

Abstract

This study investigates the use by e-Learning course series *Tell Me More* in English Language Teaching. The objectives of the Study are 1) to study the effectiveness of online English Course “*Tell Me More*” Program in terms of the four language learning skills (listening, speaking, reading, and writing, and 2) To determine the strengths and weaknesses evident in the learning activities used in “*Tell Me More*” course.

Participants in this study were thirty undergraduate students who enrolled in the English Communication subject in the Education program in their third year, in English of Ratjabhat Pranakorn University.

The data source for data analysis was learner’s responses to the questionnaire. The results of close-ended questionnaire were analyzed by using 1) a basic statistical 2) Chapelle’s principles for evaluating CALL software focusing on “Learner Fit” .

The conclusions reached were conflicting. The Tell Me More program was reported to be beneficial for a great number of students’; however, a high number of students did not find the activities interesting as over 50% felt neutral about most of the learning activities.

Moreover, there was a need to assist and monitor students’ who found some aspects of the program difficult. This program will surely benefit and develop the English proficiency of students in many other educational institutions if it is adopted as suggested in this research.