

ABSTRACT

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Key Words: LEARNING MOTIVATION, ACADEMIC ACHIEVEMENT, CHINESE LANGUAGE AND LITERATURE, EDUCATION, HARBIN NORMAL UNIVERSITY, CHINA

Name: YIBO LIU

Thesis Title: A COMPARATIVE-CORRELATIONAL STUDY OF LEARNING MOTIVATION AND ACADEMIC ACHIEVEMENT OF STUDENTS MAJORING IN CHINESE LANGUAGE AND LITERATURE AND MAJORING IN EDUCATION AT HARBIN NORMAL UNIVERSITY, CHINA

Thesis Advisor: ASSOC. PROF. DR. SUWATTANA EAMORAPHAN

This study aimed to determine the relationship and differences between students' learning motivation and academic achievement of students majoring in Chinese Language and Literature and majoring in Education at Harbin Normal University, China. The participants of this study were 186 students from Chinese Language and Literature major and Education major at Harbin Normal University, China. The Descriptive statistics (Mean and standard deviation), Correlational Analysis using Pearson Product Moment Correlation Coefficient, and Independent samples t-test were used to analyze the data. The study found: 1. The learning motivation and academic achievement levels of Chinese Language and Literature major in choosing this major is high; 2. The learning motivation and academic achievement level of education major in choosing this major are high; 3. There is a significant relationship between the learning motivation and academic achievement level of students choosing Chinese Language and Literature major and Education majors. 4. There are significant differences in students' learning motivations in choosing a Chinese language and literature major and education major; 5. There is a significant difference in the academic achievement

of students majoring in Chinese Language and Literature and majoring in Education.

Recommendations for students, administrators, educators, and future researchers are provided.



Field of Study: Curriculum and Instruction

Graduate School of Human Sciences

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Student's signature *Liu Yibo*

Advisor's signature *Sumrit Eshu*