TEACHING COMPETENCY AND EFFECTIVENESS OF

ASSUMPTION UNIVERSITY

ACADIMIC YEAR 2/2019



Project Advisor:
Preecha Methavasaraphak, Ph.D.

INSTITUTE FOR RESEARCH AND ACADEMIC SERVIVES

Project Reseacher: Patraphorn Traibutra Teaching Competency and Effectiveness of Assumption University Academic Year 2/2019



Project Advisor: Preecha Methavasaraphak, Ph.D.

Project Reseacher: Patraphorn Traibutra

Institute for Research and Academic Services



Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 2/2019 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

Institute for Research and Academic Services collected data from Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 69,710 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2019 demonstrate that the AU students generally have **high** satisfaction on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services
Assumption University

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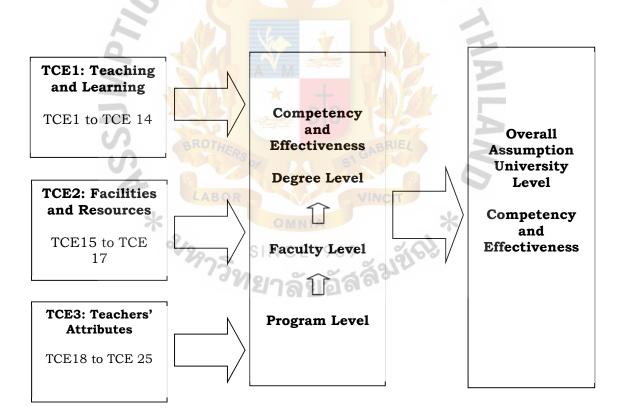
Teaching Competency and Effectiveness of Assumption University Academic Year 2/2019

For Academic Year 2/2019, this questionnaire was <u>launched by ITS Online Survey</u> to comply with the academic regulations. <u>All students</u> were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of <u>Mean</u> for their perceptions (actual satisfaction) were <u>equal or higher</u> than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires <u>first before they could view their final grades of each course</u>. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2019 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- **TCE1** = knows the subject matter very well.
- **TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- **TCE3** = explains the subject matter in English clearly.
- **TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- **TCE5** = checks class attendance regularly.
- **TCE6** = uses different teaching methods to explain concepts and topics.
- **TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- **TCE8** = encourages students to think critically.
- **TCE9** = understands the students' differences and learning style difference.
- **TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- **TCE11** = regularly provides students feedback on their work and performance.
- **TCE12** = shows students their mistakes and how to correct them.
- **TCE13** = is fair in giving marks.
- TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.
- **TCE17** = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

- **TCE18** = is enthusiastic about teaching.
- **TCE19** = treats students fairly.
- **TCE20** = is a good role model.
- TCE21 = maintain discipline in classroom.
- **TCE22** = teaches students to be responsible.
- **TCE23** = is punctual by starting and finishing the class on time.
- **TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- **TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

1.00 - 1.50 = Very Low Satisfaction

1.51 - 2.50 = Low Satisfaction

2.51 - 3.50 = Moderate Satisfaction

3.51 - 4.50 = High Satisfaction

4.51 - 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

- 1. University Level (Overall Result of Assumption University)
- 2. Degree Level (Bachelor, Master and Ph.D.)
- 3. Faculty Level (of each Degree Level)
- 4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the "Course ID Population."

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university's requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

* SINCE 1969 SINCE 1969







Level of Assessment	University Level Assessm		essment
Academic Year			2/2019
Level of Study (Bachelor/Master/Ph.D.)			A11
Number of Population (N = Population)			69,930
Number of Respondents (n = Sample)			69,710
Percentage Answered (%)			99.68%
Gender	Male		27,836
	Female		41,874
	Degree Level: Bachelor		67,650
	Montfort Del Rosario School of Architecture and Design	2,129	
V	Theodore Maria Faculty of Arts	16,652	
- 4	Theophane Venard School of Biotechnology	597	
0	Martin de Tours School of Management and Economics	31,338	
Bachelor Degree	Albert Laurence School of Communication Arts	7,486	
	Vincent Mary Faculty of Engineering	1,969	
\geq \sim	Thomas Aqu <mark>inas School</mark> of Law	4,480	
	Louis Nobiron School of Music	617	
S CRO	Bernadette de Lourdes School of Nursing Science	1,265	
S. S.	Vincent Mary Faculty of Science and Technology	1,117	
4	Degree Level: Master	1	1,862
LA		1,049	1,002
*	Martin de Tours School of Management	53	
19.	and Economics Graduate School of Human Sciences	444	
	Graduate School of Advance Technology Management	282	
	Theophane Venard School of Biotechnology	5	
	Thomas Aquinas School of Law	2	
	Vincent Mary Faculty of Science and Technology	27	
Degree Level: Ph.D.		198	
	Graduate School of Business	26	
	Martin de Tours School of Management and Economics	20	
	Graduate School of Human Sciences	102	
	Graduate School of Advance Technology Management	46	
	Vincent Mary Faculty of Science and Technology	4	

	Less than 1.50	3,024
	1.50 – 1.99	1,655
	2.00 – 2.49	17,976
Cumulative GPA	2.50 – 2.99	21,961
	3.00 – 3.49	15,504
	3.50 – 4.00	9,590
Notionality	Thai	55,005
Nationality	Non-Thai	14,705



		Mean	S.D.
Overall '	CCE University Level	4.26	.851
TCE1: T	eaching & Learning The instructor in this course	4.21	.924
TCE1	knows the subject matter very well.	4.36	.895
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.905
тсез	explains the subject matter in English clearly.	4.30	.932
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.913
TCE5	checks class attendance regularly.	4.38	.890
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.922
TCE8	encourages students to think critically.	4.30	.928
TCE9	understands the students' differences and learning style differences.	4.26	.959
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.927
TCE11	regularly provides students feedback on their work and performance.	4.28	.942
TCE12	shows students their mistakes and how to correct them.	4.28	.940
TCE13	is fair in giving marks.	4.31	.933
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.945
TCE2: Fo	cilities and Resources	4.21	.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.975
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.970
TCE17	Computers for students are available and accessible.	4.20	1.003
TCE3: Te	cachers' Attributes The instructor in this course	4.30	.853
TCE18	is enthusiastic about teaching.	4.30	.926
TCE19	treats students fairly.	4.30	.943
TCE20	is a good role model.	4.29	.944
TCE21	maintains discipline in classroom.	4.31	.924
TCE22	teaches students to be responsible.	4.32	.916
TCE23	is punctual by starting and finishing the class on time.	4.32	.920
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.928
TCE25	is open to students' comments and suggestions.	4.29	.958











Level of Assessment	Degree Level Assessment		
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor De	Bachelor Degree Level	
Number of Respondents (n = Sample)		67,650	
Gender	Male	27,083	
Gender	Female	40,567	
	Montfort Del Rosario School of Architecture and Design	2,129	
	Theodore Maria Faculty of Arts	16,652	
	Theophane Venard School of Biotechnology	597	
	Martin de Tours School of Management and Economics	31,338	
Bachelor Degree	Albert Laurence School of Communication Arts	7,486	
	Vincent Mary Faculty of Engineering	1,969	
6	Thomas Aquinas School of Law	4,480	
7 43	Louis Nobiron School of Music	617	
	Bernadette de Lourdes School of Nursing Science	1,265	
	Vincent Mary Faculty of Science and Technology	1,117	
BRI	Less than 1.50	3,008	
	1.50 – 1.99	1,655	
	2.00 – 2.49 VINCH	17,972	
Cumulative GPA	2.50 – 2.99	21,957	
2/2	3.00 – 3.49 = 1 9 6 9	14,935	
~/	3.50 – 4.00	8,123	
Notice dite	Thai	54,168	
Nationality	Non-Thai	13,482	

		Mean	S.D.
Overal	l TCE Bachelor Degree Level	4.25	.853
TCE1:	Teaching & Learning The instructor in this course	4.21	.924
TCE1	knows the subject matter very well.	4.35	.898
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.907
TCE3	explains the subject matter in English clearly.	4.29	.934
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.915
TCE5	checks class attendance regularly.	4.38	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.940
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.924
TCE8	encourages students to think critically.	4.29	.931
тсе9	understands the students' differences and learning style differences.	4.26	.961
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.930
TCE11	regularly provides students feedback on their work and performance.	4.28	.944
TCE12	shows students their mistakes and how to correct them.	4.28	.942
TCE13	is fair in givin <mark>g marks.</mark>	4.30	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.948
TCE2:	Facilities and R <mark>esources</mark>	4.21	.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.976
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.970
TCE17	Computers for students are available and accessible.	4.20	1.002
TCE3:	Teachers' Attributes The instructor in this course	4.30	.856
TCE18	is enthusiastic about teaching.	4.30	.929
TCE19	treats students fairly.	4.29	.946
TCE20	is a good role model.	4.28	.946
TCE21	maintains discipline in classroom.	4.30	.927
TCE22	teaches students to be responsible.	4.31	.919
TCE23	is punctual by starting and finishing the class on time.	4.31	.923
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.931
TCE25	is open to students' comments and suggestions.	4.28	.962





Level of Assessment	Degree Level Assessment		
Academic Year	D.) Master Degree Lev		
Level of Study (Bachelor/Master/Ph.D.			
Number of Respondents (n = Sample)		1,862	
Gender	Male	677	
Gender	Female	1,185	
	Graduate School of Business	1,049	
	Martin de Tours School of Management and Economics	53	
	Graduate School of Human Sciences	444	
Master Degree	Graduate School of Advance Technology Management	282	
	Theophane Venard School of Biotechnology	5	
	Thomas Aquinas School of Law	2	
Q	Vincent Mary Faculty of Science and Technology	27	
	Less than 1.50	0	
	1.50 – 1.99	0	
0 111 000	2.00 – 2.49	0	
Cumulative GPA	2.50 – 2.99	0	
Z CLA	3.00 – 3.49	559	
	3.50 – 4.00	1,303	
	Thai	780	
Nationality	Non-Thai	1,082	

		Mean	S.D.
Overal	l TCE Master Degree Level	4.44	.771
TCE1:	Teaching & Learning The instructor in this course	4.33	.929
TCE1	knows the subject matter very well.	4.59	.783
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.809
тсез	explains the subject matter in English clearly.	4.54	.842
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.816
TCE5	checks class attendance regularly.	4.61	.745
тсе6	uses different teaching methods to explain concepts and topics.	4.50	.858
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.825
TCE8	encourages students to think critically.	4.55	.815
TCE9	understands the students' differences and learning style differences.	4.48	.880
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.806
TCE11	regularly provides students feedback on their work and performance.	4.51	.850
TCE12	shows students their mistakes and how to correct them.	4.50	.855
TCE13	is fair in giving marks.	4.52	.831
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.847
TCE2:	Facilities and Resources	4.33	.929
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.970
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.952
TCE17	Computers for students are available and accessible.	4.30	1.032
TCE3:	Teachers' Attributes The instructor in this course	4.56	.731
TCE18	is enthusiastic about teaching.	4.54	.806
TCE19	treats students fairly.	4.55	.809
TCE20	is a good role model.	4.53	.832
TCE21	maintains discipline in classroom.	4.56	.790
TCE22	teaches students to be responsible.	4.56	.787
TCE23	is punctual by starting and finishing the class on time.	4.57	.777
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.793
TCE25	is open to students' comments and suggestions.	4.56	.809





Level of Assessment	Degree Level Assessment	
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. De	gree Level
Number of Respondents (n = Sample)		198
Gender	Male	76
Gender	Female	122
	Graduate School of Business	26
Master Degree	Martin de Tours School of Management and Economics	20
	Graduate School of Human Sciences	102
	Graduate School of Advance Technology Management	46
	Vincent Mary Faculty of Science and Technology	4
	Less than 1.50	0
	1.50 – 1.99	0
0 14: 001	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
3	3.00 – 3.49	34
	3.50 – 4.00	164
Nationality	Thai GABRIEL	57
	Non-Thai	141

		Mean	S.D.
Overal	l TCE Ph.D. Degree Level	4.69	.538
TCE1:	Teaching & Learning The instructor in this course	4.55	.742
TCE1	knows the subject matter very well.	4.81	.582
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.580
тсез	explains the subject matter in English clearly.	4.81	.514
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.513
TCE5	checks class attendance regularly.	4.78	.544
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.574
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.526
TCE8	encourages students to think critically.	4.76	.554
тсе9	understands the students' differences and learning style differences.	4.78	.532
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.508
TCE11	regularly provides students feedback on their work and performance.	4.77	.549
TCE12	shows students their mistakes and how to correct them.	4.73	.600
TCE13	is fair in giving marks.	4.80	.513
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.507
TCE2:	Facilities and Resources	4.55	.742
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.708
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.821
TCE17	Computers for students are available and accessible.	4.49	.877
TCE3:	Teachers' Attributes The instructor in this course	4.82	.456
TCE18	is enthusiastic about teaching.	4.82	.511
TCE19	treats students fairly.	4.82	.480
TCE20	is a good role model.	4.82	.491
TCE21	maintains discipline in classroom.	4.78	.522
TCE22	teaches students to be responsible.	4.85	.466
TCE23	is punctual by starting and finishing the class on time.	4.81	.494
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.84	.473
TCE25	is open to students' comments and suggestions.	4.84	.463









Montfort Del Rosario School of Architecture and Design



Level of Assessment Faculty Level Assessment		Assessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School Architecture and Design Lev	
Number of Respondents (n = Sample)		2,129
Gender	Male	977
Gender	Female	1,152
	Architecture	814
Stude December	Interior Architecture	445
Study Program	Interior Design	464
	Product Design	406
	Less than 1.50	85
	1.50 – 1.99	65
Cumulative GPA	2.00 – 2.49	424
Cumulative GPA	2.50 – 2.99	810
	3.00 – 3.49	568
	3.50 – 4.00	177
Notionality 10	Thai	1,314
Nationality	Non-Thai	815

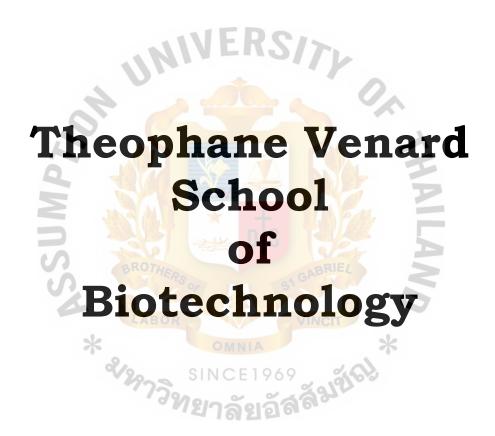
		Mean	S.D.
	CCE Bachelor Degree – Montfort Del Rosario School of ture and Design Level	4.13	.883
TCE1: 7	TCE1: Teaching & Learning The instructor in this course		
TCE1	knows the subject matter very well.	4.21	.934
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.961
тсез	explains the subject matter in English clearly.	4.17	.952
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.968
TCE5	checks class attendance regularly.	4.21	.960
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.964
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.949
TCE8	encourages students to think critically.	4.16	.974
TCE9	understands the students' differences and learning style differences.	4.13	1.002
TCE10	gives guidelines fo <mark>r assignments, class activitie</mark> s, presentations and projects and how the students would be graded.	4.18	.965
TCE11	regularly provi <mark>des students feedback on their work a</mark> nd performance.	4.17	.952
TCE12	shows students their mistakes and how to correct them.	4.15	.975
TCE13	is fair in giving marks.	4.15	.994
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.972
TCE2: F	acilities and Resources	4.09	.954
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.002
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	1.024
TCE17	Computers for students are available and accessible.	4.08	1.021
TCE3: T	eachers' Attributes The instructor in this course	4.17	.882
TCE18	is enthusiastic about teaching.	4.18	.944
TCE19	treats students fairly.	4.16	.976
TCE20	is a good role model.	4.15	.965
TCE21	maintains discipline in classroom.	4.17	.967
TCE22	teaches students to be responsible.	4.19	.939
TCE23	is punctual by starting and finishing the class on time.	4.17	.960
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.962
TCE25	is open to students' comments and suggestions.	4.17	.979





Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty	of Arts Level
Number of Respondents (n = Sample)		16,652
Gender	Male	4,587
Gender	Female	12,065
	Business English	12,352
	Business French	346
Study Program	Business Chinese	2,282
	Business Japanese	1,670
	Chinese for Economy and Trade	2
.0.	Less than 1.50	1,078
A M	1.50 – 1.99	514
Cumulative GPA	2.00 – 2.49	4,949
Cumulative GPA	2.50 – 2.99	5,035
	3.00 – 3.49	3,300
CO CROS	3.50 – 4.00	1,776
N. At. a. Ita	Thai	14,783
Nationality	Non-Thai	1,869
*	OMNIA *	
2/20	SINCE1969	
2/297	วิทยาลัยอัสสัมฆัญ	

		Mean	S.D.
	l TCE Bachelor Degree – ore Maria Faculty of Arts Level	4.26	.828
TCE1:	Teaching & Learning The instructor in this course	4.22	.892
TCE1	knows the subject matter very well.	4.33	.885
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.882
TCE3	explains the subject matter in English clearly.	4.29	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.894
TCE5	checks class attendance regularly.	4.39	.867
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.906
TCE8	encourages students to think critically.	4.28	.910
TCE9	understands the students' differences and learning style differences.	4.25	.939
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.913
TCE11	regularly provides students feedback on their work and performance.	4.28	.919
TCE12	shows students their mistakes and how to correct them.	4.28	.915
TCE13	is fair in giving marks.	4.29	.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.931
TCE2:	Facilities and Resources	4.22	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.939
TCE17	Computers for students are available and accessible.	4.21	.959
TCE3:	Teachers' Attributes The instructor in this course	4.30	.833
TCE18	is enthusiastic about teaching.	4.29	.906
TCE19	treats students fairly.	4.28	.931
TCE20	is a good role model.	4.28	.919
TCE21	maintains discipline in classroom.	4.30	.902
TCE22	teaches students to be responsible.	4.31	.897
TCE23	is punctual by starting and finishing the class on time.	4.32	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.910
TCE25	is open to students' comments and suggestions.	4.28	.940





Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study Bachelor Degree - Theophane Venard Sc (Bachelor/Master/Ph.D.) Biotechnolog		
Number of Respondents (n = Sample)		597
Gender	Male	217
Gender	Female	380
Study Decom	Food Technology	383
Study Program	Agro-industry	214
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	98
Cumulative GPA	2.50 – 2.99	165
D TO	3.00 – 3.49	181
	3.50 – 4.00	153
Nationality	Thai	371
	Non-Thai	226

		Mean	S.D.
	TCE Bachelor Degree – Theophane Venard School of anology Level	4.21	.903
	Teaching & Learning The instructor in this course	4.12	1.036
TCE1	knows the subject matter very well.	4.38	.920
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.921
TCE3	explains the subject matter in English clearly.	4.32	.984
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.971
TCE5	checks class attendance regularly.	4.41	.900
TCE6	uses different teaching methods to explain concepts and topics.	4.27	1.002
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.993
TCE8	encourages students to think critically.	4.33	.972
TCE9	understands the students' differences and learning style differences.	4.23	1.076
TCE10	gives guidelines for assig <mark>n</mark> ments, class activities, presentations and projects and how the students would be graded.	4.33	.945
TCE11	regularly provides students feedback on their work and performance.	4.29	.998
TCE12	shows students their mistakes and how to correct them.	4.29	.984
TCE13	is fair in giving marks.	4.33	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.995
TCE2:	Facilities and Resources	4.12	1.036
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	1.051
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.066
TCE17	Computers for students are available and accessible.	4.11	1.105
TCE3:	Teachers' Attributes The instructor in this course	4.31	.915
TCE18	is enthusiastic about teaching.	4.36	.935
TCE19	treats students fairly.	4.30	1.001
TCE20	is a good role model.	4.26	1.066
TCE21	maintains discipline in classroom.	4.34	.956
TCE22	teaches students to be responsible.	4.33	.938
TCE23	is punctual by starting and finishing the class on time.	4.37	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.013
TCE25	is open to students' comments and suggestions.	4.25	1.050



Level of Assessment	Faculty Level Assessment		
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level		
Number of Respondents (n = Sample)		31,338	
Gender	Male	13,372	
Gender	Female	17,966	
	Marketing	4,032	
	Management–Leadership and Entrepreneurship	1,288	
	Finance	1,203	
	Accounting	3,051	
	Management Information Systems	503	
Study Program	Hospitality and Tourism Management	1,751	
Study Program	I <mark>nternational Business Man</mark> agement	1,484	
	Insurance	141	
	Industrial Management and Logistics	873	
	Real Estate	1,067	
(A) BRI	Business Economics	894	
	Non-Program	15,051	
4	Less than 1,50	1,269	
*	1.50 – 1.99	841	
Cumulative GPA	2.00 - 2.49	8,870	
Cumulative GPA	2.50 – 2.99	9,565	
	3.00 – 3.49	6,720	
	3.50 – 4.00	4,073	
No.43 and 134m	Thai	23,998	
Nationality	Non-Thai	7,340	

		Mean	S.D.
	1 TCE Bachelor Degree – Martin de Tours School of ement and Economics Level	4.25	.852
TCE1:	Teaching & Learning The instructor in this course	4.21	.916
TCE1	knows the subject matter very well.	4.34	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.917
тсез	explains the subject matter in English clearly.	4.28	.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.920
TCE5	checks class attendance regularly.	4.37	.903
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.952
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.932
TCE8	encourages students to think critically.	4.28	.940
TCE9	understands the students' differences and learning style differences.	4.25	.970
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.940
TCE11	regularly provides students feedback on their work and performance.	4.27	.951
TCE12	shows students their mistakes and how to correct them.	4.27	.953
TCE13	is fair in giving marks.	4.29	.944
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.957
TCE2:	Facilities and Resources	4.21	.916
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.968
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.967
TCE17	Computers for students are available and accessible.	4.19	.999
TCE3:	Teachers' Attributes The instructor in this course	4.29	.859
TCE18	is enthusiastic about teaching.	4.28	.939
TCE19	treats students fairly.	4.28	.951
TCE20	is a good role model.	4.27	.957
TCE21	maintains discipline in classroom.	4.29	.935
TCE22	teaches students to be responsible.	4.30	.927
TCE23	is punctual by starting and finishing the class on time.	4.30	.934
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.932
TCE25	is open to students' comments and suggestions.	4.27	.968

Albert Laurence School of Communication Arts



Level of Assessment	Faculty Level Assessment	
Academic Year	2/20	
Level of Study (Bachelor/Master/Ph.D.	•	
Number of Respondents (n = Sample)		7,486
Gender	Male	2,882
Gender	Female	4,604
	Advertising	1,422
	Digital Media Communication	1,306
	Live Event Creation and Management	503
Study Program	Public Relations	1,295
1	Computer Generated Imagery	279
	Visual Communication Design	423
	Non Program	2,258
4	Less than 1.50	284
2	1.50 – 1.99	115
	2.00 – 2.49	1,799
Cumulative GPA	2.50 – 2.99	3,060
S.	3.00 – 3.49	1,654
	3.50 – 4.00	574
*	Thai	6,053
Nationality	Non-Thai	1,433
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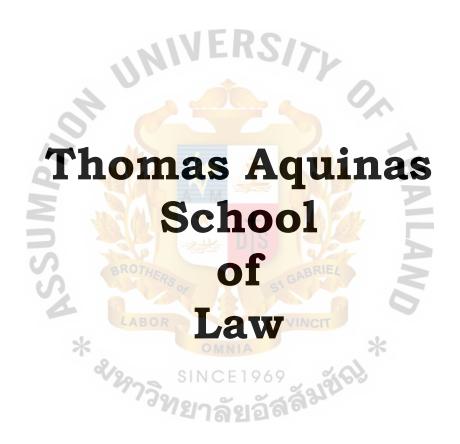
		Mean	S.D.
	1 TCE Bachelor Degree – Albert Laurence School of unication Arts Level	4.28	.874
TCE1:	Teaching & Learning The instructor in this course	4.24	.940
TCE1	knows the subject matter very well.	4.36	.901
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.920
тсез	explains the subject matter in English clearly.	4.31	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.922
TCE5	checks class attendance regularly.	4.39	.898
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.929
TCE8	encourages students to think critically.	4.32	.932
тсе9	understands the students' differences and learning style differences.	4.29	.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.930
TCE11	regularly provides students feedback on their work and performance.	4.31	.950
TCE12	shows students their mistakes and how to correct them.	4.30	.960
TCE13	is fair in giving marks.	4.32	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.945
TCE2:	Facilities and Resources	4.24	.940
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.990
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.971
TCE17	Computers for students are available and accessible.	4.23	1.020
TCE3:	Teachers' Attributes The instructor in this course	4.32	.877
TCE18	is enthusiastic about teaching.	4.31	.945
TCE19	treats students fairly.	4.31	.955
TCE20	is a good role model.	4.31	.950
TCE21	maintains discipline in classroom.	4.31	.942
TCE22	teaches students to be responsible.	4.33	.931
TCE23	is punctual by starting and finishing the class on time.	4.34	.928
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.941
TCE25	is open to students' comments and suggestions.	4.31	.977





Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School Engineering Le	
Number of Respondents (n = Sample)	1,969	
Gender	Male	1,517
Gender	Female	452
	Electrical and Electronics Engineering	83
	Computer Engineering	179
Study Program	Telecommunication and Electronics Engineering	30
Study Flogram	Mechatronics Engineering	155
.0'	Aeronautic Engineering	561
	Non Program	961
9	Less than 1.50	102
5	1.50 – 1.99	51
Cumulative GPA	2.00 – 2.49	602
Culturative GFA	2 <mark>.50 – 2.99</mark>	616
SA	3.00 – 3.49	369
	3.50 – 4.00	229
Notionality	Thai	1,323
Nationality	Non-Thai	646

		Mean	S.D.
	Il TCE Bachelor Degree – Vincent Mary School of eering Level	4.39	.840
TCE1:	Teaching & Learning The instructor in this course	4.36	.916
TCE1	knows the subject matter very well.	4.50	.836
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.887
тсез	explains the subject matter in English clearly.	4.43	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.870
TCE5	checks class attendance regularly.	4.49	.880
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.898
TCE8	encourages students to think critically.	4.41	.921
TCE9	understands the students' differences and learning style differences.	4.39	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.892
TCE11	regularly provides students feedback on their work and performance.	4.38	.948
TCE12	shows students their mistakes and how to correct them.	4.39	.950
TCE13	is fair in giving marks.	4.45	.870
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.924
TCE2:	Facilities and Resources	4.36	.916
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.937
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.964
TCE17	Computers for students are available and accessible.	4.34	1.003
TCE3:	Teachers' Attributes The instructor in this course	4.43	.837
TCE18	is enthusiastic about teaching.	4.45	.883
TCE19	treats students fairly.	4.45	.880
TCE20	is a good role model.	4.41	.910
TCE21	maintains discipline in classroom.	4.45	.864
TCE22	teaches students to be responsible.	4.43	.911
TCE23	is punctual by starting and finishing the class on time.	4.43	.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.935
TCE25	is open to students' comments and suggestions.	4.41	.953





Level of Assessment	Faculty Level Assessment 2/2019		
Academic Year			
Level of Study Bachelor Degree – Tho School		mas Aquinas of Law Level	
Number of Respondents (n = Sample)		4,480	
Gender	Male	2,040	
	Female	2,440	
Study Program	Laws	4,480	
Cumulative GPA	Less than 1.50	71	
	1.50 – 1.99	26	
	2.00 – 2.49	601	
	2.50 – 2.99	1,677	
	3.00 – 3.49	1,433	
	3.50 – 4.00	672	
Nationality	Thai V == 1	4,480	
	Non-Thai	0	

		Mean	S.D.
	TCE Bachelor Degree – Thomas Aquinas of Law Level	4.23	.836
TCE1: 7	Teaching & Learning The instructor in this course	4.15	.982
TCE1	knows the subject matter very well.	4.39	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.840
тсез	explains the subject matter in English clearly.	4.27	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.879
TCE5	checks class attendance regularly.	4.38	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.885
TCE8	encourages students to think critically.	4.33	.889
тсе9	understands the students' differences and learning style differences.	4.30	.899
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.895
TCE11	regularly provides students feedback on their work and performance.	4.30	.898
TCE12	shows students their mistakes and how to correct them.	4.31	.874
TCE13	is fair in giving marks.	4.31	.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.885
TCE2: I	Facilities and Resources	4.15	.982
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.036
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.016
TCE17	Computers for students are available and accessible.	4.13	1.067
TCE3: 1	Teachers' Attributes The instructor in this course	4.31	.813
TCE18	is enthusiastic about teaching.	4.33	.873
TCE19	treats students fairly.	4.31	.904
TCE20	is a good role model.	4.30	.908
TCE21	maintains discipline in classroom.	4.30	.900
TCE22	teaches students to be responsible.	4.34	.867
TCE23	is punctual by starting and finishing the class on time.	4.32	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.914
TCE25	is open to students' comments and suggestions.	4.30	.916





Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.	Bachelor Degree – Louis Nobiror School of Music Leve	
Number of Respondents (n = Sample)	617	
Condon	Male	376
Gender	Female	241
	Music Business	410
Study Program	Music Program	163
	Music Entrepreneurship	44
	Less than 1.50	0
	1.50 – 1.99	0
Communications CDA	2.00 – 2.4	129
Cumulative GPA	2. – 2.99	193
2	3.00 – 3.4	187
	3.50 – 4.00	108
Nationality	Thai	410
	Non-Thai	207

		Mean	S.D.
	TCE Bachelor Degree – Louis Nobiron of Music Level	4.37	.948
TCE1: Teaching & Learning The instructor in this course			1.062
TCE1	knows the subject matter very well.	4.48	.957
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.957
тсез	explains the subject matter in English clearly.	4.42	1.021
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.982
TCE5	checks class attendance regularly.	4.48	.967
TCE6	uses different teaching methods to explain concepts and topics.	4.39	1.034
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.984
TCE8	encourages students to think critically.	4.41	1.025
TCE9	understands the students' differences and learning style differences.	4.40	1.030
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.991
TCE11	regularly provides students feedback on their work and performance.	4.37	1.080
TCE12	shows student <mark>s their mist</mark> akes and how to correct them.	4.42	1.007
TCE13	is fair in giving marks.	4.43	.996
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	1.043
TCE2: I	TCE2: Facilities and Resources		1.062
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.101
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	1.119
TCE17	Computers for students are available and accessible.	4.33	1.100
TCE3: 1	Teachers' Attributes The instructor in this course	4.42	.929
TCE18	is enthusiastic about teaching.	4.41	1.020
TCE19	treats students fairly.	4.44	1.000
TCE20	is a good role model.	4.42	1.004
TCE21	maintains discipline in classroom.	4.40	1.038
TCE22	teaches students to be responsible.	4.43	.993
TCE23	is punctual by starting and finishing the class on time.	4.44	.994
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.999
TCE25	is open to students' comments and suggestions.	4.38	1.064

Bernadette de Lourdes School of Nursing Science



Level of Assessment	Faculty Level Assessment 2/2019 Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level 1,265	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		
Gender	Male	287
	Female	978
Study Program	Nursing Science	1,265
	Less than 1.50	0
41	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	280
Cumulative GPA	2.50 – 2.99	478
	3.00 – 3.49	324
0 1	3.50 – 4.00	183
Nationality	Thai	825
	Non-Thai	440

		Mean	S.D.
	TCE Bachelor Degree – Bernadette de Lourdes of Nursing Science Level	4.29	.908
TCE1:	Teaching & Learning The instructor in this course	4.24	.962
TCE1	knows the subject matter very well.	4.40	.886
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.920
TCE3	explains the subject matter in English clearly.	4.34	.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.965
TCE5	checks class attendance regularly.	4.41	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.943
TCE8	encourages students to think critically.	4.37	.889
TCE9	understands the students' differences and learning style differences.	4.29	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.932
TCE11	regularly provides s <mark>tudents</mark> feedback on their work and performance.	4.26	1.030
TCE12	shows students their mistakes and how to correct them.	4.31	.947
TCE13	is fair in giving marks.	4.37	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.975
TCE2: I	Facilities and Resources	4.24	.962
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.009
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.967
TCE17	Computers for students are available and accessible.	4.22	1.060
TCE3: 7	Teachers' Attributes The instructor in this course	4.34	.911
TCE18	is enthusiastic about teaching.	4.35	.955
TCE19	treats students fairly.	4.33	.985
TCE20	is a good role model.	4.31	.998
TCE21	maintains discipline in classroom.	4.37	.924
TCE22	teaches students to be responsible.	4.35	.943
TCE23	is punctual by starting and finishing the class on time.	4.33	.973
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.955
TCE25	is open to students' comments and suggestions.	4.33	.973

Vincent Mary School of Science and Technology



Level of Assessment	Faculty Level Assessment	
Academic Year	2/2	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Leve	
Number of Respondents (n = Sample)		1,117
Gender	Male	828
Gender	Female	289
	Computer Science	756
Study Program	Information Technology	359
	Technology Management	2
4	Less than 1.50	50
	1.50 – 1.99	27
Cumulative GPA	2.00 – 2.49	305
Cumulative GPA	2.50 – 2.99	358
Z A	3.00 – 3.49	199
	3.50 – 4.00	178
Wationality	Thai	611
Nationality	Non-Thai	506

		Mean	S.D.
	l TCE Bachelor Degree – Vincent Mary School of e and Technology Level	4.23	.911
TCE1:	Teaching & Learning The instructor in this course	4.17	.999
TCE1	knows the subject matter very well.	4.33	.952
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.979
TCE3	explains the subject matter in English clearly.	4.30	.967
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.976
TCE5	checks class attendance regularly.	4.36	.948
TCE6	uses different teaching methods to explain concepts and topics.	4.23	1.024
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.973
TCE8	encourages students to think critically.	4.27	.987
тсе9	understands the students' differences and learning style differences.	4.21	1.050
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.958
TCE11	regularly provides students feedback on their work and performance.	4.27	.986
TCE12	shows students their mistakes and how to correct them.	4.28	.971
TCE13	is fair in giving marks.	4.29	1.004
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.013
TCE2:	Facilities and Resources	4.17	.999
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.051
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.046
TCE17	Computers for students are available and accessible.	4.15	1.076
TCE3:	Teachers' Attributes The instructor in this course	4.28	.909
TCE18	is enthusiastic about teaching.	4.28	.990
TCE19	treats students fairly.	4.28	1.014
TCE20	is a good role model.	4.27	.994
TCE21	maintains discipline in classroom.	4.28	.972
TCE22	teaches students to be responsible.	4.29	.987
TCE23	is punctual by starting and finishing the class on time.	4.30	.977
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.977
TCE25	is open to students' comments and suggestions.	4.27	1.011









Level of Assessment	Faculty Level Assessment		
Academic Year	2/201		
Level of Study (Bachelor/Master/Ph.D.)			
Number of Respondents (n = Sample)		1,049	
Gender	Male	355	
Gender	Female	694	
	Business Administration	899	
Star day Day sweets	Hospitality and Tourism Management	91	
Study Program	Organization Development and Management	40	
	Investment Analysis and Management	19	
.0	Less than 1.50	0	
	1.50 – 1.99	0	
Cumulative GPA	2.00 – 2.49	0	
Cumulative GPA	2.50 – 2.99	0	
	3.00 – 3.49	349	
	3.50 – 4.00	700	
Nationality	Thai	599	
Nationality	Non-Thai	450	
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		Mean	S.D.
Overall 1	CE Master Degree – Graduate School of Business Level	4.35	.831
TCE1: Te	TCE1: Teaching & Learning The instructor in this course		
TCE1	knows the subject matter very well.	4.53	.832
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.860
тсез	explains the subject matter in English clearly.	4.47	.872
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.864
TCE5	checks class attendance regularly.	4.54	.778
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.890
TCE8	encourages students to think critically.	4.47	.869
тсе9	understands the students' differences and learning style differences.	4.41	.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.844
TCE11	regularly provides students feedback on their work and performance.	4.44	.888
TCE12	shows students their mistakes and how to correct them.	4.43	.895
TCE13	is fair in givi <mark>ng marks.</mark>	4.44	.895
TCE14	gives usefu <mark>l comments/</mark> feedback that help me know how to improve my performance.	4.45	.879
TCE2: Fa	cilities and Resources	4.21	1.013
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.051
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.041
TCE17	Computers for students are available and accessible.	4.18	1.130
TCE3: Te	achers' Attributes The instructor in this course	4.49	.785
TCE18	is enthusiastic about teaching.	4.48	.847
TCE19	treats students fairly.	4.48	.881
TCE20	is a good role model.	4.46	.902
TCE21	maintains discipline in classroom.	4.48	.855
TCE22	teaches students to be responsible.	4.49	.849
TCE23	is punctual by starting and finishing the class on time.	4.51	.835
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.845
TCE25	is open to students' comments and suggestions.	4.50	.863



Level of Assessment	Faculty Level Assessment		
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level		
Number of Respondents (n = Sample)		53	
Gender	Male	19	
Gender	Female	34	
Study Program	Supply Chain Management 53		
	Less than 1.50	0	
	1.50 – 1.99	0	
Committee CDA	2.00 – 2.49	0	
Cumulative GPA	2.50 – 2.99	0	
	3.00 – 3.49	25	
	3.50 – 4.00	28	
Notice of the	Thai	33	
Nationality	Non-Thai	20	

		Mean	S.D.
	TCE Master Degree – Martin de Tours School of ment and Economics Level	4.33	.829
TCE1: 7	Teaching & Learning The instructor in this course	4.23	.978
TCE1	knows the subject matter very well.	4.57	.721
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.775
тсез	explains the subject matter in English clearly.	4.51	.775
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.750
TCE5	checks class attendance regularly.	4.60	.716
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.956
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.795
TCE8	encourages students to think critically.	4.42	.819
TCE9	understands the students' differences and learning style differences.	4.32	.956
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.799
TCE11	regularly provides students feedback on their work and performance.	4.43	.821
TCE12	shows student <mark>s their mis</mark> takes and h <mark>ow to correct th</mark> em.	4.40	.906
TCE13	is fair in giving marks.	4.34	.939
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.059
TCE2: F	Facilities and Resources	4.23	.978
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.139
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.915
TCE17	Computers for students are available and accessible.	4.19	1.075
TCE3: 7	Teachers' Attributes The instructor in this course	4.44	.760
TCE18	is enthusiastic about teaching.	4.34	.898
TCE19	treats students fairly.	4.45	.774
TCE20	is a good role model.	4.42	.795
TCE21	maintains discipline in classroom.	4.49	.750
TCE22	teaches students to be responsible.	4.42	.887
TCE23	is punctual by starting and finishing the class on time.	4.42	.795
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.775
TCE25	is open to students' comments and suggestions.	4.49	.775



2/2019 Master Degree - Graduate School of Human Sciences Level 480
Human Sciences Level 480 115
115
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ny 7
am and Instruction 5
nal Administration 251
ng Psychology 83
anguage Teaching 98
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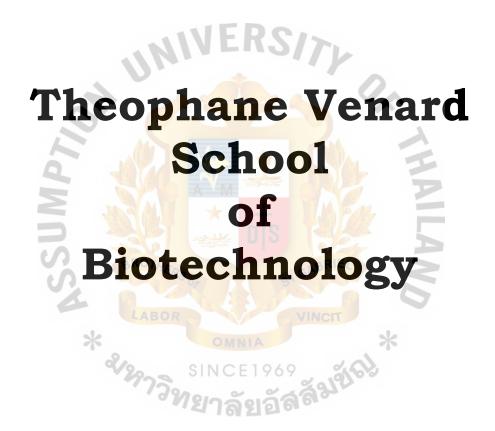
		Mean	S.D.
	TCE Master Degree – te School of Human Sciences Level	4.49	.614
TCE1: 7	Teaching & Learning The instructor in this course	4.38	.764
TCE1	knows the subject matter very well.	4.61	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.738
тсез	explains the subject matter in English clearly.	4.55	.814
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.745
TCE5	checks class attendance regularly.	4.70	.590
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.808
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.725
TCE8	encourages students to think critically.	4.59	.742
TCE9	understands the students' differences and learning style differences.	4.50	.816
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.763
TCE11	regularly provides students feedback on their work and performance.	4.53	.832
TCE12	shows students their mistakes and how to correct them.	4.50	.824
TCE13	is fair in giving marks.	4.61	.675
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.809
TCE2: 1	TCE2: Facilities and Resources		.764
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.806
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.792
TCE17	Computers for students are available and accessible.	4.33	.874
TCE3: 7	Teachers' Attributes The instructor in this course	4.61	.594
TCE18	is enthusiastic about teaching.	4.58	.733
TCE19	treats students fairly.	4.61	.679
TCE20	is a good role model.	4.59	.726
TCE21	maintains discipline in classroom.	4.65	.635
TCE22	teaches students to be responsible.	4.64	.639
TCE23	is punctual by starting and finishing the class on time.	4.63	.657
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.715
TCE25	is open to students' comments and suggestions.	4.59	.729

Graduate School of Advance Technology Management



Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Advance Technology Management Level	
Number of Respondents (n = Sample)		282
Condor	Male	161
Gender	Female	121
	Management	242
Study Program	Information Technology and Management	23
	Teaching and Technology	17
	Less than 1.50	0
A.	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
MP	3.00 – 3.49	120
	3.50 – 4.00	162
Notice of the	Thai D S	59
Nationality	Non-Thai	223

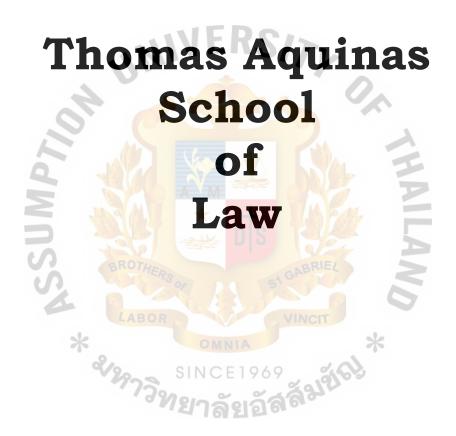
		Mean	S.D.
	TCE Master Degree – Graduate School of e Technology Management Level	4.71	.633
	TCE1: Teaching & Learning The instructor in this course		.688
TCE1	knows the subject matter very well.	4.74	.658
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.654
тсез	explains the subject matter in English clearly.	4.75	.719
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.684
TCE5	checks class attendance regularly.	4.71	.782
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.663
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.634
TCE8	encourages students to think critically.	4.77	.624
тсе9	understands the students' differences and learning style differences.	4.73	.653
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.654
TCE11	regularly provides students feedback on their work and performance.	4.75	.650
TCE12	shows students their mistakes and how to correct them.	4.75	.644
TCE13	is fair in giving marks.	4.72	.707
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.651
TCE2: F	Facilities and Resources	4.68	.688
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.736
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.720
TCE17	Computers for students are available and accessible.	4.68	.709
TCE3: 1	Teachers' Attributes The instructor in this course	4.74	.630
TCE18	is enthusiastic about teaching.	4.73	.667
TCE19	treats students fairly.	4.75	.644
TCE20	is a good role model.	4.76	.637
TCE21	maintains discipline in classroom.	4.72	.693
TCE22	teaches students to be responsible.	4.74	.665
TCE23	is punctual by starting and finishing the class on time.	4.75	.650
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.644
TCE25	is open to students' comments and suggestions.	4.75	.657





Level of Assessment	Faculty Level Assessment 2/2019	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Theophane Venard School o Biotechnology Lev	
Number of Respondents (n = Sample)		5
Gender	Male	4
Gender	Female	1
Study Program	Food Biotechnology	
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GFA	2.50 – 2.99	0
29	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
	TCE Master Degree – Theophane Venard School of nology Level	4.60	.894
	Teaching & Learning The instructor in this course	4.60	.894
TCE1	knows the subject matter very well.	4.60	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.894
тсез	explains the subject matter in English clearly.	4.60	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
TCE5	checks class attendance regularly.	4.60	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.894
TCE8	encourages students to think critically.	4.60	.894
TCE9	understands the students' differences and learning style differences.	4.60	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.894
TCE11	regularly provides students feedback on their work and performance.	4.60	.894
TCE12	shows students their mistakes and how to correct them.	4.60	.894
TCE13	is fair in giving marks.	4.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.894
TCE2: F	Cacilities and Resources	4.60	.894
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.894
TCE17	Computers for students are available and accessible.	4.60	.894
TCE3: 1	Teachers' Attributes The instructor in this course	4.60	.894
TCE18	is enthusiastic about teaching.	4.60	.894
TCE19	treats students fairly.	4.60	.894
TCE20	is a good role model.	4.60	.894
TCE21	maintains discipline in classroom.	4.60	.894
TCE22	teaches students to be responsible.	4.60	.894
TCE23	is punctual by starting and finishing the class on time.	4.60	.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.894
TCE25	is open to students' comments and suggestions.	4.60	.894





Level of Assessment	Faculty Level Assessment		
Academic Year	2/2019 Master Degree – Thomas Aquinas School of Law Level		
Level of Study (Bachelor/Master/Ph.D.)			
Number of Respondents (n = Sample)		2	
Gender	Male	2	
	Female	0	
Study Program	Business Law (Thai Program)	2	
Cumulative GPA	Less than 1.50	0	
	1.50 – 1.99	0	
	2.00 – 2.49	0	
	2.50 – 2.99	0	
	3.00 – 3.49	0	
	3.50 – 4.00	2	
Nationality	Thai	2	
	Non-Thai	0	

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law Level		5.00	.000
TCE1: T	Teaching & Learning The instructor in this course	5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
тсез	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: F	CE2: Facilities and Resources		.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: 1	Teachers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.		.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Vincent Mary School of Science and Technology



Level of Assessment	el of Assessment Faculty Level Assessment		
Academic Year	ear 2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level		
Number of Respondents (n = Sample)		27	
0 1	Male	21	
Gender	Female	6	
a. 1 D	Computer Science	19	
Study Program	Information Technology	8	
U	Less than 1.50	0	
	1.50 – 1.99	0	
Cumulative GPA	2.00 – 2.49	0	
Cumulative GPA	2.50 – 2.99	0	
10	3.00 – 3.49	11	
	3.50 – 4.00	16	
Nationality	Thai	2	
Nationality	Non-Thai	25	

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.59	1.086
	Teaching & Learning The instructor in this course		1.109
TCE1	knows the subject matter very well.	4.63	1.079
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	1.074
тсез	explains the subject matter in English clearly.	4.59	1.083
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	1.079
TCE5	checks class attendance regularly.	4.67	1.074
TCE6	uses different teaching methods to explain concepts and topics.	4.63	1.079
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	1.083
TCE8	encourages students to think critically.	4.56	1.121
тсе9	understands the students' differences and learning style differences.	4.56	1.121
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	1.083
TCE11	regularly provides students feedback on their work and performance.	4.59	1.083
TCE12	shows students their mistakes and how to correct them.	4.56	1.121
TCE13	is fair in giving marks.	4.70	1.068
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	1.079
TCE2: 1	TCE2: Facilities and Resources		1.109
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	1.074
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	1.118
TCE17	Computers for students are available and accessible.	4.44	1.281
TCE3: 7	Teachers' Attributes The instructor in this course	4.62	1.072
TCE18	is enthusiastic about teaching.	4.59	1.083
TCE19	treats students fairly.	4.67	1.074
TCE20	is a good role model.	4.63	1.079
TCE21	maintains discipline in classroom.	4.63	1.079
TCE22	teaches students to be responsible.	4.59	1.083
TCE23	is punctual by starting and finishing the class on time.	4.59	1.083
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	1.083
TCE25	is open to students' comments and suggestions.	4.63	1.079









Level of Assessment	f Assessment Faculty Level Assessmen	
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D		
Number of Respondents (n = Sample)	S	27
Gender	Male	10
Gender	Female	16
	Organization Development	12
Study Program	Hospitality and Tourism Management	5
	Innovative Technology Management	9
4	Less than 1.50	0
.0'	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
N N	3.00 – 3.49	0
	3.50 – 4.00	26
Nationality Nationality Nationality	Thai	6
	Non-Thai	20

		Mean	S.D.
Overall 7	CCE Ph.D. Degree – Graduate School of Business Level	4.73	.767
TCE1: To	eaching & Learning The instructor in this course	4.69	.748
TCE1	knows the subject matter very well.	4.77	.815
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.815
тсез	explains the subject matter in English clearly.	4.85	.784
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.815
TCE5	checks class attendance regularly.	4.73	.827
тсе6	uses different teaching methods to explain concepts and topics.	4.69	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.874
TCE8	encourages students to think critically.	4.69	.884
TCE9	understands the students' differences and learning style differences.	4.65	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.838
TCE11	regularly provides students feedback on their work and performance.	4.77	.815
TCE12	shows students their mistakes and how to correct them.	4.69	.928
TCE13	is fair in givi <mark>ng marks.</mark>	4.77	.815
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.874
TCE2: Fa	cilities and Resources	4.69	.748
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.81	.634
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	.838
TCE17	Computers for students are available and accessible.	4.58	.902
TCE3: Te	achers' Attributes The instructor in this course	4.76	.814
TCE18	is enthusiastic about teaching.	4.81	.801
TCE19	treats students fairly.	4.73	.827
TCE20	is a good role model.	4.77	.815
TCE21	maintains discipline in classroom.	4.77	.815
TCE22	teaches students to be responsible.	4.77	.815
TCE23	is punctual by starting and finishing the class on time.	4.77	.815
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.815
TCE25	is open to students' comments and suggestions.	4.73	.874

Martin de Tours School of Management and Economics



Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)		20
Gender	Male	3
Gender	Female	17
Study Program	Business Administration	20
	Less than 1.50	0
-11	1.50 - 1.99	0
Constant CDA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	18
Nationality	Thai	15
	Non-Thai	5

		Mean	S.D.
	TCE Ph.D. Degree – Martin de Tours School of Management onomics Level	4.63	.548
TCE1: 7	Teaching & Learning The instructor in this course	4.32	1.046
TCE1	knows the subject matter very well.	4.80	.616
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.696
TCE3	explains the subject matter in English clearly.	4.90	.308
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.224
TCE5	checks class attendance regularly.	4.85	.671
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.308
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.90	.308
TCE8	encourages students to think critically.	4.90	.308
TCE9	understands the students' differences and learning style differences.	4.95	.224
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.224
TCE11	regularly provides students feedback on their work and performance.	4.90	.447
TCE12	shows students their mistakes and how to correct them.	4.95	.224
TCE13	is fair in giving marks.	4.90	.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.489
TCE2: F	Facilities and Resources	4.32	1.046
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.118
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.031
TCE17	Computers for students are available and accessible.	4.40	1.095
TCE3: 1	Teachers' Attributes The instructor in this course	4.94	.252
TCE18	is enthusiastic about teaching.	4.95	.224
TCE19	treats students fairly.	4.95	.224
TCE20	is a good role model.	4.95	.224
TCE21	maintains discipline in classroom.	4.90	.308
TCE22	teaches students to be responsible.	4.95	.224
TCE23	is punctual by starting and finishing the class on time.	4.95	.224
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.447
TCE25	is open to students' comments and suggestions.	4.95	.224



Level of Assessment	Faculty Level Assessment	
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.	,	duate School of Sciences Level
Number of Respondents (n = Sample)	5	102
Gender	Male	41
Gender	Female	61
	Philosophy	27
Star day Days says as	Educational Leadership	35
Study Program	Counseling Psychology	37
	English Language Teaching	3
	Less than 1.50	0
.0'	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
No.	3.00 – 3.49	16
	3.50 – 4.00	86
Nationality ()	Thai	36
	Non-Thai	66

		Mean	S.D.
	TCE Ph.D. Degree – te School of Human Sciences Level	4.60	.531
TCE1: 7	Teaching & Learning The instructor in this course	4.42	.765
TCE1	knows the subject matter very well.	4.78	.591
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.557
тсез	explains the subject matter in English clearly.	4.77	.506
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.506
TCE5	checks class attendance regularly.	4.72	.515
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.465
TCE8	encourages students to think critically.	4.70	.541
TCE9	understands the students' differences and learning style differences.	4.75	.501
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	.503
TCE11	regularly provides students feedback on their work and performance.	4.73	.510
TCE12	shows students their mistakes and how to correct them.	4.68	.566
TCE13	is fair in giving marks.	4.76	.470
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.416
TCE2: 1	Facilities and Resources	4.42	.765
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.714
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.885
TCE17	Computers for students are available and accessible.	4.31	.944
TCE3: 7	Teachers' Attributes The instructor in this course	4.79	.413
TCE18	is enthusiastic about teaching.	4.78	.480
TCE19	treats students fairly.	4.78	.459
TCE20	is a good role model.	4.77	.486
TCE21	maintains discipline in classroom.	4.72	.534
TCE22	teaches students to be responsible.	4.83	.447
TCE23	is punctual by starting and finishing the class on time.	4.76	.491
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.432
TCE25	is open to students' comments and suggestions.	4.83	.400



Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management Level	
Number of Respondents (n = Sample)	46	
Gender	Male	20
Gender	Female	26
Study Program	eLearning Methodology 46	
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GFA	2.50 - 2.99	0
	3.00 – 3.49	13
	3.50 - 4.00	33
Nationality	Thai	0
	Non-Thai	46

		Mean	S.D.
	TCE Ph.D. Degree – Graduate School of e Technology Management Level	4.86	.354
	Teaching & Learning The instructor in this course	4.84	.383
TCE1	knows the subject matter very well.	4.87	.400
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.87	.400
тсез	explains the subject matter in English clearly.	4.83	.437
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.87	.400
TCE5	checks class attendance regularly.	4.89	.315
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.486
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.500
TCE8	encourages students to think critically.	4.85	.420
тсе9	understands the students' differences and learning style differences.	4.85	.363
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.315
TCE11	regularly provides students feedback on their work and performance.	4.78	.513
TCE12	shows students their mistakes and how to correct them.	4.76	.565
TCE13	is fair in giving marks.	4.83	.437
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.453
TCE2: F	Facilities and Resources	4.84	.383
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	.341
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.437
TCE17	Computers for students are available and accessible.	4.83	.437
TCE3: 1	Teachers' Attributes The instructor in this course	4.87	.341
TCE18	is enthusiastic about teaching.	4.83	.486
TCE19	treats students fairly.	4.87	.341
TCE20	is a good role model.	4.87	.341
TCE21	maintains discipline in classroom.	4.87	.341
TCE22	teaches students to be responsible.	4.89	.315
TCE23	is punctual by starting and finishing the class on time.	4.87	.341
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.315
TCE25	is open to students' comments and suggestions.	4.87	.341

Vincent Mary School of Science and Technology



Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	4	
Gender	Male	2
Gender	Female	2
Study Program	Information Technology 4	
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		5.00	.000
	Teaching & Learning The instructor in this course	5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
тсез	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in givin <mark>g marks.</mark>	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: I	Facilities and Resources	5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: 1	Teachers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000









Montfort Del Rosario School of Architecture and Design



Level of Assessment	Program Level Assessment	
Academic Year	2/201	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School o Architecture and Design – Architecture Program Leve	
Number of Respondents (n = Sample)		814
Gender	Male	449
Gender	Female	365
	Less than 1.50	0
	1.50 – 1.99	91
Cumulative GPA	2.00 – 2.49	164
Cumulative GPA	2.50 – 2.99	307
	3.00 – 3.49	187
_0`	3.50 – 4.00	65
Notice of the	Thai	458
Nationality	Non-Thai	356

		Mean	S.D.
	TCE Bachelor Degree – Montfort Del Rosario School of ecture and Design – Architecture Program Level	4.01	.973
	Teaching & Learning The instructor in this course	3.96	1.055
TCE1	knows the subject matter very well.	4.09	1.021
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	1.056
тсез	explains the subject matter in English clearly.	4.06	1.033
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	1.063
TCE5	checks class attendance regularly.	4.10	1.048
TCE6	uses different teaching methods to explain concepts and topics.	4.06	1.040
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	1.008
TCE8	encourages students to think critically.	4.04	1.056
TCE9	understands the students' differences and learning style differences.	4.03	1.067
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.047
TCE11	regularly provides students feedback on their work and performance.	4.07	1.016
TCE12	shows students their mistakes and how to correct them.	4.04	1.052
TCE13	is fair in giving <mark>mar</mark> ks.	4.01	1.098
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	1.049
TCE2:	Facilities and Resources	3.96	1.055
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	1.111
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	1.110
TCE17	Computers for students are available and accessible.	3.95	1.114
TCE3:	Teachers' Attributes The instructor in this course	4.06	.964
TCE18	is enthusiastic about teaching.	4.06	1.020
TCE19	treats students fairly.	4.04	1.061
TCE20	is a good role model.	4.02	1.035
TCE21	maintains discipline in classroom.	4.05	1.036
TCE22	teaches students to be responsible.	4.07	1.007
TCE23	is punctual by starting and finishing the class on time.	4.07	1.029
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	1.013
TCE25	is open to students' comments and suggestions.	4.09	1.026

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Respondents (n = Sample)		445
Comdon	Male	150
Gender	Female	295
	Less than 1.50	0
	1.50 – 1.99	0
On mulatime CDA	2.00 - 2.49	125
Cumulative GPA	2.50 – 2.99	130
	3.00 – 3.49	136
	3.50 – 4.00	54
N	Thai	401
Nationality	Non-Thai	44

		Mean	S.D.
	TCE Bachelor Degree – Montfort Del Rosario School of ecture and Design – Interior Architecture Program Level	4.01	.824
TCE1:	Teaching & Learning The instructor in this course	3.98	.863
TCE1	knows the subject matter very well.	4.15	.861
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.909
тсез	explains the subject matter in English clearly.	4.11	.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	.890
TCE5	checks class attendance regularly.	4.16	.881
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.866
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	.911
TCE8	encourages students to think critically.	4.07	.899
тсе9	understands the students' differences and learning style differences.	4.02	.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.890
TCE11	regularly provides students feedback on their work and performance.	4.06	.912
TCE12	shows students their mistakes and how to correct them.	4.06	.909
TCE13	is fair in giving marks.	4.07	.919
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.914
TCE2:	Facilities and Resources	3.98	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	.910
TCE17	Computers for students are available and accessible.	3.95	.945
TCE3:	Teachers' Attributes The instructor in this course	4.05	.831
TCE18	is enthusiastic about teaching.	4.08	.908
TCE19	treats students fairly.	4.03	.894
TCE20	is a good role model.	4.06	.898
TCE21	maintains discipline in classroom.	4.05	.937
TCE22	teaches students to be responsible.	4.07	.896
TCE23	is punctual by starting and finishing the class on time.	4.03	.938
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	.899
TCE25	is open to students' comments and suggestions.	4.02	.982

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Respondents n = Sample)		464
Gender	Male	171
	Female	293
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	99
	2.50 - 2.99	179
	3.00 - 3.49	161
	3.50 - 4.00	25
Nationality	Thai	188
	Non-Thai	276

		Mean	S.D.
	TCE Bachelor Degree – Montfort Del Rosario School of cture and Design – Interior Design Program Level	4.34	.765
TCE1:	Teaching & Learning The instructor in this course	4.31	.820
TCE1	knows the subject matter very well.	4.44	.813
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.808
тсез	explains the subject matter in English clearly.	4.38	.840
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.846
TCE5	checks class attendance regularly.	4.40	.846
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.842
TCE8	encourages students to think critically.	4.41	.807
TCE9	understands the students' differences and learning style differences.	4.31	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.869
TCE11	regularly provides students feedback on their work and performance.	4.38	.812
TCE12	shows student <mark>s their mis</mark> takes and h <mark>o</mark> w to correct them.	4.36	.866
TCE13	is fair in giving marks.	4.38	.869
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.867
TCE2: I	Facilities and Resources	4.31	.820
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.857
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.015
TCE17	Computers for students are available and accessible.	4.34	.850
TCE3: 1	Teachers' Attributes The instructor in this course	4.37	.774
TCE18	is enthusiastic about teaching.	4.39	.811
TCE19	treats students fairly.	4.39	.891
TCE20	is a good role model.	4.39	.857
TCE21	maintains discipline in classroom.	4.39	.860
TCE22	teaches students to be responsible.	4.35	.896
TCE23	is punctual by starting and finishing the class on time.	4.38	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.939
TCE25	is open to students' comments and suggestions.	4.38	.869

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Respondents (n = Sample)		
Gender	Male	207
	Female	199
	Less than 1.50	0
	1.50 - 1.99	25
Cumulative GPA	2.00 - 2.49	70
Cumulative GPA	2.50 - 2.99	194
4	3.00 - 3.49	84
.01	3.50 - 4.00	33
Notionality.	Thai	267
Nationality	Non-Thai	139

		Mean	S.D.
	CCE Bachelor Degree – Montfort Del Rosario School of ture and Design – Product Design Program Level	4.24	.820
TCE1: 7	Teaching & Learning The instructor in this course	4.20	.923
TCE1	knows the subject matter very well.	4.27	.914
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.924
тсез	explains the subject matter in English clearly.	4.22	.958
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.933
TCE5	checks class attendance regularly.	4.27	.951
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.967
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.944
TCE8	encourages students to think critically.	4.21	1.000
тсе9	understands the students' differences and learning style differences.	4.22	.987
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.943
TCE11	regularly provides students feedback on their work and performance.	4.24	.970
TCE12	shows studen <mark>ts their mis</mark> takes and how to correct them.	4.21	.961
TCE13	is fair in givin <mark>g marks.</mark>	4.26	.932
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.946
TCE2: F	acilities and Resources	4.20	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.914
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.933
TCE17	Computers for students are available and accessible.	4.17	1.018
TCE3: T	eachers' Attributes The instructor in this course	4.29	.822
TCE18	is enthusiastic about teaching.	4.29	.915
TCE19	treats students fairly.	4.29	.920
TCE20	is a good role model.	4.24	.949
TCE21	maintains discipline in classroom.	4.30	.910
TCE22	teaches students to be responsible.	4.35	.836
TCE23	is punctual by starting and finishing the class on time.	4.32	.881
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.910
TCE25	is open to students' comments and suggestions.	4.26	.950





Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)		
Gender	Male	3,666
	Female	8,686
	Less than 1.50	726
	1.50 - 1.99	455
Communications CDA	2.00 - 2.49	3,994
Cumulative GPA	2.50 - 2.99	3,820
	3.00 - 3.49	2,278
	3.50 - 4.00	1,079
Nationality	Thai	10,984
	Non-Thai	1,368

		Mean	S.D.
	TCE Bachelor Degree – Theodore Maria Faculty of Arts – s English Program Level	4.25	.842
TCE1: T	Teaching & Learning The instructor in this course	4.22	.905
TCE1	knows the subject matter very well.	4.32	.907
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.894
тсез	explains the subject matter in English clearly.	4.29	.914
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.911
TCE5	checks class attendance regularly.	4.37	.885
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.921
TCE8	encourages students to think critically.	4.27	.924
тсе9	understands the students' differences and learning style differences.	4.24	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.928
TCE11	regularly provides students feedback on their work and performance.	4.26	.931
TCE12	shows student <mark>s their mis</mark> takes an <mark>d how to correct th</mark> em.	4.27	.930
TCE13	is fair in giving marks.	4.28	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.943
TCE2: F	acilities and Resources	4.22	.905
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.958
TCE17	Computers for students are available and accessible.	4.21	.975
TCE3: T	'eachers' Attributes The instructor in this course	4.28	.845
TCE18	is enthusiastic about teaching.	4.28	.914
TCE19	treats students fairly.	4.27	.946
TCE20	is a good role model.	4.27	.936
TCE21	maintains discipline in classroom.	4.29	.914
TCE22	teaches students to be responsible.	4.30	.915
TCE23	is punctual by starting and finishing the class on time.	4.30	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.927
TCE25	is open to students' comments and suggestions.	4.27	.956

Level of Assessment	Program Leve	l Assessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Fac Business French P	•	
Number of Respondents (n = Sample)		346	
Gender	Male	44	
Gender	Female	302	
	Less than 1.50	0	
	1.50 - 1.99	0	
Communications CDA	2.00 - 2.49	67	
Cumulative GPA	2.50 - 2.99	111	
A P	3.00 - 3.49	93	
0,	3.50 - 4.00	75	
Nationality	Thai	283	
	Non-Thai	63	

		Mean	S.D.
	TCE Bachelor Degree – Theodore Maria Faculty of Arts – ss French Program Level	4.53	.651
	Teaching & Learning The instructor in this course	4.48	.702
TCE1	knows the subject matter very well.	4.59	.668
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.709
тсез	explains the subject matter in English clearly.	4.51	.755
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.59	.672
TCE5	checks class attendance regularly.	4.64	.627
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.725
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.684
TCE8	encourages students to think critically.	4.58	.702
тсе9	understands the students' differences and learning style differences.	4.54	.757
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.720
TCE11	regularly provides students feedback on their work and performance.	4.56	.737
TCE12	shows students their mistakes and how to correct them.	4.57	.712
TCE13	is fair in giving marks.	4.62	.685
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.728
TCE2:	Facilities and Resources	4.48	.702
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.750
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.711
TCE17	Computers for students are available and accessible.	4.45	.761
TCE3:	Teachers' Attributes The instructor in this course	4.57	.676
TCE18	is enthusiastic about teaching.	4.56	.713
TCE19	treats students fairly.	4.55	.769
TCE20	is a good role model.	4.57	.748
TCE21	maintains discipline in classroom.	4.58	.718
TCE22	teaches students to be responsible.	4.57	.743
TCE23	is punctual by starting and finishing the class on time.	4.60	.721
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.759
TCE25	is open to students' comments and suggestions.	4.60	.737

Level of Assessment	Program Level	Assessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)		2,282
Gender	Male	391
Gender	Female	1,891
	Less than 1.50	250
	1.50 - 1.99	40
One manufactions CDA	2.00 - 2.49	502
Cumulative GPA	2.50 - 2.99	682
4	3.00 - 3.49	501
.01	3.50 - 4.00	307
W 11 411	Thai	2,196
Nationality	Non-Thai	86

		Mean	S.D.
	TCE Bachelor Degree – Theodore Maria Faculty of Arts – s Chinese Program Level	4.25	.789
TCE1:	Teaching & Learning The instructor in this course	4.19	.870
TCE1	knows the subject matter very well.	4.33	.821
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.839
тсез	explains the subject matter in English clearly.	4.30	.847
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.831
TCE5	checks class attendance regularly.	4.40	.827
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.857
TCE8	encourages students to think critically.	4.27	.878
TCE9	understands the students' differences and learning style differences.	4.24	.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.880
TCE11	regularly provides students feedback on their work and performance.	4.26	.904
TCE12	shows student <mark>s their mis</mark> takes and how t <mark>o correct th</mark> em.	4.26	.885
TCE13	is fair in givin <mark>g marks.</mark>	4.31	.841
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.912
TCE2: F	Facilities and Resources	4.19	.870
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.934
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.901
TCE17	Computers for students are available and accessible.	4.18	.937
TCE3: 7	Teachers' Attributes The instructor in this course	4.30	.793
TCE18	is enthusiastic about teaching.	4.28	.890
TCE19	treats students fairly.	4.29	.888
TCE20	is a good role model.	4.29	.862
TCE21	maintains discipline in classroom.	4.30	.876
TCE22	teaches students to be responsible.	4.34	.842
TCE23	is punctual by starting and finishing the class on time.	4.32	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.863
TCE25	is open to students' comments and suggestions.	4.30	.888

Level of Assessment	Program Level	Assessment		
Academic Year		2/2019		
Level of Study (Bachelor/Master/Ph.D.	Bachelor Degree – Theodore Maria Fact Business Japanese Pr	-		
Number of Respondents (n = Sample)		1,670		
Gender	Male	486		
Gender	Female	1,184		
	Less than 1.50	84		
	1.50 - 1.99	19		
O	2.00 - 2.49	402		
Cumulative GPA	2.50 - 2.99	422		
4	3.00 - 3.49	428		
.01	3.50 - 4.00	315		
	Thai	1,318		
Nationality	Non-Thai	352		

		Man	S.D.
	TCE Bachelor Degree – Theodore Maria Faculty of Arts – ss Japanese Program Level	4.27	.800
TCE1:	Teaching & Learning The instructor in this course	4.22	.854
TCE1	knows the subject matter very well.	4.37	.833
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.874
тсез	explains the subject matter in English clearly.	4.30	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.882
TCE5	checks class attendance regularly.	4.43	.820
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.887
тсе7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.881
TCE8	encourages students to think critically.	4.33	.873
тсе9	understands the students' differences and learning style differences.	4.26	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.875
TCE11	regularly provides students feedback on their work and performance.	4.31	.878
TCE12	shows students their mistakes and how to correct them.	4.31	.879
TCE13	is fair in giving marks.	4.33	.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.896
TCE2:	Facilities and Resources	4.22	.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.877
TCE17	Computers for students are available and accessible.	4.20	.904
TCE3:	Teachers' Attributes The instructor in this course	4.32	.817
TCE18	is enthusiastic about teaching.	4.32	.890
TCE19	treats students fairly.	4.32	.905
TCE20	is a good role model.	4.30	.889
TCE21	maintains discipline in classroom.	4.34	.870
TCE22	teaches students to be responsible.	4.34	.855
TCE23	is punctual by starting and finishing the class on time.	4.35	.855
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.866
TCE25	is open to students' comments and suggestions.	4.32	.913

Level of Assessment	Program Level	Assessment	
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Facu Chinese for Economy and Trade Pro	•	
Number of Respondents (n = Sample)		2	
Gender	Male	0	
Gender	Female	2	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	2	
4	3.00 - 3.49	0	
.0'	3.50 - 4.00	0	
	Thai	2	
Nationality	Non-Thai	0	

		Mean	S.D.
	TCE Bachelor Degree – Theodore Maria Faculty of Arts – e for Economy and Trade Program Level	5.00	.000
TCE1:	Teaching & Learning The instructor in this course	5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
тсе3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
тсе9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2:	Facilities and Resources	5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3:	Teachers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000



Level of Assessment	Program Level A	Assessment		
Academic Year		2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venar Biotechnology – Food Technology Pro			
Number of Respondents (n = Sample)		383		
Gender	Male	149		
Gender	Female	234		
	Less than 1.50	0		
	1.50 - 1.99	0		
Cumulative GPA	2.00 - 2.49	72		
Cumulative GPA	2.50 - 2.99	94		
	3.00 - 3.49	134		
	3.50 - 4.00	73		
N. Atau attau	Thai	227		
Nationality	Non-Thai	156		

		Mean	S.D.
	TCE Bachelor Degree – Theophane Venard School of nology – Food Technology Program Level	4.13	.877
TCE1:	Teaching & Learning The instructor in this course	4.03	1.026
TCE1	knows the subject matter very well.	4.36	.880
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.880
тсез	explains the subject matter in English clearly.	4.28	.942
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.931
TCE5	checks class attendance regularly.	4.39	.824
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.969
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.972
TCE8	encourages students to think critically.	4.27	.971
тсе9	understands the students' differences and learning style differences.	4.14	1.079
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.939
TCE11	regularly provides students feedback on their work and performance.	4.23	.981
TCE12	shows students their mistakes and how to correct them.	4.26	.926
TCE13	is fair in givin <mark>g marks.</mark>	4.29	.904
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.944
TCE2: I	Facilities and Resources	4.03	1.026
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	1.047
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.042
TCE17	Computers for students are available and accessible.	4.00	1.138
TCE3: 7	Teachers' Attributes The instructor in this course	4.24	.892
TCE18	is enthusiastic about teaching.	4.29	.893
TCE19	treats students fairly.	4.24	.933
TCE20	is a good role model.	4.19	1.025
TCE21	maintains discipline in classroom.	4.27	.926
TCE22	teaches students to be responsible.	4.26	.943
TCE23	is punctual by starting and finishing the class on time.	4.28	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	1.001
TCE25	is open to students' comments and suggestions.	4.18	1.043

Level of Assessment	Program Level	Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Vena Biotechnology – Agro–industry Pro	
Number of Respondents (n = Sample)		214
Gender	Male	68
Gender	Female	146
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	16
Cumulative GPA	2.50 - 2.99	71
	3.00 - 3.49	47
	3.50 - 4.00	80
N	Thai	144
Nationality	Non-Thai	70

		Mean	S.D.
	CCE Bachelor Degree – Theophane Venard School of nology – Agro–industry Program Level	4.36	.933
TCE1: 7	Teaching & Learning The instructor in this course	4.28	1.037
TCE1	knows the subject matter very well.	4.43	.989
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.982
TCE3	explains the subject matter in English clearly.	4.41	1.052
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.040
TCE5	checks class attendance regularly.	4.44	1.023
TCE6	uses different teaching methods to explain concepts and topics.	4.33	1.060
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	1.022
TCE8	encourages students to think critically.	4.43	.970
TCE9	understands the students' differences and learning style differences.	4.39	1.054
TCE10	gives guidelines fo <mark>r assignments, class activities, presentations and projects and how the students would be graded.</mark>	4.44	.947
TCE11	regularly provi <mark>des stude</mark> nts feedback on their work and performance.	4.40	1.020
TCE12	shows students their mistakes and how to correct them.	4.35	1.080
TCE13	is fair in givi <mark>ng marks.</mark>	4.40	1.042
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	1.079
TCE2: F	acilities and Resources	4.28	1.037
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.037
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.101
TCE17	Computers for students are available and accessible.	4.30	1.018
TCE3: T	eachers' Attributes The instructor in this course	4.44	.945
TCE18	is enthusiastic about teaching.	4.48	.996
TCE19	treats students fairly.	4.40	1.107
TCE20	is a good role model.	4.39	1.128
TCE21	maintains discipline in classroom.	4.45	1.000
TCE22	teaches students to be responsible.	4.46	.917
TCE23	is punctual by starting and finishing the class on time.	4.52	.860
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	1.025
TCE25	is open to students' comments and suggestions.	4.38	1.054

Martin de Tours School of Management and * Economics*



Level of Assessment	Program Lev	el Assessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)		4,032
Gender	Male	1,899
Gender	Female	2133
	Less than 1.50	0
	1.50 - 1.99	0
Cumulatina CDA	2.00 - 2.49	2,175
Cumulative GPA	2.50 - 2.99	1,249
4	3.00 - 3.49	478
60, (3.50 - 4.00	130
AT 11 111	Thai	3,353
Nationality	Non-Thai	679

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ment and Economics – Marketing Program Level	4.29	.789
TCE1:	Teaching & Learning The instructor in this course	4.26	.853
TCE1	knows the subject matter very well.	4.40	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.876
тсез	explains the subject matter in English clearly.	4.32	.906
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.880
TCE5	checks class attendance regularly.	4.41	.848
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.873
TCE8	encourages students to think critically.	4.32	.900
TCE9	understands the students' differences and learning style differences.	4.30	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.901
TCE11	regularly provides students feedback on their work and performance.	4.32	.908
TCE12	shows students their mistakes and how to correct them.	4.32	.904
TCE13	is fair in giving marks.	4.33	.901
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.913
TCE2: Facilities and Resources		4.26	.853
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.898
TCE16	Textbooks and other refer <mark>ence books are a</mark> dequate and available in the library and bookstore.	4.25	.928
TCE17	Computers for students are available and accessible.	4.25	.944
TCE3: T	Teachers' Attributes The instructor in this course	4.32	.799
TCE18	is enthusiastic about teaching.	4.34	.880
TCE19	treats students fairly.	4.31	.914
TCE20	is a good role model.	4.30	.907
TCE21	maintains discipline in classroom.	4.34	.874
TCE22	teaches students to be responsible.	4.34	.875
TCE23	is punctual by starting and finishing the class on time.	4.34	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.896
TCE25	is open to students' comments and suggestions.	4.31	.924

Level of Assessment	Program Leve	l Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree-Martin de Tours School of and Economics-Management Entrepreneurship	-Leadership &
Number of Respondents (n = Sample)		1,288
Gender	Male	623
Gender	Female	665
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	181
Cumulative GPA	2.50 - 2.99	638
.01	3.00 - 3.49	366
	3.50 - 4.00	103
Notice of the	Thai	915
Nationality	Non-Thai	373

		Mean	S.D.
Manage	TCE Bachelor Degree – Martin de Tours School of ment and Economics – Management – Leadership & reneurship Program Level	4.36	.766
TCE1:	Teaching & Learning The instructor in this course	4.32	.821
TCE1	knows the subject matter very well.	4.45	.841
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.865
тсез	explains the subject matter in English clearly.	4.37	.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.871
TCE5	checks class attendance regularly.	4.48	.831
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.883
TCE8	encourages students to think critically.	4.38	.899
TCE9	understands the students' differences and learning style differences.	4.35	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.887
TCE11	regularly provi <mark>des student</mark> s feedback on their work and performance.	4.38	.913
TCE12	shows students their mistakes and how to correct them.	4.37	.889
TCE13	is fair in giving marks.	4.41	.851
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.882
TCE2: 1	Facilities and Resources	4.32	.821
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.859
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.890
TCE17	Computers for students are available and accessible.	4.30	.904
TCE3: 7	Teachers' Attributes The instructor in this course	4.40	.781
TCE18	is enthusiastic about teaching.	4.40	.860
TCE19	treats students fairly.	4.41	.867
TCE20	is a good role model.	4.38	.886
TCE21	maintains discipline in classroom.	4.42	.862
TCE22	teaches students to be responsible.	4.41	.865
TCE23	is punctual by starting and finishing the class on time.	4.44	.814
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.862
TCE25	is open to students' comments and suggestions.	4.37	.929

Level of Assessment	Program Lev	vel Assessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)	_	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)		1,203	
Gender	Male	500	
Gender	Female	703	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	234	
	3.00 - 3.49	475	
A	3.50 - 4.00	494	
Notice of the	Thai	749	
Nationality	Non-Thai	454	

		Mean	S.D.
	CCE Bachelor Degree – Martin de Tours School of nent and Economics – Finance Program Level	4.30	.825
TCE1: T	Teaching & Learning The instructor in this course	4.25	.927
TCE1	knows the subject matter very well.	4.44	.847
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.886
тсез	explains the subject matter in English clearly.	4.35	.922
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.886
TCE5	checks class attendance regularly.	4.43	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.951
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.930
TCE8	encourages students to think critically.	4.33	.920
TCE9	understands the students' differences and learning style differences.	4.24	1.014
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.951
TCE11	regularly provides students feedback on their work and performance.	4.29	.962
TCE12	shows studen <mark>ts their mi</mark> stakes and how to correct them.	4.29	.961
TCE13	is fair in giving marks.	4.33	.929
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.939
TCE2: Fo	acilities and Resources	4.25	.927
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.968
TCE16	Textbooks and other refe <mark>rence books are</mark> adequate and available in the library and bookstore.	4.24	.995
TCE17	Computers for students are available and accessible.	4.24	1.026
TCE3: T	eachers' Attributes The instructor in this course	4.35	.838
TCE18	is enthusiastic about teaching.	4.34	.937
TCE19	treats students fairly.	4.33	.959
TCE20	is a good role model.	4.33	.959
TCE21	maintains discipline in classroom.	4.35	.929
TCE22	teaches students to be responsible.	4.36	.912
TCE23	is punctual by starting and finishing the class on time.	4.39	.899
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.939
TCE25	is open to students' comments and suggestions.	4.33	.961

Level of Assessment	Program Level	Assessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.		Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)		3,051	
Gender	Male	751	
Gender	Female	2300	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	725	
Cumulative GPA	2.50 - 2.99	1062	
4	3.00 - 3.49	789	
.01	3.50 - 4.00	475	
Nationality	Thai	2797	
	Non-Thai	254	

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ement and Economics –Accounting Program Level	4.32	.795
TCE1:	Teaching & Learning The instructor in this course	4.28	.849
TCE1	knows the subject matter very well.	4.43	.844
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.853
TCE3	explains the subject matter in English clearly.	4.34	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.864
TCE5	checks class attendance regularly.	4.44	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.912
тсе7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.880
TCE8	encourages students to think critically.	4.36	.881
TCE9	understands the students' differences and learning style differences.	4.31	.926
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.901
TCE11	regularly provides students feedback on their work and performance.	4.32	.917
TCE12	shows students their mistakes and how to correct them.	4.31	.909
TCE13	is fair in givin <mark>g marks.</mark>	4.35	.879
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.914
TCE2:	Facilities and Resources	4.28	.849
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.882
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.913
TCE17	Computers for students are available and accessible.	4.28	.900
TCE3:	Teachers' Attributes The instructor in this course	4.35	.812
TCE18	is enthusiastic about teaching.	4.35	.896
TCE19	treats students fairly.	4.35	.889
TCE20	is a good role model.	4.33	.900
TCE21	maintains discipline in classroom.	4.35	.869
TCE22	teaches students to be responsible.	4.36	.874
TCE23	is punctual by starting and finishing the class on time.	4.36	.888
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.888
TCE25	is open to students' comments and suggestions.	4.34	.906

Level of Assessment	Program Level	Assessment	
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level		
Number of Respondents (n = Sample)		503	
Gender	Male	322	
Gender	Female	181	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	218	
Cumulative GPA	2.50 - 2.99	133	
	3.00 - 3.49	98	
	3.50 - 4.00	54	
Notice of liter	Thai	405	
Nationality	Non-Thai	98	

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of Management nomics – Management Information Systems Program Level	4.31	.895
TCE1:	Teaching & Learning The instructor in this course	4.27	.942
TCE1	knows the subject matter very well.	4.41	.942
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	1.010
тсез	explains the subject matter in English clearly.	4.28	1.031
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.980
TCE5	checks class attendance regularly.	4.39	.968
тсе6	uses different teaching methods to explain concepts and topics.	4.23	1.048
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.969
TCE8	encourages students to think critically.	4.29	1.018
тсе9	understands the students' differences and learning style differences.	4.25	1.040
TCE10	gives guidelines for as <mark>signments, class</mark> activities, presentations and projects and how the students would be graded.	4.31	.990
TCE11	regularly provides <mark>stud</mark> e <mark>nts feedback on</mark> the <mark>ir w</mark> or <mark>k a</mark> nd performance.	4.32	1.003
TCE12	shows students their mistakes and how to correct them.	4.27	1.015
TCE13	is fair in giving <mark>marks.</mark>	4.34	.978
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.046
TCE2:	Facilities and Resources	4.27	.942
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	1.008
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.980
TCE17	Computers for students are available and accessible.	4.28	.996
TCE3:	Teachers' Attributes The instructor in this course	4.34	.903
TCE18	is enthusiastic about teaching.	4.32	1.016
TCE19	treats students fairly.	4.38	.934
TCE20	is a good role model.	4.27	1.022
TCE21	maintains discipline in classroom.	4.36	.951
TCE22	teaches students to be responsible.	4.35	.999
TCE23	is punctual by starting and finishing the class on time.	4.35	.987
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.976
TCE25	is open to students' comments and suggestions.	4.33	.996

Level of Assessment	Program Leve	1 Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de To Management and Economics–Hospitality Management P	and Tourism
Number of Respondents (n = Sample)		1,751
Gender	Male	610
Gender	Female	1,141
	Less than 1.50	0
	1.50 - 1.99	38
Cumulative GPA	2.00 - 2.49	915
Cumulative GPA	2.50 - 2.99	582
60.	3.00 - 3.49	189
	3.50 - 4.00	27
Nationality	Thai	1,091
Nationality	Non-Thai	660

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ment and Economics – Hospitality and Tourism Management n Level	4.31	.830
TCE1: T	CE1: Teaching & Learning The instructor in this course		
TCE1	knows the subject matter very well.	4.43	.855
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.862
тсез	explains the subject matter in English clearly.	4.36	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.915
TCE5	checks class attendance regularly.	4.43	.855
тсе6	uses different teaching methods to explain concepts and topics.	4.30	.945
тсе7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.921
TCE8	encourages students to think critically.	4.34	.908
TCE9	understands the stud <mark>ents' differences</mark> and learning style differences.	4.31	.959
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.916
TCE11	regularly provides students feedback on their work and performance.	4.35	.910
TCE12	shows students their mistakes and how to correct them.	4.33	.913
TCE13	is fair in giving marks.	4.34	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.927
TCE2: Facilities and Resources		4.28	.889
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.940
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.964
TCE17	Computers for students are available and accessible.	4.27	.989
TCE3:	Teachers' Attributes The instructor in this course	4.33	.837
TCE18	is enthusiastic about teaching.	4.33	.913
TCE19	treats students fairly.	4.33	.934
TCE20	is a good role model.	4.33	.952
TCE21	maintains discipline in classroom.	4.34	.937
TCE22	teaches students to be responsible.	4.34	.921
TCE23	is punctual by starting and finishing the class on time.	4.35	.919
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.909
TCE25	is open to students' comments and suggestions.	4.32	.978

Level of Assessment	Program Le	vel Assessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		
Number of Respondents (n = Sample)		1,484	
0 1	Male	541	
Gender	Female	943	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	18	
Cumulative GPA	2.50 - 2.99	609	
.0'	3.00 - 3.49	623	
	3.50 - 4.00	234	
Notionality	Thai	1022	
Nationality	Non-Thai	462	

		Mean	S.D.
	CCE Bachelor Degree – Martin de Tours School of Management nomics – International Business Management Program Level	4.26	.842
TCE1: Teaching & Learning The instructor in this course			.950
TCE1	knows the subject matter very well.	4.43	.861
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.893
TCE3	explains the subject matter in English clearly.	4.31	.952
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.892
TCE5	checks class attendance regularly.	4.47	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.995
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.946
TCE8	encourages students to think critically.	4.32	.944
TCE9	understands the students' differences and learning style differences.	4.23	1.022
TCE10	gives guidelines fo <mark>r ass</mark> ignments, class activities, presentations and projects and how the students would be graded.	4.33	.917
TCE11	regularly provi <mark>des stude</mark> nts feedback on their work and performance.	4.29	.971
TCE12	shows students their mistakes and how to correct them.	4.32	.936
TCE13	is fair in giv <mark>ing marks.</mark>	4.33	.917
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.933
TCE2: F	acilities and Resources	4.19	.950
TCE15	Classroom fac <mark>ilities, e.g. computers, desks, chairs,</mark> are adequate and functioning well.	4.22	.982
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.004
TCE17	Computers for students are available and accessible.	4.17	1.061
TCE3: T	eachers' Attributes The instructor in this course	4.34	.848
TCE18	is enthusiastic about teaching.	4.33	.938
TCE19	treats students fairly.	4.31	.968
TCE20	is a good role model.	4.32	.954
TCE21	maintains discipline in classroom.	4.36	.912
TCE22	teaches students to be responsible.	4.36	.915
TCE23	is punctual by starting and finishing the class on time.	4.35	.936
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.928
TCE25	is open to students' comments and suggestions.	4.32	.953

Level of Assessment	Program Leve	l Assessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)		141	
Condon	Male	47	
Gender	Female	94	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	50	
Cumulative GPA	2.50 - 2.99	67	
4	3.00 - 3.49	15	
.0	3.50 - 4.00	9	
Wationality	Thai	136	
Nationality	Non-Thai	5	

		Mean	S.D.
	Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		
TCE1:	Teaching & Learning The instructor in this course	4.50	.622
TCE1	knows the subject matter very well.	4.65	.599
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.610
тсез	explains the subject matter in English clearly.	4.45	.751
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.615
TCE5	checks class attendance regularly.	4.55	.721
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.672
тсе7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.693
TCE8	encourages students to think critically.	4.50	.733
TCE9	understands the students' differences and learning style differences.	4.40	.845
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.723
TCE11	regularly provides students feedback on their work and performance.	4.47	.761
TCE12	shows students their mistakes and how to correct them.	4.46	.761
TCE13	is fair in giving marks.	4.43	.822
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.795
TCE2:	Facilities and Resources	4.50	.622
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.639
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.650
TCE17	Computers for students are available and accessible.	4.48	.693
TCE3:	Teachers' Attributes The instructor in this course	4.49	.606
TCE18	is enthusiastic about teaching.	4.50	.628
TCE19	treats students fairly.	4.44	.721
TCE20	is a good role model.	4.42	.729
TCE21	maintains discipline in classroom.	4.49	.639
TCE22	teaches students to be responsible.	4.52	.639
TCE23	is punctual by starting and finishing the class on time.	4.52	.616
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.639
TCE25	is open to students' comments and suggestions.	4.50	.683

Level of Assessment	Program Level	Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Martin de Tours School of Management and Economics-Industrial Management & Logistic Program Level	
Number of Respondents (n = Sample)	873	
Gender	Male	286
Gender	Female	587
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	214
Cumulative GPA	2.50 - 2.99	396
.0'	3.00 - 3.49	214
	3.50 - 4.00	49
Nationality	Thai	850
Nationality	Non-Thai	23

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.36	.777
TCE1:	Teaching & Learning The instructor in this course	4.30	.886
TCE1	knows the subject matter very well.	4.45	.848
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.851
TCE3	explains the subject matter in English clearly.	4.39	.865
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.856
TCE5	checks class attendance regularly.	4.49	.838
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.866
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.868
TCE8	encourages students to think critically.	4.43	.840
TCE9	understands the students' differences and learning style differences.	4.37	.888
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.872
TCE11	regularly provides students feedback on their work and performance.	4.42	.843
TCE12	shows students their mistakes and how to correct them.	4.38	.888
TCE13	is fair in givin <mark>g marks.</mark>	4.43	.829
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.887
TCE2:	Facilities and Resources	4.30	.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.972
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.938
TCE17	Computers for students are available and accessible.	4.30	.972
TCE3:	Teachers' Attributes The instructor in this course	4.42	.755
TCE18	is enthusiastic about teaching.	4.43	.843
TCE19	treats students fairly.	4.43	.846
TCE20	is a good role model.	4.38	.878
TCE21	maintains discipline in classroom.	4.41	.872
TCE22	teaches students to be responsible.	4.44	.832
TCE23	is punctual by starting and finishing the class on time.	4.44	.847
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.801
TCE25	is open to students' comments and suggestions.	4.42	.850

Level of Assessment	Program Leve	l Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)		1,067
01	Male	553
Gender	Female	514
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	487
Cumulative GPA	2.50 - 2.99	343
	3.00 - 3.49	145
	3.50 - 4.00	92
Notice of the	Thai	994
Nationality	Non-Thai	73

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ment and Economics – Real Estate Program Level	4.20	.855
TCE1:	Teaching & Learning The instructor in this course	4.17	.901
TCE1	knows the subject matter very well.	4.26	.932
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.958
тсез	explains the subject matter in English clearly.	4.21	.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.930
TCE5	checks class attendance regularly.	4.30	.931
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.987
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.948
TCE8	encourages students to think critically.	4.21	.969
TCE9	understands the students' differences and learning style differences.	4.19	.982
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.963
TCE11	regularly provides students feedback on their work and performance.	4.21	.963
TCE12	shows student <mark>s their mist</mark> akes and how to correct them.	4.24	.939
TCE13	is fair in givin <mark>g marks.</mark>	4.21	.972
TCE14	gives useful comments/feedback that help me know how to improve my performance.		.962
TCE2: I	Facilities and Resources	4.17	.901
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.921
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.980
TCE17	Computers for students are available and accessible.	4.17	.972
TCE3: 7	Teachers' Attributes The instructor in this course	4.23	.868
TCE18	is enthusiastic about teaching.	4.23	.931
TCE19	treats students fairly.	4.20	.973
TCE20	is a good role model.	4.19	.967
TCE21	maintains discipline in classroom.	4.24	.934
TCE22	teaches students to be responsible.	4.25	.925
TCE23	is punctual by starting and finishing the class on time.	4.25	.940
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.953
TCE25	is open to students' comments and suggestions.	4.24	.958

Level of Assessment	Program Lev	el Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Martin de Tours School of M Economics - Business Economic	
Number of Respondents (n = Sample)		894
Gender	Male	504
Gender	Female	390
	Less than 1.50	0
	1.50 - 1.99	50
Communications CDA	2.00 - 2.49	192
Cumulative GPA	2.50 - 2.99	276
4	3.00 - 3.49	223
.0"	3.50 - 4.00	153
W // //	Thai	755
Nationality	Non-Thai	139

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ment and Economics – Business Economics Program Level	4.16	.836
TCE1:	Teaching & Learning The instructor in this course	4.11	.896
TCE1	knows the subject matter very well.	4.26	.917
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.925
TCE3	explains the subject matter in English clearly.	4.17	.959
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.917
TCE5	checks class attendance regularly.	4.28	.923
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.988
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.901
TCE8	encourages students to think critically.	4.20	.958
TCE9	understands the students' differences and learning style differences.	4.14	.998
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.959
TCE11	regularly provi <mark>des student</mark> s feedback on their work and performance.	4.17	.986
TCE12	shows students their mistakes an <mark>d how to correct the</mark> m.	4.16	1.000
TCE13	is fair in givin <mark>g marks.</mark>	4.18	1.002
TCE14	gives useful comments/feedback that help me know how to improve my performance.		.970
TCE2: F	Facilities and Resources	4.11	.896
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.984
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.936
TCE17	Computers for students are available and accessible.	4.05	1.034
TCE3: 1	Teachers' Attributes The instructor in this course	4.21	.852
TCE18	is enthusiastic about teaching.	4.20	.971
TCE19	treats students fairly.	4.22	.928
TCE20	is a good role model.	4.19	.994
TCE21	maintains discipline in classroom.	4.20	.974
TCE22	teaches students to be responsible.	4.25	.930
TCE23	is punctual by starting and finishing the class on time.	4.21	.984
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.932
TCE25	is open to students' comments and suggestions.	4.19	.987

Albert Laurence School of Communication Arts



Level of Assessment	Program L	evel Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Lau Communication Arts – Advertising	
Number of Respondents (n = Sample)		1,422
Gender	Male	479
Gender	Female	943
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	185
Cumulative GPA	2.50 - 2.99	620
	3.00 - 3.49	432
	3.50 - 4.00	185
Notionality	Thai	1,146
Nationality	Non-Thai	276

		Mean	S.D.
	TCE Bachelor Degree – Albert Laurence School of Communication dvertising Program Level	4.35	.813
TCE1:	Teaching & Learning The instructor in this course	4.32	.877
TCE1	knows the subject matter very well.	4.42	.820
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.858
тсе3	explains the subject matter in English clearly.	4.36	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.872
TCE5	checks class attendance regularly.	4.43	.860
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.895
TCE8	encourages students to think critically.	4.37	.873
TCE9	understands the students' differences and learning style differences.	4.36	.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.848
TCE11	regularly provides students feedback on their work and performance.	4.37	.905
TCE12	shows students their mistakes and how to correct them.	4.37	.906
TCE13	is fair in giving marks.	4.38	.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.879
TCE2:	Facilities and Resources	4.32	.877
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.897
TCE17	Computers for students are available and accessible.	4.31	.950
TCE3:	Teachers' Attributes The instructor in this course	4.38	.812
TCE18	is enthusiastic about teaching.	4.39	.851
TCE19	treats students fairly.	4.35	.928
TCE20	is a good role model.	4.37	.890
TCE21	maintains discipline in classroom.	4.38	.870
TCE22	teaches students to be responsible.	4.40	.860
TCE23	is punctual by starting and finishing the class on time.	4.38	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.863
TCE25	is open to students' comments and suggestions.	4.35	.930

Level of Assessment	Program Lev	el Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laure Communication Arts – Digital Media Co	
Number of Respondents (n = Sample)		1,306
Gender	Male	682
Gender	Female	624
	Less than 1.50	0
4	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	270
Cumulative GPA	2.50 - 2.99	694
0,	3.00 - 3.49	254
	3.50 - 4.00	88
Q	Thai	1,070
Nationality	Non-Thai	236

		Mean	S.D.
	CE Bachelor Degree – Albert Laurence School of Communication ital Media Communication Program Level	4.28	.842
TCE1: Teaching & Learning The instructor in this course			.950
TCE1	knows the subject matter very well.	4.38	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.912
тсез	explains the subject matter in English clearly.	4.34	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.859
TCE5	checks class attendance regularly.	4.39	.847
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.870
TCE8	encourages students to think critically.	4.33	.892
TCE9	understands the students' differences and learning style differences.	4.29	.940
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.901
TCE11	regularly provi <mark>des s</mark> tudents feedback on their work and performance.	4.32	.919
TCE12	shows students their mistakes and how to correct them.	4.33	.886
TCE13	is fair in givi <mark>ng marks.</mark>	4.31	.922
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.907
TCE2: F	acilities and Resources	4.22	.950
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.966
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.004
TCE17	Computers for students are available and accessible.	4.20	1.039
тсез: т	eachers' Attributes The instructor in this course	4.33	.850
TCE18	is enthusiastic about teaching.	4.34	.879
TCE19	treats students fairly.	4.34	.903
TCE20	is a good role model.	4.33	.914
TCE21	maintains discipline in classroom.	4.32	.908
TCE22	teaches students to be responsible.	4.33	.939
TCE23	is punctual by starting and finishing the class on time.	4.36	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.927
TCE25	is open to students' comments and suggestions.	4.31	.951

Level of Assessment	Program Lo	evel Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Lau Communication Arts – Live Eve Managemen	
Number of Respondents (n = Sample)		503
Gender	Male	158
Gender	Female	345
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	139
Cumulative GPA	2.50 - 2.99	197
50.	3.00 - 3.49	140
	3.50 - 4.00	27
N. 11	Thai	489
Nationality	Non-Thai	14

		Mean	S.D.
Commu	Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		
TCE1:	Teaching & Learning The instructor in this course	4.32	.865
TCE1	knows the subject matter very well.	4.46	.829
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.844
тсез	explains the subject matter in English clearly.	4.44	.842
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.814
TCE5	checks class attendance regularly.	4.48	.820
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.841
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.802
TCE8	encourages students to think critically.	4.46	.819
TCE9	understands the students' differences and learning style differences.	4.42	.871
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.821
TCE11	regularly provi <mark>des</mark> students feedback on their work and performance.	4.41	.855
TCE12	shows students their mistakes and how to correct them.	4.38	.902
TCE13	is fair in giving marks.	4.42	.862
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.851
TCE2: Facilities and Resources		4.32	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.899
TCE17	Computers for students are available and accessible.	4.30	.958
TCE3: 1	Teachers' Attributes The instructor in this course	4.42	.787
TCE18	is enthusiastic about teaching.	4.38	.917
TCE19	treats students fairly.	4.41	.862
TCE20	is a good role model.	4.43	.869
TCE21	maintains discipline in classroom.	4.39	.913
TCE22	teaches students to be responsible.	4.44	.849
TCE23	is punctual by starting and finishing the class on time.	4.47	.815
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.883
TCE25	is open to students' comments and suggestions.	4.43	.871

Level of Assessment	Program Leve	al Assessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)	_	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)		1,295	
Gender	Male	478	
Gender	Female	817	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	434	
Cumulative GPA	2.50 - 2.99	680	
	3.00 - 3.49	154	
	3.50 - 4.00	27	
Notice of the	Thai	1,155	
Nationality	Non-Thai	140	

		Mean	S.D.
	TCE Bachelor Degree – Albert Laurence School of inication Arts – Public Relation Program Level	4.34	.846
TCE1:	Teaching & Learning The instructor in this course	4.32	.869
TCE1	knows the subject matter very well.	4.43	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.882
TCE3	explains the subject matter in English clearly.	4.35	.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.903
TCE5	checks class attendance regularly.	4.41	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.924
TCE8	encourages students to think critically.	4.36	.914
TCE9	understands the students' differences and learning style differences.	4.33	.940
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.913
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.36	.909
TCE12	shows students their mistakes and how to correct them.	4.34	.949
TCE13	is fair in givin <mark>g marks.</mark>	4.36	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.927
TCE2: I	Facilities and Resources	4.32	.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.894
TCE17	Computers for students are available and accessible.	4.32	.929
TCE3: 7	Teachers' Attributes The instructor in this course	4.36	.862
TCE18	is enthusiastic about teaching.	4.34	.967
TCE19	treats students fairly.	4.34	.951
TCE20	is a good role model.	4.35	.907
TCE21	maintains discipline in classroom.	4.36	.929
TCE22	teaches students to be responsible.	4.37	.912
TCE23	is punctual by starting and finishing the class on time.	4.37	.910
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.930
TCE25	is open to students' comments and suggestions.	4.36	.931

Level of Assessment	Program Leve	l Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.	Bachelor Degree – Albert Laurer Communication Arts – Computer Gener P	
Number of Respondents (n = Sample)		279
Gender	Male	86
Gender	Female	193
	Less than 1.50	0
	1.50 - 1.99	0
Communications CDA	2.00 - 2.49	62
Cumulative GPA	2.50 - 2.99	90
	3.00 - 3.49	92
	3.50 - 4.00	35
Nationality	Thai	189
	Non-Thai	90

		Mean	S.D.
	TCE Bachelor Degree – Albert Laurence School of unication Arts – Computer Generated Imagery Program Level	4.30	.842
TCE1:	Teaching & Learning The instructor in this course	4.25	.946
TCE1	knows the subject matter very well.	4.42	.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.861
тсез	explains the subject matter in English clearly.	4.29	.954
тсе4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.847
TCE5	checks class attendance regularly.	4.48	.830
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.921
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.881
TCE8	encourages students to think critically.	4.36	.878
тсе9	understands the students' differences and learning style differences.	4.23	1.007
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.913
TCE11	regularly provides students feedback on their work and performance.	4.33	.920
TCE12	shows students their mistakes and how to correct them.	4.29	1.048
TCE13	is fair in giving marks.	4.34	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.936
TCE2:	Facilities and Resources	4.25	.946
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.986
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.010
TCE17	Computers for students are available and accessible.	4.26	.993
TCE3:	Teachers' Attributes The instructor in this course	4.35	.826
TCE18	is enthusiastic about teaching.	4.33	.906
TCE19	treats students fairly.	4.35	.885
TCE20	is a good role model.	4.29	.929
TCE21	maintains discipline in classroom.	4.35	.888
TCE22	teaches students to be responsible.	4.39	.853
TCE23	is punctual by starting and finishing the class on time.	4.43	.849
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.898
TCE25	is open to students' comments and suggestions.	4.29	1.011

Level of Assessment	Program L	evel Assessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert La Communication Arts – Visual Comm	
Number of Respondents (n = Sample)		418
Gender	Male	89
Gender	Female	329
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	84
Cumulative GPA	2.50 - 2.99	187
	3.00 - 3.49	123
	3.50 - 4.00	24
N. Alama Da	Thai	315
Nationality	Non-Thai	103

		Mean	S.D.
	TCE Bachelor Degree – Albert Laurence School of Communication isual Communication Design Program Level	4.23	.788
TCE1:	Teaching & Learning The instructor in this course	4.16	.908
TCE1	knows the subject matter very well.	4.31	.828
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.820
TCE3	explains the subject matter in English clearly.	4.22	.889
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.871
TCE5	checks class attendance regularly.	4.43	.771
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.863
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.873
TCE8	encourages students to think critically.	4.27	.862
тсе9	understands the students' differences and learning style differences.	4.20	.917
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.881
TCE11	regularly provid <mark>es students</mark> feedback on their work and performance.	4.23	.902
TCE12	shows students their mistakes and how to correct them.	4.24	.908
TCE13	is fair in giving marks.	4.30	.814
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.873
TCE2:	Facilities and Resources	4.16	.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.951
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.974
TCE17	Computers for students are available and accessible.	4.13	1.021
TCE3:	Teachers' Attributes The instructor in this course	4.30	.759
TCE18	is enthusiastic about teaching.	4.28	.841
TCE19	treats students fairly.	4.28	.916
TCE20	is a good role model.	4.29	.846
TCE21	maintains discipline in classroom.	4.28	.870
TCE22	teaches students to be responsible.	4.33	.791
TCE23	is punctual by starting and finishing the class on time.	4.36	.826
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.808
TCE25	is open to students' comments and suggestions.	4.26	.956





Level of Assessment	Program Le	evel Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Engineering – Electrical and Electron	_
Number of Respondents (n = Sample)		83
Gender	Male	56
Gender	Female	27
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	12
Cumulative GPA	2.50 - 2.99	36
.0	3.00 - 3.49	21
	3.50 - 4.00	14
W 41 41	Thai	51
Nationality	Non-Thai	32

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Engineering – cal and Electronics Engineering Program Level	4.27	.918
TCE1:	Teaching & Learning The instructor in this course	4.07	1.321
TCE1	knows the subject matter very well.	4.54	.721
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.739
TCE3	explains the subject matter in English clearly.	4.43	.940
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.705
TCE5	checks class attendance regularly.	4.37	1.134
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.856
TCE8	encourages students to think critically.	4.29	1.077
тсе9	understands the students' differences and learning style differences.	4.46	.738
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.786
TCE11	regularly provides students feedback on their work and performance.	4.36	.891
TCE12	shows students their mistakes and how to correct them.	4.41	.842
TCE13	is fair in giving marks.	4.48	.802
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.824
TCE2:	Facilities and Resources	4.07	1.321
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	1.336
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.320
TCE17	Computers for students are available and accessible.	4.01	1.444
TCE3:	Teachers' Attributes The instructor in this course	4.47	.722
TCE18	is enthusiastic about teaching.	4.49	.817
TCE19	treats students fairly.	4.54	.721
TCE20	is a good role model.	4.43	.799
TCE21	maintains discipline in classroom.	4.48	.755
TCE22	teaches students to be responsible.	4.48	.722
TCE23	is punctual by starting and finishing the class on time.	4.47	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.800
TCE25	is open to students' comments and suggestions.	4.42	.912

Level of Assessment	Program Level	Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Ma Engineering – Computer Engineering Pr	
Number of Respondents (n = Sample)		179
Gender	Male	140
Gender	Female	39
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	55
Cumulative GPA	2.50 - 2.99	62
	3.00 - 3.49	35
	3.50 - 4.00	27
Notice of the	Thai	128
Nationality	Non-Thai	51

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Engineering uter Engineering Program Level	4.39	.953
TCE1:	Teaching & Learning The instructor in this course	4.40	.962
TCE1	knows the subject matter very well.	4.50	.870
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.997
тсез	explains the subject matter in English clearly.	4.40	1.030
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.949
TCE5	checks class attendance regularly.	4.42	1.016
TCE6	uses different teaching methods to explain concepts and topics.	4.37	1.065
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	1.008
TCE8	encourages students to think critically.	4.39	1.018
TCE9	understands the students' differences and learning style differences.	4.38	1.055
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	1.064
TCE11	regularly provides students feedback on their work and performance.	4.37	1.054
TCE12	shows students their mistakes and how to correct them.	4.39	1.023
TCE13	is fair in givin <mark>g marks.</mark>	4.44	.989
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	1.050
TCE2: F	Pacilities and Resources	4.40	.962
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.980
TCE17	Computers for students are available and accessible.	4.41	.958
TCE3: 1	Teachers' Attributes The instructor in this course	4.38	1.001
TCE18	is enthusiastic about teaching.	4.36	1.058
TCE19	treats students fairly.	4.39	1.024
TCE20	is a good role model.	4.35	1.073
TCE21	maintains discipline in classroom.	4.42	.953
TCE22	teaches students to be responsible.	4.40	1.003
TCE23	is punctual by starting and finishing the class on time.	4.39	1.013
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	1.035
TCE25	is open to students' comments and suggestions.	4.31	1.123

Level of Assessment	Program Level	Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of E Telecommunication and Electronics Pr	_
Number of Respondents (n = Sample)		30
Condon	Male	13
Gender	Female	17
	Less than 1.50	0
	1.50 - 1.99	0
OC	2.00 - 2.49	28
OCumulative GPA	2.50 - 2.99	2
.0"	3.00 - 3.49	0
	3.50 - 4.00	0
2	Thai	28
Nationality	Non-Thai	2

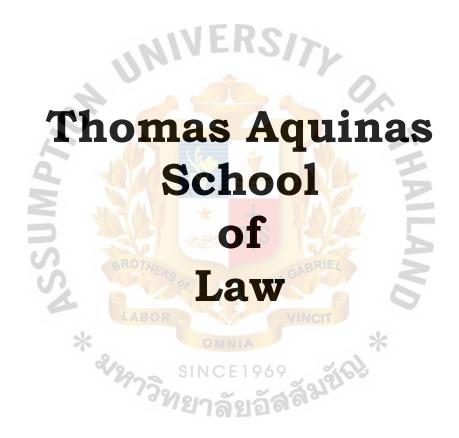
		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Engineering – mmunication and Electronics Engineering Program Level	4.71	.430
TCE1:	Teaching & Learning The instructor in this course	4.71	.501
TCE1	knows the subject matter very well.	4.83	.461
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.521
тсе3	explains the subject matter in English clearly.	4.50	.630
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.547
TCE5	checks class attendance regularly.	4.70	.535
TCE6	uses different teaching methods to explain concepts and topics.	4.77	.504
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.484
TCE8	encourages students to think critically.	4.83	.461
TCE9	understands the students' differences and learning style differences.	4.67	.758
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.504
TCE11	regularly provides students feedback on their work and performance.	4.77	.504
TCE12	shows students their mistakes and how to correct them.	4.73	.521
TCE13	is fair in givin <mark>g marks.</mark>	4.77	.568
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	.504
TCE2:	Facilities and Resources	4.71	.501
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.583
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.70	.466
TCE17	Computers for students are available and accessible.	4.70	.596
TCE3:	Teachers' Attributes The instructor in this course	4.72	.399
TCE18	is enthusiastic about teaching.	4.80	.407
TCE19	treats students fairly.	4.73	.521
TCE20	is a good role model.	4.63	.556
TCE21	maintains discipline in classroom.	4.73	.450
TCE22	teaches students to be responsible.	4.70	.466
TCE23	is punctual by starting and finishing the class on time.	4.67	.479
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.547
TCE25	is open to students' comments and suggestions.	4.80	.484

Level of Assessment	Program Level	Assessment	
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of – Mechatronics Engineering Pr		
Number of Respondents (n = Sample)		155	
Gender	Male	117	
Gender	Female	38	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	94	
Cumulative GPA	2.50 - 2.99	29	
	3.00 - 3.49	22	
	3.50 - 4.00	10	
Notice of the	Thai	89	
Nationality	Non-Thai Non-Thai	66	

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Engineering atronics Engineering Program Level	4.32	.772
TCE1:	Teaching & Learning The instructor in this course	4.28	.816
TCE1	knows the subject matter very well.	4.46	.741
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.841
тсез	explains the subject matter in English clearly.	4.40	.827
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.833
TCE5	checks class attendance regularly.	4.37	.934
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.929
TCE8	encourages students to think critically.	4.33	.869
TCE9	understands the students' differences and learning style differences.	4.30	.914
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.922
TCE11	regularly provides students feedback on their work and performance.	4.30	.981
TCE12	shows students their mistakes and how to correct them.	4.24	1.032
TCE13	is fair in givin <mark>g marks.</mark>	4.34	.849
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.942
TCE2: I	Facilities and R <mark>esources</mark>	4.28	.816
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.833
TCE16	Textbooks and other refer <mark>ence books are a</mark> dequate and available in the library and bookstore.	4.27	.870
TCE17	Computers for students are available and accessible.	4.22	1.065
TCE3: 7	Teachers' Attributes The instructor in this course	4.37	.792
TCE18	is enthusiastic about teaching.	4.38	.870
TCE19	treats students fairly.	4.37	.869
TCE20	is a good role model.	4.35	.951
TCE21	maintains discipline in classroom.	4.41	.771
TCE22	teaches students to be responsible.	4.32	.946
TCE23	is punctual by starting and finishing the class on time.	4.39	.856
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.902
TCE25	is open to students' comments and suggestions.	4.40	.887

Level of Assessment	Program Level	Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mar Engineering – Aeronautic Engineering Pro	-
Number of Respondents (n = Sample)		561
Gender	Male	448
Gender	Female	113
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	180
Cumulative GFA	2.50 - 2.99	222
	3.00 - 3.49	105
	3.50 - 4.00	54
NY 41 A14 A	Thai	468
Nationality	Non-Thai	93

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level			.851
TCE1:	Teaching & Learning The instructor in this course	4.41	.897
TCE1	knows the subject matter very well.	4.53	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.895
TCE3	explains the subject matter in English clearly.	4.48	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.866
TCE5	checks class attendance regularly.	4.53	.836
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.845
TCE8	encourages students to think critically.	4.46	.917
TCE9	understands the students' differences and learning style differences.	4.47	.906
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.848
TCE11	regularly provides students feedback on their work and performance.	4.46	.900
TCE12	shows students their mistakes and how to correct them.	4.46	.902
TCE13	is fair in giving marks.	4.49	.872
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.868
TCE2:	Facilities and Resources	4.41	.897
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.897
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.956
TCE17	Computers for students are available and accessible.	4.40	.959
TCE3:	Teachers' Attributes The instructor in this course	4.47	.851
TCE18	is enthusiastic about teaching.	4.48	.884
TCE19	treats students fairly.	4.47	.892
TCE20	is a good role model.	4.46	.892
TCE21	maintains discipline in classroom.	4.48	.874
TCE22	teaches students to be responsible.	4.48	.906
TCE23	is punctual by starting and finishing the class on time.	4.44	.920
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.888
TCE25	is open to students' comments and suggestions.	4.45	.932





Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)		4,480
Gender	Male	2,040
Gender	Female	2,440
	Less than 1.50	71
	1.50 – 1.99	26
Cumulative GPA	2.00 – 2.49	601
Cumulative GPA	2.50 – 2.99	1,677
	3.00 – 3.49	1,433
	3.50 – 4.00	672
Nationality	Thai	4,480
Nationality	Non-Thai	0

		Mean	S.D.
	TCE Bachelor Degree – Thomas Aquinas School of Law Program Level	4.23	.836
TCE1: Teaching & Learning The instructor in this course			.982
TCE1	knows the subject matter very well.	4.39	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.840
тсез	explains the subject matter in English clearly.	4.27	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.879
TCE5	checks class attendance regularly.	4.38	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.895
тсе7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.885
TCE8	encourages students to think critically.	4.33	.889
TCE9	understands the students' differences and learning style differences.	4.30	.899
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.895
TCE11	regularly provides students feedback on their work and performance.	4.30	.898
TCE12	shows students their mistakes and how to correct them.	4.31	.874
TCE13	is fair in givin <mark>g marks.</mark>	4.31	.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.885
TCE2: F	TCE2: Facilities and Resources		.982
TCE15	Classroom facil <mark>ities, e.g. computers, des</mark> ks, chairs, are adequate and functioning well.	4.15	1.036
TCE16	Textbooks and other refer <mark>ence books are</mark> adequate and available in the library and bookstore.	4.16	1.016
TCE17	Computers for students are available and accessible.	4.13	1.067
TCE3: 1	Teachers' Attributes The instructor in this course	4.31	.813
TCE18	is enthusiastic about teaching.	4.33	.873
TCE19	treats students fairly.	4.31	.904
TCE20	is a good role model.	4.30	.908
TCE21	maintains discipline in classroom.	4.30	.900
TCE22	teaches students to be responsible.	4.34	.867
TCE23	is punctual by starting and finishing the class on time.	4.32	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.914
TCE25	is open to students' comments and suggestions.	4.30	.916





Level of Assessment	Program Level Assessment			
Academic Year		2/2019		
Level of Study (Bachelor/Master/Ph.D	<u> </u>	Bachelor Degree – Louis Nobiron School of Music – Music Business Program Level		
Number of Respondents (n = Sample)	S	410		
Gender	Male	249		
Gender	Female	161		
	Less than 1.50	0		
	1.50 - 1.99	0		
Communications CDA	2.00 - 2.49	69		
Cumulative GPA	2.50 - 2.99	149		
	3.00 - 3.49	134		
	3.50 - 4.00	58		
N. Alamatian	Thai	296		
Nationality	Non-Thai	114		

		Mean	S.D.
	TCE Bachelor Degree – Louis Nobiron School of Music – Business Program Level	4.34	1.001
	Teaching & Learning The instructor in this course	4.32	1.084
TCE1	knows the subject matter very well.	4.45	1.001
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	1.011
тсез	explains the subject matter in English clearly.	4.39	1.087
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.024
TCE5	checks class attendance regularly.	4.44	1.007
TCE6	uses different teaching methods to explain concepts and topics.	4.35	1.080
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	1.061
TCE8	encourages students to think critically.	4.37	1.083
TCE9	understands the students' differences and learning style differences.	4.34	1.106
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	1.064
TCE11	regularly provides students feedback on their work and performance.	4.32	1.156
TCE12	shows students their mistakes and how to correct them.	4.36	1.071
TCE13	is fair in givin <mark>g marks.</mark>	4.35	1.076
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	1.099
TCE2:	Facilities and Resources	4.32	1.084
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.140
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	1.136
TCE17	Computers for students are available and accessible.	4.33	1.113
TCE3:	Teachers' Attributes The instructor in this course	4.37	.985
TCE18	is enthusiastic about teaching.	4.39	1.057
TCE19	treats students fairly.	4.37	1.072
TCE20	is a good role model.	4.38	1.047
TCE21	maintains discipline in classroom.	4.34	1.117
TCE22	teaches students to be responsible.	4.37	1.053
TCE23	is punctual by starting and finishing the class on time.	4.39	1.055
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	1.048
TCE25	is open to students' comments and suggestions.	4.32	1.125

Level of Assessment	Program Lev	vel Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron Scl Music Program –	
Number of Respondents (n = Sample)		163
Gender	Male	109
Gender	Female	54
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	16
Cumulative GPA	2.50 - 2.99	44
	3.00 - 3.49	53
	3.50 - 4.00	50
W 41 114	Thai	70
Nationality	Non-Thai	93

		Mean	S.D.
	TCE Bachelor Degree – Louis Nobiron School of Music – Program – Program Level	4.52	.847
TCE1:	Teaching & Learning The instructor in this course	4.51	.893
TCE1	knows the subject matter very well.	4.58	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.876
тсез	explains the subject matter in English clearly.	4.53	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.951
TCE5	checks class attendance regularly.	4.53	.951
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.984
тсе7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.831
TCE8	encourages students to think critically.	4.53	.945
тсе9	understands the students' differences and learning style differences.	4.52	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.861
TCE11	regularly provides students feedback on their work and performance.	4.50	.971
TCE12	shows students their mistakes and how to correct them.	4.53	.918
TCE13	is fair in giving marks.	4.58	.845
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.977
TCE2: I	Facilities and Resources	4.51	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.868
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	1.008
TCE17	Computers for students are available and accessible.	4.49	.965
TCE3: 1	Teachers' Attributes The instructor in this course	4.53	.855
TCE18	is enthusiastic about teaching.	4.49	.996
TCE19	treats students fairly.	4.56	.889
TCE20	is a good role model.	4.51	.977
TCE21	maintains discipline in classroom.	4.55	.890
TCE22	teaches students to be responsible.	4.55	.918
TCE23	is punctual by starting and finishing the class on time.	4.54	.918
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.938
TCE25	is open to students' comments and suggestions.	4.48	.996

Level of Assessment	Program 1	Level Assessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)		44	
Condon	Male	18	
Gender	Female	26	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	44	
Cumulative GPA	2.50 - 2.99	0	
	3.00 - 3.49	0	
	3.50 - 4.00	0	
Notice of the	Thai	44	
Nationality	Non-Thai	0	

		Mean	S.D.
	TCE Bachelor Degree – Louis Nobiron School of Music – atrepreneurship – Program Level	4.10	.697
TCE1:	Teaching & Learning The instructor in this course	3.70	1.199
TCE1	knows the subject matter very well.	4.36	.650
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.639
тсез	explains the subject matter in English clearly.	4.39	.655
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.608
TCE5	checks class attendance regularly.	4.68	.518
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.718
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.658
TCE8	encourages students to think critically.	4.39	.689
TCE9	understands the students' differences and learning style differences.	4.45	.627
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.629
TCE11	regularly provides students feedback on their work and performance.	4.43	.587
TCE12	shows students their mistakes and how to correct them.	4.52	.590
TCE13	is fair in givin <mark>g marks.</mark>	4.59	.583
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.658
TCE2: F	Cacilities and Resources	3.70	1.199
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.68	1.235
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	1.184
TCE17	Computers for students are available and accessible.	3.68	1.235
TCE3: 1	Teachers' Attributes The instructor in this course	4.50	.553
TCE18	is enthusiastic about teaching.	4.36	.718
TCE19	treats students fairly.	4.55	.548
TCE20	is a good role model.	4.55	.589
TCE21	maintains discipline in classroom.	4.39	.689
TCE22	teaches students to be responsible.	4.55	.548
TCE23	is punctual by starting and finishing the class on time.	4.64	.532
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.689
TCE25	is open to students' comments and suggestions.	4.57	.587

Bernadette de Lourdes School of Nursing Science



Level of Assessment	Program Level	Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourd Nursing Science – Nursing Science P	
Number of Respondents (n = Sample)		1,265
Condon	Male	287
Gender	Female	978
	Less than 1.50	0
	1.50 – 1.99	0
Cumulatina CDA	2.00 - 2.49	280
Cumulative GPA	2.50 – 2.99	478
	3.00 – 3.49	324
	3.50 – 4.00	183
Nationality	Thai	825
	Non-Thai	440

		Mean	S.D.
	TCE Bachelor Degree – Bernadette de Lourdes of Nursing Science – Nursing Science Program Level	4.29	.908
TCE1:	Teaching & Learning The instructor in this course	4.24	.962
TCE1	knows the subject matter very well.	4.40	.886
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.920
тсез	explains the subject matter in English clearly.	4.34	.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.965
TCE5	checks class attendance regularly.	4.41	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.943
TCE8	encourages students to think critically.	4.37	.889
тсе9	understands the students' differences and learning style differences.	4.29	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.932
TCE11	regularly provides students feedback on their work and performance.	4.26	1.030
TCE12	shows students t <mark>heir mist</mark> akes and h <mark>o</mark> w to correct them.	4.31	.947
TCE13	is fair in givin <mark>g marks.</mark>	4.37	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.975
TCE2: F	Cacilities and Resources	4.24	.962
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.009
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.967
TCE17	Computers for students a <mark>re</mark> available an <mark>d</mark> accessible.	4.22	1.060
TCE3: 1	Teachers' Attributes The instructor in this course	4.34	.911
TCE18	is enthusiastic about teaching.	4.35	.955
TCE19	treats students fairly.	4.33	.985
TCE20	is a good role model.	4.31	.998
TCE21	maintains discipline in classroom.	4.37	.924
TCE22	teaches students to be responsible.	4.35	.943
TCE23	is punctual by starting and finishing the class on time.	4.33	.973
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.955
TCE25	is open to students' comments and suggestions.	4.33	.973

Vincent Mary School of Science and Technology



Level of Assessment	Program Le	evel Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School Technology – Computer Science	
Number of Respondents (n = Sample)		756
Gender	Male	561
Gender	Female	195
	Less than 1.50	30
	1.50 - 1.99	22
Cumulative GPA	2.00 - 2.49	171
Cumulative GPA	2.50 - 2.99	238
	3.00 - 3.49	153
	3.50 - 4.00	142
Notice of liter	Thai	422
Nationality	Non-Thai	334

		Mean	S.D.
	CCE Bachelor Degree – Vincent Mary School of Science and ogy – Computer Science Program Level	4.21	.885
TCE1: 7	Teaching & Learning The instructor in this course	4.14	.983
TCE1	knows the subject matter very well.	4.32	.935
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.943
тсез	explains the subject matter in English clearly.	4.30	.934
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.952
TCE5	checks class attendance regularly.	4.37	.922
TCE6	uses different teaching methods to explain concepts and topics.	4.22	1.001
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.949
TCE8	encourages students to think critically.	4.27	.969
тсе9	understands the students' differences and learning style differences.	4.21	1.023
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.915
TCE11	regularly provides students feedback on their work and performance.	4.25	.979
TCE12	shows students their mistakes and how to correct them.	4.27	.951
TCE13	is fair in givi <mark>ng marks.</mark>	4.30	.965
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.994
TCE2: F	acilities and Resources	4.14	.983
TCE15	Classroom faci <mark>lit</mark> ies, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.026
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.029
TCE17	Computers for students are available and accessible.	4.11	1.073
TCE3: T	eachers' Attributes The instructor in this course	4.29	.891
TCE18	is enthusiastic about teaching.	4.29	.968
TCE19	treats students fairly.	4.28	.983
TCE20	is a good role model.	4.28	.968
TCE21	maintains discipline in classroom.	4.29	.943
TCE22	teaches students to be responsible.	4.31	.945
TCE23	is punctual by starting and finishing the class on time.	4.30	.969
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.948
TCE25	is open to students' comments and suggestions.	4.26	.983

Level of Assessment	Program Leve	el Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School o Technology – Information Technology F	
Number of Respondents (n = Sample)		359
Gender	Male	265
Gender	Female	94
	Less than 1.50	0
	1.50 - 1.99	25
Cumulative GPA	2.00 - 2.49	132
Cumulative GPA	2.50 - 2.99	120
	3.00 - 3.49	46
	3.50 - 4.00	36
W	Thai	187
Nationality	Non-Thai	172

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Science and logy – Information Technology Program Level	4.25	.965
TCE1:	Teaching & Learning The instructor in this course	4.23	1.030
TCE1	knows the subject matter very well.	4.34	.989
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	1.053
тсез	explains the subject matter in English clearly.	4.30	1.035
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	1.027
TCE5	checks class attendance regularly.	4.35	1.004
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.072
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	1.025
TCE8	encourages students to think critically.	4.28	1.025
TCE9	understands the students' differences and learning style differences.	4.21	1.106
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	1.044
TCE11	regularly provides students feedback on their work and performance.	4.30	1.002
TCE12	shows students their mistakes and how to correct them.	4.30	1.016
TCE13	is fair in givin <mark>g marks.</mark>	4.27	1.084
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.057
TCE2: F	Facilities and R <mark>esources</mark>	4.23	1.030
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.104
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	1.080
TCE17	Computers for students are available and accessible.	4.23	1.081
TCE3: 1	Teachers' Attributes The instructor in this course	4.27	.949
TCE18	is enthusiastic about teaching.	4.26	1.039
TCE19	treats students fairly.	4.26	1.080
TCE20	is a good role model.	4.26	1.050
TCE21	maintains discipline in classroom.	4.27	1.032
TCE22	teaches students to be responsible.	4.26	1.071
TCE23	is punctual by starting and finishing the class on time.	4.30	.997
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	1.038
TCE25	is open to students' comments and suggestions.	4.30	1.068

Level of Assessment	Program Lev	el Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School Technology – Technology Management	
Number of Respondents (n = Sample)		2
Gender	Male	2
Gender	Female	0
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	2
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
W. J. 111	Thai	2
Nationality	Non-Thai	0

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Science and logy – Technology Management Program Level	5.00	.000
TCE1:	Teaching & Learning The instructor in this course	5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
тсез	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in givin <mark>g marks.</mark>	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: I	Facilities and R <mark>esources</mark>	5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: 1	Teachers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000









Level of Assessment	Program Leve	l Assessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree-Graduate School of Business- Business Administration Program Leve	
Number of Respondents (n = Sample)		899
Gender	Male	306
Gender	Female	593
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	7
	3.00 - 3.49	294
	3.50 - 4.00	598
Notionality	Thai	531
Nationality	Non-Thai	368

		Mean	S.D.
	CE Master Degree – Graduate School of Business – Administration Program Level	4.31	.849
TCE1: T	eaching & Learning The instructor in this course	4.17	1.031
TCE1	knows the subject matter very well.	4.50	.854
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.888
TCE3	explains the subject matter in English clearly.	4.44	.897
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.896
TCE5	checks class attendance regularly.	4.50	.804
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.919
TCE8	encourages students to think critically.	4.42	.900
тсе9	understands the students' differences and learning style differences.	4.35	.968
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.872
TCE11	regularly provides students feedback on their work and performance.	4.39	.919
TCE12	shows students their mistakes and how to correct them.	4.39	.927
TCE13	is fair in giv <mark>ing marks.</mark>	4.39	.922
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.909
TCE2: Fa	cilities and Resources	4.17	1.031
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.071
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.061
TCE17	Computers for students are available and accessible.	4.14	1.147
TCE3: Te	achers' Attributes The instructor in this course	4.45	.807
TCE18	is enthusiastic about teaching.	4.45	.867
TCE19	treats students fairly.	4.44	.903
TCE20	is a good role model.	4.42	.917
TCE21	maintains discipline in classroom.	4.44	.878
TCE22	teaches students to be responsible.	4.45	.881
TCE23	is punctual by starting and finishing the class on time.	4.47	.866
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.861
TCE25	is open to students' comments and suggestions.	4.46	.889

Level of Assessment	Program Lev	el Assessment	
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Hospitality and Tourism Management Program Level		
Number of Respondents (n = Sample)		91	
Gender	Male	32	
Gender	Female	59	
	Less than 1.50	0	
	1.50 - 1.99	0	
Commulations CDA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	0	
	3.00 - 3.49	38	
	3.50 - 4.00	53	
Wationality	Thai	35	
Nationality	Non-Thai	56	

		Mean	S.D.
	CCE Master Degree – Graduate School of Business – ity and Tourism Management Program Level	4.58	.680
TCE1: 1	Teaching & Learning The instructor in this course	4.50	.789
TCE1	knows the subject matter very well.	4.73	.651
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.658
тсез	explains the subject matter in English clearly.	4.65	.736
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.624
TCE5	checks class attendance regularly.	4.75	.589
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.713
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.721
TCE8	encourages students to think critically.	4.74	.612
TCE9	understands the students' differences and learning style differences.	4.67	.651
TCE10	gives guidelines fo <mark>r assignments, class activitie</mark> s, presentations and projects and how the students would be graded.	4.69	.645
TCE11	regularly provi <mark>des students feedback on their work and performance.</mark>	4.65	.656
TCE12	shows students their mistakes and how to correct them.	4.65	.656
TCE13	is fair in giving marks.	4.69	.710
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.651
TCE2: F	acilities and Resources	4.50	.789
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.873
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.820
TCE17	Computers for students are available and accessible.	4.49	.794
TCE3: T	eachers' Attributes The instructor in this course	4.67	.662
TCE18	is enthusiastic about teaching.	4.63	.770
TCE19	treats students fairly.	4.65	.808
TCE20	is a good role model.	4.57	.896
TCE21	maintains discipline in classroom.	4.65	.751
TCE22	teaches students to be responsible.	4.70	.624
TCE23	is punctual by starting and finishing the class on time.	4.74	.612
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.641
TCE25	is open to students' comments and suggestions.	4.69	.741

Level of Assessment	Program Lev	el Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Master Degree-Graduate School Organization Development and	
Number of Respondents (n = Sample)		40
Gender	Male	13
Gender	Female	27
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
.0.	3.00 - 3.49	2
	3.50 - 4.00	38
Notice of liter	Thai	14
Nationality	Non-Thai	26

		Mean	S.D.
	TCE Master Degree – Graduate School of Business – ation Development and Management Program Level	4.63	.652
TCE1: 1	Teaching & Learning The instructor in this course	4.46	.969
TCE1	knows the subject matter very well.	4.73	.716
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.554
тсез	explains the subject matter in English clearly.	4.77	.530
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.516
TCE5	checks class attendance regularly.	4.78	.530
TCE6	uses different teaching methods to explain concepts and topics.	4.85	.483
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.483
TCE8	encourages students to think critically.	4.88	.463
тсе9	understands the students' differences and learning style differences.	4.83	.501
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.501
TCE11	regularly provide <mark>s studen</mark> ts feedback on their work and performance.	4.80	.516
TCE12	shows students their mistakes and how to correct them.	4.73	.554
TCE13	is fair in givi <mark>ng marks.</mark>	4.83	.501
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.501
TCE2: F	acilities and Resources	4.46	.969
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.871
TCE17	Computers for students are available and accessible.	4.22	1.368
TCE3: T	eachers' Attributes The instructor in this course	4.81	.468
TCE18	is enthusiastic about teaching.	4.78	.530
TCE19	treats students fairly.	4.85	.427
TCE20	is a good role model.	4.85	.427
TCE21	maintains discipline in classroom.	4.85	.427
TCE22	teaches students to be responsible.	4.85	.427
TCE23	is punctual by starting and finishing the class on time.	4.80	.464
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.944
TCE25	is open to students' comments and suggestions.	4.83	.446

Level of Assessment	Program Leve	el Assessment	
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School Investment Analysis and Management I		
Number of Respondents (n = Sample)		19	
Gender	Male	4	
Gender	Female	15	
	Less than 1.50	0	
	1.50 - 1.99	0	
Committee CDA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	0	
	3.00 - 3.49	8	
	3.50 - 4.00	11	
Notice of the	Thai	19	
Nationality	Non-Thai	0	

		Mean	S.D.
	TCE Master Degree – Graduate School of Business – ent Analysis and Management Program Level	4.54	.649
TCE1:	Teaching & Learning The instructor in this course	4.33	.923
TCE1	knows the subject matter very well.	4.89	.459
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.684
тсез	explains the subject matter in English clearly.	4.63	.597
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.597
TCE5	checks class attendance regularly.	4.74	.452
TCE6	uses different teaching methods to explain concepts and topics.	4.74	.562
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.597
TCE8	encourages students to think critically.	4.74	.562
TCE9	understands the students' differences and learning style differences.	4.63	.761
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.84	.375
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.74	.562
TCE12	shows students their mistakes and how to correct them.	4.74	.562
TCE13	is fair in giving marks.	4.68	.582
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	.597
TCE2: 1	Facilities and Resources	4.33	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.946
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.955
TCE17	Computers for students are available and accessible.	4.32	.946
TCE3: 7	Teachers' Attributes The instructor in this course	4.74	.470
TCE18	is enthusiastic about teaching.	4.74	.562
TCE19	treats students fairly.	4.79	.535
TCE20	is a good role model.	4.63	.684
TCE21	maintains discipline in classroom.	4.79	.535
TCE22	teaches students to be responsible.	4.68	.582
TCE23	is punctual by starting and finishing the class on time.	4.79	.419
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.419
TCE25	is open to students' comments and suggestions.	4.74	.452



Level of Assessment	Program Level As	sessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)		53
Condon	Male	19
Gender	Female	34
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
.0'	3.00 - 3.49	25
	3.50 - 4.00	28
Notionality	Thai	33
Nationality	Non-Thai	20

		Mean	S.D.
	Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		
TCE1: 7	Teaching & Learning The instructor in this course	4.23	.978
TCE1	knows the subject matter very well.	4.57	.721
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.775
тсез	explains the subject matter in English clearly.	4.51	.775
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.750
TCE5	checks class attendance regularly.	4.60	.716
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.956
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.795
TCE8	encourages students to think critically.	4.42	.819
TCE9	understands the students' differences and learning style differences.	4.32	.956
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.799
TCE11	regularly provides students feedback on their work and performance.	4.43	.821
TCE12	shows student <mark>s their mis</mark> takes and how to correct them.	4.40	.906
TCE13	is fair in giving marks.	4.34	.939
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.059
TCE2: I	Facilities and Resources	4.23	.978
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.139
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.915
TCE17	Computers for students are available and accessible.	4.19	1.075
TCE3: 7	Teachers' Attributes The instructor in this course	4.44	.760
TCE18	is enthusiastic about teaching.	4.34	.898
TCE19	treats students fairly.	4.45	.774
TCE20	is a good role model.	4.42	.795
TCE21	maintains discipline in classroom.	4.49	.750
TCE22	teaches students to be responsible.	4.42	.887
TCE23	is punctual by starting and finishing the class on time.	4.42	.795
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.775
TCE25	is open to students' comments and suggestions.	4.49	.775





Level of Assessment	Program Level As	ssessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human S Philosophy Prog	
Number of Respondents (n = Sample)		7
Gender	Male	7
Gender	Female	0
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	7
Notice of the	Thai	0
Nationality	Non-Thai	7

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – phy Program Level	4.53	.720
TCE1:	Teaching & Learning The instructor in this course	4.43	.876
TCE1	knows the subject matter very well.	4.71	.488
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.488
тсез	explains the subject matter in English clearly.	4.43	.976
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.787
TCE5	checks class attendance regularly.	4.57	.787
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.488
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.787
TCE8	encourages students to think critically.	4.71	.488
TCE9	understands the students' differences and learning style differences.	4.43	.976
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.951
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.71	.488
TCE12	shows students their mistakes and how to correct them.	4.57	.787
TCE13	is fair in givin <mark>g marks.</mark>	4.57	.535
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.496
TCE2: I	Facilities and Resources	4.43	.876
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.787
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.951
TCE17	Computers for students are available and accessible.	4.43	.976
TCE3: 7	Teachers' Attributes The instructor in this course	4.63	.568
TCE18	is enthusiastic about teaching.	4.57	.787
TCE19	treats students fairly.	4.43	.787
TCE20	is a good role model.	4.71	.488
TCE21	maintains discipline in classroom.	4.57	.787
TCE22	teaches students to be responsible.	4.71	.488
TCE23	is punctual by starting and finishing the class on time.	4.57	.535
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.488
TCE25	is open to students' comments and suggestions.	4.71	.488

Level of Assessment	Program Level As	sessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Master Degree-Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)		5
Gender	Male	34
Gender	Female	137
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	2
Nationality	Non-Thai	3

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – lum and Instruction Program Level	4.07	.614
TCE1:	Teaching & Learning The instructor in this course	3.93	.925
TCE1	knows the subject matter very well.	4.20	.837
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	1.304
тсез	explains the subject matter in English clearly.	4.20	1.304
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	1.342
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.20	1.304
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.894
TCE8	encourages students to think <mark>criticall</mark> y.	4.40	.894
тсе9	understands the students' differences and learning style differences.	3.80	1.304
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.414
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.20	1.304
TCE12	shows students their mistakes and how to correct them.	4.20	1.304
TCE13	is fair in giving marks.	4.40	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.		.837
TCE2: F	Facilities and Resources	3.93	.925
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	.837
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.000
TCE17	Computers for students are available and accessible.	4.00	1.000
TCE3: 1	Teachers' Attributes The instructor in this course	4.20	.641
TCE18	is enthusiastic about teaching.	4.20	.837
TCE19	treats students fairly.	4.40	.548
TCE20	is a good role model.	4.20	.837
TCE21	maintains discipline in classroom.	4.40	.548
TCE22	teaches students to be responsible.	4.40	.548
TCE23	is punctual by starting and finishing the class on time.	4.40	1.342
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.095
TCE25	is open to students' comments and suggestions.	3.40	1.140

Level of Assessment	Program Level As	sessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)	_	Master Degree-Graduate School of Human Sciences – Educational Administration Program Level	
Number of Respondents (n = Sample)		251	
Gender	Male	52	
Gender	Female	199	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GFA	2.50 - 2.99	0	
	3.00 - 3.49	17	
	3.50 - 4.00	234	
Notionality	Thai	42	
Nationality	Non-Thai	209	

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – onal Administration Program Level	4.52	.644
TCE1:	Teaching & Learning The instructor in this course	4.42	.763
TCE1	knows the subject matter very well.	4.62	.740
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.789
TCE3	explains the subject matter in English clearly.	4.57	.813
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.765
TCE5	checks class attendance regularly.	4.75	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.689
TCE8	encourages students to think <mark>criticall</mark> y.	4.61	.742
TCE9	understands the students' differences and learning style differences.	4.55	.785
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.817
TCE11	regularly provi <mark>des</mark> students feedback on their work and performance.	4.55	.849
TCE12	shows students their mistakes and how to correct them.	4.53	.855
TCE13	is fair in giving marks.	4.65	.703
TCE14	gives useful comments/feedback that help me know how to improve my performance.		.814
TCE2: F	Facilities and Resources	4.42	.763
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.804
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.796
TCE17	Computers for students are available and accessible.	4.37	.849
TCE3: 7	Teachers' Attributes The instructor in this course	4.63	.643
TCE18	is enthusiastic about teaching.	4.60	.755
TCE19	treats students fairly.	4.63	.706
TCE20	is a good role model.	4.59	.776
TCE21	maintains discipline in classroom.	4.66	.706
TCE22	teaches students to be responsible.	4.65	.696
TCE23	is punctual by starting and finishing the class on time.	4.68	.615
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.712
TCE25	is open to students' comments and suggestions.	4.61	.710

Level of Assessment	Program Level As	sessment	
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	_	Master Degree-Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)		83	
Gender	Male	20	
Gender	Female	63	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	0	
	3.00 - 3.49	20	
	3.50 - 4.00	63	
Notice of liter	Thai	28	
Nationality	Non-Thai	55	

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – ling Psychology Program Level	4.45	.605
TCE1:	Teaching & Learning The instructor in this course	4.33	.791
TCE1	knows the subject matter very well.	4.60	.715
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.754
тсез	explains the subject matter in English clearly.	4.47	.846
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.751
TCE5	checks class attendance regularly.	4.69	.623
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.941
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.965
TCE8	encourages students to think <mark>criticall</mark> y.	4.48	.888
TCE9	understands the students' differences and learning style differences.	4.34	1.003
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.701
TCE11	regularly provi <mark>des</mark> students feedback on their work and performance.	4.42	.989
TCE12	shows students their mistakes and how to correct them.	4.35	.943
TCE13	is fair in giving marks.	4.63	.657
TCE14	gives useful comments/feedback that help me know how to improve my performance.		.938
TCE2: F	Facilities and Resources	4.33	.791
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.859
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.760
TCE17	Computers for students are available and accessible.	4.27	.976
TCE3: 7	Teachers' Attributes The instructor in this course	4.58	.580
TCE18	is enthusiastic about teaching.	4.57	.784
TCE19	treats students fairly.	4.60	.697
TCE20	is a good role model.	4.54	.754
TCE21	maintains discipline in classroom.	4.64	.508
TCE22	teaches students to be responsible.	4.67	.543
TCE23	is punctual by starting and finishing the class on time.	4.47	.860
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.861
TCE25	is open to students' comments and suggestions.	4.61	.778

Level of Assessment	Program Level Ass	sessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)		Master Degree-Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)		98	
Gender	Male	36	
Gender	Female	62	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	0	
	3.00 - 3.49	13	
	3.50 - 4.00	85	
Notice of the	Thai	8	
Nationality	Non-Thai	90	

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – Language Teaching Program Level	4.48	.532
TCE1:	Teaching & Learning The instructor in this course	4.34	.733
TCE1	knows the subject matter very well.	4.60	.622
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.549
тсез	explains the subject matter in English clearly.	4.59	.758
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.657
TCE5	checks class attendance regularly.	4.60	.587
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.625
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.539
TCE8	encourages students to think critically.	4.60	.605
тсе9	understands the students' differences and learning style differences.	4.53	.645
TCE10	gives guidelines fo <mark>r assign</mark> ments, class ac <mark>tivities, p</mark> resentations and projects and how the students would be graded.	4.62	.601
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.58	.608
TCE12	shows students their mistakes and how to correct them.	4.57	.574
TCE13	is fair in giving <mark>marks.</mark>	4.52	.630
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.573
TCE2: Facilities and Resources		4.34	.733
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.761
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.790
TCE17	Computers for students are available and accessible.	4.31	.842
TCE3: 1	Teachers' Attributes The instructor in this course	4.61	.466
TCE18	is enthusiastic about teaching.	4.58	.625
TCE19	treats students fairly.	4.57	.592
TCE20	is a good role model.	4.62	.566
TCE21	maintains discipline in classroom.	4.66	.536
TCE22	teaches students to be responsible.	4.58	.573
TCE23	is punctual by starting and finishing the class on time.	4.66	.496
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.561
TCE25	is open to students' comments and suggestions.	4.58	.687



Level of Assessment	Program Le	vel Assessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)		Master Degree– Graduate School of Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)		242	
Gender	Male	142	
Gender	Female	100	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	0	
1	3.00 - 3.49	113	
	3.50 - 4.00	129	
Notionality.	Thai	36	
Nationality	Non-Thai	206	

		Mean	S.D.
	CE Master Degree – Graduate School of Advance gy Management – Management Program Level	4.72	.661
TCE1: Te	eaching & Learning The instructor in this course	4.71	.691
TCE1	knows the subject matter very well.	4.74	.682
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.646
тсез	explains the subject matter in English clearly.	4.74	.726
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.679
TCE5	checks class attendance regularly.	4.75	.716
тсе6	uses different teaching methods to explain concepts and topics.	4.73	.694
тсе7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.667
TCE8	encourages students to think critically.	4.76	.659
тсе9	understands the students' differences and learning style differences.	4.72	.684
TCE10	gives guidelines fo <mark>r assignments, class activities, presentations and projects and how the students would be graded.</mark>	4.75	.679
TCE11	regularly provides students feedback on their work and performance.	4.74	.682
TCE12	shows students their mistakes and how to correct them.	4.74	.676
TCE13	is fair in givi <mark>ng marks.</mark>	4.71	.733
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.681
TCE2: Fo	icilities and Resources	4.71	.691
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.72	.737
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.70	.719
TCE17	Computers for students are available and accessible.	4.70	.714
TCE3: Te	cachers' Attributes The instructor in this course	4.73	.667
TCE18	is enthusiastic about teaching.	4.72	.696
TCE19	treats students fairly.	4.73	.682
TCE20	is a good role model.	4.74	.670
TCE21	maintains discipline in classroom.	4.74	.697
TCE22	teaches students to be responsible.	4.73	.700
TCE23	is punctual by starting and finishing the class on time.	4.74	.685
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.74	.679
TCE25	is open to students' comments and suggestions.	4.73	.692

Level of Assessment	Program Le	vel Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate Sch Technology Management – Informat and Management	ion Technology
Number of Respondents (n = Sample)		23
Gender	Male	12
Gender	Female	11
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	23
W-41	Thai	15
Nationality	Non-Thai	8

		Mean	S.D.
Technolo	CE Master Degree – Graduate School of Advance gy Management – Information Technology and nent Program Level	4.69	.466
TCE1: Te	aching & Learning The instructor in this course	4.51	.778
TCE1	knows the subject matter very well.	4.70	.559
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.876
тсез	explains the subject matter in English clearly.	4.83	.834
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.885
TCE5	checks class attendance regularly.	4.30	1.363
TCE6	uses different teaching methods to explain concepts and topics.	4.78	.422
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.288
TCE8	encourages students to think critically.	4.91	.288
TCE9	understands the students' differences and learning style differences.	4.78	.422
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.78	.518
TCE11	regularly provides students feedback on their work and performance.	4.87	.344
TCE12	shows stud <mark>ents their mi</mark> stakes a <mark>nd how to correct th</mark> em.	4.87	.344
TCE13	is fair in givin <mark>g marks</mark> .	4.87	.458
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.388
TCE2: Fo	icilities and Resources	4.51	.778
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.843
TCE17	Computers for students are available and accessible.	4.61	.783
TCE3: Te	cachers' Attributes The instructor in this course	4.87	.201
TCE18	is enthusiastic about teaching.	4.87	.458
TCE19	treats students fairly.	4.96	.209
TCE20	is a good role model.	4.87	.344
TCE21	maintains discipline in classroom.	4.57	.788
TCE22	teaches students to be responsible.	4.91	.288
TCE23	is punctual by starting and finishing the class on time.	4.96	.209
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.91	.288
TCE25	is open to students' comments and suggestions.	4.91	.288

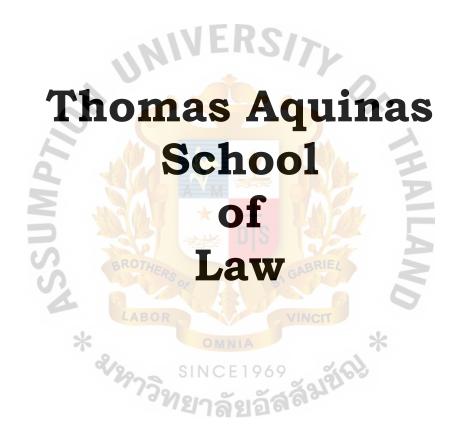
Level of Assessment	Program Le	evel Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate Sc Technology Management – Teaching	
Number of Respondents (n = Sample)		17
Condon	Male	7
Gender	Female	10
	Less than 1.50	0
	1.50 - 1.99	0
O1-4' ODA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	17
Nationality	Thai	8
	Non-Thai	9

		Mean	S.D.
	CE Master Degree – Graduate School of Advance gy Management – Teaching and Technology Level	4.67	.373
TCE1: Te	aching & Learning The instructor in this course	4.59	.479
TCE1	knows the subject matter very well.	4.82	.393
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.393
тсез	explains the subject matter in English clearly.	4.82	.393
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.76	.437
TCE5	checks class attendance regularly.	4.76	.437
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.470
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.470
TCE8	encourages students to think critically.	4.82	.393
тсе9	understands the students' differences and learning style differences.	4.76	.437
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.437
TCE11	regularly provides students feedback on their work and performance.	4.71	.470
TCE12	shows stud <mark>ents their mi</mark> stakes a <mark>nd how to correct th</mark> em.	4.71	.470
TCE13	is fair in givin <mark>g marks.</mark>	4.65	.606
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.493
TCE2: Fa	cilities and Resources	4.59	.479
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.59	.507
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.493
TCE17	Computers for students are available and accessible.	4.53	.514
TCE3: Te	achers' Attributes The instructor in this course	4.75	.415
TCE18	is enthusiastic about teaching.	4.76	.437
TCE19	treats students fairly.	4.82	.393
TCE20	is a good role model.	4.76	.437
TCE21	maintains discipline in classroom.	4.71	.470
TCE22	teaches students to be responsible.	4.71	.470
TCE23	is punctual by starting and finishing the class on time.	4.71	.470
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.437
TCE25	is open to students' comments and suggestions.	4.76	.437



Level of Assessment	Faculty Level	Assessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Theophane Vena Biotechnology – Food Biotechnology Pr	
Number of Respondents (n = Sample)		5
Gender	Male	4
Gender	Female	1
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
4	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
	TCE Master Degree – Theophane Venard School of nology – Food Biotechnology Program Level	4.60	.894
TCE1: 7	Teaching & Learning The instructor in this course	4.60	.894
TCE1	knows the subject matter very well.	4.60	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.894
тсез	explains the subject matter in English clearly.	4.60	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
TCE5	checks class attendance regularly.	4.60	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.894
TCE8	encourages students to think critically.	4.60	.894
TCE9	understands the students' differences and learning style differences.	4.60	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.894
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.60	.894
TCE12	shows students their mistakes and how to correct them.	4.60	.894
TCE13	is fair in giving marks.	4.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.894
TCE2: F	Facilities and Resources	4.60	.894
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.894
TCE17	Computers for students are available and accessible.	4.60	.894
TCE3: T	Teachers' Attributes The instructor in this course	4.60	.894
TCE18	is enthusiastic about teaching.	4.60	.894
TCE19	treats students fairly.	4.60	.894
TCE20	is a good role model.	4.60	.894
TCE21	maintains discipline in classroom.	4.60	.894
TCE22	teaches students to be responsible.	4.60	.894
TCE23	is punctual by starting and finishing the class on time.	4.60	.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.894
TCE25	is open to students' comments and suggestions.	4.60	.894





Level of Assessment	Program Leve	el Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas S Business Law (Thai Program) l	
Number of Respondents (n = Sample)		2
Gender	Male	2
Gender	Female	0
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
	CE Master Degree – Thomas Aquinas School of Law – Law (Thai Program) Program Level	5.00	.000
TCE1: T	eaching & Learning The instructor in this course	5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
тсез	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows stud <mark>ents their mi</mark> stakes and how to correct them.	5.00	.000
TCE13	is fair in giv <mark>ing marks.</mark>	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Fo	cilities and Resources	5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Te	achers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Vincent Mary School of Science and Technology



Level of Assessment	Faculty Leve	l Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.	Master Degree – Vincent Mary Scho and Technology – Computer Science P	
Number of Respondents (n = Sample)	S	19
Condon	Male	13
Gender	Female	6
	Less than 1.50	0
	1.50 – 1.99	0
Communications CDA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
4	3.00 – 3.49	9
60,	3.50 – 4.00	10
Nationality	Thai	2
	Non-Thai	17

		Mean	S.D.
	TCE Master Degree – Vincent Mary School of Science chnology – Computer Science Program Level	4.96	.163
TCE1: 7	Teaching & Learning The instructor in this course	4.96	.153
TCE1	knows the subject matter very well.	4.95	.229
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.95	.229
тсез	explains the subject matter in English clearly.	4.95	.229
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.229
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.95	.229
TCE8	encourages students to think critically.	4.95	.229
TCE9	understands the students' differences and learning style differences.	4.95	.229
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.229
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.95	.229
TCE12	shows students their mistakes and how to correct them.	4.95	.229
TCE13	is fair in givin <mark>g marks.</mark>	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: I	Facilities and Resources	4.96	.153
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.95	.229
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	4.95	.229
TCE3: 1	Teachers' Attributes The instructor in this course	4.96	.172
TCE18	is enthusiastic about teaching.	4.95	.229
TCE19	treats students fairly.	4.95	.229
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	4.95	.229
TCE23	is punctual by starting and finishing the class on time.	4.95	.229
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.95	.229
TCE25	is open to students' comments and suggestions.	4.95	.229

Level of Assessment	Faculty Lev	vel Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.I	Master Degree – Vincent Mary School C.) Technology – Information Technology	
Number of Respondent (n = Sample)	ts	8
Gender	Male	8
	Female	0
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
4	3.00 – 3.49	0
·O.	3.50 – 4.00	8
Nationality	Thai	0
	Non-Thai	8

		Mean	S.D.
	TCE Master Degree – Vincent Mary School of Science and logy – Information Technology Program Level	3.71	1.748
TCE1: 7	Teaching & Learning The instructor in this course	3.63	1.750
TCE1	knows the subject matter very well.	3.88	1.808
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.852
тсез	explains the subject matter in English clearly.	3.75	1.753
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	1.808
TCE5	checks class attendance regularly.	3.87	1.808
TCE6	uses different teaching methods to explain concepts and topics.	3.75	1.753
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.753
TCE8	encourages students to think critically.	3.63	1.768
TCE9	understands the students' differences and learning style differences.	3.63	1.768
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	1.753
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	3.75	1.753
TCE12	shows students their mistakes and how to correct them.	3.62	1.768
TCE13	is fair in giving marks.	4.00	1.852
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.75	1.753
TCE2: F	Facilities and Resources	3.63	1.750
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.852
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.62	1.768
TCE17	Computers for students are available and accessible.	3.25	1.909
TCE3: 1	Teachers' Attributes The instructor in this course	3.80	1.763
TCE18	is enthusiastic about teaching.	3.75	1.753
TCE19	treats students fairly.	4.00	1.852
TCE20	is a good role model.	3.75	1.753
TCE21	maintains discipline in classroom.	3.75	1.753
TCE22	teaches students to be responsible.	3.75	1.753
TCE23	is punctual by starting and finishing the class on time.	3.75	1.753
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	1.753
TCE25	is open to students' comments and suggestions.	3.87	1.808









Level of Assessment	Faculty Level	Assessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Organization Development Pro	
Number of Respondents (n = Sample)		12
Gender	Male	7
Gender	Female	5
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 – 3.49	0
60.	3.50 – 4.00	12
Wallana Dan	Thai	0
Nationality	Non-Thai	12

		Mean	S.D.
	TCE Ph.D. Degree – Graduate School of Business – ation Development Program Level	4.91	.198
TCE1: 7	Teaching & Learning The instructor in this course	4.92	.151
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.289
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: F	Facilities and Resources	4.92	.151
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.389
TCE17	Computers for students are available and accessible.	4.92	.289
TCE3: 1	Teachers' Attributes The instructor in this course	4.91	.288
TCE18	is enthusiastic about teaching.	4.92	.289
TCE19	treats students fairly.	4.83	.389
TCE20	is a good role model.	4.92	.289
TCE21	maintains discipline in classroom.	4.92	.289
TCE22	teaches students to be responsible.	4.92	.289
TCE23	is punctual by starting and finishing the class on time.	4.92	.289
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.92	.289
TCE25	is open to students' comments and suggestions.	4.92	.289

Level of Assessment	Faculty Level	Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.	Ph.D. Degree – Graduate School o Hospitality and Tourism Management Pr	
Number of Respondents (n = Sample)		5
Gender	Male	3
Gender	Female	2
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
4	3.00 – 3.49	0
60,	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
	TCE Ph.D. Degree – Graduate School of Business – lity and Tourism Management Program Level	4.13	1.664
TCE1: 7	TCE1: Teaching & Learning The instructor in this course		
TCE1	knows the subject matter very well.	4.00	1.732
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.732
тсез	explains the subject matter in English clearly.	4.20	1.789
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.732
TCE5	checks class attendance regularly.	4.20	1.789
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.732
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	1.789
TCE8	encourages students to think critically.	4.00	1.732
TCE9	understands the students' differences and learning style differences.	3.80	1.789
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.732
TCE11	regularly provi <mark>des students feedback on their work a</mark> nd performance.	4.20	1.789
TCE12	shows students their mistakes and how to correct them.	4.20	1.789
TCE13	is fair in giving marks.	4.20	1.789
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	1.789
TCE2: F	Facilities and Resources	4.07	1.553
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	1.342
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.789
TCE17	Computers for students are available and accessible.	3.60	1.673
TCE3: T	Teachers' Attributes The instructor in this course	4.20	1.789
TCE18	is enthusiastic about teaching.	4.20	1.789
TCE19	treats students fairly.	4.20	1.789
TCE20	is a good role model.	4.20	1.789
TCE21	maintains discipline in classroom.	4.20	1.789
TCE22	teaches students to be responsible.	4.20	1.789
TCE23	is punctual by starting and finishing the class on time.	4.20	1.789
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.789
TCE25	is open to students' comments and suggestions.	4.20	1.789

Level of Assessment	Faculty Level	Assessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School o Innovative Technology Management Pr	
Number of Respondents (n = Sample)		9
Gender	Male	0
Gender	Female	9
	Less than 1.50	0
	1.50 – 1.99	0
On mulatima CDA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
4	3.00 – 3.49	0
60.	3.50 – 4.00	9
Notionality	Thai	6
Nationality	Non-Thai	3

		Mean	S.D.
	TCE Ph.D. Degree – Graduate School of Business – ive Technology Management Program Level	4.81	.348
TCE1: 7	Teaching & Learning The instructor in this course	4.74	.434
TCE1	knows the subject matter very well.	4.89	.333
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.89	.333
тсез	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.89	.333
TCE5	checks class attendance regularly.	4.67	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.78	.667
TCE8	encourages students to think critically.	4.67	.707
TCE9	understands the students' differences and learning style differences.	4.67	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.500
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.78	.441
TCE12	shows students their mistakes and how to correct them.	4.56	.882
TCE13	is fair in givin <mark>g marks.</mark>	4.78	.441
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.707
TCE2: F	Facilities and Resources	4.74	.434
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.441
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.78	.441
TCE17	Computers for students are available and accessible.	4.67	.500
TCE3: 1	Teachers' Attributes The instructor in this course	4.89	.333
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	4.89	.333
TCE20	is a good role model.	4.89	.333
TCE21	maintains discipline in classroom.	4.89	.333
TCE22	teaches students to be responsible.	4.89	.333
TCE23	is punctual by starting and finishing the class on time.	4.89	.333
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.333
TCE25	is open to students' comments and suggestions.	4.78	.667



Level of Assessment	Faculty Level	Assessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)		20
Gender	Male	3
Gender	Female	17
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
. 0'	3.00 – 3.49	2
	3.50 – 4.00	18
Nationality	Thai	15
	Non-Thai	5

		Mean	S.D.
	TCE Ph.D. Degree – Martin de Tours School of Management onomics – Business Administration Program Level	4.63	.548
TCE1: 7	Teaching & Learning The instructor in this course	4.32	1.046
TCE1	knows the subject matter very well.	4.80	.616
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.696
тсез	explains the subject matter in English clearly.	4.90	.308
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.224
TCE5	checks class attendance regularly.	4.85	.671
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.308
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.90	.308
TCE8	encourages students to think critically.	4.90	.308
TCE9	understands the students' differences and learning style differences.	4.95	.224
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.224
TCE11	regularly provides students feedback on their work and performance.	4.90	.447
TCE12	shows students their mistakes and how to correct them.	4.95	.224
TCE13	is fair in givin <mark>g marks.</mark>	4.90	.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.489
TCE2: I	Facilities and Resources	4.32	1.046
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.118
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.031
TCE17	Computers for students are available and accessible.	4.40	1.095
TCE3: 7	Teachers' Attributes The instructor in this course	4.94	.252
TCE18	is enthusiastic about teaching.	4.95	.224
TCE19	treats students fairly.	4.95	.224
TCE20	is a good role model.	4.95	.224
TCE21	maintains discipline in classroom.	4.90	.308
TCE22	teaches students to be responsible.	4.95	.224
TCE23	is punctual by starting and finishing the class on time.	4.95	.224
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.447
TCE25	is open to students' comments and suggestions.	4.95	.224





Level of Assessment	Program Level As	sessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human S Philosophy Prog		
Number of Respondents (n = Sample)		27	
Gender	Male	11	
Gender	Female	16	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	0	
John John John John John John John John	3.00 - 3.49	2	
	3.50 - 4.00	25	
Waster Star	Thai	7	
Nationality	Non-Thai	20	

		Mean	S.D.
	TCE Ph.D. Degree – Graduate School of Human Sciences – phy Program Level	4.34	.645
TCE1:	Teaching & Learning The instructor in this course	3.96	.921
TCE1	knows the subject matter very well.	4.81	.557
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.629
TCE3	explains the subject matter in English clearly.	4.78	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.641
TCE5	checks class attendance regularly.	4.59	.636
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.572
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.74	.526
TCE8	encourages students to think critically.	4.74	.526
TCE9	understands the students' differences and learning style differences.	4.74	.594
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.641
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.63	.629
TCE12	shows students their mistakes and how to correct them.	4.59	.694
TCE13	is fair in givin <mark>g marks.</mark>	4.74	.526
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	.506
TCE2: I	Facilities and Resources	3.96	.921
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.734
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	1.219
TCE17	Computers for students are available and accessible.	3.67	1.177
TCE3: 7	Teachers' Attributes The instructor in this course	4.72	.524
TCE18	is enthusiastic about teaching.	4.63	.629
TCE19	treats students fairly.	4.70	.609
TCE20	is a good role model.	4.67	.555
TCE21	maintains discipline in classroom.	4.63	.629
TCE22	teaches students to be responsible.	4.78	.577
TCE23	is punctual by starting and finishing the class on time.	4.74	.594
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.78	.577
TCE25	is open to students' comments and suggestions.	4.85	.456

Level of Assessment	Program Level As	sessment
Academic Year		2/2019
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Respondents (n = Sample)		35
Gender	Male	22
Gender	Female	13
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	24
Nationality	Thai	12
Nationality	Non-Thai	23

		Mean	S.D.
	TCE Ph.D. Degree – Graduate School of Human Sciences – onal Leadership Program Level	4.76	.391
TCE1:	Teaching & Learning The instructor in this course	4.60	.646
TCE1	knows the subject matter very well.	4.91	.284
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	.471
тсез	explains the subject matter in English clearly.	4.86	.355
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.89	.323
TCE5	checks class attendance regularly.	4.77	.490
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.558
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.453
TCE8	encourages students to think <mark>criticall</mark> y.	4.66	.591
TCE9	understands the students' differences and learning style differences.	4.80	.406
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.382
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.86	.355
TCE12	shows students their mistakes and how to correct them.	4.71	.458
TCE13	is fair in giving marks.	4.77	.490
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.89	.323
TCE2: Facilities and Resources		4.60	.646
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.725
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.695
TCE17	Computers for students are available and accessible.	4.54	.741
TCE3: 1	Teachers' Attributes The instructor in this course	4.91	.191
TCE18	is enthusiastic about teaching.	4.94	.236
TCE19	treats students fairly.	4.89	.323
TCE20	is a good role model.	4.97	.169
TCE21	maintains discipline in classroom.	4.77	.490
TCE22	teaches students to be responsible.	4.97	.169
TCE23	is punctual by starting and finishing the class on time.	4.86	.355
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.97	.169
TCE25	is open to students' comments and suggestions.	4.91	.284

Level of Assessment	Program Level As	sessment
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human S Counseling Psychology Progr	
Number of Respondents (n = Sample)		37
Gender	Male	7
Gender	Female	30
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	37
N. Alamatian	Thai	15
Nationality	Non-Thai	22

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.67	.449
TCE1:	Teaching & Learning The instructor in this course	4.60	.520
TCE1	knows the subject matter very well.	4.65	.789
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.594
тсез	explains the subject matter in English clearly.	4.70	.571
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.508
TCE5	checks class attendance regularly.	4.76	.435
TCE6	uses different teaching methods to explain concepts and topics.	4.65	.538
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.435
TCE8	encourages students to think <mark>criticall</mark> y.	4.70	.520
тсе9	understands the students' differences and learning style differences.	4.70	.520
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.475
TCE11	regularly provi <mark>des</mark> students feedback on their work and performance.	4.68	.530
TCE12	shows students their mistakes and how to correct them.	4.70	.571
TCE13	is fair in giving marks.	4.78	.417
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	.417
TCE2: Facilities and Resources		4.60	.520
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.558
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.530
TCE17	Computers for students are available and accessible.	4.59	.599
TCE3: 1	Teachers' Attributes The instructor in this course	4.73	.454
TCE18	is enthusiastic about teaching.	4.76	.495
TCE19	treats students fairly.	4.76	.435
TCE20	is a good role model.	4.68	.580
TCE21	maintains discipline in classroom.	4.73	.508
TCE22	teaches students to be responsible.	4.76	.495
TCE23	is punctual by starting and finishing the class on time.	4.70	.520
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.450
TCE25	is open to students' comments and suggestions.	4.76	.435

Level of Assessment	Program Level Assessment		
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level		
Number of Respondents (n = Sample)		3	
Gender	Male	1	
Gender	Female	2	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	0	
	3.00 - 3.49	0	
	3.50 - 4.00	6	
Nationality	Thai	2	
Nationality	Non-Thai	1	

		Mean	S.D.
	TCE Ph.D. Degree – Graduate School of Human Sciences – Language Teaching Program Level	4.39	1.058
TCE1:	Teaching & Learning The instructor in this course	4.11	1.540
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
тсез	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.577
TCE8	encourages students to think <mark>criticall</mark> y.	4.67	.577
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.67	.577
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	4.67	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.577
TCE2: F	Facilities and Resources	4.11	1.540
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.732
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.155
TCE17	Computers for students are available and accessible.	4.00	1.732
TCE3: 1	Teachers' Attributes The instructor in this course	4.67	.577
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	4.67	.577
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	4.67	.577
TCE22	teaches students to be responsible.	4.67	.577
TCE23	is punctual by starting and finishing the class on time.	4.67	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.577
TCE25	is open to students' comments and suggestions.	4.67	.577



Level of Assessment	Faculty Level Assessment		
Academic Year	2/2019		
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level		
Number of Respondents (n = Sample)		46	
Gender	Male	20	
Gender	Female	26	
	Less than 1.50	0	
	1.50 – 1.99	0	
Computations CDA	2.00 – 2.49	0	
Cumulative GPA	2.50 - 2.99	0	
	3.00 – 3.49	13	
	3.50 – 4.00	33	
Notice of liter	Thai	0	
Nationality	Non-Thai	46	

			S.D.	
	TCE Ph.D. Degree – Graduate School of e Technology Management – eLearning Methodology n Level	4.86	.354	
TCE1: 7	Teaching & Learning The instructor in this course	4.84	.383	
TCE1	knows the subject matter very well.	4.87	.400	
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.87	.400	
тсе3	explains the subject matter in English clearly.	4.83	.437	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.87	.400	
TCE5	checks class attendance regularly.	4.89	.315	
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.486	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.500	
TCE8	encourages students to think critically.	4.85	.420	
TCE9	understands the students' differences and learning style differences.	4.85	.363	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.315	
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	4.78	.513	
TCE12	shows students their mistakes and how to correct them.	4.76	.565	
TCE13	is fair in giving marks.	4.83	.437	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.453	
TCE2: I	Facilities and Resources	4.84	.383	
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	.341	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.437	
TCE17	Computers for students are available and accessible.	4.83	.437	
TCE3: 1	Teachers' Attributes The instructor in this course	4.87	.341	
TCE18	is enthusiastic about teaching.	4.83	.486	
TCE19	treats students fairly.	4.87	.341	
TCE20	is a good role model.	4.87	.341	
TCE21	maintains discipline in classroom.	4.87	.341	
TCE22	teaches students to be responsible.	4.89	.315	
TCE23	is punctual by starting and finishing the class on time.	4.87	.341	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.315	
TCE25	is open to students' comments and suggestions.	4.87	.341	

Vincent Mary School of Science and Technology



Level of Assessment	Faculty Level A	Assessment	
Academic Year		2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		
Number of Respondents (n = Sample)		4	
Gender	Male	2	
Gender	Female	2	
	Less than 1.50	0	
	1.50 – 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GPA	2.50 – 2.99	0	
	3.00 - 3.49	0	
	3.50 – 4.00	4	
Wation ality	Thai	0	
Nationality	Non-Thai	4	

			S.D.	
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		5.00	.000	
TCE1: 7	Teaching & Learning The instructor in this course	5.00	.000	
TCE1	knows the subject matter very well.	5.00	.000	
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000	
тсез	explains the subject matter in English clearly.	5.00	.000	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000	
TCE5	checks class attendance regularly.	5.00	.000	
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000	
TCE8	encourages students to think <mark>critic</mark> ally.	5.00	.000	
TCE9	understands the students' differences and learning style differences.	5.00	.000	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000	
TCE11	regularly provi <mark>des studen</mark> ts feedback on their work and performance.	5.00	.000	
TCE12	shows stude <mark>nts their mist</mark> akes an <mark>d how to correct the</mark> m.	5.00	.000	
TCE13	is fair in giving marks.	5.00	.000	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000	
TCE2: F	Facilities and Resources	5.00	.000	
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000	
TCE17	Computers for students are available and accessible.	5.00	.000	
TCE3: 1	Teachers' Attributes The instructor in this course	5.00	.000	
TCE18	is enthusiastic about teaching.	5.00	.000	
TCE19	treats students fairly.	5.00	.000	
TCE20	is a good role model.	5.00	.000	
TCE21	maintains discipline in classroom.	5.00	.000	
TCE22	teaches students to be responsible.	5.00	.000	
TCE23	is punctual by starting and finishing the class on time.	5.00	.000	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000	
TCE25	is open to students' comments and suggestions.	5.00	.000	

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 2/2019

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 69,710 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2019 demonstrate that the AU students generally have *high satisfaction* on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.





Teaching Competency and Effectiveness Survey Academic Year 2/2019

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below**. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: T	Teaching & Learning					
The ins	tructor in this course	Level of Agreement Very low Very high				
TCE1	knows the subject matter very well.	1	2	3	<u>very</u> 4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
	informs and explains to the students the course objectives		•		4	
TCE4	at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provi <mark>des</mark> st <mark>udents</mark> feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: F	Facilities and Resources					
	* OMNIA	Le Very		_	reeme Verv	nt high
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5
TCE3: 1	Teachers' Attributes					
The ins	tructor in this course	Level of Agreement Very low Very high				
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.