

# A COMPARATIVE STUDY OF TEACHERS' PERCEPTION TOWARDS VALUES EDUCATION MANAGEMENT ACCORDING TO THEIR DEMOGRAPHICS AT BANGKOK CHRISTIAN INTERNATIONAL SCHOOL, THAILAND

Daeyoung Cha<sup>1</sup>

Yan Ye<sup>2</sup>

**Abstract:** The primary purpose of this research was to determine teachers' perceptions towards values education management according to their demographics in Bangkok Christian International School in Thailand. The study surveyed all 45 teachers in Pre-school, Elementary school, and High school department at Bangkok Christian International School in Thailand during the academic year 2016-2017. The research used the questionnaire adopted from Ye's (2006) study, based on the Ministerial Council on Education in Australian (2002). The research found that teachers' perception towards values education management at BCIS in Bangkok, Thailand was regarded as much practice, and there were no significant differences in the teachers' perception towards values education management according to their demographics, including gender, nationality, educational background, and teaching experience at Bangkok Christian International School in Thailand. For the school improvement regarding values education management, administrators and teachers at the school were recommended to develop the channel of conversation and cooperation with parents, create projects to promote the fundamental values of Christian values, and improve the effective planning and management for enhancing Christian values development.

**Keywords:** Teachers, Perceptions, Values Education Management, Demographics, Bangkok Christian International School.

## Introduction

A school is the microcosm of a society. In other words, the school environment has variety and unity. Specifically, the international school environment has variety regarding culture, race, beliefs, values, etc. Each different group of people has their world view. Hoffeecker and Smith (1988) suggested that all people have their world view, including certain beliefs, presuppositions, or first convictions, by which they look at things and understand and interpret them. Given the variety, the school seeks unity through human values. So, values education is important for all individuals.

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<sup>1</sup> M.Ed. Candidate in Educational Administration, Graduate School of Human Sciences, Assumption University, Thailand.  
daeyoungcha@hotmail.com

<sup>2</sup> Ph.D., Director of Educational Research, Statistics and Measurement Center, Graduate School of Human Sciences, Assumption University, Thailand.  
norayeyan723@hotmail.com