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This thesis examines leadership competency of student leaders who participate in extra-curricular activities at the Assumption University of Thailand was employed as a case study in this research. This research adopts the five dimensions perspective of Wagner's Leadership Competency Model (LCM) (2004), which described competencies indicated for good leaders. The Wagner's LCM (2004) purpose was to help student leaders in terms of development through skills, knowledge, and abilities in order to successfully perform in current and future leadership roles.

The assessment results of a study of leadership competency was shown in the level "Agree", meaning that the average of student leaders was self determined from 244 samples. Their behavior was *strong* in all dimensions of leadership competency. The assessment results are as follows: Self-Management Dimension ($\bar{x} = 4.673$, $SD = 0.534$), Social Responsibility Dimension ($\bar{x} = 4.667$, $SD = 0.620$) and Task-Management Dimension ($\bar{x} = 4.550$, $SD = 0.554$). Therefore, two recommendations *First*, institutions may used this assessment research's result to develop program in training and advising process for student leaders by concerning on lower result of dimensions' concerned areas in order to supports student development in terms of valuable skills, abilities, behaviors, attitudes and knowledge area of leaders. Students are not to master in every single concerned area but students

may need to be aware of them in different area. Second, Recommendation for further research in term of Leadership competency of student was involves in 3 areas as follows: Population and Sample, Research methodology and Context. *First*, recommendation was related to comparison Population and Sample. *Second*, recommendation was related to conduct research by used qualitative research to study students' leadership competency. *Last*, recommendation was related to study the effect of influence factors related to student and/or student leaders Leadership competency development.

