ABSTRACT

I.D. No.: 5229608

Key Words: DECISION MAKING STYLES

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Thesis Title: A COMPARATIVE STUDY OF INSTRUCTORS' PERCEPTIONS

ON DEANS' DECISION MAKING STYLES

BETWEEN PRIVATE UNIVERSITY AND PUBLIC

UNIVERSITY IN BANGKOK, THAILAND

Thesis Advisor: DR. WATANA VINITWATANAKHUN

This study was conducted to compare the decision making styles of the deans from private university and those of from public university from the perspectives of their instructors. The research objectives were (1) to find out the demographic factors of instructors from private university and those of from public university (2) to compare the similarities and differences of the deans' decision making styles between private university and public university as identified by their respondent instructors. A sample of 310 instructors from private university and 264 instructors from public university was purposively selected from the population of both universities. The primary source of data was the questionnaire based on Vroom and Yetton's decision making model which are Autocratic, Consultative and Group decision making styles. A Likert-type questionnaire was used to measure two groups of variables: demographic profile and decision making styles. The returned questionnaire was analyzed by using Statistical Package for the Social Science (SPSS). Statistics applied for this research study were: frequencies, percentage, mean, standard deviation and independent samples t-test.

The study showed that there were differences and similarity of deans' decision making styles between private university and public university as perceived by their instructors. Independent Samples t-test at the significant level of 0.05 showed the result that there were significant differences of deans' decision making style on

autocratic decision making style and consultative decision making style. On the other hand, the study revealed that there was no significant difference of deans' decision making style on group decision making style between private university and public university as perceived by the respondent instructors.



Field of Study: Educational Administration

Graduate School of Education

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