

ABSTRACT

The study examined the evaluations provided by the immediate supervisors of a sample of 261 ABAC graduates from 14 separate class years who had majored in the full range of the college's programs. The study demonstrates that ABAC graduates are evaluated more highly than co-workers in the following areas: sense of responsibility, ethical attitude toward work, self-motivation, independent thinking, command of English, problem solving, and troubleshooting. The study also demonstrates that when older graduates are compared to more recent graduates, the latter tend to be evaluated slightly more highly than the former. When graduates from the various ABAC programs are compared it is found that accounting majors are evaluated much more highly than those of any other discipline. The order of ranking of the other disciplines are as follows: general management, marketing, finance & banking and business computer.

