

## A Study of Thai High School Text Books from an ELF Perspective

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### Abstract

This paper is a study of English as a Lingua Franca (ELF) features of English text books used in the high schools of Thailand. In the first part of the paper, the author will provide an overview of the study in terms of background and rationale before explaining the theoretical concept of ELF. In the second part, the author will discuss ELF features in terms of characters, contexts of use and varieties of English found in the materials selected for the study. The findings are meant to create awareness among teachers and language educators to understand features of ELF in the context of AEC 2015.

**Keywords:** English as a lingua franca (ELF), varieties of English, native speakers (NS), non-native speakers (NNS), language teaching materials