

## **ABSTRACT**

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**Key Words:** Demographic profile, Teachers perception, Professional Learning Community, Lai Za High School

**Name:** Htu Hkawng

**Thesis Title:** THE RELATIONSHIP OF TEACHERS' PERCEPTIONS TOWARDS THE PROFESSIONAL LEARNING COMMUNITY ACCORDING TO THEIR DEMOGRAPHIC FACTORS AT LAI ZA HIGH SCHOOL, KACHIN STATE, MYANMAR

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The purpose of this study was to determine the relationship of teachers' perceptions towards the Professional Learning Community according to their demographic factors: age, educational background, teaching experience and training experience at Lai Za High School, Kachin State, Myanmar.

A total of ninety full time teachers from Lai Za high school, participated in this study. This research was done using the Olivier, Hiff & Huffman, (2010) Professional Learning Community Assessment – Revised as a major research instrument for data collection. The researcher used the assessment to identify the teachers' demographic factors, and determine the relationships of teachers' perceptions towards the Professional Learning Community in Lai Za high school. The collected data was analyzed using mean and standard deviation, frequency, percentage and Pearson Product Moment Correlation Coefficient.

While the researcher hypothesized that there was a significant relationship between teachers' perceptions towards the Professional Learning Community and their demographic factors: age,

educational background, teaching experience, and training experience at Lai Za High School, the findings showed that there was no significant relationship between teachers' perceptions towards the Professional Learning Community according to the demographics.

Although the research showed that there was no significant relationship between teacher's perceptions to the Professional Learning Community (PLCs) according to their demographics, it provided some insights into why the relationship between these two factors are not significant. In order for PLCs to work in Lai Za High School, many of the problems currently facing the school will have to be addressed.

The researcher recommends that administrators and teachers at Lai Za High School receive training on implementing Hord's 5 dimensions of PLC's. More specifically, the researcher recommends that teachers receive training on collaboration techniques, cooperative work ethic and shared learning and knowledge. Finally, the researcher recommends that future researchers do additional studies in multiple schools using diverse demographic factors.

**Field of Study:** M.Ed (Educational Administration) **Student's signature**.....

**Graduate School of Education** **Advisor's signature** .....

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