

## ABSTRACT

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**Key Words:** Teachers' Perceptions, Leadership Capacity, Competence

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**Thesis Title:** THE RELATIONSHIP STUDY OF TEACHER'S PERCEPTION ON  
THEIR LEADERSHIP CAPACITY AND TEACHING COMPETENCE  
AT BAOSHAN EXPERIMENTAL SCHOOL, SHANGHAI, CHINA

**Field of Study:** EDUCATIONAL ADMINISTRATION AND LEADERSHIP

**Thesis Advisor:** ASST. PRO. DR. YAN YE

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The main purpose of this research study was to determine the relationship between teachers' perceptions on their leadership capacity and competence at Baoshan Experimental School, Shanghai, China. The research instrument was a questionnaire for investigating the teachers' perceptions on their leadership capacity and their competence. was adopted from the previous studies. A total of 120 teachers who were the full-time teacher working at the school participated in this study during the academic year of 2020.

In order to identify teachers' perceptions on their leadership capacity and determine teachers' level of competence, Mean and Standard Deviation were used. Then, Pearson's Product Moment Correlation Coefficient was used to determine the significant relationship between teachers' perceptions on leadership capacity and their competence.

The findings showed the level of teachers' perceptions on their leadership capacity and professional competence were high. Moreover, the result of correlation

analysis showed there was a strong positive relationship between teachers' perceptions on their leadership capacity and competence at Baoshan Experimental School, Shanghai, China.



Field of Study: Educational Administration Student's Signature.....

Graduate School of Human Sciences Advisor's Signature.....

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