

Abstract

The purpose of this research is to describe and analyze the current situation, functioning and performance of Assumption College Thonburi and diagnose the current situation of secondary 5 in terms of students' attitude, behavior and discipline in particular. Additionally, it identifies, implements and determines the initial impact of Organization Development Interventions on students' attitude, behavior and discipline.

The data for this study was collected through two instruments: questionnaires and observation checklists. The results of the study shows that the ODI group (M.5) implementing the ideas of edutainment, group dynamic with multiple intelligence and positive life habits, positive discipline and project based-learning outperformed the control group (M.4) based on normal teaching and without OD Interventions. Though there was not much significant differences among them within this short period of study, the motivation in learning English, improving the behavior and positive discipline in students was enhanced a great deal for the ODI group that has implemented these ideas of those areas of research.

Based upon the insight gained from this study, the edutainment in motivating students to love to learn English, group dynamic with multiple intelligence and positive life habits that create a good atmosphere conducive to learning and motivating a proper behavior, positive discipline and project based-learning arousing students to learn and be involvement in the class, seem thus to be methodologied, to be recommended and integrated as all levels of Assumption College Thonburi systematically and in the curriculum, suggestions for teachers' development were also proposed. As mentioned in chapter 5, expanding to all levels of the school future research has been recommended.