

Abstract

As UNESCO has stated that the higher education is the fastest expansion sections of the education sector, the globalization, area integration and the growing of mobility of students and academics bring higher education need for internationally acknowledged quality and standards. In Thailand context, to accomplish the main missions which are teaching and researching, a Quality Assurance (QA) takes an important role. The QA is now also related to the Thailand Qualification Framework (TQF) which was established as a policy leading tool in the Section 4 of the National Education Act B.E. 2543(2000) and the Amendments second National Education Act B.E. 2545(2002). The dissertation aims to identify, design and implement appropriate Organization Development Intervention that enhances and improves TQF, QA and Teaching Quality which has the Suan Dusit Rajabhat University as a focal area of study. The action research framework has employed both qualitative and quantitative approach for the deeper investigation. The researcher collects the data on elements of TQF and QA which are awareness, understanding, commitment and Teaching Quality before run the ODI program. After that data has been collected again to determine differentiates between pre and post-ODI. The researcher sets up the TQF and QA coaching and training group to support the TQF and QA's elements on awareness, understanding and commitment. The results show that the independent variables which are TQF and QA significance to dependent variable which is teaching quality at the 0.01 and 0.05 level and there are difference between pre-ODI and post-ODI on Faculty's commitment to TQF, QA and teaching quality at the 0.01 and 0.05 level. The results prove that TQF and QA have to be supportive together and the awareness of TQF and QA is underpinned to TQF and QA understanding and commitment.