

ABSTRACT

I.D. No.: 5229935

Key Words: PROFESSIONAL DEVELOPMENT, CATHOLIC SCHOOLS,
TEACHER LEADERS

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Dissertation Title: A PROFESSIONAL DEVELOPMENT MODEL FOR
TEACHER LEADERS OF CATHOLIC SCHOOLS IN THAILAND

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This study aimed to (1) explore the System of Catholic School in Thailand, (2) to identify the current situation of the professional development of Catholic schools in Thailand, (3) to identify the expectation situation of the professional development of Catholic schools in Thailand, and (4) to develop a professional development model for teacher leaders of Catholic schools in Thailand. The qualitative and quantitative methods were applied during the study which content analysis, questionnaire, and focus group were taken place in order to find out the system of Catholic schools, current and expectation situation of professional development in Catholic schools, in order to develop the model for teacher leaders later on.

The participants of the study were 392 teachers from the representative of Catholic schools in Thailand. The Content Analysis, Frequency, Percentile, Mean and the Gap Analysis have been used in the research processes in order to find out the priority of improvement. A professional development model for teacher leaders was conducted under the philosophy, vision and mission, goals of Catholic schools with the factors of Transformational leadership and the six factors of professional development situations from the findings of the study namely: factor 1- resources, factor 2 - individual development, factor 3 - teamwork, factor 4 - teacher training, factor 5 - working environment, and factor 6 - teaching and learning. The benefits of the model are stressed for school leader in planning on professional leadership and help promote students' achievement. As the Catholic schools have the teacher leaders with the high quality in teaching and learning, they can provide the good quality of teaching, students gained more knowledge and experience in what is expected from the curriculum. Then, the achievements of students are the final outcomes of the professional development model. There might take some period of time in order to fulfill the complete model. In between the processes of running on the activities or services, the management strategy and the treatment must be concerned.

Field of Study: Doctor of Philosophy in Educational Leadership

Graduate School of Education

Academic Year 2011

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Advisor's signature.....