

## ABSTRACT

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**Key Words:** SELF-EFFICACY, ENJOYMENT, CHINESE AS A FOREIGN LANGUAGE,  
CHINESE ACADEMIC ACHIEVEMENT

**Name:** ZHENG LI

**Thesis Title:** THE RELATIONSHIP OF SELF-EFFICACY FOR AND ENJOYMENT OF  
LEARNING CHINESE AS A FOREIGN LANGUAGE WITH CHINESE  
ACADEMIC ACHIEVEMENT OF GRADES 7 AND 8 STUDENTS AT  
PRAMANDANIJIANUKROAH SCHOOL, BANGKOK, THAILAND

**Thesis Advisor:** ASST. PROF. DR. ORLANDO RAFAEL GONZÁLEZ GONZÁLEZ

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The purpose of this quantitative study was to investigate whether there is a significant relationship of self-efficacy for and enjoyment of learning Chinese as a foreign language with Chinese academic achievement of Grade 7 and Grade 8 students at Pramandanijanukroah School, Bangkok, Thailand. The sample population of this study was comprised with 126 Grade 7 students and 139 Grade 8 students who enrolled during the academic year of 2019-2020. As research instruments, the Questionnaire of Chinese Self-Efficacy (QCSE; Wang et al., 2013) was used to measure the levels of self-efficacy for learning Chinese as a foreign language. The Questionnaire of Chinese Language Enjoyment (QFLE; Deweaele & MacIntyre, 2014) was used to measure the enjoyment of learning Chinese as a foreign language. The final exam of Chinese language subject for Grade 7 students and the final exam of Chinese language subject for Grade 8 students in Term 1 of academic year 2019-2020 was used to determine the levels of Chinese academic achievement of the target students. After data collection was done, descriptive statistics (means and standard

deviations) and a statistical hypothesis testing (correlational analysis using multiple correlation coefficient) were carried out to address the research objectives and hypotheses of this study. The research finding indicated that the self-efficacy for learning Chinese as a foreign language of both Grade 7 and Grade 8 students were slightly low. It also indicated that the level of enjoyment of learning Chinese as a foreign language of Grade 7 students was neither high nor low. However, the level of enjoyment of learning Chinese as a foreign language of Grade 8 students was high. The Chinese subject final exam results revealed that Grade 7 students had satisfactory Chinese academic achievement and the Grade 8 students had good Chinese academic achievement. The multiple correlation coefficient revealed that there was a significant, strong multiple correlation of self-efficacy for learning Chinese as a foreign language and enjoyment of learning Chinese as a foreign language with Grade 7 students; and there is a significant, moderately strong correlation of self-efficacy for enjoyment of learning Chinese as a foreign language with Grade 8 students Chinese academic achievement at Pramandanijanukroah School, Bangkok, Thailand.

**Field of Study:** Curriculum and Instruction

Student's signature.....

**Graduate School of Human Sciences**

Advisor's signature .....

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