

Abstract

The purpose of this study was to find out the enhancing Teaching Styles , Learning Styles and Student Performance: A Case Study of Students Primary 1 Thai Language Class Room 3 and 4. St. Gabriel's College a catholic school in Bangkok, Thailand. St. Gabriel's College believes to become world education and also world class school. The qualitative research methodology was utilized in this study. The qualitative research data consisted of interviews and observation , questionnaire with students of St. Gabriel's College. The response rate was increased. When observing to teaching styles and learning styles with Thai Language class ,all student respondents indicated high satisfaction. The in – depth interviews revealed that students were happy and confident with the Thai Language classroom of team teaching within Thai Language department.

Towards enhancing Teaching Styles , Learning Styles and Student Performance: A Case Study of Students Primary 1 Thai Language Class Room 3 and 4. At St. Gabriel's College study aims to achieve five main objectives including: 1) To determine the current situation of Primary 1 Thai Language room 3 and 4 in terms of Teaching Styles, Learning Styles and Students' Performance.

2) To determine the appropriate IDI for Primary 1 Thai Language room 3 and 4 in terms of Teaching Styles, Learning Styles and Students' Performance.

3) To determine the initial impact of IDI on Primary 1 Thai Language room 3 and 4 in terms of Teaching Styles, Learning Styles and Students' Performance.

4) To determine the difference between the pre IDI and post IDI of Primary 1 Thai Language room 3 in terms of Teaching Styles, Learning Styles and Students' Performance.

5) To determine the difference between the post IDI of Primary 1 Thai Language room 3 with interventions and room 4 without interventions in terms of Teaching Styles, Learning Styles and Students' Performance.

For the research methodology, the researcher focused on structured interview, questionnaire, achievements test and observation which were applied for gathering primary data. In the research, the participants or respondents for teaching styles, learning styles and student's performance and learning research consisted of 60 students in one classroom for Thai Language classroom. Therefore, the research design used descriptive analysis which referred to any approach that attempts to describe the data. The appropriate tool applied to conduct this study was interview, observation, questionnaire and achievements test used to analyze the data. Besides that, the researcher also uses observation checklist to find the results. From the findings, the researcher could conclude that the primary students need to increase their Thai Language skills, teachers need to develop their teaching styles, learning style and students performance by using many activities, skill and techniques. Based on the research results, the researcher used interventions which consist of , Thai Language Activities workshop program to processes techniques . After intervention, the researcher collected the data to check the impact of OD/ID Intervention on Thai Language class, learning styles, teaching style and students' performance. It shows the positive feedback in the research. Therefore, based on the research hypothesis, there is a significant difference between Pre ODI/IDI.And OD/ID intervention has initial impact on Thai Language Class teaching styles, learning styles and student's performance.