

Abstract

This research was aimed to study and analyze the current situation of students' reading fluency in English subject. Instructional Development Intervention were designed and implemented. The IDI were timed-repeated reading for developing the students' reading fluency in English. Lastly, it was also to evaluate the students' reading fluency between before and after implementing IDI.

The population in this study was 40 students in the grade 6 level. The researcher spent 4 weeks to collect data. The data analysis was implemented by using statistical analysis tools such as mean, percentage, and t-test.

After implementation of IDI, the researcher found that students' reading fluency was developed as the result IDI of pre and post IDI showed significant difference. The students' reading fluency or word per minute after IDI was 69.94 from 55.18. The study reflected the result which approved that the IDI, timed-repeated reading, can develop students' reading fluency.