.68	1.313
<i>TCE2: Facilities and Resources</i>		3.67	1.285
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.66	1.301
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.68	1.334
TCE17	Computers for students are available and accessible.	3.66	1.329
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.69	1.246
TCE18	is enthusiastic about teaching.	3.73	1.340
TCE19	treats students fairly.	3.64	1.297
TCE20	is a good role model.	3.75	1.363
TCE21	maintains discipline in classroom.	3.59	1.266
TCE22	teaches students to be responsible.	3.74	1.325
TCE23	is punctual by starting and finishing the class on time.	3.66	1.273
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	1.335
TCE25	is open to students' comments and suggestions.	3.63	1.248

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		171
Number of Respondents (n = Sample)		110
Percentage Answered (%)		64.32%
Gender	Male	72
	Female	38
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	42
	2.50 - 2.99	15
	3.00 - 3.49	40
	3.50 - 4.00	13
Nationality	Thai	102
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		3.67	1.243
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.66	1.230
TCE1	knows the subject matter very well.	3.79	1.321
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.54	1.224
TCE3	explains the subject matter in English clearly.	3.70	1.317
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.65	1.268
TCE5	checks class attendance regularly.	3.73	1.327
TCE6	uses different teaching methods to explain concepts and topics.	3.61	1.286
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.72	1.321
TCE8	encourages students to think critically.	3.60	1.258
TCE9	understands the students' differences and learning style differences.	3.66	1.329
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.73	1.340
TCE11	regularly provides students feedback on their work and performance.	3.47	1.232
TCE12	shows students their mistakes and how to correct them.	3.70	1.331
TCE13	is fair in giving marks.	3.69	1.276
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.68	1.313
<i>TCE2: Facilities and Resources</i>		3.67	1.285
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.66	1.301
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.68	1.334
TCE17	Computers for students are available and accessible.	3.66	1.329
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.69	1.246
TCE18	is enthusiastic about teaching.	3.73	1.340
TCE19	treats students fairly.	3.64	1.297
TCE20	is a good role model.	3.75	1.363
TCE21	maintains discipline in classroom.	3.59	1.266
TCE22	teaches students to be responsible.	3.74	1.325
TCE23	is punctual by starting and finishing the class on time.	3.66	1.273
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	1.335
TCE25	is open to students' comments and suggestions.	3.63	1.248

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business–Business Administration Program Level	
Number of Population (N = Population)		2,868
Number of Respondents (n = Sample)		1,943
Percentage Answered (%)		67.74%
Gender	Male	665
	Female	1,278
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	716
	3.50 - 4.00	1,227
Nationality	Thai	1,520
	Non-Thai	423

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.21	0.715
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	0.698
TCE1	knows the subject matter very well.	4.26	0.801
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	0.828
TCE3	explains the subject matter in English clearly.	4.22	0.831
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	0.817
TCE5	checks class attendance regularly.	4.22	0.811
TCE6	uses different teaching methods to explain concepts and topics.	4.16	0.830
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	0.841
TCE8	encourages students to think critically.	4.20	0.830
TCE9	understands the students' differences and learning style differences.	4.16	0.859
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	0.905
TCE11	regularly provides students feedback on their work and performance.	4.07	0.869
TCE12	shows students their mistakes and how to correct them.	4.08	0.895
TCE13	is fair in giving marks.	4.30	0.792
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	0.807
<i>TCE2: Facilities and Resources</i>		4.24	0.765
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	0.837
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	0.805
TCE17	Computers for students are available and accessible.	4.25	0.815
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.21	0.743
TCE18	is enthusiastic about teaching.	4.25	0.838
TCE19	treats students fairly.	4.22	0.829
TCE20	is a good role model.	4.24	0.840
TCE21	maintains discipline in classroom.	4.19	0.843
TCE22	teaches students to be responsible.	4.19	0.851
TCE23	is punctual by starting and finishing the class on time.	4.17	0.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	0.822
TCE25	is open to students' comments and suggestions.	4.21	0.826

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business–Tourism Management Program Level	
Number of Population (N = Population)		178
Number of Respondents (n = Sample)		94
Percentage Answered (%)		52.80%
Gender	Male	22
	Female	72
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	38
	3.50 - 4.00	56
Nationality	Thai	24
	Non-Thai	70

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.42	0.733
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	0.707
TCE1	knows the subject matter very well.	4.49	0.786
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	0.813
TCE3	explains the subject matter in English clearly.	4.41	0.873
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	0.848
TCE5	checks class attendance regularly.	4.34	0.874
TCE6	uses different teaching methods to explain concepts and topics.	4.46	0.757
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	0.771
TCE8	encourages students to think critically.	4.45	0.838
TCE9	understands the students' differences and learning style differences.	4.40	0.834
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	0.707
TCE11	regularly provides students feedback on their work and performance.	4.33	0.767
TCE12	shows students their mistakes and how to correct them.	4.41	0.725
TCE13	is fair in giving marks.	4.43	0.886
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	0.860
<i>TCE2: Facilities and Resources</i>		4.43	0.773
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	0.822
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	0.811
TCE17	Computers for students are available and accessible.	4.44	0.811
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.39	0.757
TCE18	is enthusiastic about teaching.	4.32	0.918
TCE19	treats students fairly.	4.41	0.739
TCE20	is a good role model.	4.37	0.855
TCE21	maintains discipline in classroom.	4.46	0.785
TCE22	teaches students to be responsible.	4.41	0.822
TCE23	is punctual by starting and finishing the class on time.	4.33	0.860
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	0.810
TCE25	is open to students' comments and suggestions.	4.41	0.795

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business–Organization Development and Management Program Level	
Number of Population (N = Population)		40
Number of Respondents (n = Sample)		6
Percentage Answered (%)		15%
Gender	Male	0
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
Nationality	Thai	6
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.24	0.648
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.02	0.707
TCE1	knows the subject matter very well.	4.50	0.548
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	0.816
TCE3	explains the subject matter in English clearly.	4.50	0.837
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	0.548
TCE5	checks class attendance regularly.	4.33	0.816
TCE6	uses different teaching methods to explain concepts and topics.	4.00	0.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	0.816
TCE8	encourages students to think critically.	4.33	0.816
TCE9	understands the students' differences and learning style differences.	4.50	0.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	2.00	1.095
TCE11	regularly provides students feedback on their work and performance.	3.33	0.816
TCE12	shows students their mistakes and how to correct them.	2.50	1.643
TCE13	is fair in giving marks.	4.67	0.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.837
<i>TCE2: Facilities and Resources</i>		4.39	0.574
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	0.753
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	0.548
TCE17	Computers for students are available and accessible.	4.50	0.548
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.31	0.693
TCE18	is enthusiastic about teaching.	4.00	0.632
TCE19	treats students fairly.	4.33	0.816
TCE20	is a good role model.	4.33	0.816
TCE21	maintains discipline in classroom.	4.17	0.983
TCE22	teaches students to be responsible.	4.67	0.516
TCE23	is punctual by starting and finishing the class on time.	4.33	0.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	0.837
TCE25	is open to students' comments and suggestions.	4.17	0.983

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree—Graduate School of Business—Tourism Management Program Level	
Number of Population (N = Population)		46
Number of Respondents (n = Sample)		21
Percentage Answered (%)		45.65%
Gender	Male	17
	Female	4
Cumulative GPA	Less than 1.50	
	1.50 - 1.99	
	2.00 - 2.49	
	2.50 - 2.99	
	3.00 - 3.49	10
	3.50 - 4.00	11
Nationality	Thai	21
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.36	0.423
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.29	0.402
TCE1	knows the subject matter very well.	4.48	0.512
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	0.590
TCE3	explains the subject matter in English clearly.	4.48	0.512
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	0.498
TCE5	checks class attendance regularly.	3.90	1.300
TCE6	uses different teaching methods to explain concepts and topics.	4.38	0.498
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	0.507
TCE8	encourages students to think critically.	4.38	0.498
TCE9	understands the students' differences and learning style differences.	4.29	0.561
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.76	1.221
TCE11	regularly provides students feedback on their work and performance.	4.33	0.483
TCE12	shows students their mistakes and how to correct them.	4.10	0.944
TCE13	is fair in giving marks.	4.33	0.483
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	0.507
<i>TCE2: Facilities and Resources</i>		4.41	0.482
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	0.507
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	0.498
TCE17	Computers for students are available and accessible.	4.43	0.507
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.37	0.482
TCE18	is enthusiastic about teaching.	4.43	0.507
TCE19	treats students fairly.	4.29	0.561
TCE20	is a good role model.	4.33	0.483
TCE21	maintains discipline in classroom.	4.43	0.507
TCE22	teaches students to be responsible.	4.43	0.507
TCE23	is punctual by starting and finishing the class on time.	4.43	0.507
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	0.658
TCE25	is open to students' comments and suggestions.	4.29	0.644

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)		71
Number of Respondents (n = Sample)		60
Percentage Answered (%)		84.50%
Gender	Male	16
	Female	44
Cumulative GPA	Less than 1.50	
	1.50 - 1.99	
	2.00 - 2.49	
	2.50 - 2.99	
	3.00 - 3.49	1
	3.50 - 4.00	59
Nationality	Thai	59
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.31	0.344
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	0.356
TCE1	knows the subject matter very well.	4.27	0.548
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	0.588
TCE3	explains the subject matter in English clearly.	4.33	0.542
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	0.510
TCE5	checks class attendance regularly.	4.45	0.534
TCE6	uses different teaching methods to explain concepts and topics.	4.33	0.510
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	0.530
TCE8	encourages students to think critically.	4.30	0.619
TCE9	understands the students' differences and learning style differences.	4.27	0.516
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	0.524
TCE11	regularly provides students feedback on their work and performance.	4.17	0.493
TCE12	shows students their mistakes and how to correct them.	4.08	0.530
TCE13	is fair in giving marks.	4.28	0.454
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	0.475
<i>TCE2: Facilities and Resources</i>		4.38	0.409
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	0.510
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	0.486
TCE17	Computers for students are available and accessible.	4.43	0.500
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.28	0.358
TCE18	is enthusiastic about teaching.	4.33	0.475
TCE19	treats students fairly.	4.25	0.437
TCE20	is a good role model.	4.37	0.486
TCE21	maintains discipline in classroom.	4.23	0.533
TCE22	teaches students to be responsible.	4.23	0.465
TCE23	is punctual by starting and finishing the class on time.	4.22	0.524
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	0.490
TCE25	is open to students' comments and suggestions.	4.32	0.469

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Population (N = Population)		24
Number of Respondents (n = Sample)		14
Percentage Answered (%)		58.33%
Gender	Male	5
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	2
Nationality	Thai	6
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		3.34	0.544
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.36	0.558
TCE1	knows the subject matter very well.	3.15	0.555
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.15	0.555
TCE3	explains the subject matter in English clearly.	3.31	0.630
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.54	0.660
TCE5	checks class attendance regularly.	3.54	0.660
TCE6	uses different teaching methods to explain concepts and topics.	3.54	0.660
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.31	0.630
TCE8	encourages students to think critically.	3.38	0.650
TCE9	understands the students' differences and learning style differences.	3.54	0.660
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.31	0.630
TCE11	regularly provides students feedback on their work and performance.	3.31	0.630
TCE12	shows students their mistakes and how to correct them.	3.23	0.725
TCE13	is fair in giving marks.	3.46	0.776
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.23	0.599
<i>TCE2: Facilities and Resources</i>		3.23	0.551
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.23	0.599
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.23	0.599
TCE17	Computers for students are available and accessible.	3.23	0.599
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.42	0.581
TCE18	is enthusiastic about teaching.	3.23	0.599
TCE19	treats students fairly.	3.23	0.599
TCE20	is a good role model.	3.15	0.555
TCE21	maintains discipline in classroom.	3.54	0.660
TCE22	teaches students to be responsible.	3.62	0.768
TCE23	is punctual by starting and finishing the class on time.	3.69	0.751
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.54	0.776
TCE25	is open to students' comments and suggestions.	3.38	0.768

Graduate School of Education

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Education – Curriculum and Instruction Program Level	
Number of Population (N = Population)		108
Number of Respondents (n = Sample)		51
Percentage Answered (%)		47.22%
Gender	Male	26
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	47
Nationality	Thai	8
	Non-Thai	43

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Education – Curriculum and Instruction Program Level		4.68	0.459
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	0.467
TCE1	knows the subject matter very well.	4.73	0.666
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	0.723
TCE3	explains the subject matter in English clearly.	4.69	0.510
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	0.589
TCE5	checks class attendance regularly.	4.82	0.434
TCE6	uses different teaching methods to explain concepts and topics.	4.45	0.832
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	0.583
TCE8	encourages students to think critically.	4.67	0.554
TCE9	understands the students' differences and learning style differences.	4.53	0.644
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	0.839
TCE11	regularly provides students feedback on their work and performance.	4.37	0.774
TCE12	shows students their mistakes and how to correct them.	4.24	0.815
TCE13	is fair in giving marks.	4.84	0.418
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	0.448
<i>TCE2: Facilities and Resources</i>		4.77	0.455
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	0.648
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.78	0.503
TCE17	Computers for students are available and accessible.	4.84	0.367
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.68	0.532
TCE18	is enthusiastic about teaching.	4.78	0.541
TCE19	treats students fairly.	4.78	0.503
TCE20	is a good role model.	4.86	0.348
TCE21	maintains discipline in classroom.	4.57	0.781
TCE22	teaches students to be responsible.	4.59	0.779
TCE23	is punctual by starting and finishing the class on time.	4.57	0.831
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	0.547
TCE25	is open to students' comments and suggestions.	4.63	0.662

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Education – Education Administration Program Level	
Number of Population (N = Population)		46
Number of Respondents (n = Sample)		30
Percentage Answered (%)		65.21%
Gender	Male	5
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	30
Nationality	Thai	2
	Non-Thai	28

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Education – Education Administration Program Level		4.70	0.275
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.68	0.251
TCE1	knows the subject matter very well.	4.73	0.450
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	0.563
TCE3	explains the subject matter in English clearly.	4.67	0.479
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	0.521
TCE5	checks class attendance regularly.	4.80	0.407
TCE6	uses different teaching methods to explain concepts and topics.	4.57	0.504
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	0.479
TCE8	encourages students to think critically.	4.60	0.498
TCE9	understands the students' differences and learning style differences.	4.77	0.430
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	0.479
TCE11	regularly provides students feedback on their work and performance.	4.47	0.507
TCE12	shows students their mistakes and how to correct them.	4.63	0.556
TCE13	is fair in giving marks.	4.77	0.430
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	0.407
TCE2: Facilities and Resources		4.71	0.336
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.70	0.466
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.73	0.450
TCE17	Computers for students are available and accessible.	4.70	0.466
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.72	0.338
TCE18	is enthusiastic about teaching.	4.77	0.430
TCE19	treats students fairly.	4.77	0.430
TCE20	is a good role model.	4.77	0.430
TCE21	maintains discipline in classroom.	4.63	0.556
TCE22	teaches students to be responsible.	4.53	0.571
TCE23	is punctual by starting and finishing the class on time.	4.67	0.547
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.87	0.346
TCE25	is open to students' comments and suggestions.	4.73	0.521

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Education–Counseling Psychology Program Level	
Number of Population (N = Population)		63
Number of Respondents (n = Sample)		32
Percentage Answered (%)		50.79%
Gender	Male	7
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	15
	3.50 - 4.00	17
Nationality	Thai	14
	Non-Thai	18

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Education – Counseling Psychology Program Level		4.42	0.531
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	0.566
TCE1	knows the subject matter very well.	4.59	0.665
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	0.672
TCE3	explains the subject matter in English clearly.	4.50	0.672
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	0.672
TCE5	checks class attendance regularly.	4.63	0.660
TCE6	uses different teaching methods to explain concepts and topics.	4.06	0.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	0.567
TCE8	encourages students to think critically.	4.34	0.787
TCE9	understands the students' differences and learning style differences.	4.31	0.738
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.69	1.061
TCE11	regularly provides students feedback on their work and performance.	3.50	1.344
TCE12	shows students their mistakes and how to correct them.	3.50	1.078
TCE13	is fair in giving marks.	4.53	0.671
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	0.535
<i>TCE2: Facilities and Resources</i>		4.55	0.584
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	0.619
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	0.665
TCE17	Computers for students are available and accessible.	4.50	0.622
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.45	0.565
TCE18	is enthusiastic about teaching.	4.63	0.660
TCE19	treats students fairly.	4.44	0.669
TCE20	is a good role model.	4.69	0.535
TCE21	maintains discipline in classroom.	4.50	0.718
TCE22	teaches students to be responsible.	4.19	0.780
TCE23	is punctual by starting and finishing the class on time.	4.25	0.880
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	0.568
TCE25	is open to students' comments and suggestions.	4.38	0.751

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Management Program Level	
Number of Population (N = Population)		104
Number of Respondents (n = Sample)		92
Percentage Answered (%)		88.46%
Gender	Male	16
	Female	76
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	26
	3.50 - 4.00	64
Nationality	Thai	92
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		4.14	0.704
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.09	0.675
TCE1	knows the subject matter very well.	4.26	0.768
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	0.811
TCE3	explains the subject matter in English clearly.	4.14	0.833
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	0.774
TCE5	checks class attendance regularly.	4.10	0.799
TCE6	uses different teaching methods to explain concepts and topics.	4.04	0.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	0.749
TCE8	encourages students to think critically.	4.22	0.782
TCE9	understands the students' differences and learning style differences.	4.09	0.860
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.77	0.878
TCE11	regularly provides students feedback on their work and performance.	3.82	0.889
TCE12	shows students their mistakes and how to correct them.	3.84	0.868
TCE13	is fair in giving marks.	4.20	0.829
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	0.833
<i>TCE2: Facilities and Resources</i>		4.18	0.739
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	0.820
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	0.755
TCE17	Computers for students are available and accessible.	4.23	0.813
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.15	0.771
TCE18	is enthusiastic about teaching.	4.18	0.864
TCE19	treats students fairly.	4.13	0.841
TCE20	is a good role model.	4.12	0.875
TCE21	maintains discipline in classroom.	4.17	0.859
TCE22	teaches students to be responsible.	4.17	0.872
TCE23	is punctual by starting and finishing the class on time.	4.15	0.864
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	0.818
TCE25	is open to students' comments and suggestions.	4.20	0.815

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		2/2014
Level of Study (Bachelor/Master/Ph.D.)		Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level
Number of Population (N = Population)		10
Number of Respondents (n = Sample)		8
Percentage Answered (%)		80%
Gender	Male	6
	Female	2
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	2
	3.50 - 4.00	3
Nationality	Thai	4
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level		3.98	0.692
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.87	0.569
TCE1	knows the subject matter very well.	4.13	0.835
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.756
TCE3	explains the subject matter in English clearly.	4.13	0.835
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	0.835
TCE5	checks class attendance regularly.	3.75	0.707
TCE6	uses different teaching methods to explain concepts and topics.	3.88	0.641
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.88	0.835
TCE8	encourages students to think critically.	3.88	0.835
TCE9	understands the students' differences and learning style differences.	4.00	0.756
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.38	0.518
TCE11	regularly provides students feedback on their work and performance.	3.38	0.518
TCE12	shows students their mistakes and how to correct them.	3.38	0.518
TCE13	is fair in giving marks.	4.13	0.835
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	0.835
<i>TCE2: Facilities and Resources</i>		4.08	0.792
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.756
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	0.835
TCE17	Computers for students are available and accessible.	4.13	0.835
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.98	0.757
TCE18	is enthusiastic about teaching.	4.13	0.835
TCE19	treats students fairly.	4.13	0.835
TCE20	is a good role model.	4.13	0.835
TCE21	maintains discipline in classroom.	3.88	0.835
TCE22	teaches students to be responsible.	3.88	0.835
TCE23	is punctual by starting and finishing the class on time.	3.88	0.835
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.756
TCE25	is open to students' comments and suggestions.	3.88	0.835

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Teaching and Technology Program Level	
Number of Population (N = Population)		33
Number of Respondents (n = Sample)		15
Percentage Answered (%)		45.45%
Gender	Male	15
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	12
Nationality	Thai	15
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level		4.55	0.517
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.60	0.481
TCE1	knows the subject matter very well.	4.73	0.458
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	0.458
TCE3	explains the subject matter in English clearly.	4.73	0.458
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	0.414
TCE5	checks class attendance regularly.	4.53	0.743
TCE6	uses different teaching methods to explain concepts and topics.	4.47	0.743
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	0.488
TCE8	encourages students to think critically.	4.67	0.617
TCE9	understands the students' differences and learning style differences.	4.73	0.458
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	0.884
TCE11	regularly provides students feedback on their work and performance.	4.27	0.884
TCE12	shows students their mistakes and how to correct them.	4.27	0.884
TCE13	is fair in giving marks.	4.73	0.458
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	0.414
TCE2: Facilities and Resources		4.44	0.638
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	0.458
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	0.884
TCE17	Computers for students are available and accessible.	4.33	0.816
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.61	0.472
TCE18	is enthusiastic about teaching.	4.40	0.828
TCE19	treats students fairly.	4.27	0.884
TCE20	is a good role model.	4.73	0.458
TCE21	maintains discipline in classroom.	4.67	0.488
TCE22	teaches students to be responsible.	4.67	0.617
TCE23	is punctual by starting and finishing the class on time.	4.67	0.488
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	0.414
TCE25	is open to students' comments and suggestions.	4.67	0.488

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English – English Language Teaching Program Level	
Number of Population (N = Population)		36
Number of Respondents (n = Sample)		25
Percentage Answered (%)		69.44%
Gender	Male	3
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	1
	3.50 - 4.00	22
Nationality	Thai	10
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – English Language Teaching Program Level		4.51	0.777
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	0.807
TCE1	knows the subject matter very well.	4.64	0.810
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	0.872
TCE3	explains the subject matter in English clearly.	4.48	0.823
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	0.957
TCE5	checks class attendance regularly.	4.36	0.907
TCE6	uses different teaching methods to explain concepts and topics.	4.32	0.945
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	0.917
TCE8	encourages students to think critically.	4.40	0.957
TCE9	understands the students' differences and learning style differences.	4.44	0.870
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	0.770
TCE11	regularly provides students feedback on their work and performance.	4.52	0.770
TCE12	shows students their mistakes and how to correct them.	4.52	0.770
TCE13	is fair in giving marks.	4.64	0.757
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	0.712
<i>TCE2: Facilities and Resources</i>		4.52	0.758
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	0.707
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	0.770
TCE17	Computers for students are available and accessible.	4.44	0.870
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.52	0.794
TCE18	is enthusiastic about teaching.	4.72	0.678
TCE19	treats students fairly.	4.56	0.712
TCE20	is a good role model.	4.56	0.712
TCE21	maintains discipline in classroom.	4.44	0.917
TCE22	teaches students to be responsible.	4.48	0.872
TCE23	is punctual by starting and finishing the class on time.	4.48	0.872
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	0.917
TCE25	is open to students' comments and suggestions.	4.48	0.872

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of English – Professional English Media Program Level	
Number of Population (N = Population)		24
Number of Respondents (n = Sample)		12
Percentage Answered (%)		50%
Gender	Male	0
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
	Not Answered	9
Nationality	Thai	3
	Non-Thai	9

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – Professional English Media Program Level		4.55	0.447
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	0.515
TCE1	knows the subject matter very well.	4.58	0.515
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	0.793
TCE3	explains the subject matter in English clearly.	4.50	0.674
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	0.515
TCE5	checks class attendance regularly.	4.75	0.452
TCE6	uses different teaching methods to explain concepts and topics.	4.42	0.793
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	0.492
TCE8	encourages students to think critically.	4.75	0.452
TCE9	understands the students' differences and learning style differences.	4.42	0.793
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	0.793
TCE11	regularly provides students feedback on their work and performance.	4.50	0.522
TCE12	shows students their mistakes and how to correct them.	4.50	0.798
TCE13	is fair in giving marks.	4.58	0.515
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	0.669
<i>TCE2: Facilities and Resources</i>		4.53	0.460
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	0.669
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	0.515
TCE17	Computers for students are available and accessible.	4.42	0.515
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.56	0.472
TCE18	is enthusiastic about teaching.	4.58	0.515
TCE19	treats students fairly.	4.58	0.515
TCE20	is a good role model.	4.42	0.515
TCE21	maintains discipline in classroom.	4.50	0.798
TCE22	teaches students to be responsible.	4.75	0.452
TCE23	is punctual by starting and finishing the class on time.	4.67	0.492
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	0.674
TCE25	is open to students' comments and suggestions.	4.50	0.798

Graduate School of Philosophy and Religion

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Philosophy and Religion – Religious Studies Program Level	
Number of Population (N = Population)		4
Number of Respondents (n = Sample)		4
Percentage Answered (%)		100%
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Philosophy and Religion –Religious Studies Program Level		4.30	0.293
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	0.202
TCE1	knows the subject matter very well.	4.50	0.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.816
TCE3	explains the subject matter in English clearly.	3.75	0.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	0.500
TCE5	checks class attendance regularly.	4.75	0.500
TCE6	uses different teaching methods to explain concepts and topics.	4.00	0.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	0.500
TCE8	encourages students to think critically.	4.00	0.816
TCE9	understands the students' differences and learning style differences.	4.25	0.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.414
TCE11	regularly provides students feedback on their work and performance.	3.75	0.500
TCE12	shows students their mistakes and how to correct them.	4.50	0.577
TCE13	is fair in giving marks.	4.00	0.816
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.577
<i>TCE2: Facilities and Resources</i>		4.25	0.569
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	0.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	0.957
TCE17	Computers for students are available and accessible.	4.50	0.577
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.44	0.298
TCE18	is enthusiastic about teaching.	4.25	0.500
TCE19	treats students fairly.	4.50	0.577
TCE20	is a good role model.	4.50	0.577
TCE21	maintains discipline in classroom.	4.00	0.000
TCE22	teaches students to be responsible.	4.50	0.577
TCE23	is punctual by starting and finishing the class on time.	4.50	0.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	0.500
TCE25	is open to students' comments and suggestions.	4.50	0.577

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/ 2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Number of Population (N = Population)		71
Number of Respondents (n = Sample)		10
Percentage Answered (%)		14.08%
Gender	Male	4
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	2
Nationality	Thai	10
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		4.14	0.784
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	0.710
TCE1	knows the subject matter very well.	4.10	0.876
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	0.789
TCE3	explains the subject matter in English clearly.	4.10	0.876
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	0.943
TCE5	checks class attendance regularly.	4.20	0.789
TCE6	uses different teaching methods to explain concepts and topics.	4.20	0.789
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	0.516
TCE8	encourages students to think critically.	4.40	0.516
TCE9	understands the students' differences and learning style differences.	4.40	0.516
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	0.789
TCE11	regularly provides students feedback on their work and performance.	4.20	0.789
TCE12	shows students their mistakes and how to correct them.	4.20	0.789
TCE13	is fair in giving marks.	4.10	0.876
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	0.789
<i>TCE2: Facilities and Resources</i>		4.10	0.847
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	0.789
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	0.876
TCE17	Computers for students are available and accessible.	4.00	0.943
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.11	0.824
TCE18	is enthusiastic about teaching.	4.00	0.943
TCE19	treats students fairly.	4.00	0.943
TCE20	is a good role model.	4.00	0.943
TCE21	maintains discipline in classroom.	4.40	0.516
TCE22	teaches students to be responsible.	4.20	0.789
TCE23	is punctual by starting and finishing the class on time.	4.10	0.876
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	0.876
TCE25	is open to students' comments and suggestions.	4.10	0.876

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Population (N = Population)		85
Number of Respondents (n = Sample)		17
Percentage Answered (%)		20%
Gender	Male	2
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	11
Nationality	Thai	17
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		4.42	0.687
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	0.689
TCE1	knows the subject matter very well.	4.47	0.717
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	0.712
TCE3	explains the subject matter in English clearly.	4.29	0.686
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	0.712
TCE5	checks class attendance regularly.	4.41	0.712
TCE6	uses different teaching methods to explain concepts and topics.	4.35	0.702
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	0.717
TCE8	encourages students to think critically.	4.47	0.717
TCE9	understands the students' differences and learning style differences.	4.47	0.717
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.323
TCE11	regularly provides students feedback on their work and performance.	4.12	1.054
TCE12	shows students their mistakes and how to correct them.	4.00	1.323
TCE13	is fair in giving marks.	4.47	0.717
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	0.717
<i>TCE2: Facilities and Resources</i>		4.47	0.717
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	0.717
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	0.717
TCE17	Computers for students are available and accessible.	4.47	0.717
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.43	0.695
TCE18	is enthusiastic about teaching.	4.47	0.717
TCE19	treats students fairly.	4.47	0.717
TCE20	is a good role model.	4.47	0.717
TCE21	maintains discipline in classroom.	4.41	0.712
TCE22	teaches students to be responsible.	4.41	0.712
TCE23	is punctual by starting and finishing the class on time.	4.35	0.702
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	0.717
TCE25	is open to students' comments and suggestions.	4.41	0.712

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Taxation Law Program Level	
Number of Population (N = Population)		4
Number of Respondents (n = Sample)		4
Percentage Answered (%)		100%
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	1
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Taxation Law Program Level		3.91	0.777
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.95	0.732
TCE1	knows the subject matter very well.	4.00	0.816
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.816
TCE3	explains the subject matter in English clearly.	4.00	0.816
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	0.816
TCE5	checks class attendance regularly.	4.00	0.816
TCE6	uses different teaching methods to explain concepts and topics.	4.00	0.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.816
TCE8	encourages students to think critically.	4.00	0.816
TCE9	understands the students' differences and learning style differences.	4.00	0.816
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	0.500
TCE11	regularly provides students feedback on their work and performance.	3.75	0.500
TCE12	shows students their mistakes and how to correct them.	3.75	0.500
TCE13	is fair in giving marks.	4.00	0.816
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.816
<i>TCE2: Facilities and Resources</i>		3.92	0.833
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.816
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	0.816
TCE17	Computers for students are available and accessible.	3.75	0.957
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.88	0.784
TCE18	is enthusiastic about teaching.	3.75	0.957
TCE19	treats students fairly.	3.50	0.577
TCE20	is a good role model.	3.75	0.957
TCE21	maintains discipline in classroom.	4.00	0.816
TCE22	teaches students to be responsible.	4.00	0.816
TCE23	is punctual by starting and finishing the class on time.	4.00	0.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.816
TCE25	is open to students' comments and suggestions.	4.00	0.816

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		21
Number of Respondents (n = Sample)		5
Percentage Answered (%)		23.80%
Gender	Male	2
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	1
	3.00 - 3.49	3
	3.50 - 4.00	1
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.50	0.450
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	0.380
TCE1	knows the subject matter very well.	4.80	0.447
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	0.548
TCE3	explains the subject matter in English clearly.	4.60	0.548
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	0.548
TCE5	checks class attendance regularly.	4.60	0.548
TCE6	uses different teaching methods to explain concepts and topics.	4.80	0.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	0.548
TCE8	encourages students to think critically.	4.60	0.548
TCE9	understands the students' differences and learning style differences.	4.20	0.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	0.447
TCE11	regularly provides students feedback on their work and performance.	4.20	0.837
TCE12	shows students their mistakes and how to correct them.	3.80	0.837
TCE13	is fair in giving marks.	4.60	0.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	0.548
<i>TCE2: Facilities and Resources</i>		4.47	0.506
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	0.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	0.548
TCE17	Computers for students are available and accessible.	4.60	0.548
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.58	0.527
TCE18	is enthusiastic about teaching.	4.80	0.447
TCE19	treats students fairly.	4.80	0.447
TCE20	is a good role model.	4.60	0.548
TCE21	maintains discipline in classroom.	4.40	0.894
TCE22	teaches students to be responsible.	4.40	0.894
TCE23	is punctual by starting and finishing the class on time.	4.60	0.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	0.548
TCE25	is open to students' comments and suggestions.	4.40	0.548

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		43
Number of Respondents (n = Sample)		20
Percentage Answered (%)		46.51%
Gender	Male	13
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	13
Nationality	Thai	4
	Non-Thai	16

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		3.91	0.746
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.87	0.709
TCE1	knows the subject matter very well.	3.95	0.999
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	0.759
TCE3	explains the subject matter in English clearly.	4.05	0.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	0.788
TCE5	checks class attendance regularly.	3.90	1.119
TCE6	uses different teaching methods to explain concepts and topics.	3.70	0.801
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	0.826
TCE8	encourages students to think critically.	3.75	0.967
TCE9	understands the students' differences and learning style differences.	3.65	1.040
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.65	1.182
TCE11	regularly provides students feedback on their work and performance.	3.85	1.137
TCE12	shows students their mistakes and how to correct them.	3.80	1.056
TCE13	is fair in giving marks.	4.00	0.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.85	1.137
<i>TCE2: Facilities and Resources</i>		4.03	0.851
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.973
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	0.918
TCE17	Computers for students are available and accessible.	4.10	0.968
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.84	0.776
TCE18	is enthusiastic about teaching.	4.15	0.988
TCE19	treats students fairly.	3.80	1.056
TCE20	is a good role model.	4.00	0.918
TCE21	maintains discipline in classroom.	3.95	0.826
TCE22	teaches students to be responsible.	3.75	0.967
TCE23	is punctual by starting and finishing the class on time.	3.70	0.923
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.65	0.988
TCE25	is open to students' comments and suggestions.	3.75	0.910

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		13
Number of Respondents (n = Sample)		2
Percentage Answered (%)		15.38%
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		4.24	0.501
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	0.354
TCE1	knows the subject matter very well.	4.50	0.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.000
TCE3	explains the subject matter in English clearly.	3.50	0.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	0.000
TCE5	checks class attendance regularly.	3.50	0.707
TCE6	uses different teaching methods to explain concepts and topics.	3.50	0.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
TCE8	encourages students to think critically.	4.50	0.707
TCE9	understands the students' differences and learning style differences.	4.50	0.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.414
TCE11	regularly provides students feedback on their work and performance.	3.00	0.000
TCE12	shows students their mistakes and how to correct them.	3.00	0.000
TCE13	is fair in giving marks.	4.00	1.414
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.707
<i>TCE2: Facilities and Resources</i>		4.50	0.707
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	0.707
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	0.707
TCE17	Computers for students are available and accessible.	4.50	0.707
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.19	0.442
TCE18	is enthusiastic about teaching.	4.00	1.414
TCE19	treats students fairly.	4.50	0.707
TCE20	is a good role model.	4.00	1.414
TCE21	maintains discipline in classroom.	4.00	0.000
TCE22	teaches students to be responsible.	4.50	0.707
TCE23	is punctual by starting and finishing the class on time.	4.50	0.707
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.000
TCE25	is open to students' comments and suggestions.	4.00	0.000

Ph.D. Degree

**Program
Level**

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)		66
Number of Respondents (n = Sample)		36
Percentage Answered (%)		54.54%
Gender	Male	21
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	15
	3.50 - 4.00	21
Nationality	Thai	30
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level		4.64	0.506
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	0.468
TCE1	knows the subject matter very well.	4.72	0.513
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	0.649
TCE3	explains the subject matter in English clearly.	4.64	0.639
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	0.586
TCE5	checks class attendance regularly.	4.69	0.624
TCE6	uses different teaching methods to explain concepts and topics.	4.56	0.607
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	0.586
TCE8	encourages students to think critically.	4.67	0.632
TCE9	understands the students' differences and learning style differences.	4.53	0.654
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.175
TCE11	regularly provides students feedback on their work and performance.	4.22	0.832
TCE12	shows students their mistakes and how to correct them.	4.11	1.166
TCE13	is fair in giving marks.	4.81	0.467
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	0.591
<i>TCE2: Facilities and Resources</i>		4.70	0.539
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.676
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	0.525
TCE17	Computers for students are available and accessible.	4.75	0.554
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.65	0.586
TCE18	is enthusiastic about teaching.	4.75	0.649
TCE19	treats students fairly.	4.69	0.624
TCE20	is a good role model.	4.78	0.540
TCE21	maintains discipline in classroom.	4.61	0.728
TCE22	teaches students to be responsible.	4.44	0.843
TCE23	is punctual by starting and finishing the class on time.	4.58	0.732
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	0.632
TCE25	is open to students' comments and suggestions.	4.64	0.639

Graduate School of Education

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Education – Education Leadership Program Level	
Number of Population (N = Population)		26
Number of Respondents (n = Sample)		12
Percentage Answered (%)		46.15%
Gender	Male	8
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	12
Nationality	Thai	6
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Education – Education Leadership Program Level		4.94	0.069
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.83	0.208
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	0.289
TCE3	explains the subject matter in English clearly.	4.92	0.289
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	0.289
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	4.92	0.289
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	0.289
TCE8	encourages students to think critically.	4.92	0.289
TCE9	understands the students' differences and learning style differences.	4.92	0.289
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	0.996
TCE11	regularly provides students feedback on their work and performance.	4.58	0.996
TCE12	shows students their mistakes and how to correct them.	4.00	1.044
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<i>TCE2: Facilities and Resources</i>		5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		5.00	0.000
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	5.00	0.000
TCE23	is punctual by starting and finishing the class on time.	5.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
TCE25	is open to students' comments and suggestions.	5.00	0.000

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of eLearning – eLearning Methodology Program Level	
Number of Population (N = Population)		14
Number of Respondents (n = Sample)		6
Percentage Answered (%)		42.85%
Gender	Male	3
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	3
Nationality	Thai	3
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of eLearning – eLearning Methodology Program Level		4.43	0.391
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	0.235
TCE1	knows the subject matter very well.	4.60	0.548
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	0.447
TCE3	explains the subject matter in English clearly.	3.00	1.581
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	0.707
TCE5	checks class attendance regularly.	4.60	0.548
TCE6	uses different teaching methods to explain concepts and topics.	4.60	0.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	0.548
TCE8	encourages students to think critically.	4.20	0.447
TCE9	understands the students' differences and learning style differences.	4.20	0.837
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.60	0.894
TCE11	regularly provides students feedback on their work and performance.	3.60	0.894
TCE12	shows students their mistakes and how to correct them.	3.80	0.837
TCE13	is fair in giving marks.	4.80	0.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	0.548
<i>TCE2: Facilities and Resources</i>		4.60	0.548
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	0.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	0.548
TCE17	Computers for students are available and accessible.	4.60	0.548
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.53	0.437
TCE18	is enthusiastic about teaching.	4.40	0.548
TCE19	treats students fairly.	4.60	0.548
TCE20	is a good role model.	4.60	0.548
TCE21	maintains discipline in classroom.	4.80	0.447
TCE22	teaches students to be responsible.	4.60	0.548
TCE23	is punctual by starting and finishing the class on time.	4.40	0.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	0.548
TCE25	is open to students' comments and suggestions.	4.20	0.447

Graduate School of Philosophy and Religion

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Philosophy and Religion – Philosophy Program Level	
Number of Population (N = Population)		20
Number of Respondents (n = Sample)		4
Percentage Answered (%)		20%
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Philosophy and Religion – Philosophy Program Level		4.97	0.065
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.96	0.071
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
TCE3	explains the subject matter in English clearly.	5.00	0.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	0.500
TCE5	checks class attendance regularly.	4.75	0.500
TCE6	uses different teaching methods to explain concepts and topics.	5.00	0.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
TCE8	encourages students to think critically.	5.00	0.000
TCE9	understands the students' differences and learning style differences.	5.00	0.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
<i>TCE2: Facilities and Resources</i>		5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.94	0.125
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	4.75	0.500
TCE23	is punctual by starting and finishing the class on time.	5.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	0.500
TCE25	is open to students' comments and suggestions.	5.00	0.000

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2014	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		28
Number of Respondents (n = Sample)		5
Percentage Answered (%)		%
Gender	Male	2
	Female	3
Cumulative GPA	Less than 1.50	
	1.50 - 1.99	
	2.00 - 2.49	
	2.50 - 2.99	
	3.00 - 3.49	
	3.50 - 4.00	5
Nationality	Thai	3
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. – Vincent Mary School of Science and Technology – Information Technology Program Level		4.68	0.722
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.71	0.639
TCE1	knows the subject matter very well.	4.80	0.447
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	0.447
TCE3	explains the subject matter in English clearly.	4.80	0.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	0.894
TCE5	checks class attendance regularly.	4.60	0.894
TCE6	uses different teaching methods to explain concepts and topics.	4.80	0.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	0.447
TCE8	encourages students to think critically.	4.60	0.894
TCE9	understands the students' differences and learning style differences.	4.80	0.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	0.894
TCE11	regularly provides students feedback on their work and performance.	4.60	0.894
TCE12	shows students their mistakes and how to correct them.	4.60	0.894
TCE13	is fair in giving marks.	4.80	0.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	0.447
TCE2: Facilities and Resources		4.67	0.745
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	0.447
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	0.894
TCE17	Computers for students are available and accessible.	4.60	0.894
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.65	0.783
TCE18	is enthusiastic about teaching.	4.60	0.894
TCE19	treats students fairly.	4.80	0.447
TCE20	is a good role model.	4.60	0.894
TCE21	maintains discipline in classroom.	4.60	0.894
TCE22	teaches students to be responsible.	4.80	0.447
TCE23	is punctual by starting and finishing the class on time.	4.60	0.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	0.894
TCE25	is open to students' comments and suggestions.	4.60	0.894

AU 2/2014

Teaching Competency and Effectiveness

Conclusion And Recommendation

**Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University

Academic Year 2/2014**

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 82,718 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 2/2014 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

ITS Online Questionnaire

AU 2/2014

Teaching Competency and Effectiveness Survey



Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teacher's Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.