

Waraporn Cheewaruengroj. 2008. A Study of Factors Correlating with the Learning Organization of Schools under the Congregation of the Sisters of the Sacred Heart of Jesus of Bangkok.

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The objectives of this research were: 1) to determine the status of factors correlating with learning organization. 2) to determine the status of learning organization. 3) to determine the significant relationship between factors under study and the learning organization of schools under the Congregation of the Sisters of Sacred Heart of Jesus of Bangkok.

The sample consisted of 299 teachers from five schools under the Congregation of the Sisters of the Sacred Heart of Jesus of Bangkok, selected by stratified random sampling method. The instrument used for collecting data was a questionnaire which consisted of two parts; part one was a 5 item rating scale questionnaire concerning factors correlating learning organization to the following five factors: 1) teacher and teamwork practices 2) technology and work system 3) performance goals and feedback practices 4) motivation 5) executive and managerial practices. Part two was a 5 item rating scale questionnaire concerning the levels of being a learning organization. The statistical devices used in analyzing the data were arithmetic mean, standard deviation, and Pearson's Product Moment Correlations Coefficient.

Results of the study indicated a high level in both the current state of factors under study and the learning organization of schools under the Congregation of the Sisters of the Sacred Heart of Jesus of Bangkok. Moreover, there is a positive relationship between teacher and teamwork practices, technology and work system, performance goals and feedback practices, motivation, executive and managerial practices and school learning organization. All five factors had a substantially significant relation to learning organization, ranking from maximum to minimum were executive and managerial practices, technology and work system, performance goals and feedback practices, motivation, teachers and teamwork practices.