

ABSTRACT

This study comprised of phrase, (1) Pre IDI which focus on describing the current situation, (2) An IDI to improve the English Comprehension, (3) A Post IDI which aims at describing The different between Pre and Post IDI

The main pose of the research focus is the improving English Comprehension Thru Educational Games, a case study in grade 3 Assumption College Ubonratchathani.

The Educational Games method is the teaching technique that is intended to be guides students in English Comprehension in four skill, Listening skill, Reading skill, Speaking skill, and Writing skill. The objectives of the study were to describe and analyze the current situation of English Comprehension of Grade 3 to identify, design and implement appropriate IDI using educational Games to improve the level of English Comprehension of Grade 3 and the initial impact of IDI

The respondents of this research are 39 students from room 3 of Grade 3 students of The Intensive English Program at Assumption College Ubonratchathani They were taught using Interactive Learning, Cognitive Learning Reading Comprehension, Reading skills, Speaking Skills, Writing Skill, Listening skills, with IDI method in Educational Games

The research instruments that were developed for the study were pre-test and post-test using accumulated points. There were 30 question also the questionnaire and observation checklist in terms of four skills, writing skill, reading skill, speaking skill, Listening skill. This study lasted for one academic year 2015

The result of the Pearson correlation is Test value=0.000 which is significant (2-tailed) Therefore the result of this study indicates a 95% Confidence Interval of the

Significant difference between English Comprehension after Pre and Post IDI. The different mean of Pre-test and Post-test are (Pre –test is 12.692) and (Post –test is 15.667). Therefore, H1o which states that there is no significant difference between Pre and Post IDI on student English Comprehension thru educational games is rejected.

