

Abstract

This research investigates the perception of Thai teachers and students in science disciplines towards English. There are 3 focus data groups in this research: (1) The teachers' opinion, (2) The students' opinion, and (3) The teachers' opinion on their students' opinion.

The sample in this research consists of teachers and students in science-related discipline from Chulalongkorn University and Thammasart University. The instrument used for data collection is a seven-level rating scale and open-ended questionnaire. The data were counted in percentage format. The results were compared among the sample groups by the topic selected.

This investigation searched for the opinions of teachers' group and students' group individually, and compared (1) the teachers' opinion and the students' opinion, and (2) the students' opinion and the teachers' opinion on their students' opinion. The study investigated whether the teachers and students' opinions are matched. It is believed that a better understanding on the attitudes of both groups will help in the search for causes of poor learning outcomes in some Thai contexts.

This research consists of 8 research areas:

1. The teachers and students' views on the status of English in Thailand.
2. The teachers and students' views on English usage in education.
3. The teachers and students' views on the English used in institution.
4. The teachers and students' views on English as an International language.
5. The teachers and students' views on their feeling about English.

6. The teachers and students' views on their attitudes towards English courses in their curriculum.
7. The teachers and students' views on their English proficiency.
8. The teachers and students' views on their language development needs.

The findings show that most of the teachers and students' opinions/ attitudes about English are positive. The percentage patterns in their opinions about English regarding themselves are similar. However, when comparing *the teachers' opinions on their students' opinion* with the *students' opinion of themselves*, the percentage patterns regarding their opinions about English on some topics are different as the teachers underestimated their students' attitude about learning English.

