Abstracts

The purpose of this study uses appreciative pedagogy to improve classroom management techniques of teachers in primary 3/2 of Assumption College Nakhonratchasima. These to study techniques for classroom management for teachers of teaching in each subject by improving the use of appreciative pedagogy in motivating learning to encourage instruction in the classroom and increase student accountability.

This study has 3 steps; these are Pre-IDI, IDI and Post IDI. The respondents were 10 teachers. The researcher using quantitative analysis data obtained from interventions before and after the trial. The data were analyzed using mean, standard deviation and ttest. The difference between use IDI before and after using the process of appreciative pedagogy (Appreciative Inquiry). The IDI activity used by this researcher is "WE ARE HERO". This process of motivating learning and student self-responsibility by telling the story of the good deeds of students and to share with classmates in class. After let students set their own goals in each day, what will the good thing you do? It may be done for themselves, parents, friends or other in society by doing well without expecting anything in return. This activity is taught by the teacher at the beginning of instruction for 5-10 minutes, giving students a motivation of themselves to learn and hear good stories of friends, it is made atmosphere of teaching to be effective because at least in the classroom each class, students will have jobs or training assigned to them. If the student can complete in jobs, it's the student's "WE ARE HERO"

After use IDI activities, there is a positive meaning classroom management techniques by using appreciative pedagogy can motivate students to study make classroom management effective and teachers can conduct their teaching according to the teacherdefined learning plan.

Finally, this IDI activity, teachers should share classroom management techniques. For school, teachers can help develop into a learning organization, because education is not just academic studies in our school. It also means learning to live by doing good deeds to others.