

ABSTRACT

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Key Words: RELATIONSHIP, LEADERSHIP STYLE, KNOWLEDGE
MANAGEMENT, PAN-ASIA INTERNATIONAL SCHOOL

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Thesis Title: A STUDY OF THE RELATIONSHIP BETWEEN LEADERSHIP
STYLE AND KNOWLEDGE MANAGEMNET IN
PAN-ASIA INTERNATIONAL SCHOOL

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This study examined the relationship between leadership and knowledge management in Pan-Asia International School. The hypothesis of this study is that there is a significant relationship between leadership style and knowledge management. The study included a sample of 35 teachers from a population of 49 teachers in this International School. Questionnaires were used as the research instruments to collect the demographic profile and to measure leadership style and knowledge management.

Therefore, the research design of this study is quantitative. Descriptive method was used to identify leadership style of administrators and knowledge management of school and Pearson's Product Correlation method was used to examine the relation of leadership style and knowledge management. According to the major research findings of this study, the teachers from PAIS perceived that their administrators have high transformational leadership style and they tend to agree that they perceive school knowledge managements.

Moreover, regarding the relationship between total average of two leadership styles and knowledge management, the research finding showed that transformational leadership style is positively and significantly related to the knowledge management ($p < 0.05$).

Field of Study: Educational Administration

Student's signature.....

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