

The Relationship between Academic Performances of Teenagers and Quality Time Mothers Spent with Them

JUMPOON CHAVASIRI

92 Pages

JULY 2005

The purpose of the study was to find a relationship between teenagers' academic performance and quality time mothers spent with them.

An instrument to find the relationship was designed questionnaires which were completed by 237 teenagers and their mothers. The questionnaires were made into 2 sets; one was for the teenagers and the other one for their mothers. The teenager's questionnaire was to find out his or her academic performance of the 1st and 2nd term in the academic year in 2001 and how they felt for their mother's spending time with them. The mother's questionnaire was to find out what activities the mothers spent with the teenagers at work, during trip between home and school, and during the leisure time.

The questionnaires were distributed to the students of 2 schools in Bangkok which were Patai Udom Secondary School and the Assumption College and their mothers. The statistics used include Mean and Standard Deviation, Regression Analysis, and Coefficient Analysis to examine the distribution of the populations, samples, and determined the degree of variance of the subject which was grouped according to the dependent variables.

The Multiple Regression was used to find significant differences between the dependent and independent variables which are as follows:

Relationship between times the mothers spent with teenagers and their teenagers' academic performance.

The suggested findings are as follows:

1. The teenagers' mothers were in closer contact to them than the fathers or others were.
2. The mothers played relatively more roles than the fathers in relation to teenagers' activities at school and at home.
3. There is a positive relationship between the teenagers' academic performance and the quality time mothers spend with them. The more time they spend, better is their academic performance.

The study suggests that the mothers' time spent with teenagers had significant influence on the teenagers' progress in their studies and their academic performance.

APPROVED:

Dr. Vorapot Ruckthum

DR. VORAPOT RUCKTHUM, Ph.D.
Chairman

Chancha Suvannathat

DR. CHANCHA SUVANNATHAT, Ed.D.
MUA Representative

Chirapol Sintunawa

DR. CHIRAPOL SINTUNAWA, Ph.D.
Advisor

Fr. Jean Barry

FR. JEAN BARRY, S.J. Ed.D.
Member

Dr. Robert Ho

DR. ROBERT HO, Ph.D.
Member