

Applying Active Listening Strategies in EFL: An Integrated Skill Approach

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Abstract:

This paper addresses some active listening strategies which EFL learners can employ to facilitate, monitor and evaluate their own English listening skills. Listening today is classified as an interpretive process. The role of the listener as an active partaker in the listening process is thus emphasized. The paper sheds light on the impact that active listening may have on students' overall language output, academic success, and enhanced performance on listening assessments with relevant, practical examples.

Keywords: Active Listening, EFL, Integrated Skill.