

## ABSTRACT

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**Key Words:** TRANSFORMATIONAL LEADERSHIP STYLE, TEACHERS'  
MOTIVATION

**Name:** CHANG LIU

**Thesis Title:** THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTION TOWARDS  
THE DIVISION HEAD'S TRANSFORMATIONAL LEADERSHIP STYLE  
AND TEACHERS' MOTIVATION AT PHUKET THAIHUA ASEAN  
WITTAYA SCHOOL, THAILAND

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The purpose of this study was to determine the relationship between teachers' perception towards the division head's transformational leadership style and teachers' motivation at Phuket Thaihua Asean Wittaya School, Thailand. The theories used in this study were transformational leadership style and Herzberg's Motivation- Hygiene Theory. The research instrument was an online questionnaire including 1) Demographic information, 2) Multifactor Leadership Questionnaire (MLQ) 5X Short, 3) the Teacher Motivation Questionnaire (TMQ). Statistics used in this study included Frequency and Percentage, Mean and Standard Deviation of Descriptive statistics, and Pearson Product Moment Correlation Coefficient. By analyzing the research results, the level of teachers' perception towards the division head's transformational leadership style was moderate (3.05), while the level of teachers' motivation was high (4.05). Moreover, teachers' perception towards the division head's transformational leadership style and teachers' motivation at Phuket Thaihua Asean Wittaya School, Thailand were found to be moderately positively correlated,  $r(129)$

=.466\*\*,  $p = .001$ . The recommendation was the division head should consider improving more transformational leadership style to influence teachers' motivation.



**Field of Study: Educational Administration and Leadership**

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