

## Abstract

Nowadays, the factors affecting the educational systems all over the world are changing very fast. Thai Ministry of Education follows this situation and tries to change the education system of Thailand to be at par with the world education. Therefore every school in Thailand must implement changes following the directives of the Thai Ministry of Education.

The main purpose of this study is about the impact of OD intervention on student discipline and working relationship in secondary level of Saint Gabriel's College in Bangkok, Thailand. This study aimed to achieve four main objectives including (1) To describe and analyze the current situation, functioning and performance of Saint Gabriel's College, (2) To diagnose the current situation of the secondary level in terms of student's discipline and working relationship, (3) To identify and implement appropriate OD intervention for student's discipline and working relationship, (4) To determine the initial impact of ODI on student's discipline and working relationship.

For the research methodology, the researcher made use of structured interviews, observation and questionnaires which were applied for gathering primary data. The respondents for student disciplines consisted of 286 secondary level students and 50 secondary level teachers. For working relationships, the participants were 50 secondary level teachers. Paired Sample t test was used to analyze the initial impact of ODI on student discipline and working relationship

From the findings, the researcher could conclude that, the secondary level students need to increase their discipline and the secondary level teachers need to develop their working relationships. Based on the research results, the researcher used three interventions which consist of school's activities, training programs and

school's command lists in two researches. After intervention, the researcher collected the data to check the impact of OD Intervention on student discipline and working relationship. It shows the positive feedback in both researches. Therefore, based on the research hypothesis, there is a significant difference between Pre ODI and Post ODI and OD intervention that has an initial impact on students' discipline and working relationship.

