

**ABSTRACT****I.D. No.:** 6129559**Keywords:** TEACHERS' PERCEPTION, SCHOOL CLIMATE AND DEGREE OF WORK MOTIVATION**Name:** VANESSA KAY LOREMIA MELECIO**Thesis Title:** A CORRELATION STUDY ON TEACHERS' PERCEPTION OF THE SCHOOL CLIMATE AND THEIR DEGREE OF WORK MOTIVATION AT ASSUMPTION COLLEGE SAMUTPRAKARN, THAILAND**Thesis Advisor:** ASST. PROF. DR WATANA VINITWATANAKHUN

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This study sought to examine the relationship between teachers' perceptions of the school climate and their degree of work motivation at Assumption College Samutprakarn, Thailand. To do so, the study evaluated the teachers' perception on the school's climate as well as their degree of work motivation in which Means and Standard Deviations were used for descriptive and quantitative analysis. Finally, the relationship between these two variables were analyzed and assessed through Pearson Product Moment Correlation Coefficient analysis. The basis for the school climate concept of this study was founded from Open and Closed School Climate Theory (Halpin & Croft, 1962) together with the Healthy School Climate Theory (Miles, 1969). Moreover, Self-determination Theory (Ryan & Deci, 2000) was the foundation to support the researcher's concept of motivation. It was conducted in the academic year of 2020 where 160 Thai teachers participated with the return rate of 91 percent out of the total target population of 175 teachers. The result revealed that the teachers at Assumption College Samutprakarn had a relatively high perception and positive attitude towards the school climate. It also revealed that the teachers degree of motivation on the basis

of regulatory styles were relatively high on intrinsic, identified, and introjected regulated types of motivation. Furthermore, among the three recognized regulatory styles of motivation which had a high level of perception, introjected regulated type resulted to the highest mean score. However, they are moderately extrinsically motivated as the data had shown. With regard to the study's main purpose which was to examine the relationship between the teachers' perception on the school climate and their work motivation, it was found that there was a moderately positive correlation between these two variables as the statistical data had revealed that the Pearson correlation coefficient had a significance value of .000 and  $r$  value of .559. The present study provided the researcher with enough knowledge and valuable information as well as extensive confirmation as shown by the statistical data with regard to the significance between school climate and work motivation. It also provides as a substantial evidence to attest on the significant relationship between these two variables that other researchers must further explore.

**Field of Study: M.Ed. (Educational Administration)**

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**Advisor's Signature .....**