

ABSTRACT

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Key Words: SELF-COMPASSION, STANDARDIZED ASSESSMENT

Name: JOHN ANDREW MACCABI

Thesis Title: A CORRELATIONAL-COMPARATIVE STUDY OF SELF-COMPASSION AND ENGLISH ACADEMIC ACHIEVEMENT OF GRADE 10 STUDENTS AT CHAKKAM KHANATHON SCHOOL IN LAMPHUN PROVINCE, THAILAND

Thesis Advisor: ASSOC. PROF. DR. SUWATTANA EAMORAPHAN

The purpose of this study was as follows: 1. To identify the level of self-compassion and the level English academic achievement of grade 10 students using mean and standard deviation. 2. To determine the relationship between grade 10 students' self-compassion and students' English academic achievement using Person Product Moment Correlation. 3. To compare grade 10 students' self-compassion according to gender using 2-tailed t-test. 4. To compare grade 10 students' English academic achievement according to gender using 2-tailed t-test. However, the main purpose of this study was to determine whether there is a significant relationship between grade 10 students' self-compassion and students' English academic achievement.

The sample of this study purposively selected 384 former grade 9 Chakkam Khanathon School male and female students out of a total of 594 grade 10 Chakkam Khanathon School students from Lamphun Province, Thailand.

This study used students’ grade 9 national English Ordinary National Educational Test (O-NET) to determine students’ English academic achievement. To determine students’ level of self-compassion the Self-Compassion Scale Short Form (SCS-SF) was used. The SCS-SF was comprised of 12 items rated on a Likert scale. Students were directed to self-report their grade 9 English O-NET scores as well as their gender at the time of filling out the SCS-SF.

The findings of the study were as follows: 1. The level of grade 10 students’ self-compassion was moderate and the level of grade 10 students’ English academic achievement was adequately fair. 2. There was no significant relationship between grade 10 students’ self-compassion and students’ English academic achievement at Chakkam Khanathon School in Lamphun Province. 3. There was no significant difference between grade 10 students’ self-compassion according to gender at Chakkam Khanathon School in Lamphun Province. 4. There was no significant difference between grade 10 students’ English academic achievement according to gender at Chakkam Khanathon School in Lamphun Province. Recommendations for English teachers and for future research are also provided in this study.

Field of Study: Curriculum and Instruction	Student’s signature
Graduate School of Education	Advisor’s signature
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