

ABSTRACT

Thesis Title : A comparative Study of Principal's Leadership Behavior in Relation to Organizational Climate and Teachers' Job Satisfaction in a Public School and an International School in Bangkok.

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This study was conducted mainly to investigate the relationships among the principal's leadership behavior, school's organizational climate and teachers' job satisfaction. Further a comparison was done between the two types of schools namely, International School and a public school in Bangkok.

The purpose of this study is (1) to examine the Principal's leadership behavior, organizational climate, and teachers' job satisfaction as perceived by teachers in public school and international school in Bangkok, (2) to compare the organizational climate between public school and international school as perceived by teachers in the respective schools, (3) to compare degree of teachers' job satisfaction between teachers in the public school and international school, (4) to ascertain the relationship of principal's leadership behavior, organizational climate and teachers' job satisfaction.

A set of questionnaire was given to the teachers in the public school:

Nawaminthrachinuthit Bodindecha School (100 teachers) and an international school: Modern International School of Bangkok (20 teachers). The questionnaires measured teachers' perception of principal's leadership behavior, school's organizational climate and self reported job satisfaction of the teachers.

The study shows that the principal's leadership behavior in two types of schools is different. Leadership behavior in the international school shows more consideration dimension as well as initiating structure dimension than that in the public school. This study also ascertains the relationship between the teachers' job satisfaction and the principal's leadership behavior.

